BIOBEHAVIORAL HEALTH, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus
End Campus: Greater Allegheny, New Kensington, Lehigh Valley

Program Description
This major provides interdisciplinary training designed to integrate biological, behavioral, and social science approaches to the study of human health and illness. Emphasis is placed on the study of physical health. The goal of this major is to help students gain working familiarity with multiple perspectives, approaches, and methods needed to address and solve problems of human health and illness. Students may select courses in the supporting courses category that will fulfill requirements for admission to graduate and professional programs. This major helps prepare graduates for entry-level jobs in a range of biomedicall and health-related areas, including roles as research assistants, laboratory managers, biomedical product representatives, technical support positions in biomedical and health-related fields. This major also will provide excellent preparation for advanced study in natural and social science disciplines and related professional areas such as epidemiology, public health, environmental health and safety, and human services.

What is Biobehavioral Health?
Biobehavioral Health is the integrative scientific study of the many different processes that affect health (biological, psychosocial, environmental, etc.). The discipline focuses on how these different processes affect health and the development of interventions to affect these processes and health outcomes.

You Might Like This Program If...
- You are curious about all aspects of health.
- You want to understand health in a complex manner, by understanding the multiple and layered forces that affect health.
- You like to answer important questions by considering multiple different perspectives, and you like to study information from many disciplines (e.g. biology, psychology, neuroscience, sociology, anthropology, etc.).
- You want to pursue a health-related career, whether it be in a laboratory, clinical practice, or consulting capacity.

Entrance to Major
In order to be eligible for entrance to this major, a student must:
1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Science degree in Biobehavioral Health, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>1-2</td>
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<tr>
<td>Requirements for the Major</td>
<td>94-96</td>
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</table>

21-22 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3-4 credits of GQ courses; 9 credits of GN courses; 6 credits of GS courses; 3 credits of GHW courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. BBH requires students to complete 24 credits for the major through courses taken at University Park, Greater Allegheny, New Kensington and through World Campus. For more information, check the Recommended Academic Plan for this major.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.
First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, and have a minimum of 120 degree credits. The requirement for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.
MICRB 106  Elementary Microbiology
MICRB 107  Elementary Microbiology Laboratory
PHYS 250  Introductory Physics I
PHYS 251  Introductory Physics II
PSYCH 260/BBH 203  Neurological Bases of Human Behavior
PSYCH 460  Comparative Psychology
PSYCH 461  Advanced Conditioning and Learning
PSYCH 462  Physiological Psychology
PSYCH 464  Behavior Genetics
PSYCH 470  Abnormal Psychology
PSYCH 473  Behavior Modification
VBSC 211  The Immune System and Disease
VBSC 230  The Science of Poisons
VBSC 231  Introduction to Cancer Research and Medicine
Select 9 credits from the following:
CSD 100  Preventing Vocal Abuse, Misuse, and Disorders
CSD 101  Preventing Hearing Loss
CSD 146  Introduction to Communication Sciences and Disorders
CSD 218  American Sign Language I
CSD 230  Introduction to Audiology
CSD 269  Deaf Culture
HDFS 229  Infant and Child Development
HDFS 229H  Infant and Child Development
HDFS 239  Adolescent Development
HDFS 249N  Adult Development and Aging
HDFS/WMNST 250  Sexual Identity over the Life Span
HDFS 302A  Leadership and Technology Skills for Human Services Professionals A
HDFS 311  Human Development and Family Studies Interventions
HDFS 315  Family Development
HDFS 405  Gender and Social Development
HDFS 416/SOC 411  Racial and Ethnic Diversity and the American Family
HDFS 418  Family Relationships
HDFS 428  Infant Development
HDFS 429  Advanced Child Development
HDFS/SOC 431  Family Disorganization: Stress Points in the Contemporary Family
HDFS 433  Developmental Transition to Adulthood
HDFS 445/PSYCH 416  Development Throughout Adulthood
HPA 57  Consumer Choices in Health Care
HPA 101  Introduction to Health Services Organization
HPA 310  Health Care and Medical Needs
KINES 100  The Cultural and Behavioral Foundations of Kinesiology
KINES 101  The Biophysical Foundations of Kinesiology
KINES 165  Health Education Concepts
KINES 203  Medical Terminology for Allied Health Professionals

KINES 304  First Aid: Instructors
KINES 356  Activity and Disease
KINES 358  Ergogenic Aids
NURS 401  Concepts of Health
NURS 452  Women's Health Issues
NUTR 358  Assessment of Nutritional Status
NUTR 360  Nutrition Education and Behavior Change Theory
PSYCH 212  Introduction to Developmental Psychology
PSYCH 243  Introduction to Well-being and Positive Psychology
PSYCH 270  Introduction to Abnormal Psychology
Select 3 credits from the following:
HDFS 129  Introduction to Human Development and Family Studies
HDFS 229  Infant and Child Development
HDFS 239  Adolescent Development
HDFS 249N  Adult Development and Aging

Additional Courses: Require a grade of C or better
STAT 200  Elementary Statistics
or STAT 250  Introduction to Biostatistics
Select 15 credits from the following (at least 6 credits must be at the 400 level):
BBH 203/PSYCH 260  Neurological Bases of Human Behavior
BBH 251  Straight Talks I: Advanced Sexual Orientation/Gender Identity Peer Education
BBH/AFAM 302  Diversity and Health
BBH/AFR 305  Introduction to Global Health Issues
BBH 315  Gender and Biobehavioral Health
BBH 324  HealthWorks Peer Education Training
BBH 368  Neuroanatomy, Behavior, and Health
BBH 390A  Preparation for Global Health Field Experience
BBH 402  African Health & Development
BBH 407  Global Health Equity
BBH 410  Developmental and Health Genetics
BBH 416  Health Promotion II: Planning, Implementation, and Evaluation
BBH 417  Advanced Applications in Health Promotion
BBH 432  Biobehavioral Aspects of Stress
BBH 446  Human Sexuality as a Health Concern
BBH 451  Pharmacological Influences on Health
BBH/WMNST 452  Women's Health Issues
BBH/WMNST 458  Critical Feminist Issues in Reproduction
BBH 468  Neuroanatomical Bases for Disorders of Behavior and Health
BBH/BIOL 469  Neurobiology
BBH/BIOL 470  Functional and Integrative Neuroscience
BBH 490  Introduction to Internship Experience

Supporting Courses and Related Areas

Select 3 credits in health promotion from approved list, in consultation with adviser
Select 9 credits in University-wide offerings from approved list, in consultation with adviser (Students may apply 6 credits of ROTC.)

1 Must include at least 6 credits at the 400 level.

Program Learning Objectives

1. Health Factors: Describe and understand the fundamental biological, behavioral, social, cultural and environmental processes that influence health and disease.

2. Disparity Mechanisms: Explain how the fundamental processes underlying health and disease can interact to produce individual differences in health, and health disparities among groups.

3. Critical Evaluation of Research: Critically evaluate current empirical research on health and disease, explaining implications and limitations to the lay public.

4. Ethics: Understand and apply ethical principles in the conduct of research and professional practice and in the analyses in implementations of health-related policies and programs.

5. Promotion/Prevention: Plan, implement, and evaluate health promotion/disease prevention programs for diverse populations.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in- and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Greater Allegheny

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Academic Affairs
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu

Lehigh Valley

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Harrisburg

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orl100@psu.edu

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Susan Sanders
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814-863-7256
bbhinfo@psu.edu

World Campus

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University Park, PA 16802
814-863-3283
advising@outreach.psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Greater Allegheny Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>ENGL 15, 30, or ESL 15†</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C†</td>
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<tr>
<td>HDFS 129†</td>
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<td>BOL 230W, CHEM 101, CHEM 110, or MIRC 106**</td>
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<tr>
<td>BBH 101†</td>
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<td>PSYCH 100†</td>
<td>3</td>
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<tr>
<td>BIOL 110†</td>
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Second Year

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<th>Fall</th>
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<tbody>
<tr>
<td>BBH 311†</td>
<td>3</td>
<td>BBH 316†</td>
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</table>

Supporting course from University-wide offerings: 12 credits are required from University-Wide Offerings; courses must be selected from the department list of approved offerings, in consultation with adviser.

Ethics Course: Choose from BBH 301W, PHIL 100, PHIL 132, RLST 131

Biol 133 may be taken instead but students may not take this course if they have already completed BIOL 220W, BIOL 230W, or BIOL 240W.

15 credits are required from BBH electives; at least 6 credits must come from 400-level courses. Choose from the list in the bulletin and note that some also require a C or higher grade.

Select 3 credits in health promotion at 400 level from approved list, in consultation with adviser.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of “C” or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Lehigh Valley Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<tbody>
<tr>
<td>BBH 101†</td>
<td>3</td>
<td>BBH 310†</td>
<td>3</td>
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<tr>
<td>PSYCH 100†</td>
<td>3</td>
<td>CHEM 110 or BIOL 230W†</td>
<td>3</td>
</tr>
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</table>

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

Supporting basic science course: 12 credits are required in Supporting Basic Science courses; some courses in this category also satisfy GN requirements. Choose from CHEM 110 GN(3), CHEM 111 GN(1), CHEM 112 GN(3), CHEM 113 GN(1) CHEM 202(3) or CHEM 210(3), CHEM 203(3) or CHEM 213(2), CHEM 212(3), MICRB 106 GN(3), MICRB 107 GN(1), PSYCH 260(3) AN SC 479(3), ANTH 021 GN(3), ANTH 216 GN;GS(3), B M B 211(3), BIOL 131 GN(3), BIOL 133 GN(3), BIOL 161 GN(3), BIOL 163 GN(3), 3-4 BIOL 222‡ | 3 | 3 |


Supporting course from University-wide offerings: 12 credits are required from University-Wide Offerings; courses must be selected from the department list of approved offerings, in consultation with adviser.

Ethics Course: Choose from BBH 301W, PHIL 100, PHIL 132, RLST 131

Biol 133 may be taken instead but students may not take this course if they have already completed BIOL 220W, BIOL 230W, or BIOL 240W.

15 credits are required from BBH electives; at least 6 credits must come from 400-level courses. Choose from the list in the bulletin and note that some also require a C or higher grade.

Select 3 credits in health promotion at 400 level from approved list, in consultation with adviser.

University Requirements and General Education Notes:

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

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<td>BBH 101†</td>
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<tr>
<td>PSYCH 100†</td>
<td>3</td>
<td>CHEM 110 or BIOL 230W†</td>
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<td>Course</td>
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<tr>
<td>BIOL 110†</td>
<td>4 HDFS 129, 229, 239, or 249N†</td>
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<tr>
<td>ENGL 15 or 30‡</td>
<td>3 NUTR 251†</td>
<td>3</td>
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<td>HDFS 287Y</td>
<td>3 General Education Selection</td>
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**Second Year**

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<th>Credits Spring</th>
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<tr>
<td>BBH 311†</td>
<td>3 BBH 316*</td>
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<tr>
<td>BIOL 161†</td>
<td>3 BIOL 163†</td>
<td>3</td>
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<tr>
<td>STAT 200†</td>
<td>4 CAS 100A‡</td>
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<td><strong>University-wide Offerings</strong></td>
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<tr>
<td>Health and Developmental Science</td>
<td>3 General Education Selection</td>
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**Third Year**

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<td>ENGL 202A‡</td>
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<td>BBH Elective Course*</td>
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<td>Basic Science</td>
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**Fourth Year**

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<tr>
<td>BBH 411W</td>
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<td>General Education Selection</td>
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**Total Credits 122**

- † Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- * Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**New Kensington Campus**

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<tbody>
<tr>
<td>BBH 101† †</td>
<td>3 HDFS 129† †</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100† †</td>
<td>3 CHEM 110/101/BIOL 230W† †</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110†</td>
<td>3 NUTR 251†</td>
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</tr>
<tr>
<td>ENGL 15 or 30‡</td>
<td>3 General Education Course or General Quantification</td>
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<tr>
<td><strong>General Education Course or General Quantification</strong></td>
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**Second Year**

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<th>Fall</th>
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<tbody>
<tr>
<td>BIOL 161</td>
<td>3 BIOL 163</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200†</td>
<td>4 CAS 100A‡</td>
<td>3</td>
</tr>
<tr>
<td><strong>University-Wide Offerings</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Health and Developmental Science</td>
<td>3 Scientific Thought and Philosophy</td>
<td>3</td>
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<td><strong>Total Credits 16</strong></td>
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**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBH Elective Course*</td>
<td>3 BBH Elective Course*</td>
<td>3</td>
</tr>
<tr>
<td>BBH Elective Course*</td>
<td>3 BBH Elective Course*</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202A‡</td>
<td>3 BIOL 133 or 222 ‡ †</td>
<td>3</td>
</tr>
<tr>
<td>Basic Science</td>
<td>3 University-wide Offerings</td>
<td>3</td>
</tr>
<tr>
<td>Healthy and Developmental Science</td>
<td>3 General Education Course or General Quantification</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits 15</strong></td>
<td></td>
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</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBH 440*</td>
<td>3 BBH 411W*</td>
<td>3</td>
</tr>
<tr>
<td>BBH 310*</td>
<td>3 BIOL Elective Course*</td>
<td>3</td>
</tr>
<tr>
<td>Basic Science</td>
<td>3 Basic Science</td>
<td>3</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>3 University-wide Offerings</td>
<td>3</td>
</tr>
<tr>
<td>University-wide Offerings</td>
<td>3 General Education Course or General Quantifications</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits 15</strong></td>
<td></td>
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</tr>
</tbody>
</table>

**Total Credits 122**

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Career Paths**

Students with a B.S. in Biobehavioral Health have been successful in establishing careers in health-related and other fields. Three major areas of employment include health care, research support, and health advocacy/consulting. Advanced career tracks require a graduate or professional degree. Students are strongly encouraged to engage in practical learning experiences that complement formal classroom learning. This can include training at the University Health Services or a hospital, in a research laboratory, and/or a health-related internship or travel experience. There are several in-house engaged learning experience programs: BBH Internship program, Global Health minor, BBH research laboratory assistant, Clinical Volunteer Training, HealthWorks.

**Careers**

- Health care: physician assistant, nurse, physician, health care support staff.
- Research Support: laboratory manager, study coordinator, research assistant.
- Health Advocacy: health educator, public health adviser, social worker.

**Opportunities for Graduate Studies**

Depending on your career goals, you might consider completing a graduate degree (M.S., Ph.D., etc) or a professional degree (M.D., D.O., P.A., M.P.H., J.D.):

- Graduate Program in Biobehavioral Health Department (http://bbh.hhdev.psu.edu/graduate/)
- National Institutes of Health Postbaccalaureate Intramural Research Training Award (https://www.training.nih.gov/programs/postbac_irta/)
- American Academy of Physical Assistants - 5 Tips for Getting into PA School (https://www.aapa.org/news-central/2014/06/5-tips-getting-into-pa-school/)
- Accreditation Council for Genetic Counseling – List of Accredited Programs (http://gceducation.org/Pages/Accredited-Programs.aspx)
- American Physical Therapy Association – List of Accredited Programs (http://www.capteonline.org/Programs/Accredited/)
- The American Occupational Therapy Association, Inc (https://www.aota.org/)
- Association of Schools and Programs of Public Health (https://www.aspph.org/discover/)

**Professional Resources**

- Explore Health Careers (https://explorehealthcareers.org/)

**Contact**

**Greater Allegheny**

101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu
http://greaterallegheny.psu.edu/biobehavioral-health-bs (http://greaterallegheny.psu.edu/biobehavioral-health-bs/)

**Lehigh Valley**

2809 Saucon Valley Road
Center Valley, PA 18034
610-285-5123
sab705@psu.edu
https://lehighvalley.psu.edu/academics/degrees/biobehavioral-health (https://lehighvalley.psu.edu/academics/degrees/biobehavioral-health/)

**New Kensington**

3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6719
pkm20@psu.edu
http://newkensington.psu.edu/4-year-biobehavioral-health (http://newkensington.psu.edu/4-year-biobehavioral-health/)

**Harrisburg**

SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION
Olmsted Building W331
Middletown, PA 17057
717-948-6059
dlk33@psu.edu

**University Park**

DEPARTMENT OF BIOBEHAVIORAL HEALTH
219 Biobehavioral Health Building
University Park, PA 16802
814-863-7256
pennstatebbh@psu.edu
https://hhd.psu.edu/bbh (https://hhd.psu.edu/bbh/)

**World Campus**

DEPARTMENT OF BIOBEHAVIORAL HEALTH
219 Biobehavioral Health Building
University Park, PA 16802
814-863-5949
mad193@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-biobehavioral-health-bachelors-degree/overview (https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-biobehavioral-health-bachelors-degree/overview/)