LETTERS, ARTS, AND SCIENCES, A.A. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

Program Description
The objectives of the Letters, Arts, and Sciences major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

Entrance to Major
Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements
For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
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<tr>
<td>Electives</td>
<td>15</td>
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<tr>
<td>Requirements for the Major</td>
<td>30</td>
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</tbody>
</table>

6 of the 21 credits for General Education are included in the Requirements for the Major. This includes 6 credits of General Education GWS courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

Foundations (grade of C or better is required.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits

Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Foundations or Knowledge Domains
- A General Education course selected from GWS, GQ, GN, GA, GH, or GS, and may include Integrative Studies (Inter-domain or Linked) courses: 3 credits

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate
studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Program Learning Objectives

### Brandywine and DuBois Campuses
- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.
- Students will be able to engage meaningfully and respectively with others who have different perspectives or world views.

### Hazleton Campus
- **Liberal Arts Education:** Students will be able to achieve the basis for a liberal arts education.
- **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- **Professional:** Students will be able to identify a variety of courses to help select later career and educational goals.

### Scranton Campus
- Students will be able to achieve the basis for a liberal arts education.
- Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Students will be able to select a variety courses to help select later career and educational goal.
- Students will be able to engage meaningfully and respectively with others who have different perspectives or world views.

### Mont Alto and Schuylkill Campuses
- **Critical Thinking:** Students will demonstrate critical thinking skills
- **Ethical:** Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
- **Research:** Students will be able to apply research methodologies specific to their fields of specialization
- **Theme:** Students will develop and follow a program focusing on a theme that has personal and/or professional application
- **Written and Oral Communication:** Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

### Wilkes-Barre Campus
- **Research proficiency focused on writer’s purpose and audience’s needs**
- **Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions**
- **Application of theory to create a persuasive point of view**
- **Communication skills to clearly convey argued points to a target audience**
- **Technological literacy that enables the effective creation and delivery of documents via various electronic media, with attention to message content, page layout, and graphical elements**

### Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)
Brandywine
Paul deGategno
Professor of English
25 Yearsley Mill Road
Media, PA 19063
610-892-1465
pjdi5@psu.edu

DuBois
Jackie Atkins/Anthony Vallone
Co-Program Coordinators Letters, Arts, and Sciences
1 College Place
DuBois, PA 15801
814-375-4815 or 814-375-4814
jka1@psu.edu or ajv2@psu.edu

Fayette
Lindsey Simon-Jones
Associate Professor
2201 University Drive
Lemont Furnace, PA 15456
724-430-4249
lmj133@psu.edu

Hazleton
Maggie Gordon Froehlich
Associate Professor of English
Butler 203K
Hazleton, PA 18202
570-450-3134
mgf10@psu.edu

Mont Alto
Megan Lundy
DUS Academic Adviser
1 Campus Drive
Mont Alto, PA 17237
717-749-6055
mol7@psu.edu

New Kensington
Ruth Ann Herstek
Academic Adviser
Academic & Career Success Center
3550 Seventh Street Road
New Kensington, PA 15068
724-334-6094
rah32@psu.edu

Schuylkill
Anita Vickers
Coordinator of Humanities and Corporate Communication
C201 200 University Drive
Schuylkill Haven, PA 17972
570-385-6155
amv5@psu.edu

Scranton
Paul Perrone
Assistant Teaching Professor
13 Library Building

Dunmore, PA 18512
570-963-2660
pjp3@psu.edu

Shenango
Amy Petrucci-Effinite
Manager and Academic Adviser
147 Shenango Ave.
201B Sharon Hall
Sharon, PA 16146
724-983-2861
alp23@psu.edu

Wilkes-Barre
Christyne Berzsenyi
Program Coordinator, Letters, Arts, and Sciences
44 University Drive
Dallas, PA 18612
570-675-9275
cab39@psu.edu

Abington
Pierce Salguero
Program Chair, Integrative Arts
1600 Woodland Road
Abington, PA 19001
215-881-7826
salguero@psu.edu

Altoona
Jennifer E. Slusser
Academic Adviser, Program Specialist, Division of Undergraduate Studies
Smith Building C112
3000 Ivyside Park
Altoona, PA 16601
814-949-5084
jzg3@psu.edu

Berks
Thomas Lynn
Program Coordinator, Associate Professor
Franco 117
Reading, PA 19610
610-396-6298
tjl7@psu.edu

Erie
Joshua Shaw
Associate Professor of Philosophy
140 Kochel
Erie, PA 16563
814-898-6444
jjs34@psu.edu

Harrisburg
J. Craig Haas, M.A.
Program Coordinator
Olmsted Building, W356
Middletown, PA 17057
717-948-6723
Letters, Arts, and Sciences, A.A. (University College)

jch19@psu.edu

University Park

Liberal Arts Academic Advising
814-865-2545
Use the Liberal Arts Majors and Minors web page (https://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors/) to see the contact information for the specific adviser(s) of this program

World Campus

Undergraduate Academic Advising
301 Outreach Building
University Park, PA 16802
814-863-3283
advising@outreach.psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Letters, Arts, and Sciences, A.A. at Brandywine Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30H, or ESL 15†‡</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C†‡</td>
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<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
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<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
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<tr>
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<td>General Education Course</td>
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<tr>
<td>Elective</td>
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Second Year

<table>
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<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Supporting Course*</td>
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<td>ENGL 202A, 202B, 202C, or 202D*</td>
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</tr>
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<td>Related Area Course*</td>
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<td>Related Area Course*</td>
<td>3</td>
</tr>
<tr>
<td>US or International Cultures Course or Elective</td>
<td>3</td>
<td>Writing Across the Curriculum or Elective</td>
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</tr>
<tr>
<td>Elective</td>
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<td>Elective</td>
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<tr>
<td><strong>Total Credits 60</strong></td>
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</tr>
</tbody>
</table>

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course requires a grade of C or better for General Education

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.
**Letters, Arts, and Sciences, A.A. at DuBois Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 15</td>
<td>3</td>
<td>CAS 100</td>
<td>3</td>
</tr>
<tr>
<td><strong>General Education Course</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>(Arts)</td>
<td>3</td>
<td>General Education Course (Quantitative)</td>
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<tr>
<td>(Humanities)</td>
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<td>General Education elective (Humanities, Social Sciences, Natural Sci, or Quantitative)</td>
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<tr>
<td>(Social Science)</td>
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<td>General Education Course (Arts)</td>
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<tr>
<td>(Natural Science)</td>
<td>3</td>
<td>1st Arts or 1st Humanities or 1st Science or Any Foreign Language</td>
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<td><strong>Total Credits</strong></td>
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<td><strong>15-16</strong></td>
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### Second Year

<table>
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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ENGL 202 (A,B,C or D)</td>
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<td>3rd Arts, Humanities, Social Science or Natural Science/Quantitative or Any Foreign Language</td>
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<td><strong>General Education Course</strong></td>
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<tr>
<td>Social Sciences</td>
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<td>Any Arts, Humanities, Soc Science, Natural Science or Quantitative with an IL designation</td>
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<tr>
<td>Natural Science</td>
<td>3</td>
<td>Elective within any General Education area</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>Any Arts, Humanities, Soc Science, Natural Science or Quantitative with a US designation</td>
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<td>2nd Arts, or 2nd Social Science or 2nd Nat Science/Quantitative or Any Foreign Language</td>
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<td><strong>15-16</strong></td>
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Letters, Arts, and Sciences, A.A. at Fayette Campus

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<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td><strong>Credits</strong></td>
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</tr>
<tr>
<td>ENGL 15 or CAS 100‡†</td>
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<td>ENGL 15 or CAS 100‡†</td>
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<tr>
<td>Quantification (GQ)</td>
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<td>General Education Course</td>
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<tr>
<td>Arts- Major Selection*</td>
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<td>General Education Course</td>
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<tr>
<td>Humanities- Major Selection*</td>
<td>3</td>
<td>Physical, Biological, or Earth Science- Major Selection</td>
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<td>General Education Course (GA, GH, GS, or GN)</td>
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<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)</td>
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<td>16-17</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
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<th>Credits</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td><strong>Credits</strong></td>
<td></td>
</tr>
<tr>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)†</td>
<td>3</td>
<td>ENGL 202- Effective Writing (A, B, D, or C)‡</td>
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<tr>
<td>Social Sciences- Major Selection*</td>
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<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)†</td>
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<tr>
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<td>General Education Course (GA, GH, GS, or GN)</td>
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<tr>
<td>US or IL Cultures</td>
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<td>Elective</td>
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<td>Elective</td>
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<td><strong>Total Credits</strong></td>
<td>15</td>
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</table>

* Course requires a grade of C or better for the major
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# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

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Letters, Arts, and Sciences, A.A. at Hazleton Campus

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First Year

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<tr>
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<th>Credits</th>
<th>Spring</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30H†</td>
<td>3</td>
<td>3 CAS 100†</td>
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<tr>
<td>General Education Course *</td>
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<tr>
<td>PSU 8</td>
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<td></td>
<td>1</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
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<td><strong>15</strong></td>
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Second Year

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<thead>
<tr>
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<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D†</td>
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<tr>
<td>Supporting Course †</td>
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<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Credits</strong></td>
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Total Credits 61

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1 Consultation with adviser is recommended for proper course selection
Letters, Arts, and Sciences, A.A. at Mont Alto Campus

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<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
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<td>Major Requirements (Social Sciences) †</td>
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<td>Major Requirements (Humanities) †</td>
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<th>Spring</th>
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</table>

Total Credits 61

Advising Notes:

- The associate degree in Letters, Arts, and Sciences (2LAUC_AA) is a degree which allows learners to experience a variety of academic disciplines as well as prepare for continued studies in a bachelor degree program.
- Please consult your adviser if you have a particular bachelor degree in mind.
- Your adviser can help build a plan to help you meet any admission or course prerequisite requirements for the bachelor degree.

* Course requires a grade of C or better for the major  
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Letters, Arts, and Sciences, A.A. at Schuylkill Campus

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**First Year**

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<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 15, 15E, or 30H † ‡</td>
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<td>CAS 100 † ‡</td>
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<td>General Education Course (GA, GH, GS)</td>
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<td>Physical, Biological, or Earth Science †</td>
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<tr>
<td>General Education Course (GA, GH, GS)</td>
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<td>Humanities (GH) *</td>
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<td>Natural Science (GN)</td>
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<td>Arts (GA) *</td>
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**Second Year**

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<tr>
<td>9 credit area (GA, GH, GS, GN, GQ, FL) *</td>
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<td>ENGL 202 (A, B, C, or D) Effective Writing (GWS) *</td>
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<tr>
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Total Credits 60

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Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.
### Letters, Arts, and Sciences, A.A. at Scranton Campus

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**First Year**

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<tr>
<th>Fall</th>
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<th>Credits</th>
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<tr>
<td>ENGL 15 or 30H (GWS) †</td>
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<td>CAS 100A (GWS) ‡</td>
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<td>General Education Course</td>
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<td></td>
<td></td>
<td>GN, WL) †</td>
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<td>Quantification (GQ)</td>
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<td>General Education Course</td>
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<td>Physical, Biological or Earth</td>
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<td>Science (GN) †</td>
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<td>PSU 8 (Recommended)</td>
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**Second Year**

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<tr>
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<td>ENGL 202A, 202B, 202C, or</td>
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<tr>
<td>GN, WL) †</td>
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<td>202D (GWS) ‡</td>
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<td></td>
<td></td>
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</tbody>
</table>

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**Advising Notes:**

- Be sure to consult an adviser in this department when scheduling courses.
  - As long as one GA, GH, and GS are taken, the order in which they are completed is not important.
  - A student’s career and graduate school plans should be considered when developing an individual academic plan.
Letters, Arts, and Sciences, A.A. at Shenango Campus

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<td>CAS 100A†</td>
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<td>Humanities Elective (GH)</td>
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### Second Year

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### Total Credits 60

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### Program Notes:

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)."
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1 Consultation with adviser is recommended for proper course selection.

Contact

Brandywine
25 Yearsley Mill Road
Media, PA 19063
610-892-1465
pjd15@psu.edu
http://brandywine.psu.edu/associate-degree-letters-arts-and-sciences
(DuBois
1 College Place
DuBois, PA 15801
814-375-4815 or 814-375-4814
jka1@psu.edu or ajv2@psu.edu
https://dubois.psu.edu/las (https://dubois.psu.edu/las/)

Fayette
2201 University Drive
Lemont Furnace, PA 15456
724-430-4249
lmj133@psu.edu
http://fayette.psu.edu/letters-arts-and-sciences
(Hazleton
Butler 203K
Hazleton, PA 18202
570-450-3134
mgf10@psu.edu
http://hazleton.psu.edu/associate-arts-letters-arts-and-sciences
(Mont Alto
1 Campus Drive
Mont Alto, PA 17237
717-749-6055
mol7@psu.edu
https://montalto.psu.edu/academics/associate/associate-letters-arts-sciences-degree
New Kensington
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6094
rah32@psu.edu
https://newkensington.psu.edu/2-year-letters-arts-sciences
(Schuylkill
ACADEMIC AFFAIRS
Coordinator of Humanities and Corporate Communication
C201 200 University Drive
Schuylkill Haven, PA 17972
570-385-6155
amv5@psu.edu
http://www.schuylkill.psu.edu/las (http://www.schuylkill.psu.edu/las/)
Scranton
13 Library Building
Dunmore, PA 18512
http://www.schuylkill.psu.edu/2-year-letters-arts-sciences/
570-963-2660
ppj3@psu.edu
http://worthingtonscranston.psu.edu/associate-degree-letters-arts-and-sciences

Shenango
147 Shenango Ave.
310C Sharon Hall
Sharon, PA 16146
724-983-2978
pxn4@psu.edu

https://shenango.psu.edu/academics/majors-shenango/letters-arts-sciences/associate-degree

Wilkes-Barre
44 University Drive
Dallas, PA 18612
570-675-9275
cab39@psu.edu

http://wilkesbarre.psu.edu/academics/letters-arts-sciences/associate-degree

Abington
DIVISION OF ARTS AND HUMANITIES
1600 Woodland Road
Abington, PA 19001
215-881-7826
salguero@psu.edu

http://abington.psu.edu/associate-letters-arts-sciences

Altoona
DIVISION OF ARTS AND HUMANITIES
Smith Building C112
3000 Ivyside Park
Altoona, PA 16601
814-949-5084
jzg3@psu.edu

http://altoona.psu.edu/associate-letters-arts-sciences

Berks
DIVISION OF HUMANITIES, ARTS AND SOCIAL SCIENCES
Franco Building
Reading, PA 19610
610-396-6298
tji7@psu.edu

http://berks.psu.edu/associate-letters-arts-sciences

Erie
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
170 Irvin Kochel Center
4951 College Drive
570-675-9275
pxn4@psu.edu

http://washington.psu.edu/associate-degree-letters-arts-and-sciences

Harrisburg
SCHOOL OF HUMANITIES
Olmsted Building, W356
Middletown, PA 17057
717-948-6189
mpf5451@psu.edu

https://harrisburg.psu.edu/academics/arts-humanities/associate-letters-arts-sciences

University Park
118 Sparks Building
University Park, PA 16802
814-865-1438
laadvising@psu.edu

World Campus
FILIPPELLI INSTITUTE FOR E-EDUCATION AND OUTREACH
128 Sparks Building
University Park, PA 16802
814-863-3894
blm26@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/letters-arts-sciences-associate-degrees