SPANISH, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

What is Spanish?
Spanish is the native language of nearly 500 million people, making it the second-most widely spoken language in the world. It is an official language in 21 countries, each with a rich history and culture that are reflected in the grammar, vocabulary and pronunciation of this one language in its many dialectal variations. It is one of the six official languages of the United Nations, and is the second most spoken language in the United States, which currently ranks as the third largest Spanish-speaking country in the world (after Mexico and Colombia).

You Might Like This Program If...
• You are majoring in a social science and may wish to serve the Spanish-speaking community.
• You like Spanish, but the demands of your major prevent you from majoring in it.
• You understand that familiarity with Spanish opens doors.
• You want to share your interest in the Spanish language and culture with your students, in a career in education.
• You want to travel.
• You are a foodie, a film-buff, a word-gamer, or an adventurer.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

Requirements for the Minor

Courses that do not require knowledge of Spanish may not be counted toward the minor.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 100C</td>
<td>Intermediate Grammar and Composition for Students in Communication-related Fields</td>
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</tbody>
</table>

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 3 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 210</td>
<td>Readings in Iberian Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 220</td>
<td>Readings in Ibero-American Civilization</td>
<td></td>
</tr>
<tr>
<td>SPAN 297</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>SPAN 299</td>
<td>Foreign Study—Intermediate Conversational Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 300</td>
<td>Advanced Grammar and Composition Through Reading ¹</td>
<td></td>
</tr>
<tr>
<td>SPAN 305</td>
<td>Spanish for Social Services</td>
<td></td>
</tr>
<tr>
<td>SPAN 314</td>
<td>Spanish Sounds</td>
<td></td>
</tr>
<tr>
<td>SPAN 316</td>
<td>Building Words and Sentences in Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 353</td>
<td>Topics in the Cultures of Spain</td>
<td></td>
</tr>
<tr>
<td>SPAN 354</td>
<td>Topics in Border Studies</td>
<td></td>
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<tr>
<td>SPAN 355</td>
<td>Topics in the Cultures of Latin America</td>
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</tr>
<tr>
<td>SPAN 356</td>
<td>Topics in the Cultures of the Americas</td>
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<tr>
<td>SPAN 397</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>SPAN 399</td>
<td>Foreign Study—Spanish</td>
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</tr>
</tbody>
</table>

Select 6 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 410</td>
<td>Advanced Oral Expression and Communication ¹</td>
<td></td>
</tr>
<tr>
<td>SPAN 412</td>
<td>Translation</td>
<td></td>
</tr>
<tr>
<td>SPAN 413</td>
<td>Interpretation</td>
<td></td>
</tr>
<tr>
<td>SPAN 418</td>
<td>The Evolution of Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 420</td>
<td>Spanish for Business and International Trade</td>
<td></td>
</tr>
<tr>
<td>SPAN 439</td>
<td>Don Quijote</td>
<td></td>
</tr>
<tr>
<td>SPAN 472</td>
<td>The Contemporary Spanish American Novel</td>
<td></td>
</tr>
<tr>
<td>SPAN 474</td>
<td>Many Mexico</td>
<td></td>
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<tr>
<td>SPAN 476</td>
<td>Masterpieces of Spanish American Literature</td>
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<tr>
<td>SPAN 479</td>
<td>U.S. Latina/o Culture en Espanol</td>
<td></td>
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<tr>
<td>SPAN 490</td>
<td>Masterpieces of Spanish Prose</td>
<td></td>
</tr>
<tr>
<td>SPAN 497</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>SPAN 499</td>
<td>Foreign Study—Spanish</td>
<td></td>
</tr>
</tbody>
</table>

¹ Heritage speakers (students with Spanish language in family background) and native speakers of Spanish should take SPAN 100A and SPAN 301 instead of SPAN 100 and SPAN 200. May not take SPAN 410.

SPAN 199, SPAN 299, SPAN 399, and SPAN 499 (Study Abroad - Spanish) and SPAN 197, SPAN 297, SPAN 397, SPAN 497 (Special Topics Courses) may also be applied to the Spanish minor and will be substituted for the appropriate course by the Spanish minor adviser. All courses taken abroad must be taught in Spanish.

NOTE: SPAN 130, SPAN 131, SPAN 230 and any course that does not require a knowledge of Spanish do not count toward the Spanish minor.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of
both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

University Park
Liberal Arts Academic Advising
814-865-2545
Use the Liberal Arts Majors and Minors web page (https://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors/) to see the contact information for the specific adviser(s) of this program

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Career Paths
A minor in Spanish enhances almost any major, as it indicates a level of proficiency that employers in government, business, law, medicine, and education value. If in addition to completing a minor you have also studied in Spain or Latin America, you will find that your knowledge of Spanish language and culture will place you ahead of other applicants. You will very likely discover that while you may not be hired because of your Spanish skill, it will never be irrelevant. When your employer realizes you can communicate with foreign clients, vendors, officials, patients, students, migrants, your stock may soar.

Careers
Your minor in Spanish will appeal to employers in business, who value international competence; in government, where you may find a career with almost every agency serving an increasing Hispanic population; in medicine, where health care practitioners with knowledge of Spanish are in great demand; in law and law enforcement, where too few are trained to address the needs and interests of Spanish speakers. No matter what your major might be, or where your career may take you, your Spanish minor will be a significant career enhancer.

Opportunities for Graduate Studies
A minor in Spanish will cover your foreign language requirement in graduate school. It will also strengthen your application to graduate school in certain fields, including comparative literature, international relations or politics, medicine, law, cultural anthropology, and sociology.

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