# INTEGRATIVE SCIENCE, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Scranton, York

# **Program Description**

The Integrative Science major is an interdisciplinary degree that aims to provide a broad, general education in science. The Bachelor of Science (B.S.) curriculum is designed specifically for students who have education goals relating to scientific theory and practice across disciplinary areas, and who seek a high degree of flexibility to obtain their educational objectives. After completing foundation courses in biology, calculus, chemistry, physics, and statistics, students select additional science courses from designated areas to customize the curriculum to their own interests. A large number of supporting credits enable students to incorporate significant breadth or specialization into their academic training, such as through courses in business, computer and information science, health science, social science, and other fields.

This major helps prepare students for careers in many different job sectors including agriculture, biotechnology, chemistry, education, government, industry, medicine, pharmaceutical, research & development, sustainability, and more. Graduates of this major pursue diverse career paths and hold a variety of roles such as research scientist, data analyst, technician, program coordinator, project manager, consultant, and laboratory associate. The degree can also be tailored to meet specific requirements of professional programs such as medical, dental, physician assistant, pharmacy, or law school, as well as graduate school.

#### **General Science Option**

Available at the following campuses: Abington, Berks, Harrisburg, Scranton, University Park, York

The General Science option of the B.S. Integrative Science degree allows for the most flexibility.

Achievement in a more specialized set of goals can be met by selecting one of the other B.S. options offered:

# **Biological Sciences and Health Professions Option**

Available at the following campuses: University Park

# Legal Studies, Government Service, Public Policy Option

Available at the following campuses: University Park

#### **Life Sciences Option**

Available at the following campuses: Abington, Berks, Harrisburg, Scranton, York

#### **Mathematical Sciences Option**

Available at the following campuses: Abington

#### **Secondary Education Option**

Available at the following campuses: Harrisburg

Not all of these options are available at all locations. See the Science program director at your College for details regarding program curriculum at your location.

# What is Integrative Science?

The Integrative Science major provides a broad and interdisciplinary foundation in the natural sciences. The Integrative Science BS program uses the principles of chemistry, physics, and life sciences to understand how these integrate over general areas including biological sciences and health professions, public policy, and science research and development.

#### You Might Like This Program If...

- You like learning by doing hands-on experiments.
- You are curious about the natural world and how science disciplines come together to explore and understand it.
- You are intrigued by science and desire a career in current and emerging interdisciplinary science disciplines, health professions, or melding science with law, policy or business.

# **Entrance to Major**

In order to be eligible for entrance to the Integrative Science major, a student at any location must have:

- 1. attained at least a 2.00 cumulative grade-point average;
- 2. completed MATH 140 with a grade of C or better;
- 3. completed at least two of the following courses, BIOL 110; CHEM 110; PHYS 211 or PHYS 250, with a grade of C or better.

Entrance to the Integrative Science Secondary Education option requires the following additional requirements:

- completed at least one of the following courses, BIOL 220W or BIOL 230W or BIOL 240W; PHYS 250, with a grade of C or better;
- 2. attained at least a 3.00 cumulative grade-point average;
- 3. completed ENGL 15 or ENGL 30H;
- completed 3 credits of literature from a department-approved list with a grade of C or better;
- completed 6 credits of college-level mathematics (GQ MATH or STAT prefixes) with a grade of C or better;
- satisfy any entrance testing requirements set out by the Pennsylvania Department of Education in effect at the time of application for the major;
- submission to the Teacher Education Office of current and clear background checks as required by the Pennsylvania Department of Education;
- 8. submission of documentation of 20 pre-major fieldwork hours.

# **Degree Requirements**

For the Bachelor of Science degree in Integrative Science with an option in General Science; Biological Sciences and Health Professions; Legal Studies, Government Service, Public Policy; Life Science; and Mathematical Science, a minimum of 120 credits is required, with at least 15 credits at the 400 level. For the Bachelor of Science degree in Integrative Science with an option in Secondary Education, a minimum of 125 credits is required, with at least 15 credits at the 400 level.

Requirement	Credits
General Education	45
Requirements for the Major	90-110

13-30 of the 45 credits for General Education are included in the Requirements for the Major. For the General Science Option; Biological Sciences and Health Professions Option; Legal Studies, Government Service, Public Policy Option; Life Science Option this includes: 9 credits of GN courses and 4-6 credits of GQ courses. For the Mathematical Science Option this includes: 9 credits of GN courses and 6 credits of GQ courses. For the Secondary Education Option this includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GWS courses (ENGL 202C); 3 credits of GH courses (literature department list); 6 credits of GS courses (EDPSY 14 and HDFS 239); 3 credits of Integrative Studies courses (EDUC 466N).

#### **Requirements for the Major**

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

#### **Common Requirements for the Major (All Options)**

ritte	Creatts	
es		
Experimental Chemistry I	1	
Chemical Principles II	3	
Experimental Chemistry II	1	
s: Require a grade of C or better		
Biology: Basic Concepts and Biodiversity	4	
Chemical Principles I	3	
Calculus With Analytic Geometry I	4	
Requirements for the Option		
	74-94	
	Experimental Chemistry I Chemical Principles II Experimental Chemistry II s: Require a grade of C or better Biology: Basic Concepts and Biodiversity Chemical Principles I Calculus With Analytic Geometry I	

#### Requirements for the Option General Science Option (74 credits)

Available at the following campuses: Abington, Berks, Harrisburg, Scranton, University Park, York

	-		
Co	ode	Title C	redits
A	dditional Course	es	
S	TAT 200	Elementary Statistics	3-4
	or STAT 250	Introduction to Biostatistics	
Se	elect 4 credits fr	rom the following:	4
	BIOL 161 & BIOL 162	Human Anatomy and Physiology I - Lecture and Human Anatomy and Physiology I - Laborato	ry
	BIOL 220W	Biology: Populations and Communities	
	BIOL 230W	Biology: Molecules and Cells	
	BIOL 240W	Biology: Function and Development of Organisms	3
Se	elect 8-12 credit	s from the following:	8-12
	PHYS 211 & PHYS 212 & PHYS 213 & PHYS 214	General Physics: Mechanics and General Physics: Electricity and Magnetism and General Physics: Fluids and Thermal Physics and General Physics: Wave Motion and Quantum Physics <sup>1</sup>	;

& PHYS 251	and Introductory Physics II	
<b>Supporting Cours</b>	es and Related Areas	
	n Global, Social, and Personal Awareness from oved course list in consultation with adviser	3
	n Teamwork and Interpersonal Communication fro oved course list in consultation with adviser	om 3
	n Integrative and Applied Sciences from departme list in consultation with adviser	ent 3
Select 6 credits o	f 400-level courses	6
Select 21-26 cred	its from program list <sup>2,3</sup>	21-26
Supporting Course	es and Related Areas: Require a grade of C or better	
Select 18 credits	in life, mathematical, or physical sciences, with at	18

Introductory Physics I

PHYS 211 and PHYS 250 require a grade of C or better.

least 9 credits at the 400 level 4,5

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**PHYS 250** 

- <sup>2</sup> A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.
- <sup>3</sup> Students may apply ROTC credits toward the Program List.
- <sup>4</sup> Only the 9 credits at the 400 level require a grade of C or better.
- Life sciences include BIOL, BIOTC, BMB, FRNSC, MICRB. Mathematical sciences include CMPSC, DS, MATH, STAT. Physical sciences include ASTRO, CHEM, PHYS.

#### Biological Sciences and Health Professions Option (74 credits) Available at the following campuses: University Park

Code	Title C	redits
<b>Prescribed Course</b>	es	
HPA 101	Introduction to Health Services Organization	3
<b>Additional Course</b>	s	
STAT 200	Elementary Statistics	3-4
or STAT 250	Introduction to Biostatistics	
Select 4 credits fr	om the following:	4
BIOL 161 & BIOL 162	Human Anatomy and Physiology I - Lecture and Human Anatomy and Physiology I - Laborator	ry
BIOL 220W	Biology: Populations and Communities	
BIOL 230W	Biology: Molecules and Cells	
BIOL 240W	Biology: Function and Development of Organisms	
Select 3-4 credits	from the following:	3-4
BIOL 222	Genetics	
BIOL 230W	Biology: Molecules and Cells	
BIOL 322	Genetic Analysis	
BMB 211	Elementary Biochemistry	
BMB/MICRB 251	Molecular and Cell Biology I	
MICRB 201	Introductory Microbiology	
Select 6-8 credits	from the following:	6-8
CHEM 202 & CHEM 203	Fundamentals of Organic Chemistry I and Fundamentals of Organic Chemistry II	
CHEM 210 & CHEM 212 & CHEM 213W	Organic Chemistry I and Organic Chemistry II and Laboratory in Organic Chemistry - Writing Intensive	
Select 8-12 credit	s from the following:	8-12

PHYS 211	General Physics: Mechanics	
& PHYS 212	and General Physics: Electricity and Magnetism	
& PHYS 213	and General Physics: Fluids and Thermal Physics	
& PHYS 214	and General Physics: Wave Motion and Quantum Physics <sup>1</sup>	
PHYS 250 & PHYS 251	Introductory Physics I and Introductory Physics II 1	

#### **Supporting Courses and Related Areas**

Select 3 credits in Global, Social, and Personal Awareness from 3 department approved course list in consultation with adviser Select 3 credits in Teamwork and Interpersonal Communication from department approved course list in consultation with adviser Select 15 credits in Healthcare/Medicine/Ethical Competencies from 15 department approved course list in consultation with adviser <sup>2</sup> Select 9-17 credits from program list 3,4 9-17 Supporting Courses and Related Areas: Require a grade of C or better Select 9 credits of 400-level BMB, BIOL, BIOTC, or MICRB courses 9

<sup>1</sup> PHYS 211 and PHYS 250 require a grade of C or better.

6 credits must be at the 400-level.

A maximum of 12 credits of Independent Studies (296, 496) may be applied toward credits for graduation.

Students may apply ROTC credits toward the Program List.

#### Legal Studies, Government Service, Public Policy Option (74 credits) Available at the following campuses: University Park

Code	Title C	redits
<b>Additional Cours</b>	es	
STAT 200	Elementary Statistics	3-4
or STAT 250	Introduction to Biostatistics	
Select 4 credits f	rom the following:	4
BIOL 161 & BIOL 162	Human Anatomy and Physiology I - Lecture and Human Anatomy and Physiology I - Laborato	ory
BIOL 220W	Biology: Populations and Communities	
BIOL 230W	Biology: Molecules and Cells	
BIOL 240W	Biology: Function and Development of Organisms	3
Select 8-12 credi	ts from the following:	8-12
PHYS 211 & PHYS 212 & PHYS 213 & PHYS 214	General Physics: Mechanics and General Physics: Electricity and Magnetism and General Physics: Fluids and Thermal Physics and General Physics: Wave Motion and Quantum Physics <sup>1</sup>	
PHYS 250 & PHYS 251	Introductory Physics I and Introductory Physics II <sup>1</sup>	
Supporting Cours	ses and Related Areas	
	n Global, Social, and Personal Awareness from oved course list in consultation with adviser	3
Select 3 credits in Teamwork and Interpersonal Communication fr department approved course list in consultation with adviser		
	in Legal Studies, Government Service, Public Polic approved course list in consultation with adviser <sup>2</sup>	y 18
Select 12-17 credits from program list <sup>3,4</sup>		12-17
Supporting Courses and Related Areas: Require a grade of C or better		
Select 18 credits least 9 credits at	in life, mathematical, or physical sciences, with at the 400 level $^{5,6}$	18

PHYS 211 and PHYS 250 require a grade of C or better.

6 credits must be at the 400-level.

A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.

Students may apply ROTC credits toward the Program List.

Only the 9 credits at the 400 level require a grade of C or better.

Life sciences include BIOL, BIOTC, BMB, FRNSC, MICRB. Mathematical sciences include CMPSC, DS, MATH, STAT. Physical sciences include ASTRO, CHEM, PHYS.

#### Life Science Option (74 credits)

Available at the following campuses: Abington, Berks, Harrisburg, Scranton,

Code Additional Cours		Credits
STAT 200	Elementary Statistics	3-4
or STAT 250	Introduction to Biostatistics	
Select 4 credits f	rom the following:	4
BIOL 220W	Biology: Populations and Communities	
BIOL 230W	Biology: Molecules and Cells	
BIOL 240W	Biology: Function and Development of Organisms	S
Select 3-4 credits	s from the following:	3-4
BIOL 222	Genetics	
BIOL 230W	Biology: Molecules and Cells	
BIOL 322	Genetic Analysis	
BMB 211	Elementary Biochemistry	
BMB/MICRB 251	Molecular and Cell Biology I	
MICRB 201	Introductory Microbiology	
Select 6-8 credits	from the following:	6-8
CHEM 202 & CHEM 203	Fundamentals of Organic Chemistry I and Fundamentals of Organic Chemistry II	
CHEM 210 & CHEM 212 & CHEM 213	Organic Chemistry I and Organic Chemistry II and Laboratory in Organic Chemistry	
Select 8-12 credi	ts from the following:	8-12
PHYS 211 & PHYS 212 & PHYS 213 & PHYS 214	General Physics: Mechanics and General Physics: Electricity and Magnetism and General Physics: Fluids and Thermal Physics and General Physics: Wave Motion and Quantum Physics	
PHYS 250 & PHYS 251	Introductory Physics I and Introductory Physics II	
<b>Supporting Cours</b>	ses and Related Areas	
	n Global, Social, and Personal Awareness from oved course list in consultation with adviser	3
	n Teamwork and Interpersonal Communication fro oved course list in consultation with adviser	m 3
	of 400-level courses	6
Select 21-29 cred	lits from program list <sup>2,3</sup>	21-29
Supporting Course	es and Related Areas: Require a grade of C or better	
Select 9 credits of	of 400-level BMB, BIOL, BIOTC, or MICRB courses	9

<sup>&</sup>lt;sup>1</sup> PHYS 211 and PHYS 250 require a grade of C or better.

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A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.

3 Students may apply ROTC credits toward the Program List.

# Mathematical Science Option (74 credits) Available at the following campuses: Abington

Code Prescribed Course		Credits
MATH 220	Matrices	2-3
Prescribed Courses	s: Require a grade of C or better	
MATH 141	Calculus with Analytic Geometry II	4
Additional Course		
CMPSC 122	Intermediate Programming	3
	Programming and Computation II: Data Structure	
CMPSC 360	Discrete Mathematics for Computer Science	3-4
	Concepts of Discrete Mathematics	0 4
MATH 230	Calculus and Vector Analysis	4
or MATH 251	Ordinary and Partial Differential Equations	7
Select 3 credits from	· ·	3
CMPSC 121	Introduction to Programming Techniques	3
CMPSC 121		
	Programming and Computation I: Fundamentals	
CMPSC 201	Programming for Engineers with C++	2.4
	from the following:	3-4
STAT 200	Elementary Statistics	
STAT 250	Introduction to Biostatistics	
STAT 318	Elementary Probability	
	from the following:	3-4
BIOL 222	Genetics	
BIOL 230W	Biology: Molecules and Cells	
BIOL 322	Genetic Analysis	
BMB 211	Elementary Biochemistry	
BMB/MICRB 251	Molecular and Cell Biology I	
MICRB 201	Introductory Microbiology	
Select 8-12 credits	s from the following:	8-12
PHYS 211	General Physics: Mechanics	
& PHYS 212 & PHYS 213 & PHYS 214	and General Physics: Electricity and Magnetism and General Physics: Fluids and Thermal Physics and General Physics: Wave Motion and Quantum Physics <sup>1</sup>	
PHYS 250 & PHYS 251	Introductory Physics I and Introductory Physics II <sup>1</sup>	
<b>Supporting Cours</b>	es and Related Areas	
	Global, Social, and Personal Awareness from wed course list in consultation with adviser	3
	Teamwork and Interpersonal Communication fro wed course list in consultation with adviser	m 3
	f 400-level courses	6
	ts from program list <sup>2,3</sup>	13-20
	s and Related Areas: Require a grade of C or better	
	f 400-level CMPSC, MATH, or STAT courses	9
_ 5.00. 5 0.00.00		,

<sup>&</sup>lt;sup>1</sup> PHYS 211 and PHYS 250 require a grade of C or better.

- A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.
- 3 Students may apply ROTC credits toward the Program List.

# SECONDARY EDUCATION OPTION (94 credits) Available at the following campuses: Harrisburg

Code	Title	Credits
Prescribed Cours	ses	
STAT 200	Elementary Statistics	4
Prescribed Course certification	es: Require a grade of C or better for teacher	
EDUC 313	Secondary Education Field Experience	2
EDUC 314	Learning Theory and Instructional Procedures	3
EDUC 315Y	Social and Cultural Factors in Education	3
EDUC 385	Professional Development in Teaching	3
EDUC 400	Diversity and Cultural Awareness Practices in th K-12 Classroom	ne 3
EDUC 414	Teaching Secondary Science	3
EDUC 458	Behavior Management Strategies for Inclusive Classrooms	3
EDUC 459	Strategies for Effective Teaching in Inclusive Classrooms	3
EDUC 490	Student Teaching	9
Prescribed Course	es: Require a Grade of C or Better	
EDPSY 14	Learning and Instruction	3
EDUC 466N	Foundations of Teaching English as a Second Language	3
ENGL 202C	Effective Writing: Technical Writing	3
HDFS 239	Adolescent Development	3
MATH 141	Calculus with Analytic Geometry II	4
PHYS 250	Introductory Physics I	4
PHYS 251	Introductory Physics II	4
<b>Additional Cours</b>	es	
Additional Course	s: Require a grade of C or better	
Select 4 credits f	rom the following:	4
BIOL 220W	Biology: Populations and Communities	
BIOL 230W	Biology: Molecules and Cells	
BIOL 240W	Biology: Function and Development of Organism	าร
Supporting Cours	ses and Related Areas	
Supporting Course	es and Related Areas: Require a Grade of C or Better	
Select 3 credits of	of GH literature from department list	3
Select a 3 credit	EARTH course	3
Select a 3 credit	ASTRO course	3
Select 9 credits of 400-level earth or physical science courses		9
Select 12 credits	of science or education elective courses	12

#### **General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements

of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

# Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

· Quantification (GQ): 6 credits

· Writing and Speaking (GWS): 9 credits

# Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

· Arts (GA): 3 credits

· Health and Wellness (GHW): 3 credits

· Humanities (GH): 3 credits

· Social and Behavioral Sciences (GS): 3 credits

· Natural Sciences (GN): 3 credits

#### **Integrative Studies**

· Inter-Domain Courses (Inter-Domain): 6 credits

#### **Exploration**

- · GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits
  of World Language course work beyond the 12th credit level or the
  requirements for the student's degree program, whichever is higher: 6
  credits

# **University Degree Requirements**

#### **First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

#### **Cultures Requirement**

6 credits are required and may satisfy other requirements

United States Cultures: 3 creditsInternational Cultures: 3 credits

#### **Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

#### **Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

#### **Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

#### **Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

# **Program Learning Objectives**

- Process of Science: Apply the elements of the process of science such as posing questions, generating novel hypotheses based on the scientific literature; developing appropriate technical skills for research; designing/conducting experiments to test hypotheses in laboratory and/or field settings; summarizing/interpreting data; integrating/evaluating findings in the broader scientific field to construct new knowledge; and/or participating in the peer review/ revision process.
- Quantitative Reasoning and Data Science: Apply basic quantitative competencies such as algebra, probability, statistics, unit conversions, and fundamental principles; organize, summarize, and interpret quantitative data; use modeling/simulation to approach problems from across various scales; and/or find and analyze large databases using statistical methods and/or other approaches.
- Interdisciplinary Thinking: Integrate knowledge among science subfields and between science and other disciplines.
- Collaboration and Communications: Engage with diverse communities and leverage the skills in the community to pose and solve scientific questions; demonstrate the ability to work in teams to solve problems; and/or communicate in a variety of formal and informal ways in the discussion of scientific research.
- Science and Society: Explore the impacts of scientific research on society and the environment and how society influences/relies on research to inform decision-making; evaluate the ethical implications of scientific research; recognize ethical issues in a variety of settings; and/or describe how different perspectives and the resulting alternative approaches might be evaluated using ethical principles to identify a solution to an issue.
- Professional Experiences: Communicate in a professional manner and learn/use professional behaviors in all aspects of college and career building activities, including participation in opportunities such as research, internships, cooperative education, teaching and tutoring, study abroad, and/or volunteer work.

# **Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the

habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

#### **Scranton**

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### **Abington**

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#### **Berks**

#### **Ike Shibley**

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#### Harrisburg

#### Sairam V. Rudrabhatla, Ph.D.

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#### **University Park**

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# **Suggested Academic Plan**

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://

bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

#### **Scranton Campus**

# General Science Option: Integrative Science, B.S. at Scranton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	<b>Credits Spring</b>	Credits
ENGL 15 <sup>‡</sup>	3 BIOL 230W or 240W	4
BIOL 110*#†	4 CAS 100A <sup>‡</sup>	3
CHEM 110 & CHEM 111*#†	4 CHEM 112 & CHEM 113	4
MATH 140* <sup>‡#†</sup>	4 General Education Course	3
PSU 8	1 General Education Course (GHW)	1.5
	16	15.5

#### **Second Year**

Fall	Credits Spring	Credits
BIOL 220W	4 Global Social and Personal Awareness Course	3
PHYS 250*#†	4 Integrative and Applied Sciences Course	3
STAT 200 or 250 <sup>‡†</sup>	3-4 BIOL 230W or 240W	4
General Education Course	3 PHYS 251	4
	General Education Course	3
	14-15	17

#### **Third Year**

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Fall	Credits Spring	Credits
ENGL 202C <sup>‡</sup>	3 400 Level Selection - Life/ Mathematical/Physical Science*	3
400 Level Option - Life/ Mathematical/Physical Science*	3 Option Selection - Life/ Mathematical/Physical Science	3
Teamwork, Interpersonal Communication Course	3 Option Selection	3
Option Selection	3 General Education Course	3
General Education Course	3 General Education Course	3
	15	15

#### Fourth Year

Fall	Credits Spring	Credits
400 Level Selection - Life/ Mathematical/Physical Science*	3 400 Level Selection	3
400 Level Selection	3 Option Selection	3
Option Selection	3 Option Selection	3
Option Selection	3 Option Selection	3

General Education Course (GHW)	1.5 Option Selection	3
	13.5	15

#### Total Credits 121-122

- \* Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

#### **University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

#### **Program Notes:**

 Students may take PHYS 211, PHYS 212, PHYS 213, & PHYS 214 in place of PHYS 250 & PHYS 251.

#### Life Science Option: Integrative Science, B.S. at Scranton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
ENGL 15 <sup>‡</sup>	3 BIOL 230W or 240W	4
BIOL 110*#†	4 CAS 100A <sup>‡</sup>	3
CHEM 110 & CHEM 111*#†	4 CHEM 112 & CHEM 113	4
MATH 140*‡#†	4 General Education Course	3
PSU 8	1 General Education Course (GHW)	1.5
	16	15.5

#### **Second Year**

Fall	Credits Spring	Credits
BIOL 220W	4 CHEM 212 & CHEM 213	5
PHYS 250*#†	4 BIOL 230W or 240W	4
CHEM 210	3 PHYS 251	4
General Education Course	3 STAT 200 or 250 <sup>‡†</sup>	4
	14	17

#### **Third Year**

Fall	Credits Spring	Credits
ENGL 202C <sup>‡</sup>	3 Global, Social, and Personal Awareness Course	3
400 Level Selection - Life Science*	3 400 Level Selection - Life Science*	3
Teamwork, Interpersonal Communication Course	3 Option Selection	3
General Education Course	3 Option Selection	3
General Education Course (GHW)	1.5 General Education Course	3
	13.5	15

#### Fourth Year

Fall	Credits Spring	Credits
400 Level Selection - Life Science*	3 400 Level Selection	3
400 Level Selection	3 Option Selection	3
Option Selection	3 Option Selection	3
Option Selection	3 Option Selection	3
General Education Course	3 General Education Course	3
	15	15

#### **Total Credits 121**

- \* Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

#### **University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

#### **Program Notes:**

 Students may take PHYS 211, PHYS 212, PHYS 213, & PHYS 214in place of PHYS 250 & PHYS 251. See adviser.

#### **York Campus**

#### **General Science Option: Integrative Science, B.S. at York Campus**

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
BIOL 110 (GN)*#†	4 CHEM 112	3
CHEM 110 (GN)*#†	3 CHEM 113	1
CHEM 111 (GN)	1 Global, Social, and Personal Awareness Course (from Department List)	3
CAS 100A, 100B, or 100C (GWS) <sup>‡</sup>	3 MATH 140 or 140B (GQ)*‡#†	4
ENGL 15, 30H, or ESL 15 (GWS) <sup>‡</sup>	3 Supporting Course (consult with academic adviser for options)	3
First-Year Seminar	1 Supporting Course (consult with academic adviser for options)	3
	15	17

#### **Second Year**

Fall	<b>Credits Spring</b>	Credits
4-credit BIOL course or General Education Course (GS)	3-4 4-credit BIOL course or General Education Course (GS)	3-4
Life, Mathematical, or Physical Science Course	3 Life, Mathematical, or Physical Science Course	3
Teamwork and Interpersonal Communication Course (from Department List)	3 General Education Course (GA)	3
Supporting Course (consult with academic adviser for options)	3 PHYS 250 or 211 (GN)*#	4
Supporting Course (consult with academic adviser for options)	3	
	15-16	12-1/

	15-16	13-14
Third Year		

Third Year		
Fall	Credits Spring	Credits
PHYS 251 or 212	4 PHYS 213 (or Supporting Course)	2
STAT 250 or 200 (GQ) <sup>‡</sup>	3-4 PHYS 214 (or Supporting Course)	2
Life, Mathematical, or Physical Science Course	3 400-Level Life, Mathematical, or Physical Science Course <sup>*</sup>	3
General Education Course (Integrative Studies)	3 General Education Course (GH)	3
Supporting Course (consult with academic adviser for options)	3 Supporting Course (consult with academic adviser for options)	3

16-17	16
(Exploration)	
General Educatio	n Course 3

Fourth Year		
Fall	<b>Credits Spring</b>	Credits
ENGL 202C, 202A, 202B, or 202D (GWS) <sup>‡</sup>	3 400-Level Life, Mathematical, or Physical Science Course <sup>*</sup>	3
Integrative and Applied Science Course (from Department list)	3 400-Level Supporting Course	3
400-Level Life, Mathematical, or Physical Science Course	3 General Education Course (GHW)	3
400-Level Supporting Course	3 General Education Course (Exploration)	3
General Education Course (Integrative Studies)	3 Supporting Course (consult with academic adviser for options)	3
	15	15

#### **Total Credits 122-125**

- \* Course requires a grade of C or better for the major
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- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

#### University Requirements and General Education Notes:

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

#### Life Science Option: Integrative Science, B.S. at York Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
BIOL 110 (GN)*#†	4 CHEM 112	3
CHEM 110 (GN)*#†	3 BIOL 220W or 240W	4
CHEM 111 (GN)	1 CHEM 113	1
CAS 100A, 100B, or 100C (GWS) <sup>‡</sup>	3 Global, Social, and Personal Awareness Course (from Department List)	3
ENGL 15, 30H, or ESL 15 (GWS) <sup>‡</sup>	3 MATH 140 or 140B (GQ)*‡#†	4
First-Year Seminar	1	
	15	15

#### **Second Year**

Fall	<b>Credits Spring</b>	Credits
BIOL 230W or MICRB 201	3-4 CHEM 212	3
CHEM 210	3 CHEM 213	2
General Education Course (GS)	3 PHYS 250 or 211 (GN)*#	4
Teamwork and Interpersonal Communication Course (from Department List)	3 Supporting Course (consult with academic adviser for options)	3
Supporting Course (consult with academic adviser for options)	3 General Education Course (GA)	3
15-16		15

#### **Third Year**

Fall	<b>Credits Spring</b>	Credits
PHYS 251 or 212	4 PHYS 213 (or Supporting Course)	2
STAT 250 or 200 (GQ) <sup>‡</sup>	3-4 PHYS 214 (or Supporting Course)	2
400-Level Life Science Course <sup>*</sup>	3 400-Level Supporting Course <sup>*</sup>	3
General Education Course (Integrative Studies)	3 General Education Course (GH)	3
Supporting Course (consult with academic adviser for options)	3 Supporting Course (consult with academic adviser for options)	3
	General Education Course (Exploration)	3
16-17		16

#### Fourth Year

Fall	<b>Credits Spring</b>	Credits
ENGL 202C, 202A, 202B, or 202D (GWS) <sup>‡</sup>	3 400-Level Life Science Course <sup>*</sup>	3
General Education Course (Exploration)	3 400-Level Supporting Course	9 3

	15	15
General Education Course (Integrative Studies)	3 Supporting Course (consult with academic adviser for options)	3
400-Level Life Science Course*	3 Supporting Course (consult with academic adviser for options)	3
Supporting Course (consult with academic adviser for options)	3 General Education Course (GHW)	3

#### Total Credits 122-124

- \* Course requires a grade of C or better for the major
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#### **University Requirements and General Education Notes:**

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### **Career Paths**

Penn State students with a BS in Integrative Science are prepared for a broad range of careers and graduate programs. The solid foundation of science and math prepares students to think critically and scientifically in a range of industries and professions.

#### Careers

This program often leads to careers in all healthcare professions, including physicians and physician assistants, dentists, optometrists, and podiatrists; laboratory research associates; scientific product representatives and science-based consulting.

### **Opportunities for Graduate Studies**

Many graduates of the Integrative Science B.S. program choose to pursue graduate studies (MS and PhD) in the natural sciences. Most often, students gravitate to medically-related fields and life science subdisciplines for focused graduate training. Students in the legal studies and public policy options may choose law school or master's in public policy programs.

#### **Professional Resources**

- Association of American Medical Colleges (https://www.aamc.org)
- American Association of Colleges of Osteopathic Medicine (https:// www.aacom.org)
- American Dental Education Association (https://www.adea.org)

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- Association of Schools and Colleges of Optometry (https://optometriceducation.org)
- American Association of Colleges of Podiatric Medicine (https://aacpm.org)
- American Academy of Physician Assistants (AAPA) (https://www.aapa.org) Physician Assistant Education Association (https://paeaonline.org)

#### **Contact**

#### **Scranton**

Dawson Building 212A Dunmore, PA 18512 570-963-2528 mlv18@psu.edu (axk55@psu.edu)

https://scranton.psu.edu/academics/degrees/bachelors/science (https://scranton.psu.edu/academics/degrees/bachelors/science/)

#### York

1 Elias Science Building York, PA 17403 717-718-6705 amv12@psu.edu

https://www.york.psu.edu/academics/baccalaureate/science (https://www.york.psu.edu/academics/baccalaureate/science/)

### **Abington**

DIVISION OF SCIENCE AND ENGINEERING 1600 Woodland Road Abington, PA 19001 Idm12@psu.edu

https://www.abington.psu.edu/academics/majors-at-abington/science (https://www.abington.psu.edu/academics/majors-at-abington/science/)

#### Berks

DIVISION OF SCIENCE Luerssen Science Building Reading, PA 19610 610-396-6185 BKScience@psu.edu

https://berks.psu.edu/academics/bs-science (https://berks.psu.edu/academics/bs-science/)

#### **Harrisburg**

SCHOOL OF SCIENCE, ENGINEERING, AND TECHNOLOGY Science & Tech Building, TL 177 Middletown, PA 17057 717-948-4387 mrr53@psu.edu

https://harrisburg.psu.edu/science-engineering-technology/science-bs (https://harrisburg.psu.edu/science-engineering-technology/science-bs/)

#### **University Park**

SCIENCE MAJOR PROGRAM OFFICE 225B Ritenour Building University Park, PA 16802 814-863-3889 bai107@psu.edu

https://science.psu.edu/interdisciplinary-programs/science-major (https://science.psu.edu/interdisciplinary-programs/science-major/)