ADMINISTRATION OF
JUSTICE, B.A.

Begin Campus: Any Penn State Campus

End Campus: DuBois, Fayette, Hazleton, Schuylkill, Wilkes-Barre, Greater Allegheny

Program Description
The Bachelor of Arts degree in Administration of Justice provides students with a broadly based liberal education focused on the understanding and analysis of justice systems. Having grappled with the many dilemmas and controversies presented by the problems of administering justice in a complex society, graduates of this program are given the background to be educated, thoughtful, and intelligent citizens.

What is Administration of Justice?
As we continue the journey deeper into the twenty-first century, society is facing the serious social problem of effectively addressing crime in a rapidly changing world. Administration of Justice focuses on the inter-related components of the criminal justice system, public and private sector enforcement, legal systems, correctional treatment and community services. Students achieve a liberal arts education, including competency in foreign language. There is a focus on the development of critical thinking, written and verbal communication skills necessary to be successful leaders in this and related careers. Students engage in classroom instruction, individual study and possible field experience.

You Might Like This Program If...
• You enjoy communicating with others.
• You are an analytical thinker.
• You wish to individualize a concentration of coursework.
• You intend to become a practitioner in one of the traditional areas of criminal justice, such as law enforcement or corrections.
• You are looking for an exciting career where no two days are alike.
• You will seek employment in a human service field such as counseling, therapy or rehabilitation.
• You are considering graduate study in Administration of Justice, Public Administration, Legal Studies or other related fields.

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

Degree Requirements
For the Bachelor of Arts degree in Administration of Justice, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>11-15</td>
</tr>
<tr>
<td>Bachelor of Arts Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>43-44</td>
</tr>
</tbody>
</table>

4-7 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GH courses; 4 credits of GQ courses.

3 of the 24 credits for Bachelor of Arts Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 12</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

CRIMJ 221  Issues in the American Criminal Justice System  3
STAT 200  Elementary Statistics  4

Additional Courses

Additional Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 451</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>or CRIMJ 453</td>
<td>Women and the Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>Select 3-4 credits of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA 241</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>&amp; BA 242</td>
<td>and Social and Ethical Environment of Business</td>
<td></td>
</tr>
<tr>
<td>or BA 243</td>
<td>Social, Legal, and Ethical Environment of Business</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 465</td>
<td>Ethics in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>PHIL 3</td>
<td>Persons, Moral Values and the Good Life</td>
<td></td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Philosophy of Law</td>
<td></td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Counseling, Policy</td>
<td></td>
</tr>
<tr>
<td>or PHIL/STS 107</td>
<td>Philosophy of Technology</td>
<td></td>
</tr>
<tr>
<td>STS 100</td>
<td>Science, Technology, and Culture</td>
<td></td>
</tr>
<tr>
<td>STS 101</td>
<td>Modern Science, Technology, and Human values</td>
<td></td>
</tr>
<tr>
<td>or STS/PHIL 107</td>
<td>Philosophy of Technology</td>
<td></td>
</tr>
</tbody>
</table>

Select 18 credits with at least 9 credits in the 400 level of the following:

CRIMJ 13  Juvenile Delinquency
CRIMJ 83S  First-Year Seminar in Criminal Justice
CRIMJ 113  Introduction to Law
CRIMJ 200  Introduction to Security and Loss Control
CRIMJ 210  Policing in America
CRIMJ 220  Courts and the Prosecution Process
CRIMJ 230  Corrections in America
CRIMJ 234  Fundamental Techniques of Scientific Criminal Investigation
CRIMJ 241  Computer Applications in Public Affairs/Criminal Justice
CRIMJ 296  Independent Studies
CRIMJ 297  Special Topics
CRIMJ 300  Honors Seminar: Issues and Trends in Criminal Justice
CRIMJ 304  Security Administration
CRIMJ 310  Forensic Science I
CRIMJ 345  Criminal Justice and the Community
CRIMJ 389  Gangs and Gang Behavior
CRIMJ 406  Sociology of Deviance
CRIMJ 407  Victimology
CRIMJ 408  Police Administration
CRIMJ 410  The Pennsylvania Court System
CRIMJ 412  Crime, Social Control, and the Legal System
CRIMJ 413  Advanced Criminological Theory
CRIMJ 414  Criminal Careers and the Organization of Crime
CRIMJ 415  Drug Control Policy in Comparative Perspective
CRIMJ 420  Criminal Law and Procedure
CRIMJ 421  Violent Crime in the United States
CRIMJ 422  Victimization
Program Learning Objectives

Greater Allegheny Campus

1. **Know Structure:** Demonstrate understanding around the history, structure and function of the three branches of criminal justice (Courts, Law Enforcement, Corrections).

2. **Know Context:** Demonstrate understanding around the relationship between culture, social class, race and ethnicity, gender and sexuality and criminal justice involvement.

3. **Know and Use Theory:** Demonstrate understanding of core theories in criminology and the sociology of deviance and their relevance to different types of offenses and offenders.

4. **Think Critically:** Demonstrate ability to solve criminal justice problems through an understanding of context, the identification of appropriate evidence, and appreciation of potential barriers and limitations.

5. **Do Research:** Demonstrate ability to formulate research questions, implement basic quantitative and qualitative research methods, collect and analyze limited data.

6. **Communicate:** Demonstrate ability to effectively communicate practical and theoretical criminal justice issues through papers, posters, and oral presentations.

Wilkes-Barre Campus

1. Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).

2. Students will be able to have developed critical thinking skills to understand and to formulate solutions to problems relating to criminological issues.

3. The students will have developed a core of criminological knowledge and concepts which will help them understand the functioning of and issues relevant to the criminal justice system.

4. Students will be able to understand and apply theories of criminal and deviant behavior, and the behavior of law.

5. Students will be able to read and correctly interpret Criminal Justice research and data.

6. Students will be able to understand the relationship between culture, social class and criminal justice.

7. Students will be able to communicate criminological issues effectively and deliver written and/or oral presentations.

8. Students will be able to demonstrate knowledge and application skills regarding the fact that the criminal justice professional must operate in a climate of tolerance and respect where opposing viewpoints can be exchanged openly.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

DuBois

David Bish
Assistant Teaching Professor and Program Coordinator
1 College Place
DuBois, PA 15801
814-372-3014
drb218@psu.edu

Fayette

Judith Sturges
Associate Professor
2201 University Drive
Lemont Furnace, PA 15456
724-430-4263
jes45@psu.edu

Greater Allegheny

Advising Office
Academic Affairs
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu

Hazleton
Pamela Black
Associate Professor of Administration of Justice
Memorial 105
Hazleton, PA 18202
570-450-3548
pup1@psu.edu

Schuylkill
Ron Kelly
Administration of Justice Program Coordinator
A-124 200 University Drive
Schuylkill Haven, PA 17972
570-385-6075
rap179@psu.edu

Wilkes-Barre
Marshall Davis
Program Coordinator, Administration of Justice
P.O. Box 264
Hazleton, PA 18202
570-675-9216
mrd16@psu.edu

Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

DuBois Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15†</td>
<td>3</td>
<td>CRIMJ 12‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 100*</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Language level 1</td>
<td>4</td>
<td>World Language level 2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course (GQ)‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 243 or PHIL 103†</td>
<td>3</td>
<td>4 ENGL 202A, 202B, 202C, or 202D‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>14-15</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 451 or 453†</td>
<td>3</td>
<td>CRIMJ Additional Course - any level‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIMJ Additional Course - any level‡</td>
<td>3</td>
<td>CRIMJ Additional Course - any level‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>CRIMJ Additional Course - 400-level‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>BA Fields Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>BA Other Cultures Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ Additional Course - 400-level‡</td>
<td>3</td>
<td>CRIMJ Additional Course - 400-level‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Major Supporting Course*</td>
<td>3</td>
<td>Major Supporting Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BA Fields Course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 122-123

Fayette Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>CRIMJ 221*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 100**</td>
<td>3</td>
<td>CRIMJ 12†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>CAS 100†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Language Level 001</td>
<td>4</td>
<td>World Language Level 002</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Quantification (GQ)‡</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>17.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200‡</td>
<td>4</td>
<td>CRIMJ 451 or 453†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Consultation w/Adviser-Support Area*</td>
<td>3</td>
<td>CRIMJ Selection*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Language Level 003</td>
<td>4</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Values and Ethics Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
</tr>
</tbody>
</table>

‡ Only one
Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ Selection *</td>
<td>3</td>
<td>CRIMJ 400-Level *</td>
<td>3</td>
</tr>
<tr>
<td>Consultation w/Adviser-support area *</td>
<td>3</td>
<td>CRIMJ 400-Level *</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 ENGL 202 (A, B, C, or D) (GWS) †</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 Bachelor of Arts Fields</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Writing Across the Curriculum</td>
<td>3 Other Courses</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 400-Level *</td>
<td>3 Bachelor of Arts Fields</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 400-Level *</td>
<td>3 General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts Fields</td>
<td>3 General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3 Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 125

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Greater Allegheny Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.
Basis to develop and refine an academic plan that is appropriate for you.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Hazleton Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>CRIMJ 12†</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 100†</td>
<td>3</td>
<td>CRIMJ 221*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>CAS 100†</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>World Language Level 23</td>
<td>4</td>
</tr>
<tr>
<td>World Language Level 13</td>
<td>4</td>
<td>General Education Course†</td>
<td>3</td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course(GHW)†</td>
<td>1.5</td>
</tr>
</tbody>
</table>

17 17.5

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultation with adviser - related area2*</td>
<td>3</td>
<td>CRIMJ 451 or 453*</td>
<td>3</td>
</tr>
<tr>
<td>World Language Level 33</td>
<td>4</td>
<td>CRIMJ Selection1*</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200†</td>
<td>4</td>
<td>Values and Ethics Course*</td>
<td>3-4</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>General Education Course(GHW)†</td>
<td>1.5</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>General Education Course(GN) †</td>
<td>4</td>
</tr>
<tr>
<td>Elective7</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17 17.5-18.5

Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ Selection1*</td>
<td>3</td>
<td>CRIMJ 400 level course1*</td>
<td>3</td>
</tr>
<tr>
<td>Consultation with adviser - related area2*</td>
<td>3</td>
<td>CRIMJ 400 level course1*</td>
<td>3</td>
</tr>
<tr>
<td>Writing Across Curriculum†</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D†</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>BA Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>BA Requirement, other cultures</td>
<td>3</td>
</tr>
</tbody>
</table>

15 15

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 400 level course1*</td>
<td>3</td>
<td>BA Requirement</td>
<td>3</td>
</tr>
<tr>
<td>BA Requirement</td>
<td>3</td>
<td>General Education Course†</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ Selection1*</td>
<td>3</td>
<td>General Education Course†</td>
<td>3</td>
</tr>
</tbody>
</table>

15 15

Elective4 3 Elective4 3

Total Credits 126-127

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Schuylkill Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15‡</td>
<td>3</td>
<td>CRIMJ 12‡</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 100‡</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C‡</td>
<td>3</td>
</tr>
<tr>
<td>World Language level 1</td>
<td>4</td>
<td>World Language level 2</td>
<td>4</td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course(GQ)†</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
</tbody>
</table>
Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

**Wilkes-Barre Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

**Fall**
- CRIMJ 451 or 453
- 3 CRIMJ Additional Course - any level
- BA Fields Course
- 3 Elective

**Spring**
- CRIMJ Additional Course - any level
- 3 CRIMJ Additional Course - any level
- ENGL 15, 30, or ESL 15
- 1 General Education Course
- 1 World Language level 1

**Credits**
- 14-15

### Second Year

**Fall**
- CRIMJ 500
- 3 CRIMJ Additional Course - any level
- General Education Course
- 3 Elective

**Spring**
- CRIMJ Additional Course - any level
- 3 CRIMJ Additional Course - any level
- World Language level 2
- 1 General Education Course

**Credits**
- 17

### Third Year

**Fall**
- CRIMJ Additional Course - 400-level
- 3 CRIMJ Additional Course - 400-level
- Major Supporting Course
- 3 Elective

**Spring**
- CRIMJ Additional Course - 400-level
- 3 CRIMJ Additional Course - 400-level
- BA Fields Course
- 3 Elective

**Credits**
- 15

### Fourth Year

**Fall**
- CRIMJ Additional Course - 400-level
- 3 CRIMJ Additional Course - 400-level
- Major Supporting Course
- 3 Elective

**Spring**
- CRIMJ Additional Course - 400-level
- 3 CRIMJ Additional Course - 400-level
- BA Fields Course
- 3 Elective

**Credits**
- 15

Total Credits: 122-123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
Contact

DuBois
1 College Place
DuBois, PA 15801
814-372-3014
drb218@psu.edu
https://dubois.psu.edu/directory/administration-justice-program

Fayette
2201 University Drive
Lemont Furnace, PA 15456
724-430-4263
jes45@psu.edu
http://fayette.psu.edu/administration-justice

Greater Allegheny
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu
http://greaterallegheny.psu.edu/administration-justice-ba-or-bs

Hazleton
Memorial 105
Hazleton, PA 18202
570-450-3548
pup1@psu.edu
http://hazleton.psu.edu/administration-justice

Schuylkill
A-124 200 University Drive
Schuylkill Haven, PA 17972
570-385-6075
rap179@psu.edu
http://www.schuylkill.psu.edu/admin-justice

Wilkes-Barre
PO. Box 264
Lehman, PA 18627
570-675-9216
mrd16@psu.edu
http://wilkesbarre.psu.edu/academics/aoj

Career Paths
This major helps students prepare for a variety of challenging careers through a combination of professional and individualized liberal arts coursework, emphasizing the underlying sociological aspects of criminal justice, in addition to options for graduate study and continued education.

Careers
Graduates in the Administration of Justice program find an array of career opportunities in federal, state, and local law enforcement and correction agencies, probation and parole services, community crime prevention and treatment services, and private sector security. Many opportunities are available in juvenile and drug rehabilitation counseling, recreation programs, forestry settings, and other sites. Career opportunities, which are expanding rapidly, offer a good salary, excellent job security, and extensive possibilities for advancement.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ADMINISTRATION OF JUSTICE PROGRAM (http://beaver.psu.edu/aoj-career-opportunities)

Opportunities for Graduate Studies
The degree also provides you with an excellent opportunity for graduate school, including masters or doctorate programs in law, criminology, human development, psychology, and the social sciences. Students also participate in original research, which provides experience designed to assist you in determining your career goals.