HUMAN DEVELOPMENT AND FAMILY STUDIES, A.S. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Mont Alto, Shenango, Scranton, York, Schuylkill

End Campus: Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, York

Program Learning Objectives

DuBois Campus

- Understand the complexity of individual and family development across the lifespan.
- Evaluate and apply research and theory to practice and policy.
- Understand the processes, policies and contextual factors that affect the delivery of human services.
- Understand the professional, ethical, and culturally sensitive standards of conduct.
- Demonstrate knowledge and competence in helping, leadership and administrative skills.
- Writing in APA Style.

Fayette and York Campuses

- **Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments:**
  - Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
  - Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.
- **Ability to apply theory and research to practice and policy:**
  - Demonstrate an understanding of the contribution of original research in human development;
  - Discuss the findings of empirical research within a theoretical framework to human development; and
  - Demonstrate a beginning understanding of the process of planning and conducting research.
- **Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families:**
  - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
  - Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
  - Understand and articulate individual and family needs; and
  - Demonstrate knowledge of HIPAA regulations.
- **Professional ethical and culturally sensitive standards of conduct:**
  - Articulate understanding of theories, skills, and competencies of an effective helper;
  - Demonstrate knowledge of the main ethical, legal, clinical, professional and personal issues and challenges involved in the helping professions;
  - Demonstrate knowledge of informed consent for working with diverse groups of clients;
  - Understand and apply ethical decision making models.
- **Knowledge and competence in helping, leadership, and administrative human service skills:**
  - Demonstrate professional written, oral, and technology assisted communication skills;
  - Demonstrate clinical, interactional, and practical skills used in human service profession.

Mont Alto Campus

- HDFS student will be able to demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- HDFS student will be able to demonstrate the ability to evaluate and apply theory and research to practice and policy.
- HDFS students will demonstrate the ability to analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.
- HDFS students will demonstrate professional ethical and culturally sensitive standards of conduct.
- HDFS students will demonstrate knowledge and competence in helping, leadership, and administrative human service skills.
- HDFS students will demonstrate professional written communication skills through their mastery of APA format.

Schuylkill Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- Demonstrate an ability to evaluate and apply research and theory to practice.
- Demonstrate professional, ethical, and culturally sensitive standards of conduct.

Scranton Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments
- Demonstrate knowledge and competence in helping, leadership, and administrative skills for human services
- Analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.

Shenango Campus

- **Application:** Ability to apply theory and research to practice and policy.
  - Demonstrate an understanding of the contribution of original research in human development;
  - Discuss the findings of empirical research within a theoretical framework to human development; and
  - Demonstrate a beginning understanding of the process of planning and conducting research.
- **Contextual Factors:** Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families.
  - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;

- Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
- Understand and articulate individual and family needs; and
- Demonstrate knowledge of HIPAA regulations.
- **Understanding:** Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments.
  - Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
  - Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.