INTEGRATIVE SCIENCE, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Scranton, York

Program Learning Objectives

- **Process of Science**: Apply the elements of the process of science such as posing questions, generating novel hypotheses based on the scientific literature; developing appropriate technical skills for research; designing/conducting experiments to test hypotheses in laboratory and/or field settings; summarizing/interpreting data; integrating/evaluating findings in the broader scientific field to construct new knowledge; and/or participating in the peer review/revision process.

- **Quantitative Reasoning and Data Science**: Apply basic quantitative competencies such as algebra, probability, statistics, unit conversions, and fundamental principles; organize, summarize, and interpret quantitative data; use modeling/simulation to approach problems from across various scales; and/or find and analyze large databases using statistical methods and/or other approaches.

- **Interdisciplinary Thinking**: Integrate knowledge among science subfields and between science and other disciplines.

- **Collaboration and Communications**: Engage with diverse communities and leverage the skills in the community to pose and solve scientific questions; demonstrate the ability to work in teams to solve problems; and/or communicate in a variety of formal and informal ways in the discussion of scientific research.

- **Science and Society**: Explore the impacts of scientific research on society and the environment and how society influences/reliies on research to inform decision-making; evaluate the ethical implications of scientific research; recognize ethical issues in a variety of settings; and/or describe how different perspectives and the resulting alternative approaches might be evaluated using ethical principles to identify a solution to an issue.

- **Professional Experiences**: Communicate in a professional manner and learn/use professional behaviors in all aspects of college and career building activities, including participation in opportunities such as research, internships, cooperative education, teaching and tutoring, study abroad, and/or volunteer work.