Sociology, B.S. (Liberal Arts)

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Description
Students may choose either a Bachelor of Arts or a Bachelor of Science degree program. The B.A. degree program provides a basic orientation to the field as a whole, study of its development and principles, training in methodology and study in depth of a major area of the discipline. It provides knowledge that is useful in a career in varied work settings as well as providing the foundation needed for graduate study in sociology of related fields.

What is Sociology?
Sociology is the scientific study of social behavior and human social groups from individual families to nations. Sociology focuses on the ways that social environments, such as family, neighborhood, school, and society influence individuals’ life options, advantages and disadvantages. Sociology also helps us understand how societies operate and change, and the impact of large scale events such as hurricanes, economic recessions, and social movements on individuals, groups, and societies. The workings of societies and the social world are often invisible to us as individuals - sociology helps to make these processes visible to us.

You Might Like This Program If...
- You are interested in understanding the social and environmental factors that influence our lives.
- You would like to learn the skills needed to conduct social research on important topics.
- You want to understand American society, how and why it changes, and our relation to the global community.
- You enjoy learning about all kinds of social groups and groups and how individuals interact.
- You hope to pursue a career in research, education, social/human services, counseling, business, non-profit work, public policy, or the health professions.

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

Degree Requirements
For the Bachelor of Science degree in Sociology, a minimum of 123 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>21-23</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>61-63</td>
</tr>
</tbody>
</table>

6 of the 45 credits for General Education are included in the Requirements for the Major. This includes 6 credits of General Education GQ courses.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The cornerstone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44). For more information, check the Suggested Academic Plan for your intended program.

Integrated Undergraduate/Graduate Degree Program B.S. in Sociology and Masters of Public Policy
This Integrated Undergraduate/Graduate program (IUG) provides an opportunity for academically strong students to complete a bachelor of science degree in sociology and a master’s degree in public policy in the course of approximately five years of study. The public policy curriculum and sociology curriculum cover require similar technical and analytic skills and provide complementary substantive knowledge – criminal justice is an important area of policy making from a public policy standpoint and it is critical to understand the policy process to understand the structure and impacts of criminal justice policies.

Students in the MPP are required to complete an elective specialization of four courses. Students in the Sociology-MPP IUG will take four courses in their fourth year of study that will double count for both the sociology BS and MPP. The students’ IUG specific program of study will be structured on an individual basis giving IUG students a range of program options from the menu of course selections summarized below.

Admission
Qualified students can apply formally during the semester in which they will complete 60 credits, typically the spring semester of their sophomore year. Consistent with general guidelines, students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment). It is recommended that students apply for admission to the IUG program before completing 90 credits, or in the last semester of their junior year, but consistent with general IUG guidelines, students can apply as late as the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree.

Admission is selective based on criteria established by the leadership of the public policy program and political science program. Though exceptions are possible, student applicants will generally have a minimum overall GPA of 3.4 in their major, and a minimum 3.4 GPA overall at the time of application (on a 4.0 scale). Students are admitted to the IUG based on good progress in their major, success in statistics and data analysis courses (evidenced by minimum 3.0 GPA in undergraduate data analysis and statistics courses), faculty recommendations (two letters), GPA and a 2-page statement of purpose explaining why they want to participate in this program and why they are qualified to do so. Students must submit a final transcript at the time of application (on a 4.0 scale). Students are admitted to the IUG based on good progress in their major, success in statistics and data analysis courses (evidenced by minimum 3.0 GPA in undergraduate data analysis and statistics courses), faculty recommendations (two letters), GPA and a 2-page statement of purpose explaining why they want to participate in this program and why they are qualified to do so. Students must apply to the program via the Graduate School application for admission, and must meet all the admission requirements of the Graduate School and the Public Policy graduate program for the Master of Public Policy degree. GRE scores are not required for IUG applicants.

In consultation with an adviser, students must prepare a plan of study appropriate to this integrated program, and must present their plan of study in person to the head of the graduate program or the appropriate committee overseeing the integrated program prior to being admitted to the program. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser as the student advances through the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 1</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 207</td>
<td>Research Methods in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 400</td>
<td>Senior Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SOC 405</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 480</td>
<td>Introduction to SAS</td>
<td>1</td>
</tr>
</tbody>
</table>

Additional Courses: Require a grade of C or better

| CAS 283 | Communication and Information Technology I | 3       |
| or MATH 441 | Matrix Algebra                |         |
| MATH 110 | Techniques of Calculus I       | 3       |
| MATH 111 | Techniques of Calculus II     | 3       |
| MATH 140 | Calculus With Analytic Geometry I | 3       |
| MATH 141 | Calculus with Analytic Geometry II | 3       |

Supporting Courses and Related Areas: Require a grade of C or better

| Select 6-8 credits of the following: | 6-8  |
| Select 18 credits (at least 9 credits at the 400 level) in sociology, 15 credits of which must be in an area of specialization chosen in consultation with a faculty adviser | 18   |
Advising
Students admitted to the program are advised by co-advisers, one from each participating unit. Each student will have a primary adviser in public policy who will work with the student and the co-adviser in sociology to ensure successful completion of the degree. The co-advisers will help the student prepare the initial plan of study, and assist in making changes and approving the student’s plan of study each semester during the advising period.

Sequence of Courses
During the first three years of study students will follow the basic course sequence provided for by the existing BS plan in sociology. In the fourth year of study they will take four courses that will count both toward the BS in sociology and the masters in public. At least two of these courses will be at the 500 level. Specifically, 2 of the 400 level sociology courses will count toward the MPP and 2 800 level MPP courses will count toward the sociology BS “other social science” credit requirements. Students who wish to graduate in 5 years will also take additional MPP courses in their fourth year beyond this two, but these credits will count only toward the MPP degree.

Plan of Study
Prior to admission to the program, and in consultation with their sociology and public policy advisers, students must prepare a detailed plan of study for years 4 and 5 of the program. The plan is periodically reviewed by the student and advisers, and revised as necessary. Most students will complete all requirements for the BS in sociology and complete some graduate level MPP requirements in the first four years, and take only MPP courses in year 5. However, the IUG is flexible enough to accommodate alternate scheduling and the completion of some undergraduate coursework during the fifth year.

Degree Requirements
Students must fulfill all requirements for each degree in order to be awarded that degree, subject to the double-counting of credits as outlined below. Degree requirements for the B.S. in Sociology are listed in the Undergraduate Bulletin. Degree requirements for the M.P.P. degree are listed on the Degree Requirements tab. Up to 12 credits may be double-counted towards the degree requirements for both the graduate and undergraduate degrees; a minimum of 50% of the double-counted courses must be at the 500 or 800 level. Credits associated with the culminating experience for the graduate degree cannot be double-counted. The courses that are eligible to double count for both degrees are: SOC 400W, SOC 405, SOC 423, SOC 440, SOC 526, SOC 528, SOC 532, SOC 530.

Students must sequence their courses so all undergraduate degree requirements are fulfilled before taking courses to count towards the graduate degree. If students accepted into the IUG program are unable to complete the M.P.P. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

Program Learning Objectives
Upon completion of their degree, students majoring in sociology will be able to:

Content Knowledge:

1. Describe the focus of sociology as a discipline.
2. State what is distinctive about the sociological perspective.
3. Apply the sociological perspective to a problem or scenario.

Understanding of Theory:
1. Identify theories and concepts from classical sociological theories.
2. Apply theories and concepts from classical sociological theories.
3. Identify theories and concepts from contemporary sociological theories.
4. Apply theories and concepts from contemporary sociological theories.

Research Skills:
1. Demonstrate the ability to analyze and interpret quantitative sociological data using statistics, graphs, and data tables.
2. Do research that develops and tests hypotheses using data, including use of appropriate previous research, theory, data collection, statistical analysis techniques, interpretation of research results and development of conclusions.
3. Present research results in correct tabular and written form.

Communication Skills:
1. Write a paper following the format of published sociological research, including each of the major sections of a research paper.
2. Communicate the results of sociological research in oral form.

Knowledgeable Consumers of Research:
1. Comprehend and effectively extract central points from sociological research as this research is presented in professional articles, including substantive content, theory, methods and conclusions.

Career-Related Skills:
1. Demonstrate an understanding of the career options available to someone with a background in sociology.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td>ENGL 15, 30, ESL 15, ENGL 137H or CAS 137†</td>
<td>3 CAS 100, ENGL 138T, or CAS 138‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOC 1†</td>
<td>3 SOC XXX‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Course</td>
<td>3 STAT 200‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td>3 General Education Course</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td>SOC 207†</td>
<td>3 Social Science Field II‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOC XXX‡</td>
<td>3 SOC XXX‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences Field I</td>
<td>3 CAS 283 or MATH 441‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 110 or 140†</td>
<td>4 MATH 111 or 141†</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td>3 General Education Course</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td>SOC 4xx Level course*</td>
<td>3 ENGL 202A, 202B, 202C, or 202D†</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Science Field I</td>
<td>3 SOC 4xx Level course*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>STAT 480†</td>
<td>1 Social Science Field II‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Course</td>
<td>3 STAT 3xx or 4xx Level Course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Course</td>
<td>3 General Education Course Health and Wellness (GHW)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td>3 Elective</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td>SOC 400†</td>
<td>3 SOC 405†</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOC 4xx Level course*</td>
<td>3 Social Science Field II‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Science Field I</td>
<td>3 General Education Course</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### General Health and Wellness (GHW)

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Elective

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total Credits: 121-126

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Advising Note:

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td>ENGL 15 or 30†</td>
<td>3 SOC XXX†</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOC 1†</td>
<td>3 STAT 200‡</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Course</td>
<td>3 General Education Course</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13.5-15.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course satisfies General Education and degree requirement
Sociology, B.S. (Liberal Arts)

General Education Course 3 General Education Course 3
Elective 3 Elective 3

15 16

Second Year
Fall Credits Spring Credits
CAS 100‡ 3 SOC XXX* 3
SOC XXX* 3 Social Sciences Field II* 3
Social Sciences Field I* 3 MATH 111 or 141†‡ 2-4
MATH 110 or 140‡† 4 General Education 3
General Education Course 3 Elective 3
16 14-16

Third Year
Fall Credits Spring Credits
SOC 207* 3 ENGL 202A, 202B, 202C, or 3
202D‡
CAS 283 or MATH 441† 3 SOC 4xx Level Course* 3
SOC 4xx level course* 3 STAT 3xx or 4xx Level 3
Social Science Field I* 3 Course
STAT 480* 1 General Education Health 1.5
and Wellness (GHW)
General Education 3 Elective 3
16 14-16

Fourth Year
Fall Credits Spring Credits
SOC 400* 3 SOC 405* 3
SOC 4xx level course* 3 Social Science Field II* 3
Social Science Field I* 3 General Education Course 3
General Health and Wellness 1.5 General Education Course (GHW) 3
Elective 3 Elective 2-3
Elective 0-2
13.5-15.5 14-15

Total Credits 121-126

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Career Paths

Sociology offers you a background in research, data analysis, statistics, and sociological concepts. You can explore positions in social work, corrections, business, health services and government services. Additionally, you'll be well prepared to further your education in graduate school.

Careers

The Sociology degree prepares you for graduate school in sociology or a variety of careers in social science-oriented jobs.

More information about potential career options for graduates of the Sociology Program (http://sociology.la.psu.edu/undergraduate/career-and-professional-development)

Opportunities for Graduate Studies

Ranked among the top sociology programs in the nation, the Penn State Graduate Program in Sociology offers students the flexibility to study a wide range of topics, reflecting both the size and intellectual breadth of the faculty. Our department provides strong training in the areas of Demography, Families, Relationships and Interpersonal Networks, Quantitative Research Methods, Social Inequality, Urban and Community Studies, Health, Immigration and Incorporation.

More information about opportunities for graduate studies (http://sociology.la.psu.edu/graduate)

Professional Resources

- American Sociological Association (http://www.asanet.org)
- The International Sociology Honor Society (http://alphakappadelta.org)

Contact

University Park
DEPARTMENT OF SOCIOLOGY AND CRIMINOLOGY
211 Oswald Tower
University Park, PA 16802
814-865-2527
sociology@psu.edu
http://sociology.la.psu.edu/