ADMINISTRATION OF JUSTICE, B.A.

Begin Campus: Any Penn State Campus

End Campus: DuBois, Fayette, Hazleton, Schuylkill, Wilkes-Barre, Greater Allegheny

Program Description
The Bachelor of Arts degree in Administration of Justice provides students with a broadly based liberal education focused on the understanding and analysis of justice systems. Having grappled with the many dilemmas and controversies presented by the problems of administering justice in a complex society, graduates of this program are given the background to be educated, thoughtful, and intelligent citizens.

What is Administration of Justice?
As we continue the journey deeper into the twenty-first century, society is facing the serious social problem of effectively addressing crime in a rapidly changing world. Administration of Justice focuses on the inter-related components of the criminal justice system, public and private sector enforcement, legal systems, correctional treatment and community services. Students achieve a liberal arts education, including competency in foreign language. There is a focus on the development of critical thinking, written and verbal communication skills necessary to be successful leaders in this and related careers. Students engage in classroom instruction, individual study and possible field experience.

You Might Like This Program If...
• You enjoy communicating with others.
• You are an analytical thinker.
• You wish to individualize a concentration of coursework.
• You intend to become a practitioner in one of the traditional areas of criminal justice, such as law enforcement or corrections.
• You are looking for an exciting career where no two days are alike.
• You will seek employment in a human service field such as counseling, therapy or rehabilitation.
• You are considering graduate study in Administration of Justice, Public Administration, Legal Studies or other related fields.

Entrance to Major
In order to be eligible for entrance to this major, a student must:
1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

Degree Requirements
For the Bachelor of Arts degree in Administration of Justice, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>11-15</td>
</tr>
<tr>
<td>Bachelor of Arts Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>43-44</td>
</tr>
</tbody>
</table>

4-7 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GH courses; 4 credits of GQ courses.

3 of the 24 credits for Bachelor of Arts Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
Cultures Requirement
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/#advisingandplanningadegreeprogramtext).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
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</tr>
<tr>
<td>CRIMJ 12</td>
<td>Criminology</td>
<td>3</td>
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<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 221</td>
<td>Issues in the American Criminal Justice System</td>
<td>3</td>
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</table>

Additional Courses

**Additional Courses: Require a grade of C or better**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 451</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
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<tr>
<td>or CRIMJ 453</td>
<td>Women and the Criminal Justice System</td>
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</table>

Select 3-4 credits of the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>BA 241</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>&amp; BA 242</td>
<td>and Social and Ethical Environment of Business</td>
<td></td>
</tr>
<tr>
<td>or BA 243</td>
<td>Social, Legal, and Ethical Environment of Business</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 465</td>
<td>Ethics in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>PHIL 3</td>
<td>Persons, Moral Values and the Good Life</td>
<td></td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Philosophy of Law</td>
<td></td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Business Ethics</td>
<td></td>
</tr>
<tr>
<td>or PHIL/STS 107</td>
<td>Philosophy of Technology</td>
<td></td>
</tr>
<tr>
<td>STS 100</td>
<td>Science, Technology, and Culture</td>
<td></td>
</tr>
<tr>
<td>STS 101</td>
<td>Modern Science, Technology, and Human values</td>
<td></td>
</tr>
<tr>
<td>or STS/PHIL 107</td>
<td>Philosophy of Technology</td>
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Select 18 credits with at least 9 credits in the 400 level of the following: 18

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CRIMJ 13</td>
<td>Juvenile Delinquency</td>
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<tr>
<td>CRIMJ 83S</td>
<td>First-Year Seminar in Criminal Justice</td>
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<tr>
<td>CRIMJ 113</td>
<td>Introduction to Law</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 200</td>
<td>Introduction to Security and Loss Control</td>
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</tr>
<tr>
<td>CRIMJ 210</td>
<td>Policing in America</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 220</td>
<td>Courts and the Prosecution Process</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 230</td>
<td>Corrections in America</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 234</td>
<td>Fundamental Techniques of Scientific Criminal Investigation</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 241</td>
<td>Computer Applications in Public Affairs/Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 296</td>
<td>Independent Studies</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 297</td>
<td>Special Topics</td>
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<tr>
<td>CRIMJ 300</td>
<td>Honors Seminar: Issues and Trends in Criminal Justice</td>
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<tr>
<td>CRIMJ 304</td>
<td>Security Administration</td>
<td></td>
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<tr>
<td>CRIMJ 310</td>
<td>Forensic Science I</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 345</td>
<td>Criminal Justice and the Community</td>
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<tr>
<td>CRIMJ 389</td>
<td>Gangs and Gang Behavior</td>
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<tr>
<td>CRIMJ 406</td>
<td>Sociology of Deviance</td>
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<tr>
<td>CRIMJ 407</td>
<td>Victimology</td>
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<tr>
<td>CRIMJ 408</td>
<td>Police Administration</td>
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<tr>
<td>CRIMJ 410</td>
<td>The Pennsylvania Court System</td>
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<tr>
<td>CRIMJ 412</td>
<td>Crime, Social Control, and the Legal System</td>
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<tr>
<td>CRIMJ 413</td>
<td>Advanced Criminological Theory</td>
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</tr>
<tr>
<td>CRIMJ 414</td>
<td>Criminal Careers and the Organization of Crime</td>
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<tr>
<td>CRIMJ 415</td>
<td>Drug Control Policy in Comparative Perspective</td>
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</tr>
<tr>
<td>CRIMJ 420</td>
<td>Criminal Law and Procedure</td>
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<tr>
<td>CRIMJ 421</td>
<td>Violent Crime in the United States</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 422</td>
<td>Victimization</td>
<td></td>
</tr>
<tr>
<td>CRIMJ 423</td>
<td>Sexual and Domestic Violence</td>
<td></td>
</tr>
</tbody>
</table>
### Program Learning Objectives

#### Greater Allegheny Campus

1. **Know Structure:** Demonstrate understanding around the history, structure and function of the three branches of criminal justice (Courts, Law Enforcement, Corrections).
2. **Know Context:** Demonstrate understanding around the relationship between culture, social class, race and ethnicity, gender and sexuality and criminal justice involvement.
3. **Know and Use Theory:** Demonstrate understanding of core theories in criminology and the sociology of deviance and their relevance to different types of offenses and offenders.
4. **Think Critically:** Demonstrate ability to solve criminal justice problems through an understanding of context, the identification of appropriate evidence, and appreciation of potential barriers and limitations.
5. **Do Research:** Demonstrate ability to formulate research questions, implement basic quantitative and qualitative research methods, collect and analyze limited data.
6. **Communicate:** Demonstrate ability to effectively communicate practical and theoretical criminal justice issues through papers, posters, and oral presentations.

#### Wilkes-Barre Campus

1. Students will be able to have a basic understanding of the nature of the three branches of the Criminal Justice System (Legal, Law Enforcement, Corrections).
2. Students will be able to have developed critical thinking skills to understand and to formulate solutions to problems relating to criminological issues.

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRIMJ 424</td>
<td>Drugs, Crime, and Society</td>
</tr>
<tr>
<td>CRIMJ 425</td>
<td>Organized Crime</td>
</tr>
<tr>
<td>CRIMJ 426</td>
<td>Special Offender Types</td>
</tr>
<tr>
<td>CRIMJ 430</td>
<td>Alternatives to Incarceration</td>
</tr>
<tr>
<td>CRIMJ 431</td>
<td>Offender and Prisoner Rights</td>
</tr>
<tr>
<td>CRIMJ 432</td>
<td>Crime and the American Court System</td>
</tr>
<tr>
<td>CRIMJ 435</td>
<td>Border Security</td>
</tr>
<tr>
<td>CRIMJ 439</td>
<td>The Politics of Terrorism</td>
</tr>
<tr>
<td>CRIMJ 441</td>
<td>The Juvenile Justice System</td>
</tr>
<tr>
<td>CRIMJ 450W</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>CRIMJ 460</td>
<td>History and Function of Criminal Justice Components</td>
</tr>
<tr>
<td>CRIMJ 462</td>
<td>Comparative Criminal Justice Systems</td>
</tr>
<tr>
<td>CRIMJ 467</td>
<td>Law and Society</td>
</tr>
<tr>
<td>CRIMJ 469</td>
<td>Drugs and Drug Policy in the United States</td>
</tr>
<tr>
<td>CRIMJ 471</td>
<td>Legal Rights, Duties, Liabilities of Criminal Justice Personnel</td>
</tr>
<tr>
<td>CRIMJ 473</td>
<td>Criminal Procedure and Evidence in the Business Community</td>
</tr>
<tr>
<td>CRIMJ 482</td>
<td>Seminar, Criminal Justice Agency Administration</td>
</tr>
<tr>
<td>CRIMJ 489</td>
<td>Victimology: Predatory Crime</td>
</tr>
<tr>
<td>CRIMJ 497</td>
<td>Special Topics</td>
</tr>
</tbody>
</table>

#### Supporting Courses and Related Areas

Select 6 credits, in consultation with adviser, from University-wide offerings according to student’s career plan.

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### Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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### Fayette

Judith Sturges  
Associate Professor  
2201 University Drive  
Lemont Furnace, PA 15456  
724-430-4263  
jes45@psu.edu

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### Greater Allegheny

Advising Office  
Academic Affairs  
101 Frable Building  
4000 University Drive  
McKeesport, PA 15132  
412-675-9140  
GA-Academics@lists.psu.edu

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### Hazleton

Pamela Black  
Associate Professor of Administration of Justice  
Memorial 105  
Hazleton, PA 18202  
570-450-3548  
pup1@psu.edu
Schuylkill
Ron Kelly
Administration of Justice Program Coordinator
A-124 200 University Drive
Schuylkill Haven, PA 17972
570-385-6075
rap179@psu.edu

Wilkes-Barre
Marshall Davis
Lecturer, Admin of Justice
P.O. Box PSU
Lehman, PA 18627
570-675-9216
mrd16@psu.edu

Suggested Academic Plan
DuBois Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15†</td>
<td>3</td>
<td>CRIMJ 12*</td>
<td>3</td>
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<tr>
<td>CRIMJ 100*</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C†</td>
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<tr>
<td>World Language level 1</td>
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<td>World Language level 2</td>
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<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course (GQ)‡</td>
<td>3</td>
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<td>General Education Course</td>
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<td>General Education Course</td>
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<td>17</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BA 243 or PHIL 103*</td>
<td>3-4</td>
<td>ENGL 202A, 202B, 202C, or 202D†</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200† ‡</td>
<td>4</td>
<td>CRIMJ 221*</td>
<td>3</td>
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<tr>
<td>World Language level 3</td>
<td>4</td>
<td>BA Fields Course</td>
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<th>Third Year</th>
<th>Credits</th>
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<td>CRIMJ 451 or 453*</td>
<td>3</td>
<td>CRIMJ Additional Course - any level*</td>
<td>3</td>
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<td>CRIMJ Additional Course - any level*</td>
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<td>CRIMJ Additional Course - any level*</td>
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<tr>
<td>General Education Course</td>
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<td>CRIMJ Additional Course - 400-level*</td>
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<td>BA Fields Course</td>
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General Education Course 3 BA Other Cultures Course 3
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<th>Fourth Year</th>
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<tbody>
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<td>CRIMJ Additional Course - 400-level†</td>
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<td>CRIMJ Additional Course - 400-level†</td>
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<td>Major Supporting Course*</td>
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<td>BA Fields Course</td>
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<td></td>
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</tbody>
</table>

Total Credits 122-123

Fayette Campus
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30‡</td>
<td>3</td>
<td>CRIMJ 221*</td>
<td>3</td>
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<tr>
<td>CRIMJ 100‡ †</td>
<td>3</td>
<td>CRIMJ 12‡ †</td>
<td>3</td>
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<td>General Education Course</td>
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<td>CAS 100‡</td>
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<td>General Education Course (GHW)</td>
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<thead>
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<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200‡</td>
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<td>CRIMJ 451 or 453*</td>
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<td>Consultation w/Adviser-Support Area*</td>
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<td>CRIMJ Selection*</td>
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<td>General Education Course (GHW)</td>
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<tr>
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<td>CRIMJ 400-Level*</td>
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<td>Other Cultures</td>
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Administration of Justice, B.A.

### Fourth Year

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<tr>
<td>CRIMJ 400-Level*</td>
<td>3 General Education Course</td>
<td>3</td>
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<td>Elective</td>
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* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
§ Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Hazleton Campus**

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<tr>
<td>ENGL 15 or 30††</td>
<td>3 CRIMJ 12††</td>
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<td>CRIMJ 100††</td>
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<td>General Education Course†</td>
<td>3 CAS 100††</td>
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<td>General Education Course†</td>
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<td>World Language Level 13</td>
<td>4 General Education Course†</td>
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* Course satisfies General Education and degree requirement
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‡ Course requires a grade of C or better for General Education
§ Course is an Entrance to Major requirement

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate a Linked course.

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<tr>
<td>Consultation with adviser - related area2*</td>
<td>3 CRIMJ 451 or 453†</td>
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<td>World Language Level 3</td>
<td>4 CRIMJ Selection1*</td>
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<tr>
<td>STAT 200†</td>
<td>4 Values and Ethics Course*</td>
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<td>General Education Course†</td>
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<tbody>
<tr>
<td>CRIMJ Selection1*</td>
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<tr>
<td>Consultation with adviser - related area2*</td>
<td>3 CRIMJ 400 level course1*</td>
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<td>Writing Across Curriculum†</td>
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<td>BA Requirement</td>
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</table>

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an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1. Additional CRIMJ courses: Select 18 credits in CRIMJ courses, with at least 9 credits at the 400-level.
2. Major supporting courses: Select 6 credits, in consultation with adviser. Recommended options include psychology courses (e.g., abnormal forensic), HDFS courses (e.g., courses on developmental or family problems), IST or SRA security courses, and/or internship (CRIMJ 495).
3. Students must complete the 12th credit level in a second language. Credits vary based on skill level.
4. Students typically need 12 - 18 elective credits

### Schuylkill Campus

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<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15‡</td>
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<td>CRIMJ 12†</td>
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<tr>
<td>CRIMJ 100*</td>
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<td>CAS 100, 100A, 100B, or 100C‡</td>
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<tr>
<td>World Language level 1</td>
<td>4</td>
<td>World Language level 2</td>
<td>4</td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td>General Education Course (GQ)‡</td>
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<tbody>
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<td>ENGL 202A, 202B, 202C, or 202D‡</td>
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<td>STAT 200††</td>
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<td>CRIMJ 221*</td>
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<td>CRIMJ Additional Course - any level</td>
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<td>CRIMJ Additional Course - any level*</td>
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<td>CRIMJ Additional Course - any level</td>
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<tr>
<td>General Education Course</td>
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<td>CRIMJ Additional Course - 400-level</td>
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<td>General Education Course</td>
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<td>BA Fields Course</td>
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<td>General Education Course</td>
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<td>BA Other Cultures Course</td>
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<td>CRIMJ Additional Course - 400-level</td>
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Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

### Wilkes-Barre Campus

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Administration of Justice, B.A.

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<td>PSU 8</td>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>BA 243 or PHIL 103†</td>
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<td>STAT 200††</td>
<td>4 CRIMJ 221*</td>
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<td>General Education Course</td>
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<td>Fall</td>
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<tr>
<td>CRIMJ Additional Course - 400-level*</td>
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Total Credits 122-123

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Greater Allegheny Campus

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Fourth Year

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<th>Fall</th>
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<tbody>
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<td>400-level*</td>
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* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Career Paths

This major helps students prepare for a variety of challenging careers through a combination of professional and individualized liberal arts coursework, emphasizing the underlying sociological aspects of criminal justice, in addition to options for graduate study and continued education.

Careers

Graduates in the Administration of Justice program find an array of career opportunities in federal, state, and local law enforcement and correction agencies, probation and parole services, community crime prevention and treatment services, and private sector security. Many opportunities are available in juvenile and drug rehabilitation counseling, recreation programs, forestry settings, and other sites. Career opportunities, which are expanding rapidly, offer a good salary, excellent job security, and extensive possibilities for advancement.

Opportunities for Graduate Studies

The degree also provides you with an excellent opportunity for graduate school, including masters or doctorate programs in law, criminology, human development, psychology, and the social sciences. Students also participate in original research, which provides experience designed to assist you in determining your career goals.

Contact

Fayette

2201 University Drive
Lemont Furnace, PA 15456
724-430-4263
jes45@psu.edu

http://fayette.psu.edu/administration-justice

Greater Allegheny

101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu

http://greaterallegheny.psu.edu/administration-justice-ba-or-bs

Hazleton

Memorial 105
Hazleton, PA 18202
570-450-3548
pup1@psu.edu

http://hazleton.psu.edu/administration-justice

Schuylkill

A-124 200 University Drive
Schuylkill Haven, PA 17972
570-385-6075
rap179@psu.edu

http://www.schuylkill.psu.edu/admin-justice

Wilkes-Barre

P.O. Box PSU
Lehman, PA 18627
570-675-9216
mrd16@psu.edu

http://wilkesbarre.psu.edu/academics/aoj

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ADMINISTRATION OF JUSTICE PROGRAM (http://beaver.psu.edu/aoj-career-opportunities)