

SUPPLY CHAIN AND INFORMATION SYSTEMS, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The Supply Chain and Information Systems (SC&IS) minor is not open to SC&IS major (Smeal) and PSCM majors (Behrend and Capital).

The Supply Chain and Information Systems (SC&IS) minor is structured to provide the student with a working knowledge of the discipline and to complement a student's major field of study. The SC&IS minor provides exposure to core supply chain processes, methods, and techniques and to directly related enabling enterprise system technologies. Students completing the SC&IS minor can apply their expanded knowledge in both manufacturing and service sectors of the economy.

The SC&IS minor is offered on-line through World Campus. SC&IS contains World Campus sections of MIS 404, SCM 445 and SCM 465 that contain SAP-specific topics necessary for the minor. Planning and course selection is important in order to earn proper credit in the SAP-specific courses.

Program Requirements

Requirement	Credits
Requirements for the Minor	18

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
SCM 301	Supply Chain Management	3
SCM 404	Demand Fulfillment	3
SCM 406	Strategic Procurement	3
SCM 445	Operations Planning and Control	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select 6 credits of the following:		6
MIS 404	Introduction to ERP and Business Processes	
SCM 460	Purchasing and Materials Management	
SCM 465	Electronic Business Management	

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of

both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy>)

World Campus

Undergraduate Academic Advising

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