

HUMAN DEVELOPMENT AND FAMILY STUDIES, A.S. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Mont Alto, Shenango, Scranton, York, Schuylkill

End Campus: Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, York

Program Description

This major integrates practical and academic experiences to provide the student with entry-level professional competence in the human service field. The objective of the major is to offer a general education background, a knowledge base in life span and family development, and a core of professional skills that may be applied in program planning and service delivery activities. The major is offered part-time, in the evening, and through independent learning.

Adult Development and Aging Services Option

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

This option is designed to prepare students for a wide variety of service roles in mental health facilities, nursing homes and other institutions for the aged, area agencies on aging, public welfare and family service agencies, women's resource centers, human relations programs, employee assistance programs and customer services and consumer relations programs in business and industry. An approved field experience in any of a wide variety of settings that serve adults, the aged, and their families, is required for this option.

Children, Youth, and Family Services Option

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

This option is designed to prepare students for service roles in preschools; day care centers; hospitals; institutional and community programs for emotionally disturbed, abused, or neglected children and adolescents; as well as a variety of public welfare and family service agencies. An approved field experience in a children, youth, or family services setting is required for this option.

Early Childhood Care and Education Option

Available at the following campuses: DuBois, Fayette, Shenango, York

This option is designed to increase professional capabilities in child care training in regard to issues of quality, affordability, and accessibility of programming. The primary foci are on language, literacy, and science reasoning. In the coursework, there is a blending of theory and practice that requires experience in a group setting with young children. Courses concentrate on infants and toddlers as well as older preschoolers. Each course has a strong parent/family communications component and stresses observation techniques appropriate for assessing and evaluating the development of young children.

What is Human Development and Family Studies?

The Associate in Science in Human Development and Family Studies (HDFS) integrates practical and academic experiences to provide you with entry-level, professional competencies in the human service fields. The Adult Development and Aging Services option focuses on the biological, psychological, and social development of adults and elderly persons, with special emphasis on the various contexts of adult development, including work and the family. The Children, Youth, and Family Services option is an ideal choice if you want to work with various age groups in centers, institutions, and agencies. The program's ultimate goal is to improve the quality of planned services for families from varied backgrounds and community settings. For both options, HDFS students complete an internship at a human service organization in their community. Real world experience will help you build professional networks, establish references, and reflect on what you have learned in the classroom.

You Might Like This Program If...

- You already work in a human service–related field.
- You aspire to work in human service–related occupations.

Entrance to Major

Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required:

Requirement	Credits
General Education	21
Electives	0-3
Requirements for the Major	51-55

15 of the 21 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.

Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Common Requirements for the Major (All Options)

Code	Title	Credits
Prescribed Courses		
CAS 100	Effective Speech	3
ENGL 15	Rhetoric and Composition	3
HDFS 395	Internship	6
PSYCH 100	Introductory Psychology	3
<i>Prescribed Courses: Require a grade of C or better</i>		
HDFS 129	Introduction to Human Development and Family Studies	3

HDFS 301	Values and Ethics in Health and Human Development Professions	3
Additional Courses		
Select one of the following:		3
BIOL 141	Introduction to Human Physiology	
BIOL 155	Introduction to the Biology of Aging	
BISC 4	Human Body: Form and Function	
<i>Additional Courses: Require a grade of C or better</i>		
SOC 30	Sociology of the Family (SOC 30 does not require a grade of C or better)	3
or HDFS 315	Family Development	
Select one of the following:		3-4
EDPSY 101	Analysis and Interpretation of Statistical Data in Education	
STAT 100	Statistical Concepts and Reasoning	
STAT 200	Elementary Statistics	
Requirements for the Option		
Select an option		21-24

Requirements for the Option

Adult Development and Aging Services Option (21 credits)

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
HDFS 249N	Adult Development and Aging	3
HDFS 311	Human Development and Family Studies Interventions	3
Supporting Courses and Related Areas		
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option		15

Children, Youth, and Family Services Option (24 credits)

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
HDFS 229	Infant and Child Development	3
HDFS 239	Adolescent Development	3
HDFS 311	Human Development and Family Studies Interventions	3
Supporting Courses and Related Areas		
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option		15

Early Childhood Care and Education Option (24 credits)

Available at the following campuses: DuBois, Fayette, Shenango, York

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
HDFS 229	Infant and Child Development	3

HDFS 230	Overview of Curricular Practices in Early Childhood Care and Education	3
HDFS 231	Guidance in Early Childhood Care and Education	3
HDFS 232	Creativity and Play in Early Childhood Care and Education	3
HDFS 233	Emergent Language and Literacy: Development and Practice in Early Childhood Care and Education	3
HDFS 234	Mathematics and Science Reasoning: Development and Practice in Early Childhood Care and Education	3
HDFS 311	Human Development and Family Studies Interventions	3
HDFS 330	Observation or Experience with Children, Youth, and Families	3

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 3 credits
- **Writing and Speaking (GWS):** 3 credits

Knowledge Domains

- **Arts (GA):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Note: Up to six credits of Inter-Domain courses may be used for any Knowledge Domain requirement, but when a course may be used to satisfy more than one requirement, the credits from the course can be counted only once.

Exploration

- **Any General Education course (including GHW and Inter-Domain):** 3 credits

University Degree Requirements

Cultures Requirement

3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 60 degree credits must be earned for an associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

DuBois Campus

- Understand the complexity of individual and family development across the lifespan.
- Evaluate and apply research and theory to practice and policy.
- Understand the processes, policies and contextual factors that affect the delivery of human services.
- Understand the professional, ethical, and culturally sensitive standards of conduct.
- Demonstrate knowledge and competence in helping, leadership and administrative skills.
- Writing in APA Style.

Fayette and York Campuses

- **Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments:**
 - Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
 - Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.
- **Ability to apply theory and research to practice and policy:**
 - Demonstrate an understanding of the contribution of original research in human development;
 - Discuss the findings of empirical research within a theoretical framework to human development; and
 - Demonstrate a beginning understanding of the process of planning and conducting research.
- **Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families:**
 - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
 - Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
 - Understand and articulate individual and family needs; and
 - Demonstrate knowledge of HIPAA regulations.
- **Professional ethical and culturally sensitive standards of conduct:**

- Articulate understanding of theories, skills, and competencies of an effective helper;
- Demonstrate knowledge of the main ethical, legal, clinical, professional and personal issues and challenges involved in the helping professions;
- Demonstrate knowledge of informed consent for working with diverse groups of clients;
- Understand and apply ethical decision making models.
- **Knowledge and competence in helping, leadership, and administrative human service skills:**
 - Demonstrate professional written, oral, and technology assisted communication skills;
 - Demonstrate clinical, interactional, and practical skills used in human service profession.

Mont Alto Campus

- HDFS student will be able to demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- HDFS student will be able to demonstrate the ability to evaluate and apply theory and research to practice and policy.
- HDFS students will demonstrate the ability to analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.
- HDFS students will demonstrate professional ethical and culturally sensitive standards of conduct.
- HDFS students will demonstrate knowledge and competence in helping, leadership, and administrative human service skills.
- HDFS students will demonstrate professional written communication skills through their mastery of APA format.

Schuylkill Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- Demonstrate an ability to evaluate and apply research and theory to practice.
- Demonstrate professional, ethical, and culturally sensitive standards of conduct.

Scranton Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments
- Demonstrate knowledge and competence in helping, leadership, and administrative skills for human services
- Analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.

Shenango Campus

- **Application:** Ability to apply theory and research to practice and policy.
 - Demonstrate an understanding of the contribution of original research in human development;
 - Discuss the findings of empirical research within a theoretical framework to human development; and
 - Demonstrate a beginning understanding of the process of planning and conducting research.

- **Contextual Factors:** Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families.
 - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
 - Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
 - Understand and articulate individual and family needs; and
 - Demonstrate knowledge of HIPAA regulations.
- **Understanding:** Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments.
 - Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
 - Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

DuBois

Jessica Clontz, M.Ed., CRC

Assistant Teaching Professor, Human Development and Family Studies
1 College Place
DuBois, PA 15801
814-375-4833
jlb5810@psu.edu

Fayette

Elaine Barry

Associate Professor
2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu

Mont Alto

Jacqueline Schwab

Associate Professor, HDFS
11 Bookstore Building
Mont Alto, PA 17237
717-749-6034
sen@psu.edu

Schuylkill

Anne Mercuri

Human Development and Family Studies Coordinator
A112 200 University Drive
Schuylkill Haven, PA 17972
570-385-6083
aem141@psu.edu

Scranton

Janet Melnick

Associate Teaching Professor
111B Dawson Building
Dunmore, PA 18512
570-963-2674
jam81@psu.edu

Shenango

Roxanne Atterholt

Assistant Teaching Professor
147 Shenango Avenue
102 McDowell Hall
Sharon, PA 16146
724-983-2953
rxa32@psu.edu

York

Amber Majeske, Ph.D.

Associate Professor of Human Development and Family Studies
13 John J. Romano Administrative Building
York, PA 17403
717-771-4029
ajs49@psu.edu

Altoona

Lauren Jacobson

Associate Teaching Professor
123 Hawthorn Building
3000 Ivyside Park
Altoona, PA 16601
814-949-5333
lpj100@psu.edu

University Park

Melissa Wetzel, M.A., LPC, NCC

Academic Adviser
119 Health and Human Development Building
University Park, PA 16802
814-863-8000
mup874@psu.edu

World Campus

Undergraduate Academic Advising

301 Outreach Building
University Park, PA 16802
814-863-3283
advising@outreach.psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous

years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

DuBois Campus

Human Development and Family Studies, A.S. at DuBois Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
HDFS 129	3 CAS 100	3
HDFS 239	3 BISC 4 or BIOL 155	3
ENGL 15	3 EDPSY 101	3
PSYCH 100	3 HDFS 229 or 249N	3
General Education Course- Humanities or Arts	3 Supporting Course	3
	15	15

Second Year

Fall	Credits Spring	Credits
HDFS 311	3 HDFS 301	3
HDFS 315Y	3 HDFS 395	6
Supporting Course	3 Supporting Course	3
Supporting Course	3 Supporting Course	3
General Education Course- Humanities or Arts	3	
	15	15

Total Credits 60

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Advising Notes:

- If a student wishes to enter the HDFS Baccalaureate Degree program after completing the Associate Degree, any math deficiency should be eliminated before graduating. See your adviser.
- If a student is planning on enrolling into the Baccalaureate Degree program, supporting courses should be chosen carefully, and in consultation with an adviser to maximize efficiency in completing the four year degree.
- Students are required to take one US or IL course. HDFS 315Y will satisfy this requirement for the Associate Degree program.
- Students must earn a grade of C or better in any HDFS course that is used as a supporting course.

Fayette Campus

Children, Youth and Family Services Option: Human Development and Family Studies, A.S. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
HDFS 129 or 239 (GS) ^{†*}	3 HDFS 129 or 229 (GS) ^{†*}	3
ENGL 15 or 30H [‡]	3 STAT 200 ^{†*}	4
PSYCH 100 [†]	3 CAS 100 [‡]	3
Consultation with Adviser-Option Selection	3 Consultation with Adviser-Option Selection	3
General Education Course	3 Consultation with Adviser-Option Selection	3
PSU 8	1	
	16	16

Second Year

Fall	Credits Spring	Credits
HDFS 129 or 239 (GS) [*]	3 BISC 4 ^{†*}	3
HDFS 301 [*]	3 HDFS 311 [*]	3
HDFS 315Y [*]	3 HDFS 395	6
Consultation with Adviser-Option Selection	3 Consultation with Adviser-Option Selection	3
Consultation with Adviser-Option Selection	3	
General Education Course	3	
	18	15

Total Credits 65

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Adult Development and Aging Services Option: Human Development and Family Studies, A.S. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
HDFS 129 ^{†*}	3 HDFS 249N [*]	3
ENGL 15 or 30H [‡]	3 CAS 100 [‡]	3
PSU 8	1 PSYCH 100 [†]	3
Consultation with Adviser- Option Selection	3 STAT 200 ^{†*}	4
General Education Course	3 Consultation with Adviser- Option Selection	3
General Education Course	3	
	16	16

Second Year

Fall	Credits Spring	Credits
HDFS 301 [*]	3 HDFS 311 [*]	3
HDFS 315Y [*]	3 HDFS 395	6
BIOL 155 or BISC 4 ^{†*}	3 Consultation with Adviser- Option Selection	3
Consultation with Adviser- Option Selection	3 Elective	3
Consultation with Adviser- Option Selection	3	
	15	15

Total Credits 62

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Mont Alto Campus

Children, Youth and Family Services Option: Human Development and Family Studies, A.S. at Mont Alto Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
HDFS 129 (GS)*	3 HDFS 239 (GS)* ³	3
ENGL 15 or 30H [‡]	3 CAS 100 [‡]	3
PSYCH 100 (GS) [†]	3 General Education Course (GA or GH)	3
BISC 4 or BIOL 155 (GN) [†]	3 Supporting Course ¹	3
Supporting course ¹	3 EDPSY 101, STAT 100, or STAT 200 (GQ) ^{**†}	3
PSU 8	1	
	16	15

Second Year

Fall	Credits Spring	Credits
HDFS 229* ²	3 HDFS 315 (Y)* ^{3,4}	3
HDFS 301* ²	3 HDFS 395*	4
HDFS 311* ²	3 Supporting Course ¹	3
HDFS 395*	2 Supporting Course ¹	3
Supporting Course ¹	3 General Education Course (GA or GH)	3
	14	16

Total Credits 61

¹ Supporting Courses recommendations: HD FS 312W, SOC 001, SOC 005, PSYCH courses, MATH 34, BBH 101, BBH 143, NUTR 251, WMNST courses, KINES courses, SPAN courses

² Offered only Fall semester.

³ Offered only Spring semester.

⁴ Y course is writing-intensive and US cultures course.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Children, Youth and Family Services Option: Human Development and Family Studies, A.S. at Schuylkill Campus

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H ^{†‡}	3 CAS 100 ^{*†‡}	3
HDFS 129 [*]	3 HDFS 229 [*]	3
BISC 4, BIOL 141, or BIOL 155 [†]	3 PSYCH 100 [†]	3
Humanities (GH)	3 Consultation with Adviser Selection	3
Arts (GA)	3 Consultation with Adviser Selection	3
	15	15

Second Year

Fall	Credits Spring	Credits
HDFS 315Y [*]	3 HDFS 301 [*]	3
HDFS 239 [*]	3 HDFS 311 [*]	3
EDPSY 101 or STAT 200 ^{*†‡}	3-4 HDFS 395 [*]	6
Consultation with Adviser Selection	3 Consultation with Adviser Selection	3
Consultation with Adviser Selection	3	
	15-16	15

Total Credits 60-61

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Children, Youth and Family Services Option: Human Development and Family Studies, A.S. at Shenango Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 ^{‡†}	3 Art Elective (GA)	3
HDFS 129 [*]	3 Consult with an Adviser [*]	3
Humanities Elective (GH)	3 HDFS 301 [*]	3
Consult with an Adviser	3 HDFS 229 [*]	3
Consult with an Adviser	3 PSYCH 100 [†]	3
	15	15

Second Year

Fall	Credits Spring	Credits
CAS 100A [†]	3 BISC 4 or BIOL 155 [†]	3
HDFS 239 [*]	3 HDFS 395	6
HDFS 311 [*]	3 Consult with an Adviser	3
HDFS 315Y [*]	3 STAT 200 ^{*†}	4
Consult with an Adviser	3	
	15	16

Total Credits 61

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Program Notes

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)."

York Campus

Human Development and Family Studies, A.S. at York Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H [†]	3 BISC 4 or BIOL 141	3
HDFS 129 [*]	3 CAS 100 [‡]	3
PSYCH 100	3 Option course [*]	6
Option course [*]	3 General Education course	3
General Education course	3	
15		15

Second Year

Fall	Credits Spring	Credits
HDFS 301 [*]	3 HDFS 395	6
HDFS 311 [*]	3 Option course [*]	9
HDFS 315Y	3	
STAT 100, 200, or EDPSY 101 [*]	3-4	
Option course [*]	3	
15-16		15

Total Credits 60-61

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Career Paths

Careers

With an associate degree in HDFS, you can work in the human services field, promoting health and preventing social and mental health problems for child, youth and families and adults and the elderly. You may also find employment in the following areas:

- medical case worker
- mental health worker
- case manager

- school support services
- medical and public health services
- substance abuse services

The associate degree in HDFS can also serve as a stepping stone to further education if you wish to work as a counselor or social worker.

Opportunities for Graduate Studies

Many graduates go on to earn an HDFS bachelor's degree; some eventually enroll in graduate school.

Contact

DuBois

1 College Place
DuBois, PA 15801
814-375-4833
jlb5810@psu.edu

<https://dubois.psu.edu/academics/degrees/hdfs> (<https://dubois.psu.edu/academics/degrees/hdfs/>)

Fayette

2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu

<https://fayette.psu.edu/academics/associate/assoc-human-development-and-family-studies> (<https://fayette.psu.edu/academics/associate/assoc-human-development-and-family-studies/>)

Mont Alto

11 Bookstore Building
Mont Alto, PA 17237
717-749-6034
sen@psu.edu

<https://montalto.psu.edu/academics/associate/associate-human-development-family-studies-degree> (<https://montalto.psu.edu/academics/associate/associate-human-development-family-studies-degree/>)

Schuylkill

ACADEMIC AFFAIRS
A112 200 University Drive
Schuylkill Haven, PA 17972
570-385-6083
aem141@psu.edu

<https://schuylkill.psu.edu/academics/assoc-degrees/hdfs> (<https://schuylkill.psu.edu/academics/assoc-degrees/hdfs/>)

Scranton

111B Dawson Building
Dunmore, PA 18512
570-963-2674
jam81@psu.edu

<https://scranton.psu.edu/academics/degrees/associate/hdfs> (<https://scranton.psu.edu/academics/degrees/associate/hdfs/>)

Shenango

147 Shenango Avenue
102 McDowell Hall
Sharon, PA 16146
724-983-2953
rxa32@psu.edu

<https://shenango.psu.edu/academics/degrees/2-year-human-development-family-studies> (<https://shenango.psu.edu/academics/degrees/2-year-human-development-family-studies/>)

York

13 John J. Romano Administrative Building
York, PA 17403
717-771-4029
ajs49@psu.edu (jxs176@psu.edu)

<https://www.york.psu.edu/academics/associate/human-development-and-family-studies> (<https://www.york.psu.edu/academics/associate/human-development-and-family-studies/>)

Altoona

DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES
123 Hawthorn Building
3000 Ivyside Park
Altoona, PA 16601
814-949-5333
lpj100@psu.edu

<https://altoona.psu.edu/academics/associate-degrees/human-development-family-studies> (<https://altoona.psu.edu/academics/associate-degrees/human-development-family-studies/>)

University Park

DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
119 Health and Human Development Building
University Park, PA 16802
814-863-8000
HDFSinfo@psu.edu

<https://hhd.psu.edu/hdfs> (<https://hhd.psu.edu/hdfs/>)

World Campus

DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
119 Health and Human Development Building
University Park, PA 16802
814-863-8000
sac301@psu.edu

<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-human-development-and-family-studies-associate-in-science-degree> (<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-human-development-and-family-studies-associate-in-science-degree/>)