HUMAN DEVELOPMENT AND FAMILY STUDIES, A.S. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Mont Alto, Shenango, Scranton, York, Schuylkill

End Campus: Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, York

Program Learning Objectives

DuBois Campus

- Understand the complexity of individual and family development across the lifespan.
- Evaluate and apply research and theory to practice and policy.
- Understand the processes, policies and contextual factors that affect the delivery of human services.
- Understand the professional, ethical, and culturally sensitive standards of conduct.
- Demonstrate knowledge and competence in helping, leadership and administrative skills.
- Writing in APA Style.

Fayette and York Campuses

- Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments:
  - Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
  - Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.
- Ability to apply theory and research to practice and policy:
  - Demonstrate an understanding of the contribution of original research in human development;
  - Discuss the findings of empirical research within a theoretical framework to human development; and
  - Demonstrate a beginning understanding of the process of planning and conducting research.
- Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families:
  - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
  - Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
  - Understand and articulate individual and family needs; and
  - Demonstrate knowledge of HIPAA regulations.
- Professional ethical and culturally sensitive standards of conduct:
  - Articulate understanding of theories, skills, and competencies of an effective helper;

Mont Alto Campus

- Demonstrate knowledge of the complexity of individual and family development across the lifespan in diverse contexts and changing environments.
- Demonstrate the ability to apply research and theory to practice and policy.
- Demonstrate a beginning understanding of the process of planning and conducting research.
- Analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.
- Demonstrate professional written communication skills through their mastery of APA format.

Schuylkill Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- Demonstrate an ability to apply theory and research to practice.
- Demonstrate professional, ethical, and culturally sensitive standards of conduct.

Scranton Campus

- Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
- Demonstrate knowledge and competence in helping, leadership, and administrative skills for human services.
- Analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.

Shenango Campus

- Application: Ability to apply theory and research to practice and policy.
- Demonstrate an understanding of the contribution of original research in human development;
- Discuss the findings of empirical research within a theoretical framework to human development; and
- Demonstrate a beginning understanding of the process of planning and conducting research.
- Contextual Factors: Ability to analyze processes and contextual factors that affect the delivery of human services to individuals and families.
  - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
• Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
• Understand and articulate individual and family needs; and
• Demonstrate knowledge of HIPAA regulations.

• Understanding: Understanding of the complexity of individual and family development across the lifespan in diverse contexts and changing environments.
  • Summarize and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
  • Articulate how biology, psychology, and history influence diversity in individual and family structures and functions.