Requirements for an undergraduate certificate may be completed at any campus location offering the specified courses for the certificate.

Program Description
This certificate is designed to provide students with an overview of issues concerning diversity. Students will take one foundational class and additional courses examining women, gender, sexuality, race, ethnicity, and religion.

What is Diversity Studies?
Diversity Studies is an interdisciplinary academic field that is interested in examining social differences defined by culturally constructed categories of race, class, gender, religion, ethnicity, age, diversity, and other markers of identity. Diversity Studies however tends to focus on our own lived experiences, and how our perception of these markers influences personal and cultural interactions – especially our own! It investigates systems of power that organize our schools, workplaces, healthcare systems, criminal justice system, and media, many of them invisible to us. Around the globe those systems of power are organized very differently, sometimes in fundamental ways. Diversity Studies approaches differences intersectionally to expose, critique, and confront historical and contemporary sources of social and cultural conflict. This does not mean “looking past” differences; rather, looking straight at them to find the common ground and empathy that can make us better citizens.

You Might Like This Program If...
- You want to better understand people from different backgrounds.
- You are interested in impacting social problems.
- You want to stretch your own perspectives and actions.

Program Requirements
To earn an undergraduate certificate in Diversity Studies, a minimum of 12 credits is required, three of which must be at the 400-level. A course grade of C or higher is required.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>American Popular Culture and Folklife</td>
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<td>PSYCH 232</td>
<td>Cross-Cultural Psychology</td>
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<td>SOC 5</td>
<td>Social Problems</td>
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<td>WMNST 1</td>
<td>Introduction to Women's Studies</td>
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<td>WMNST 106N</td>
<td>Representing Women and Gender in Literature, Art</td>
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<td></td>
<td>and Popular Cultures</td>
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<td>Select 9 credits from an approved list of courses</td>
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No Prerequisites Required.