

# SPANISH, B.S.

**Begin Campus:** Any Penn State Campus

**End Campus:** University Park

## Program Description

This major encourages students to prepare for careers in which fluency in Spanish can be combined with training in other academic disciplines.

## What is Spanish?

Spanish is the native language of nearly 500 million people, making it the second-most widely spoken language in the world. It is an official language in 21 countries, each with a rich history and culture that are reflected in the grammar, vocabulary and pronunciation of this one language in its many dialectal variations. It is one of the six official languages of the United Nations, and is the second most spoken language in the United States, which currently ranks as the third largest Spanish-speaking country in the world (after Mexico and Colombia).

## You Might Like This Program If...

- You are passionate about Spanish and eager to use it professionally.
- You understand that proficiency in Spanish opens a lot of doors.
- You love to travel.
- You want to make your passion for the Spanish language and culture work for you, and for your future employer.
- You look forward to serving the Spanish-speaking community in the United States as a bilingual professional.

## Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification ([http://www.registrar.psu.edu/registration/semester\\_classification.cfm](http://www.registrar.psu.edu/registration/semester_classification.cfm)).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major>)

## Degree Requirements

**For the Bachelor of Science degree in Spanish, a minimum of 122 credits is required:**

Requirement	Credits
General Education	45
Electives	17-19
Requirements for the Major	60-71

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

### Foundations (grade of C or better is required.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

### Knowledge Domains

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits
- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

### Integrative Studies (may also complete a Knowledge Domain requirement)

- **Inter-Domain or Approved Linked Courses:** 6 credits

0-13 of these 45 credits are included in the Requirements for the Major.

## University Degree Requirements

### First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

### Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

### Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits.

Students should consult with their college or department adviser for information on specific credit requirements.

### Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

### Requirements for the Major

This includes 0-13 credits of General Education courses: 0-4 credits of GQ courses; 0-6 credits of GS courses, 0-3 credits of GWS courses.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

### Common Requirements for the Major (All Options)

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
SPAN 215	Introduction to Spanish Linguistics	3
SPAN 253W	Introduction to Hispanic Literature	3
<b>Additional Courses</b>		
<i>Additional Courses: Require a grade of C or better</i>		
Select 3 credits from the following:		3
SPAN 100	Intermediate Grammar and Composition	
SPAN 100A	Intermediate Grammar and Composition for Spanish Bilinguals <sup>1</sup>	
SPAN 100B	Intermediate Grammar and Composition for Students in Medical-Related Fields	
SPAN 100C	Intermediate Grammar and Composition for Students in Communication-related Fields	
Select 3 credits from the following:		3
SPAN 200	Intensive Grammar and Composition	
SPAN 301	Advanced Writing and Stylistics in Spanish for Spanish Speakers <sup>1</sup>	
Select 9 credits from the following:		9
SPAN 210	Readings in Iberian Civilization	
SPAN 220	Readings in Ibero-American Civilization	
SPAN 297	Special Topics	
SPAN 299	Foreign Study--Intermediate Conversational Spanish	
SPAN 300	Advanced Grammar and Composition Through Reading	
SPAN 305	Spanish for Social Services	
SPAN 314	Spanish Sounds	

SPAN 316	Building Words and Sentences in Spanish	
SPAN 353	Topics in the Cultures of Spain	
SPAN 354	Topics in Border Studies	
SPAN 355	Topics in the Cultures of Latin America	
SPAN 356	Topics in the Cultures of the Americas	
SPAN 397	Special Topics	
SPAN 399	Foreign Study--Spanish	
<b>Requirements for the Option</b>		
<i>Requirements for the Option: Require a grade of C or better</i>		
Select an option		39-50

<sup>1</sup> Heritage speakers (students with Spanish language in family background) and native speakers of Spanish should take SPAN 100A and SPAN 301 instead of SPAN 100 and SPAN 200. May not take SPAN 410.

### Requirements for the Option Applied Spanish Option (39 credits)

This option is designed to develop basic skills in Spanish (speaking, understanding, reading, writing) and to provide Spanish majors with concentration in a professional area where a command of Spanish can be particularly relevant and useful. Students are eligible to participate in the University's Education Abroad Programs.

Code	Title	Credits
<b>Additional Courses</b>		
<i>Additional Courses: Require a grade of C or better</i>		
<i>Spanish Literature</i>		
Select 3 credits from the following:		3
SPAN 439	Don Quijote	
SPAN 472	The Contemporary Spanish American Novel	
SPAN 476	Masterpieces of Spanish American Literature	
SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
SPAN 490	Masterpieces of Spanish Prose	
SPAN 497	Special Topics	
<i>Spanish Linguistics</i>		
Select 3 credits from the following:		3
SPAN 418	The Evolution of Spanish	
SPAN 497	Special Topics	
Select 12 credits from the following:		12
SPAN 410	Advanced Oral Expression and Communication	
SPAN 412	Translation	
SPAN 413	Interpretation	
SPAN 418	The Evolution of Spanish	
SPAN 420	Spanish for Business and International Trade	
SPAN 439	Don Quijote	
SPAN 472	The Contemporary Spanish American Novel	
SPAN 476	Masterpieces of Spanish American Literature	
SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
SPAN 490	Masterpieces of Spanish Prose	

SPAN 497	Special Topics
SPAN 499	Foreign Study--Spanish

### Supporting Courses and Related Areas

*Supporting Courses and Related Areas: Require a grade of C or better*

Select 21 credits (at least 6 credits at the 400 level) in consultation with the adviser in any related area of study such as social services, the teaching of English as a second language, or in any other professional area in which competency in Spanish is desirable

### Business Option (50 credits)

This option is designed to develop basic skills in Spanish (speaking, understanding, reading, writing) and to acquaint students with a number of fields essential to business, especially in the international area. Courses in translation techniques, Spanish civilization, and Ibero-American civilization are an integral part of the option. Students are eligible to participate in the University's Education Abroad Programs.

Code	Title	Credits
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### Prescribed Courses

*Prescribed Courses: Require a grade of C or better*

ACCTG 211	Financial and Managerial Accounting for Decision Making	4
ECON 102	Introductory Microeconomic Analysis and Policy	3
ECON 104	Introductory Macroeconomic Analysis and Policy	3
ECON 333	International Economics	3
ENGL 202D	Effective Writing: Business Writing	3
IB 303	International Business Operations	3
IB 403	International Business and National Policies	3
SPAN 420	Spanish for Business and International Trade	3

### Additional Courses

*Additional Courses: Require a grade of C or better*

SCM 200	Introduction to Statistics for Business	4
or STAT 200	Elementary Statistics	
BA 301	Finance	3
or FIN 301	Corporation Finance	
BA 304	Management and Organization	3
or MGMT 301	Basic Management Concepts	
BA 303	Marketing	3
or MKTG 301	Principles of Marketing	
Select 12 credits from the following:		12
SPAN 410	Advanced Oral Expression and Communication	
SPAN 412	Translation	
SPAN 413	Interpretation	
SPAN 418	The Evolution of Spanish	
SPAN 439	Don Quijote	
SPAN 472	The Contemporary Spanish American Novel	
SPAN 476	Masterpieces of Spanish American Literature	
SPAN/LTNST 479	U.S. Latina/o Culture en Espanol	
SPAN 488	War, Revolution, and the Struggles for Modernity: Spain 1898-1939	
SPAN 490	Masterpieces of Spanish Prose	
SPAN 497	Special Topics	
SPAN 499	Foreign Study--Spanish	

## Integrated Spanish B.S. and Human Resources and Employment Relations M.S. Degree Programs (SPHRER)

PROFESSOR MARK WARDELL, in charge

The integrated Spanish B.S. and HRER M.S. is a five-year program designed for highly qualified and motivated students seeking employment within a culturally diverse workplace. Students will develop basic skills in speaking, understanding, reading, and writing Spanish. Students will gain familiarity with Hispanic cultures through literature and the University's Education Abroad Program, if they choose to have that experience. Students also will learn about

1. the roles of employers, employees, employee organizations, and public policy makers play in the employment relationship,
2. the complex personal and organizational issues inherent in the employment relationship, and
3. how to systematically analyze those complex issues and evaluate research relevant to those analyses.

For the B. S./M. S. degree in Integrated Spanish B.S. and Human Resources and Employment Relations M.S., a minimum of 154 credits is required. Twelve graduate level credits can apply to both undergraduate and graduate degrees; six of these must be at the 500 level. Students can complete the B.S. in Spanish and not advance to the M.S. HRER degree if they desire.

### Degree Requirements

Code	Title	Credits
	General Education	45
	Electives	18
	Requirements for the Major	101
	Total Credits	164

### General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

### Foundations (grade of C or better is required.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

### Knowledge Domains

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits

- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

### Integrative Studies (may also complete a Knowledge Domain requirement)

- **Inter-Domain or Approved Linked Courses:** 6 credits

(10 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

## University Degree Requirements

### First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

### Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

### Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

## Requirements for the Major

(This includes 10 credits of General Education courses: 6 credits of GS courses; 4 credits of GQ courses.)

Code	Title	Credits
<b>Prescribed Courses</b> <sup>1</sup>		
SPAN 100	Intermediate Grammar and Composition	3
SPAN 120	Intermediate Reading	3

SPAN 200	Intensive Grammar and Composition	3
SPAN 253W	Introduction to Hispanic Literature	3
SPAN 300	Advanced Grammar and Composition Through Reading	3
SPAN 305	Spanish for Social Services	3
SPAN 410	Advanced Oral Expression and Communication	3
SPAN 412	Translation	3
SPAN 314	Spanish Sounds	3

### Additional Courses

SPAN 210	Readings in Iberian Civilization	3
or SPAN 220	Readings in Ibero-American Civilization	
SPAN 353	Topics in the Cultures of Spain	3
or SPAN 354	Topics in Border Studies	
SPAN 472	The Contemporary Spanish American Novel	3
or SPAN 476	Masterpieces of Spanish American Literature	

Select 3 credits of the following: 3

SPAN 413	Interpretation	
SPAN 316	Building Words and Sentences in Spanish	
SPAN 418	The Evolution of Spanish	
SPAN 420	Spanish for Business and International Trade	
SPAN 439	Don Quijote	
SPAN 490	Masterpieces of Spanish Prose	
SPAN 491	Masterpieces of Spanish Drama and Poetry	
SPAN 497	Special Topics	

### Labor and Employment Relations<sup>2</sup>

ECON 102	Introductory Microeconomic Analysis and Policy	3
LER 100	Introduction to Labor and Human Resources	3
LER 201	Employment Relationship: Law and Policy	3
LER 312	Employment Relations to Research Methods in Labor and Employment Relations	4
LER 400	Comparative Employment Relations Systems	3
LER 414W		3
LER 458Y	History of Work in America	3
STAT 200	Elementary Statistics	4
HRER 501	Labor and Employment Law	3
HRER 512	Research Methods in Human Resources and Employment Relations I	3

### Master of Science

Select 30 HRER credits in consultation with an HRER adviser of the following:

HRER 500	Topics in Comparative Industrial Relations	
HRER 502	Human Behavior at Work	
HRER 504	Seminar in Employment Relations	
HRER 505	Seminar in Human Resources	
HRER 513	Research Methods in Human Resources and Employment Relations II	
HRER 516	Labor Market Analysis	
HRER 536	Diversity in the Workplace	
HRER 595	Internship <sup>3</sup>	
HRER 596	Individual Studies <sup>3</sup>	
HRER 597	Special Topics	
HRER 599	Foreign Studies	

- <sup>1</sup> Some courses in this category have prerequisites that are not included in the major.
- <sup>2</sup> Prescribed undergraduate credits in Labor and Employment Relations option.
- <sup>3</sup> Heritage speakers (students with Spanish language in family background but not necessarily a native speaker) should take SPAN 100A and SPAN 301 instead of SPAN 100 and SPAN 300.

## Program Learning Objectives

- Students will have developed oral skills in Spanish that allow them to communicate efficiently in a range of settings from informal to professional.
- Students will have developed literacy skills that allow them to read texts written for native speakers of Spanish. Majors should be able to understand and interpret a variety of media ranging from newspapers to literary texts to formal academic prose.
- Students will have developed control of Spanish grammar and syntax as demonstrated in written work.
- Students will have developed a broad cultural awareness of the Spanish-speaking world.
- Students will be familiar with major authors and literary works from Spain and Latin America.
- Students will have been strongly encouraged to spend at least one semester abroad immersed in the target language and its culture through a study abroad program.

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy>)

### University Park

#### Liberal Arts Academic Advising

814-865-2545

<http://starfish.psu.edu>

<http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors>

## Suggested Academic Plan

### Applied Spanish Option

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If**

report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
ENGL 15, 30, 137H, CAS 137H, or ESL 15 (GWS) <sup>††</sup>	3 CAS 100A, 100B, 100C, 138T, or ENGL 138T (GWS) <sup>††</sup>	3
General Education Course (GQ) <sup>††</sup>	3 General Education Course <sup>†</sup>	3
General Education Course <sup>†</sup>	3 General Education Course <sup>†</sup>	3
General Education Course <sup>†</sup>	3 Elective	2-3
SPAN 1 <sup>1</sup>	4 SPAN 2 <sup>1</sup>	4
	16	15-16

#### Second Year

Fall	Credits Spring	Credits
General Education Course (GQ) <sup>††</sup>	3 General Education Course <sup>†</sup>	3
General Education Course <sup>†</sup>	3 General Education Course <sup>†</sup>	3
General Education Course (GHW) <sup>†</sup>	1.5 SPAN 100 <sup>*</sup>	3
Applied Option Course <sup>*2</sup>	3 Applied Option Course <sup>*2</sup>	3
SPAN 3	4 Elective	3
	14.5	15

#### Third Year

Fall	Credits Spring	Credits
SPAN 200 <sup>*</sup>	3 SPAN 253W <sup>*</sup>	3
SPAN 215 <sup>*</sup>	3 200- or 300-level course in SPAN <sup>*2</sup>	3
Applied Option Course <sup>*2</sup>	3 200- or 300-level course in SPAN <sup>*2</sup>	3
Applied Option Course <sup>*2</sup>	3 Applied Option Course <sup>*2</sup>	3
General Education Course <sup>†</sup>	3 General Education Course <sup>†</sup>	3
	15	15

#### Fourth Year

Fall	Credits Spring	Credits
ENGL 202B (GWS) <sup>††</sup>	3 400-level SPAN course <sup>*2</sup>	3
General Education Course (GHW) <sup>†</sup>	1.5 400-level SPAN course <sup>*2</sup>	3
200- or 300-level course in SPAN <sup>*2</sup>	3 400-level SPAN course <sup>*2</sup>	3
400-level SPAN literature <sup>*2</sup>	3 400-level SPAN course <sup>*2</sup>	3
400-level SPAN linguistics <sup>*2</sup>	3 Applied Option Course <sup>*2</sup>	3
Applied Option Course <sup>*2</sup>	3	
	16.5	15

Total Credits 122-123

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

<sup>1</sup> Most students start at level 2 or 3. Students starting at level 1 may accelerate their progress by taking intensive SPAN 10 and 20 instead of the SPAN 1-3 sequence, or by taking 3-9 cr. of SPAN through the summer program in Seville, Spain or Puebla, Mexico.

<sup>2</sup> In consultation with SPAN adviser

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

#### Advising Note:

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

## Business Option

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
ENGL 15, 30, 137H, CAS 137H, or ESL 15 (GWS) <sup>††</sup>	3 CAS 100A, 100B, 100C, 138T, or ENGL 138T (GWS) <sup>††</sup>	3
General Education Course (GQ) <sup>††</sup>	3 General Education Course <sup>†</sup>	3
General Education Course <sup>†</sup>	3 General Education Course <sup>†</sup>	3
ECON 102 (GS) <sup>*†</sup>	3 ECON 104 (GS) <sup>*†</sup>	3
SPAN 1 <sup>1</sup>	4 SPAN 2 <sup>1</sup>	4
	16	16

#### Second Year

Fall	Credits Spring	Credits
STAT 200 (GQ) <sup>*††</sup>	4 General Education Course <sup>†</sup>	3
General Education Course <sup>†</sup>	3 General Education Course (GHW) <sup>†</sup>	1.5
Elective	3 SPAN 100 <sup>*</sup>	3
SPAN 3	4 Elective	3
	ACCTG 211 <sup>*</sup>	4
	14	14.5

#### Third Year

Fall	Credits Spring	Credits
SPAN 200 <sup>*</sup>	3 SPAN 253W <sup>*</sup>	3
SPAN 215 <sup>*</sup>	3 ECON 333 <sup>*</sup>	3
MKTG 221 <sup>*</sup>	3 200- or 300-level course in SPAN <sup>*2</sup>	3
MGMT 100 <sup>*</sup>	3 200- or 300-level course in SPAN <sup>*2</sup>	3
General Education Course <sup>†</sup>	3 General Education Course <sup>†</sup>	3
	15	15

#### Fourth Year

Fall	Credits Spring	Credits
ENGL 202D (GWS) <sup>††</sup>	3 400-level SPAN course <sup>*2</sup>	3
SPAN 420 <sup>*</sup>	3 400-level SPAN course <sup>*2</sup>	3
IB 303 <sup>*</sup>	3 400-level SPAN course <sup>*2</sup>	3
General Education Course (GHW) <sup>†</sup>	1.5 FIN 100 <sup>*</sup>	3
200- or 300-level course in SPAN <sup>*2</sup>	3 IB 403 <sup>*</sup>	3
400-level SPAN <sup>*2</sup>	3	
	16.5	15

Total Credits 122

\* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

<sup>1</sup> Most students start at level 2 or 3. Students starting at level 1 may accelerate their progress by taking intensive SPAN 10 and 20 instead of the SPAN 1-3 sequence, or by taking 3-9 cr. of SPAN through the summer program in Seville, Spain or Puebla, Mexico.

<sup>2</sup> In consultation with SPAN adviser

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH,

GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

#### **Advising Note:**

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

## **Career Paths**

A Bachelor of Science in Spanish will prepare you to shape the career you want, combining strong Spanish skills with a depth of knowledge in another discipline. Whether choosing the Business or Applied Option, majors will find careers in medicine, law, government, education, sociology, psychology, agriculture, international relations, politics, or business, especially those companies with a strong international presence or those whose market includes the US Hispanic Community. As a complement to any major, this major will improve your communication skills as well as your international awareness, making you a stronger candidate in today's global market.

### **Careers**

Your Bachelor of Science in Spanish will be valued by employers who seek international expertise, including global corporations in finance and accounting, the travel industry, high tech companies, automobile companies, and import/export companies. Increasing numbers of U.S. companies are looking for Spanish speakers to work in telecommunications, health care services, real estate, and advertising and marketing to domestic Spanish-speaking consumers. Human Resource Directors need Spanish-speakers on their teams, and the hospitality industry hires many Spanish-speakers to fill management, sales, and marketing positions. Spanish is in great demand in the burgeoning business of eco-tourism, but students with this degree are also prepared to be teachers of Spanish, social workers whose work requires proficiency in Spanish, counselors whose clients include Spanish speakers, as well as doctors, lawyers, psychologists, foreign service officers, and other government officials.

### **Opportunities for Graduate Studies**

Students wishing to continue on to graduate study will find that this degree may lead to advanced degrees in business administration, labor and employment relations, hotel and restaurant management, environmental and sustainability studies, public relations, second language acquisition, Spanish linguistics, and translation and interpretation. This degree is also excellent preparation for advanced degrees in anthropology, sociology, psychology, education, medicine, law, international relations or politics.

## **Contact**

### **University Park**

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