

INTRODUCTION TO REHABILITATION AND HUMAN SERVICES, CERTIFICATE

Requirements for an undergraduate certificate may be completed at any campus location offering the specified courses for the certificate.

Program Description

The Introduction to Rehabilitation and Human Services certificate is designed for individuals considering a degree and/or employment in the human services field. Courses provide foundation knowledge in the discipline and prepare students to transition to a baccalaureate degree in Rehabilitation and Human Services and/or seek entry-level employment with a human services organization. Certificate holders may work for agencies providing services to persons with physical, emotional, or mental disabilities. They may pursue employment in a variety of settings including rehabilitation centers, drug and alcohol programs, community mental health programs, intellectual disability programs, corrections systems, and hospitals. Courses include: Disability Culture, Adolescent Development, Intro to Psychology, and Intro to Sociology.

What is Introduction To Rehabilitation and Human Services?

Rehabilitation and Human Services addresses human needs, focusing on prevention as well as remediation of problems, intended to improve the quality of life for various populations.

You Might Like This Program If...

- You enjoy working closely with people.
- You are interested in health, disability and wellness.
- You want a short-term foundation for working in a human service setting.
- You want to add skills to your major program of study.

Program Requirements

To earn an undergraduate certificate in Introduction to Rehabilitation and Human Services, a minimum of 12 credits is required.

Code	Title	Credits
Prescribed Courses		
HDFS 239	Adolescent Development	3
PSYCH 100	Introductory Psychology	3
RHS 100	Introduction to Disability Culture	3
SOC 1	Introductory Sociology	3

No Prerequisites Required.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy>)

Mont Alto

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<https://wilkesbarre.psu.edu/ce/credit-certificates/rehabilitation-human-services>