TECHNICAL WRITING, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
The Department of English offers an 18-credit minor leading to a Technical Writing certificate to all students, regardless of major or college, who want to do concentrated work in technical writing.

What is Technical Writing?
The Minor in Technical Writing responds to the growing need in business, industry, and government for people who can communicate the results of technical work at a level of competence substantially above that usually found in beginning professionals. Indeed, industry and government leaders testify repeatedly that professional success depends both on excellent professional work and on the powerful communication of that work. This 18-credit minor provides all undergraduate students, regardless of college or major, the opportunity for concentrated work in technical writing.

Program Requirements

<table>
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<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
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</tbody>
</table>

Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 418</td>
<td>Advanced Technical Writing and Editing</td>
<td>3</td>
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</tbody>
</table>

Additional Courses
Select 3-6 credits from the following: 3-6

- CAS 452: Organizational Communication Theory and Research
- ENGL 470: Rhetorical Theory and Practice
- ENGL 471: Rhetorical Traditions
- ENGL 472: Current Theories of Writing and Reading
- ENGL 473: Rhetorical Approaches to Discourse
- ENGL 474: Issues in Rhetoric and Composition
- STS/PHIL 407: Technology and Human Values
- STS/PHIL 433: Ethics in Science and Engineering

Select 6-9 credits from the following: 6-9

- ENGL 415: Advanced Nonfiction Writing
- ENGL 416: Science Writing
- ENGL 417: The Editorial Process
- ENGL 419: Advanced Business Writing
- ENGL 420: Writing for the Web
- ENGL 421: Advanced Expository Writing
- ENGL 480: Communication Design for Writers
- ENGL 495: Internship

Select 3-6 credits from the following: 3-6

- ART 2: Interactive Learning and Web-Design
- ART 3: Visual Images on the Web
- ART 101: Introduction to Web Design
- GD 100: Introduction to Graphic Design
- LDT 100: World Technologies and Learning
- INSYS 441: Design, Development, and Evaluation of Internet Resources
- PSYCH 444: Engineering Psychology
- PSYCH 456: Advanced Cognitive Psychology

Supporting Courses and Related Areas
Select 0-3 credits

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<thead>
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</table>
- ENGL 415  | Advanced Nonfiction Writing                                       |         |
- ENGL 416  | Science Writing                                                    |         |
- ENGL 417  | The Editorial Process                                              |         |
- ENGL 419  | Advanced Business Writing                                          |         |
- ART 2     | Interactive Learning and Web-Design                                |         |
- ART 3     | Visual Images on the Web                                           |         |
- ART 101   | Introduction to Web Design                                         |         |
- GD 100    | Introduction to Graphic Design                                     |         |
- LDT 100   | World Technologies and Learning                                    |         |
- INSYS 441 | Design, Development, and Evaluation of Internet Resources          |         |
- PSYCH 444 | Engineering Psychology                                             |         |
- PSYCH 456 | Advanced Cognitive Psychology                                      |         |

Supporting Courses and Related Areas: Require a grade of C or better

1 Some courses in this category may have prerequisites that are not required in the minor.

Academic Advising
The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

harrisburg
Russell Kirkscy
Assistant Professor of English and Technical and Professional Writing
W355 Olmsted Building
Middletown, PA 17057
717-948-6189
trk82@psu.edu

New Kensington
Andrea Adolph
Director of Academic Affairs
3550 Seventh Street Rd.
New Kensington, PA 15068
Contact
University Park
DEPARTMENT OF ENGLISH
113 Burrowes Building
University Park, PA 16802
814-863-8032
selber@psu.edu

http://english.la.psu.edu/undergraduate

Harrisburg
SCHOOL OF HUMANITIES
W355 Olmsted Building
Middletown, PA 17057
717-948-6189
trk82@psu.edu

New Kensington
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6031
aea13@psu.edu