HEALTHCARE INFORMATICS, CERTIFICATE

Requirements for an undergraduate certificate may be completed at any campus location offering the specified courses for the certificate.

Program Description
The healthcare industry is moving towards the widespread use of digital records and electronic information transfer. This is resulting in a need for healthcare professionals to be knowledgeable in information technology and for information technology professionals at healthcare facilities to be more knowledgeable of the healthcare industry. Professionals in these two areas both need to understand the complexities of medical information being digitally stored and transferred. This 18 credit certificate program provides students with insight into both professional areas. Students may receive credit for previous coursework (up to 3 courses) upon academic review.

What is Healthcare Informatics?
Healthcare informatics enables healthcare professionals to be knowledgeable in information technology and for information technology professionals at healthcare facilities to be more knowledgeable of the healthcare industry.

You Might Like This Program If...
You have aspirations to work in a healthcare setting You like to learn new technologies.

Program Requirements
To earn an undergraduate certificate in Healthcare Informatics, a minimum of 18 credits is required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPA 101</td>
<td>Introduction to Health Services Organization</td>
<td>3</td>
</tr>
<tr>
<td>HPA 332</td>
<td>Health Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>HPA 470</td>
<td>Health Care Information Management</td>
<td>3</td>
</tr>
<tr>
<td>IST 110</td>
<td>Information, People and Technology</td>
<td>3</td>
</tr>
<tr>
<td>IST 210</td>
<td>Organization of Data</td>
<td>3</td>
</tr>
<tr>
<td>IST 220</td>
<td>Networking and Telecommunications</td>
<td>3</td>
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</tbody>
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No Prerequisites Required.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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