Biology, B.S. (University College)

Begin Campus: Any Penn State Campus
End Campus: Beaver, Brandywine, Schuylkill, Scranton, York

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem. Hands-on experiences, from designing and conducting lab experiments to making field observations, using many different procedures and instruments, play an important role in gaining biological knowledge. Basic research in Biology provides many benefits. Faculty in the Biology Department at Penn State are exploring ways to cure neurological diseases, to conserve coral populations in tropical oceans, to discover more efficient ways to use plants for food and bioenergy, to develop vaccines for infectious diseases, and investigating many other facets of Biology, all with the goal of positively impacting humans and the environment.

You Might Like This Program If...
• You are interested in learning about aspects of the biology of organisms that live on Earth.
• You enjoy a dynamic field of study, with new discoveries being made every day.
• You are interested in hands-on experiences, including courses with integrated laboratories and conducting research with faculty.
• You plan to pursue a career in biology research, education or outreach, or attend professional school in areas including medicine and dentistry.

Entrance Requirements
In order to be eligible for entrance to the Biology major, a student must have:
1. attained at least a 2.00 cumulative grade point average;
2. completed BIOL 110, CHEM 110, MATH 140, and earned a grade of C or better in each of these courses; and
3. completed at least one of the following courses with a grade of C or better: BIOL 220W, BIOL 230W, or BIOL 240W.

Degree Requirements
For the Bachelor of Science degree in Biology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>94</td>
</tr>
</tbody>
</table>

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits.
Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80](http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44](http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

**Common Requirements for the Major (All Options)**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
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<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
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<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
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**Prescribed Courses: Require a grade of C or better**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>4</td>
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<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Additional Courses**
Select one of the following: 8-12

- PHYS 211 General Physics: Mechanics
- & PHYS 212 and General Physics: Electricity and Magnetism
- & PHYS 213 and General Physics: Fluids and Thermal Physics
- & PHYS 214 and General Physics: Wave Motion and Quantum Physics

- PHYS 250 Introductory Physics I
- & PHYS 251 and Introductory Physics II

Select one of the following: 3-4

- STAT 200 Elementary Statistics
- STAT 240 Introduction to Biometry
- STAT 250 Introduction to Biostatistics

**Requirements for the Option**
Select an option 46-51

**Ecology Option (46-51 credits)**
Available at the following campuses: Altoona, University Park

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
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**Prescribed Courses**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>STAT 462</td>
<td>Applied Regression Analysis</td>
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<tr>
<td>or STAT 464</td>
<td>Applied Nonparametric Statistics</td>
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</tbody>
</table>

Select one of the following: 6-8

- CHEM 202 and Fundamentals of Organic Chemistry I
- & CHEM 203 and Fundamentals of Organic Chemistry II
- & CHEM 210 and Organic Chemistry I
- & CHEM 212 and Organic Chemistry II
- & CHEM 213 and Laboratory in Organic Chemistry

**Groups**
Select a minimum of 15 credits of 400-level biology courses, with at least 6 credits from the Ecology group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496, and SC 295, 395, 495 may be used to fulfill 15 credits minimum in the 400-level biology course requirements.

**Ecology Group:**
- BIOL 406 Symbiosis
- BIOL 412 Ecology of Infectious Diseases
- BIOL 415 Ecotoxicology
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL/PPEM 425 Biology of Fungi
- BIOL 429 Animal Behavior
- BIOL 435 Ecology of Lakes and Streams
- BIOL 436 Population Ecology and Global Climate Change
- BIOL 438 Theoretical Population Ecology
- BIOL 444 Field Ecology
- BIOL 446 Physiological Ecology
- BIOL 450W Experimental Field Biology
- BIOL 464 Sociobiology
- BIOL 474 Astrobiology
- BIOL 482 Coastal Biology
- BIOL 499A Tropical Field Ecology

**Evolution Group:**
- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 429 Animal Behavior
- BIOL 432 Developmental Genetics
- BIOL 433 Evolution of Vertebrates
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOC 434</td>
<td>Pathobiology of Emerging Infectious Disease</td>
</tr>
<tr>
<td>BIOC 436</td>
<td>Population Ecology and Global Climate Change</td>
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<td>BIOC 438</td>
<td>Theoretical Population Ecology</td>
</tr>
<tr>
<td>BIOC 439</td>
<td>Practical Bioinformatics</td>
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<tr>
<td>BIOC 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
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<tr>
<td>BIOC 446</td>
<td>Physiological Ecology</td>
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<tr>
<td>BIOC 451</td>
<td>Biology of RNA</td>
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<tr>
<td>BIOC 460</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>BIOC 463</td>
<td>General Ecology</td>
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<tr>
<td>BIOC 464</td>
<td>Sociobiology</td>
</tr>
<tr>
<td>BIOC 474</td>
<td>Astrobiology</td>
</tr>
<tr>
<td>BIOC 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
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**Practicum Group:**

<table>
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<tr>
<td>BIOC 400</td>
<td>Teaching in Biology</td>
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<tr>
<td>BIOC 402W</td>
<td>Biological Experimental Design</td>
</tr>
<tr>
<td>BIOC 407</td>
<td>Plant Developmental Anatomy</td>
</tr>
<tr>
<td>BIOC 414</td>
<td>Taxonomy of Seed Plants</td>
</tr>
<tr>
<td>BIOC 417</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOC 419</td>
<td>Ecological and Environmental Problem Solving</td>
</tr>
<tr>
<td>BIOC 421</td>
<td>Comparative Anatomy of Vertebrates</td>
</tr>
<tr>
<td>BIOC 422</td>
<td>Advanced Genetics</td>
</tr>
<tr>
<td>BIOC/PPEM</td>
<td>425</td>
</tr>
<tr>
<td>BIOC 433</td>
<td>Evolution of Vertebrates</td>
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<td>BIOC 437</td>
<td>Histology</td>
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<td>BIOC 444</td>
<td>Field Ecology</td>
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<tr>
<td>BIOC 450W</td>
<td>Experimental Field Biology</td>
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<tr>
<td>BIOC 461</td>
<td>Contemporary Issues in Science and Medicine</td>
</tr>
<tr>
<td>BIOC 473</td>
<td>Laboratory in Mammalian Physiology</td>
</tr>
<tr>
<td>BIOC 475N</td>
<td>Anatomy in Italy: Cadavers, Culture, and Science</td>
</tr>
<tr>
<td>BIOC 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
<tr>
<td>BIOC 482</td>
<td>Coastal Biology</td>
</tr>
<tr>
<td>BIOC 494</td>
<td>Research Project</td>
</tr>
<tr>
<td>BIOC 495</td>
<td>Internship in Biology</td>
</tr>
<tr>
<td>BIOC 496</td>
<td>Independent Studies</td>
</tr>
<tr>
<td>BIOC 499A</td>
<td>Tropical Field Ecology</td>
</tr>
<tr>
<td>BIOTC 459</td>
<td>Plant Tissue Culture and Biotechnology</td>
</tr>
<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
</tr>
<tr>
<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
</tr>
<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
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**Supporting Courses and Related Areas**

Select 17-24 credits from department list

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 202</td>
<td>Fundamentals of Organic Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 203</td>
<td>and Fundamentals of Organic Chemistry II</td>
</tr>
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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 212</td>
<td>and Organic Chemistry II</td>
</tr>
<tr>
<td>&amp; CHEM 213</td>
<td>and Laboratory in Organic Chemistry</td>
</tr>
</tbody>
</table>

**Groups**

Select a minimum of 18 credits of 400-level biology courses, with at least 3 credits from each of the following groups (each course may be used to satisfy a requirement in only one group). Moreover, a maximum of 3 credits of BIOC 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 18 credit minimum in the 400-level biology course requirements.

**Plant and Fungi Group:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOC 406</td>
<td>Symbiosis</td>
</tr>
<tr>
<td>BIOC 407</td>
<td>Plant Developmental Anatomy</td>
</tr>
<tr>
<td>BIOC 414</td>
<td>Taxonomy of Seed Plants</td>
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<tr>
<td>BIOC 420</td>
<td>Paleobotany</td>
</tr>
<tr>
<td>BIOC 424</td>
<td>Seeds of Change: The Uses of Plants</td>
</tr>
<tr>
<td>BIOC/PPEM</td>
<td>425</td>
</tr>
<tr>
<td>BIOC 431</td>
<td>Reproductive Biology</td>
</tr>
<tr>
<td>BIOC 441</td>
<td>Plant Physiology</td>
</tr>
<tr>
<td>BIOC 444</td>
<td>Field Ecology</td>
</tr>
<tr>
<td>BIOC 446</td>
<td>Physiological Ecology</td>
</tr>
<tr>
<td>BIOC 448</td>
<td>Ecology of Plant Reproduction</td>
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<tr>
<td>BIOC 451</td>
<td>Biology of RNA</td>
</tr>
<tr>
<td>BIOC 482</td>
<td>Coastal Biology</td>
</tr>
<tr>
<td>BIOC 499A</td>
<td>Tropical Field Ecology</td>
</tr>
<tr>
<td>PPEM 427</td>
<td>Mycotoxins: Effects of Fungal Toxins on Human and Animal Health</td>
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**Evolution Group:**

<table>
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<tbody>
<tr>
<td>BIOC 405</td>
<td>Molecular Evolution</td>
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<tr>
<td>BIOC 406</td>
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<td>BIOC 411</td>
<td>Medical Embryology</td>
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<td>BIOC 427</td>
<td>Evolution</td>
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<td>BIOC 428</td>
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<td>Animal Behavior</td>
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<td>BIOC 432</td>
<td>Developmental Genetics</td>
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<td>Evolution of Vertebrates</td>
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<td>Pathobiology of Emerging Infectious Disease</td>
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<tr>
<td>BIOC 460</td>
<td>Human Genetics</td>
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<tr>
<td>BIOC 463</td>
<td>General Ecology</td>
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<tr>
<td>BIOC 464</td>
<td>Sociobiology</td>
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</table>

**Additional Courses**

Select one of the following:

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<tbody>
<tr>
<td>CHEM 202</td>
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</tr>
<tr>
<td>&amp; CHEM 203</td>
<td>and Fundamentals of Organic Chemistry II</td>
</tr>
</tbody>
</table>

**General Biology Option (46-51 credits)**

Available at the following campuses: Abington, Altoona, Beaver, Berks, Brandywine, Harrisburg, Schuylkill, Scranton, University Park, York
**BIOL 474** | Astrobiology  
**BIOL 478** | COMPARATIVE NEUROANATOMY  

**Genetics and Developmental Biology Group:**  
**BIOL 404** | Cellular Mechanisms in Vertebrate Physiology  
**BIOL 405** | Molecular Evolution  
**BIOL 407** | Plant Developmental Anatomy  
**BIOL 411** | Medical Embryology  
**BIOL 413** | Cell Signaling and Regulation  
**BIOL 416** | Biology of Cancer  
**BIOL 422** | Advanced Genetics  
**BIOL 426** | Developmental Neurobiology  
**BIOL 428** | Population Genetics  
**BIOL 430** | Developmental Biology  
**BIOL 431** | Reproductive Biology  
**BIOL 432** | Developmental Genetics  
**BIOL 439** | Practical Bioinformatics  
**BIOL 443** | Evo-devo: Evolution of Developmental Mechanisms  
**BIOL 448** | Ecology of Plant Reproduction  
**BIOL 451** | Biology of RNA  
**BIOL 460** | Human Genetics  
**BIOL 467** | Molecular Basis of Neurological Diseases  
**BIOL 469** | Neurobiology  
**MICRB 410** | Principles of Immunology  

**Ecology Group:**  
**BIOL 406** | Symbiosis  
**BIOL 412** | Ecology of Infectious Diseases  
**BIOL 415** | Ecotoxicology  
**BIOL 417** | Invertebrate Zoology  
**BIOL 419** | Ecological and Environmental Problem Solving  
**BIOL/PPEM 425** | Biology of Fungi  
**BIOL 429** | Animal Behavior  
**BIOL 435** | Ecology of Lakes and Streams  
**BIOL 436** | Population Ecology and Global Climate Change  
**BIOL 438** | Theoretical Population Ecology  
**BIOL 444** | Field Ecology  
**BIOL 446** | Physiological Ecology  
**BIOL 450W** | Experimental Field Biology  
**BIOL 463** | General Ecology  
**BIOL 464** | Sociobiology  
**BIOL 474** | Astrobiology  
**BIOL 482** | Coastal Biology  
**BIOL 499A** | Tropical Field Ecology  

**Physiology Group:**  
**BIOL 404** | Cellular Mechanisms in Vertebrate Physiology  
**BIOL 406** | Symbiosis  
**BIOL 409** | Biology of Aging  
**BIOL 411** | Medical Embryology  
**BIOL 412** | Ecology of Infectious Diseases  
**BIOL 413** | Cell Signaling and Regulation  
**BIOL 415** | Ecotoxicology  
**BIOL 416** | Biology of Cancer  

**BIOL 421** | Comparative Anatomy of Vertebrates  
**BIOL 424** | Seeds of Change: The Uses of Plants  
**BIOL 426** | Developmental Neurobiology  
**BIOL 430** | Developmental Biology  
**BIOL 431** | Reproductive Biology  
**BIOL 432** | Developmental Genetics  
**BIOL 437** | Histology  
**BIOL 443** | Evo-devo: Evolution of Developmental Mechanisms  
**BIOL 446** | Physiological Ecology  
**BIOL 460** | Human Genetics  
**BIOL 469** | Neurobiology  
**BIOL 470** | Functional and Integrative Neuroscience  
**BIOL 472** | Mammalian Physiology  
**BIOL 478** | COMPARATIVE NEUROANATOMY  
**BIOL 479** | General Endocrinology  
**BIOL 482** | Coastal Biology  

**Practicum Group:**  
**BIOL 400** | Teaching in Biology  
**BIOL 402W** | Biological Experimental Design  
**BIOL 407** | Plant Developmental Anatomy  
**BIOL 414** | Taxonomy of Seed Plants  
**BIOL 417** | Invertebrate Zoology  
**BIOL 419** | Ecological and Environmental Problem Solving  
**BIOL 421** | Comparative Anatomy of Vertebrates  
**BIOL 422** | Advanced Genetics  
**BIOL/PPEM 425** | Biology of Fungi  
**BIOL 433** | Evolution of Vertebrates  
**BIOL 437** | Histology  
**BIOL 439** | Practical Bioinformatics  
**BIOL 444** | Field Ecology  
**BIOL 450W** | Experimental Field Biology  
**BIOL 461** | Contemporary Issues in Science and Medicine  
**BIOL 473** | Laboratory in Mammalian Physiology  
**BIOL 475N** | Anatomy in Italy: Cadavers, Culture, and Science  
**BIOL 476** | Advanced Human Anatomy - cadaver based  
**BIOL 478** | COMPARATIVE NEUROANATOMY  
**BIOL 482** | Coastal Biology  
**BIOL 494** | Research Project  
**BIOL 495** | Internship in Biology  
**BIOL 496** | Independent Studies  
**BIOL 499A** | Tropical Field Ecology  
**BIOTC 459** | Plant Tissue Culture and Biotechnology  
**SC 295** | Science Co-op Work Experience I  
**SC 395** | Science Co-op Work Experience II  
**SC 495** | Science Co-op Work Experience III  

**Supporting Courses and Related Areas**  
Select 20-27 credits from department list  

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**Genetics and Developmental Biology Option (46-51 credits)**  
*Available at the following campuses: Abington, Berks, Harrisburg, University Park, York*
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
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</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
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<td>BMB 401</td>
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### Additional Courses

Select 2-5 credits from the following:

- MATH 220 Matrices
- MATH 231 Calculus of Several Variables
- MICRB 201 Introductory Microbiology
- MICRB 202 Introductory Microbiology Laboratory

**Groups**

Select a minimum of 12 credits of 400-level courses, with at least 6 credits from the Genetics and Developmental Biology group, 3 credits from Evolution, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Genetics and Developmental Biology Group:**

- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 405 Molecular Evolution
- BIOL 407 Plant Developmental Anatomy
- BIOL 411 Medical Embryology
- BIOL 413 Cell Signaling and Regulation
- BIOL 416 Biology of Cancer
- BIOL 422 Advanced Genetics
- BIOL 426 Developmental Neurobiology
- BIOL 428 Population Genetics
- BIOL 431 Reproductive Biology
- BIOL 432 Developmental Genetics
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448 Ecology of Plant Reproduction
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 467 Molecular Basis of Neurological Diseases
- BIOL 469 Neurobiology
- BMB 400 Molecular Biology of the Gene
  - or BMB 450 Microbial/Molecular Genetics
  - or BMB 464 Molecular Medicine
  - or BMB 484 Functional Genomics
  - or HORT 407 Plant Breeding
  - or MICRB 41 Principles of Immunology

**Evolution Group:**

- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology

**Practicum Group:**

- BIOL 400 Teaching in Biology
- BIOL 402W Biological Experimental Design
- BIOL 407 Plant Developmental Anatomy
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi

**Supporting Courses and Related Areas**

Select 9-17 credits from department list

- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 429 Animal Behavior
- BIOL 432 Developmental Genetics
- BIOL 433 Evolution of Vertebrates
- BIOL 434 Pathobiology of Emerging Infectious Disease
- BIOL 436 Population Ecology and Global Climate Change
- BIOL 438 Theoretical Population Ecology
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 463 General Ecology
- BIOL 464 Sociobiology
- BIOL 474 Astrobiology
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 482 Coastal Biology
- BIOL 494 Research Project
- BIOL 495 Internship in Biology
- BIOL 496 Independent Studies
- BIOL 499A Tropical Field Ecology
- SC 295 Science Co-op Work Experience I
- SC 395 Science Co-op Work Experience II
- SC 495 Science Co-op Work Experience III
Neuroscience Option (46-51 credits)
Available at the following campuses: University Park

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<td>CHEM 213</td>
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**Additional Courses**
Select 3 credits from the following:
- BIOL 426 Developmental Neurobiology
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 478 COMPARATIVE NEUROANATOMY

**Groups**
Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from the Neuroscience group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Neuroscience Group:**
- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 413 Cell Signaling and Regulation
- BIOL 424 Seeds of Change: The Uses of Plants
- BIOL 426 Developmental Neurobiology
- BIOL 430 Developmental Biology
- BIOL 437 Histology
- BIOL 467 Molecular Basis of Neurological Diseases
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 472 Mammalian Physiology
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 479 General Endocrinology

**Evolution Group:**
- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 429 Animal Behavior
- BIOL 432 Developmental Genetics
- BIOL 433 Evolution of Vertebrates
- BIOL 434 Pathobiology of Emerging Infectious Disease
- BIOL 436 Population Ecology and Global Climate Change
- BIOL 438 Theoretical Population Ecology
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 463 General Ecology
- BIOL 464 Sociobiology
- BIOL 474 Astrobiology
- BIOL 478 COMPARATIVE NEUROANATOMY

**Practicum Group:**
- BIOL 400 Teaching in Biology
- BIOL 402W Biological Experimental Design
- BIOL 407 Plant Developmental Anatomy
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 433 Evolution of Vertebrates
- BIOL 437 Histology
- BIOL 439 Practical Bioinformatics
- BIOL 444 Field Ecology
- BIOL 450W Experimental Field Biology
- BIOL 461 Contemporary Issues in Science and Medicine
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 475N Anatomy in Italy: Cadavers, Culture, and Science
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 482 Coastal Biology
- BIOL 494 Research Project
- BIOL 495 Internship in Biology
- BIOL 496 Independent Studies
- BIOL 499A Tropical Field Ecology
- BIOL/PPEM 425 Plant Tissue Culture and Biotechnology
- SC 295 Science Co-op Work Experience I
- SC 395 Science Co-op Work Experience II
- SC 495 Science Co-op Work Experience III

**Supporting Courses and Related Areas**
Select 14-19 credits from department list

**Plant Biology Option (46-51 credits)**
Available at the following campuses: University Park
### Prescribed Courses

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<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
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### Additional Courses

**Groups**

Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from the Plant and Fungi group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Plant and Fungi Group:**
- BIOL 406  Symbiosis
- BIOL 414  Taxonomy of Seed Plants
- BIOL 420  Paleobotany
- BIOL 424  Seeds of Change: The Uses of Plants
- BIOL/PPEM 425  Biology of Fungi
- BIOL 431  Reproductive Biology
- BIOL 444  Field Ecology
- BIOL 446  Physiological Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 451  Biology of RNA
- BIOL 482  Coastal Biology
- BIOL 499A  Tropical Field Ecology

**Evolution Group:**
- BIOL 405  Molecular Evolution
- BIOL 406  Symbiosis
- BIOL 411  Medical Embryology
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 420  Paleobotany
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425  Biology of Fungi
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 429  Animal Behavior
- BIOL 432  Developmental Genetics
- BIOL 433  Evolution of Vertebrates
- BIOL 434  Pathobiology of Emerging Infectious Disease
- BIOL 436  Population Ecology and Global Climate Change
- BIOL 438  Theoretical Population Ecology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446  Physiological Ecology

### Supporting Courses and Related Areas

Select 14-19 credits from department list

### Vertebrate Physiology Option (46-51 credits)

*Available at the following campuses: Abington, Altoona, Brandywine, University Park*

<table>
<thead>
<tr>
<th>Code</th>
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<td>BIOL 451</td>
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<td>BIOL 464</td>
<td>Sociobiology</td>
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<td>BIOL 474</td>
<td>Astrobiology</td>
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<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
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</table>

**Practicum Group:**
- BIOL 400  Teaching in Biology
- BIOL 402W  Biological Experimental Design
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 421  Comparative and Environmental Problem Solving
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425  Biology of Fungi
- BIOL 433  Evolution of Vertebrates
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 444  Field Ecology
- BIOL 450W  Experimental Field Biology
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 473  Laboratory in Mammalian Physiology
- BIOL 475N  Anatomy in Italy: Cadavers, Culture, and Science
- BIOL 478  COMPARATIVE NEUROANATOMY
- BIOL 482  Coastal Biology
- BIOL 494  Research Project
- BIOL 495  Internship in Biology
- BIOL 496  Independent Studies
- BIOL 499A  Tropical Field Ecology
- BIOTC 459  Plant Tissue Culture and Biotechnology
- SC 295  Science Co-op Work Experience I
- SC 395  Science Co-op Work Experience II
- SC 495  Science Co-op Work Experience III

### Code | Title                                  | Credits |
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</table>
Select a minimum of 12 credits of 400-level courses, with at least 6 credits from the Physiology group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Physiology Group:**

- **BIOL 404**  Cellular Mechanisms in Vertebrate Physiology
- **BIOL 406**  Symbiosis
- **BIOL 409**  Biology of Aging
- **BIOL 411**  Medical Embryology
- **BIOL 412**  Ecology of Infectious Diseases
- **BIOL 413**  Cell Signaling and Regulation
- **BIOL 415**  Ecotoxicology
- **BIOL 416**  Biology of Cancer
- **BIOL 421**  Comparative Anatomy of Vertebrates
- **BIOL 424**  Seeds of Change: The Uses of Plants
- **BIOL 426**  Developmental Neurobiology
- **BIOL 430**  Developmental Biology
- **BIOL 431**  Reproductive Biology
- **BIOL 432**  Developmental Genetics
- **BIOL 437**  Histology
- **BIOL 443**  Evo-devo: Evolution of Developmental Mechanisms
- **BIOL 446**  Physiological Ecology

**Evolution Group:**

- **BIOL 405**  Molecular Evolution
- **BIOL 406**  Symbiosis
- **BIOL 411**  Medical Embryology
- **BIOL 414**  Taxonomy of Seed Plants
- **BIOL 417**  Invertebrate Zoology
- **BIOL 420**  Paleobotany
- **BIOL 421**  Comparative Anatomy of Vertebrates
- **BIOL 422**  Advanced Genetics
- **BIOL/PPEM 425**  Biology of Fungi
- **BIO 427**  Evolution
- **BIOL 428**  Population Genetics
- **BIOL 429**  Animal Behavior
- **BIOL 432**  Developmental Genetics

**Program Learning Objectives**

**Beaver Campus**

1. **Evolution:** Understand and give examples of the evolutionary processes that have generated the extinct and extant diversity of life.
2. **Structure and Function**: Compare and contrast how the physical structures of organisms determine biological function from the molecular to ecosystem levels.

3. **Information Flow, Exchange, and Storage**: Identify how the growth and behavior of organisms are regulated by the transmission, expression, and interactions of genetic information.

4. **Pathways and Transformations of Energy and Matter**: Analyze how the pathways and transformations of energy and matter enable living organisms to carry out essential life processes.

5. **Systems**: Living systems are interconnected and interacting; assess complex biological processes by quantifying dynamic interactions at multiple functional scales.

**Brandywine Campus**

1. Students will be able to explain the process of evolution and its underlying principles and mechanism.

2. Students will be able to explain the fundamental biological processes including (but not limited to) cell structure and function, ecological diversity, animal and plant physiology and genetic analysis of prokaryotes and eukaryotes.

3. Students will be able to discuss the relationships between form and function of biological structures at the molecular, cellular, organismal, population, and ecosystem levels of the biological hierarchy.

4. Students will be able to read, understand, and critically interpret the primary biological literature.

5. The student will be able to design, conduct, analyze, and communicate (in writing and orally) biological research.

6. The student will recognize and be able to apply basic ethical principles to basic and applied biological/biomedical practice and will understand the role of biological/biomedical science, scientists, and practitioners in society.

**Scranton and York Campuses**

1. Students will demonstrate the ability to think critically, analyze, and use information to solve problems.

2. Students will be expected to demonstrate a level of proficiency with biological concepts.

3. Students will become familiar with the physical, chemical, and mathematical foundations necessary to understand biological systems.

4. Students will be able to clearly state a scientific hypothesis; design a controlled experiment to test this hypothesis, analyze and clearly present data; and justify the conclusions of an experiment.

5. Students will be expected to become proficient in reading, understanding, and reviewing scientific information and communicating that information, while simultaneously building vocabulary reflecting contemporary terminology.

6. Students will be expected to work successfully as team members, while simultaneously building upon their abilities to become self-directed learners.

7. Students will be expected to show mastery of fundamental laboratory techniques.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

**Beaver**

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**Abington**

Eric Ingersoll
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epi1@psu.edu
### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### Beaver Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

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Total Credits 128.5

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
Academic Requirements

- **General Education program courses.** General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of “C” or better.

- **University Writing Across the Curriculum.**
- **University Requirements and General Education Notes:**
  - US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
  - W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
  - GWS, GQ, GH, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of “C” or better.
  - Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Vertebrate Physiology Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

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|                      |         | Bioloxy Option            |         |
|                      |         |                           |         |
|                      | 17      |                           | 16      |

### Third Year

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### Fourth Year

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<td></td>
<td>16.5</td>
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</table>

Total Credits 128-129

1 *BIOL course groupings: Group I = Plants & fungi; Group II = Evolutionary biology; Group III = Genetics; Group IV = Ecology; Group V = Animal physiology; Group VI = Practicum

1.5 Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

- US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
- W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
- GWS, GQ, GH, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of “C” or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
basis to develop and refine an academic plan that is appropriate for you.

This plan should be used in conjunction with your degree audit
in policies, procedures, educational offerings, and requirements at any
ways to move through this curriculum. The University may make changes
or of the many possible

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### Schuylkill Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

### First Year

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<th>Fall</th>
<th>Credits</th>
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<td>CHEM 110†</td>
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<td>ENGL 15 or 30†</td>
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<td>MATH 140 or 140B*</td>
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Total Credits 132

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

### Second Year

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### Third Year

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### Fourth Year

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Total Credits 125-126

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

### Scranton Campus

#### General Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

* Course requires a grade of C or better for the major
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Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.
Students may take PHYS 211, PHYS 212, PHYS 213, & PHYS 214 in place of PHYS 250 & PHYS 251. See adviser.
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

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Total Credits 127-128

* Course requires a grade of C or better for the major
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‡‡ Course satisfies General Education and degree requirement

### Genetics and Developmental Biology Option

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| General Education Course     | 3       | BIOL 322               | 3       |

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Total Credits 134

* Course requires a grade of C or better for the major
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‡ Course is an Entrance to Major requirement
‡‡ Course satisfies General Education and degree requirement

### Third Year

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Total Credits 134

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### Career Paths

A Biology BS degree provides an excellent foundation and the skills required for a wide range of technical careers. While many majors use a Biology degree to prepare for entrance into health professional schools, others follow career paths in research, education, and business. Students also pursue graduate study at universities both across the U.S. and internationally.

[MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE BIOLOGY PROGRAM](http://bio.psu.edu/undergraduate-portal/after-graduation)
MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://bio.psu.edu/graduate-portal)

**Contact**

**Beaver**
100 University Drive
Monaca, PA 15061
724-773-3527
cmm48@psu.edu

http://beaver.psu.edu/biology

**Brandywine**
ACADEMIC AFFAIRS
25 Yearsley Mill Rd
Media, PA 19063
610-285-1268
mab90@psu.edu

https://brandywine.psu.edu/academics/bachelors-degrees/biology

**Schuylkill**
ACADEMIC AFFAIRS
C-001 200 University Drive
Schuylkill Haven, PA 17972
570-385-6167
ljr5322@psu.edu

https://schuylkill.psu.edu/academics/degrees/bacc-degrees/biology

**Scranton**
BIOLOGY
Dawson 207
Dunmore, PA 18512
570-963-2579
dx14@psu.edu

https://scranon.psu.edu/biology-degree

**York**
1 Elias Science Building
York, PA 17403
717-718-6705
amv12@psu.edu

http://york.psu.edu/academics/baccalaureate/biology

**Abington**
DIVISION OF SCIENCE AND ENGINEERING
1600 Woodland Road
Abington, PA 19001
215-881-7300
epl1@psu.edu

http://abington.psu.edu/biology

**Altoona**
DIVISION OF MATHEMATICS AND NATURAL SCIENCES
Hawthorn Building 109
3000 Ivyside Park
Altoona, PA 16601
814-949-5205

lkp3@psu.edu
http://altoona.psu.edu/academics/bachelors-degrees/biology/request-information

**Berks**
DIVISION OF SCIENCE
Lueressen Science Building
Reading, PA 19610
610-396-6328
med18@psu.edu

http://berks.psu.edu/ba-biology

**Harrisburg**
SCHOOL OF SCIENCE, ENGINEERING, AND TECHNOLOGY
Science & Tech Building, TL 177 TL
Middletown, PA 17057
717-948-4387
mrr53@psu.edu

https://harrisburg.psu.edu/science-engineering-technology/biology-science/bachelor-science-biology

**University Park**
DEPARTMENT OF BIOLOGY
228 Ritenour Building
University Park, PA 16802
814-865-2329
psubioadvising@psu.edu

http://bio.psu.edu/about-us/contact-us