

# BIOBEHAVIORAL HEALTH, B.S. (UNIVERSITY COLLEGE)

**Begin Campus:** Any Penn State Campus

**End Campus:** Greater Allegheny, New Kensington, Lehigh Valley

## Degree Requirements

For the Bachelor of Science degree in Biobehavioral Health, a minimum of 121 credits is required:

| Requirement                | Credits |
|----------------------------|---------|
| General Education          | 45      |
| Requirements for the Major | 97-99   |

21-22 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3-4 credits of GQ courses; 9 credits of GN courses; 6 credits of GS courses; 3 credits of GHW courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. BBH requires students to complete 24 credits for the major through courses taken at University Park, Greater Allegheny, New Kensington and through World Campus. For more information, check the Suggested Academic Plan for this major.

### Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

| Code  | Title   | Credits |
|---|---|---------|
| <b>Prescribed Courses</b>                                 |   |         |
| BIOL 110  | Biology: Basic Concepts and Biodiversity              | 4       |
| NUTR 251  | Introductory Principles of Nutrition                  | 3       |
| <i>Prescribed Courses: Require a grade of C or better</i> |   |         |
| BBH 101   | Introduction to Biobehavioral Health                  | 3       |
| BBH/AFAM 302  | Diversity and Health                                  | 3       |
| BBH 310   | Research Strategies for Studying Biobehavioral Health | 3       |
| BBH 311   | Interdisciplinary Integration in Biobehavioral Health | 3       |
| BBH 316   | Foundations and Principles of Health Promotion        | 3       |
| BBH 411W  | Research and Applications in Biobehavioral Health     | 3       |
| BBH/HPA 440   | Principles of Epidemiology                            | 3       |
| BIOL 161  | Human Anatomy and Physiology I - Lecture              | 3       |
| BIOL 163  | Human Anatomy and Physiology II - Lecture             | 3       |
| PSYCH 100   | Introductory Psychology                               | 3       |
| <b>Additional Courses</b>                                 |   |         |
| Select 3 credits from the following:                      |   | 3       |
| BBH 210   | Biobehavioral Aspects of Genetics                     |         |
| BIOL 133  | Genetics and Evolution of the Human Species           |         |
| BIOL 222  | Genetics  |         |

|                                      |  |   |
|--------------------------------------|--|---|
| Select 3 credits from the following: |  | 3 |
| BBH 301W                             | Values and Ethics in Biobehavioral Health Research and Practice                      |   |
| PHIL 110                             | Philosophy of Science  |   |
| PHIL 132/<br>BIOET 100               | Bioethics  |   |
| Select 9 credits from the following: |  | 9 |
| ANSC/BIOL<br>479                     |  |   |
| ANTH 21                              | Introductory Biological Anthropology   |   |
| ANTH 22                              | Humans as Primates   |   |
| ANTH 216N                            | Sex and Evolution  |   |
| BIOL 155                             | Introduction to the Biology of Aging   |   |
| BIOL 162                             | Human Anatomy and Physiology I - Laboratory  |   |
| BIOL 164                             | Human Anatomy and Physiology II - Laboratory   |   |
| BIOL 220W                            | Biology: Populations and Communities   |   |
| BIOL 230W                            | Biology: Molecules and Cells   |   |
| BIOL 240W                            | Biology: Function and Development of Organisms                                       |   |
| BIOL 409                             | Biology of Aging   |   |
| BIOL 422                             | Advanced Genetics  |   |
| BMB 211                              | Elementary Biochemistry  |   |
| CHEM 110                             | Chemical Principles I  |   |
| CHEM 111                             | Experimental Chemistry I   |   |
| CHEM 112                             | Chemical Principles II   |   |
| CHEM 113                             | Experimental Chemistry II  |   |
| CHEM 130                             | Introduction to General, Organic, and Biochemistry                                   |   |
| CHEM 202                             | Fundamentals of Organic Chemistry I<br>or CHEM 210 Organic Chemistry I               |   |
| CHEM 203                             | Fundamentals of Organic Chemistry II<br>or CHEM 211 Laboratory in Organic Chemistry  |   |
| CHEM 212                             | Organic Chemistry II   |   |
| EARTH 100                            | Environment Earth  |   |
| EARTH 100H                           | Environment Earth: Environment and Energy  |   |
| EARTH 103N                           | Earth in the Future: Predicting Climate Change and Its Impacts Over the Next Century |   |
| EGEE/MATSE<br>101                    | Energy and the Environment   |   |
| EGEE 101H                            | Energy and the Environment   |   |
| EGEE 102                             | Energy Conservation for Environmental Protection                                     |   |
| EGEE 102H                            | Energy Conservation for Environmental Protection                                     |   |
| EMSC 101                             | Resource Wars  |   |
| FDSC 404                             | Sensory Evaluation of Foods  |   |
| FDSC 405                             | Food Engineering Principles  |   |
| FDSC 406W                            | Physiology of Nutrition  |   |
| FDSC 407                             | Food Toxins  |   |
| FDSC 408                             | Food Microbiology  |   |
| GEOG 110                             | Climates of the World  |   |
| GEOG 110H                            | Climates of the World  |   |
| GEOG 314                             | Biogeography and Global Ecology  |   |
| MICRB 106                            | Elementary Microbiology  |   |
| MICRB 107                            | Elementary Microbiology Laboratory   |   |
| PHYS 250                             | Introductory Physics I   |   |
| PHYS 251                             | Introductory Physics II  |   |

|                                      |   |   |  |
|--------------------------------------|---|---|--|
| PSYCH 260/<br>BBH 203                | Neurological Bases of Human Behavior                                | NURS/BBH/<br>WMNST 452  | Women's Health Issues  |
| PSYCH 460                            | Comparative Psychology  | NUTR 358  | Assessment of Nutritional Status   |
| PSYCH 461                            | Advanced Conditioning and Learning                                  | NUTR 360  | Nutrition Education and Behavior Change Theory                                   |
| PSYCH 462                            | Physiological Psychology  | PSYCH 212   | Introduction to Developmental Psychology   |
| PSYCH 464                            | Behavior Genetics   | PSYCH 243   | Introduction to Well-being and Positive Psychology                               |
| PSYCH 470                            | Abnormal Psychology   | PSYCH 270   | Introduction to Abnormal Psychology  |
| PSYCH 473                            | Behavior Modification   | Select 3 credits from the following:  | 3  |
| VBSC 211                             | The Immune System and Disease                                       | HDFS 129  | Introduction to Human Development and Family Studies                             |
| VBSC 230                             | The Science of Poisons  | HDFS 229  | Infant and Child Development   |
| VBSC 231                             | Introduction to Cancer Research and Medicine                        | HDFS 239  | Adolescent Development   |
| Select 9 credits from the following: | 9   | HDFS 249N   | Adult Development and Aging  |
| CSD 100                              | Preventing Vocal Abuse, Misuse, and Disorders                       | <i>Additional Courses: Require a grade of C or better</i>                           |  |
| CSD 101                              |   | STAT 200  | Elementary Statistics 3-4  |
| CSD 146                              | Introduction to Communication Sciences and Disorders                | or STAT 250   | Introduction to Biostatistics  |
| CSD 218                              | American Sign Language I  | Select 3-4 credits from the following:  | 3-4  |
| CSD 230                              | Introduction to Audiology   | BIOL 230W   | Biology: Molecules and Cells   |
| CSD 269                              | Deaf Culture  | CHEM 101  | Introductory Chemistry   |
| HDFS 229                             | Infant and Child Development  | CHEM 110  | Chemical Principles I  |
| HDFS 229H                            |   | CHEM 110H   | Chemical Principles I - Honors   |
| HDFS 239                             | Adolescent Development  | CHEM 130  | Introduction to General, Organic, and Biochemistry                               |
| HDFS 249N                            | Adult Development and Aging   | MICRB 106   | Elementary Microbiology  |
| HDFS/WMNST 250                       | Sexual Identity over the Life Span                                  | MICRB 106H  |  |
| HDFS 302A                            | Leadership and Technology Skills for Human Services Professionals A | Select 12 credits from the following (at least 6 credits must be at the 400 level): | 12   |
| HDFS 311                             | Human Development and Family Studies Interventions                  | BBH 203/<br>PSYCH 260   | Neurological Bases of Human Behavior   |
| HDFS 315                             | Family Development  | BBH 251   | Straight Talks I: Advanced Sexual Orientation/<br>Gender Identity Peer Education |
| HDFS 405                             | Gender and Social Development                                       | BBH/AFR 305   | Introduction to Global Health Issues   |
| HDFS 416/<br>SOC 411                 | Racial and Ethnic Diversity and the American Family                 | BBH 315   | Gender and Biobehavioral Health  |
| HDFS 418                             | Family Relationships  | BBH 324   | HealthWorks Peer Education Training  |
| HDFS 428                             | Infant Development  | BBH 368   | Neuroanatomy, Behavior, and Health   |
| HDFS 429                             | Advanced Child Development  | BBH 370   | Environmental Health and Sustainability  |
| HDFS/SOC 431                         | Family Disorganization: Stress Points in the Contemporary Family    | BBH 390A  | Preparation for Global Health Field Experience                                   |
| HDFS 433                             | Developmental Transition to Adulthood                               | BBH 402   | African Health & Development   |
| HDFS 445/<br>PSYCH 416               | Development Throughout Adulthood                                    | BBH 407   | Global Health Equity   |
| HPA 57                               | Consumer Choices in Health Care                                     | BBH 410   | Developmental and Health Genetics  |
| HPA 101                              | Introduction to Health Services Organization                        | BBH 416   | Health Promotion II: Planning, Implementation, and Evaluation                    |
| HPA 310                              | Health Care and Medical Needs                                       | BBH 417   | Advanced Applications in Health Promotion  |
| KINES 100                            | The Cultural and Behavioral Foundations of Kinesiology              | BBH 432   | Biobehavioral Aspects of Stress  |
| KINES 101                            | The Biophysical Foundations of Kinesiology                          | BBH 446   | Human Sexuality as a Health Concern  |
| KINES 165                            |   | BBH 451   | Pharmacological Influences on Health   |
| KINES 203                            | Medical Terminology for Allied Health Professionals                 | BBH/WMNST 452   | Women's Health Issues  |
| KINES 304                            |   | BBH/WMNST 458   | Critical Feminist Issues in Reproduction   |
| KINES 356                            | Activity and Disease  | BBH 468   | Neuroanatomical Bases for Disorders of Behavior and Health                       |
| KINES 358                            | Ergogenic Aids  | BBH/BIOL 469  | Neurobiology   |
| NURS 401                             | Concepts of Health  | BBH/BIOL 470  | Functional and Integrative Neuroscience  |
|                                      |   | BBH 490   | Introduction to Internship Experience  |

**Supporting Courses and Related Areas**

Select 3 credits in health promotion from approved list, in consultation with adviser 3

Select 12 credits in University-wide offerings from approved list, in consultation with adviser (Students may apply 6 credits of ROTC.) 12

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

**Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

**Integrative Studies**

- **Inter-Domain Courses (Inter-Domain):** 6 credits

**Exploration**

- **GN,** may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GHW, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

**University Degree Requirements****First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.