LETTERS, ARTS, AND SCIENCES, A.A. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

Program Description

The objectives of the Letters, Arts, and Sciences major are to broaden the student’s understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student’s interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

Entrance to Major

Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements

For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>30</td>
</tr>
</tbody>
</table>

6 of the 21 credits for General Education are included in the Requirements for the Major. This includes 6 credits of General Education GWS courses.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

Foundations (grade of C or better is required.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits

Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Foundations or Knowledge Domains
- A General Education course selected from GWS, GQ, GN, GA, GH, or GS, and may include Integrative Studies (Inter-domain or Linked) courses: 3 credits

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

University Degree Requirements

Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major

The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate.
studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Prescribed Courses: Require a grade of C or better**

**Additional Courses: Require a grade of C or better**

Select one of the following:

- ENGL 202A Effective Writing: Writing in the Social Sciences
- ENGL 202B Effective Writing: Writing in the Humanities
- ENGL 202C Effective Writing: Technical Writing
- ENGL 202D Effective Writing: Business Writing

**Supporting Courses and Related Areas**

Select 3 credits in any course designated as arts or humanities or social and behavioral sciences or physical, biological, or earth sciences or select 9 credits in any one of the following areas: arts, humanities, social and behavioral sciences, natural sciences and quantification, and foreign language skills.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

**Program Learning Objectives**

**Brandywine Campus**

1. Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
2. Students will be able to apply empirical or creative process specific to their fields of specialization.
3. Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.
4. Students will be able to engage meaningfully and respectively with others who have different perspectives or world views.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in- and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**Brandywine**

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Professor of English
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**DuBois**

Jackie Atkins/Anthony Vallone
Co-Program Coordinators Letters, Arts, and Sciences
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**Fayette**

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**Hazleton**

Maggie Gordon Froehlich
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**Mont Alto**

Freya Qually
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303 General Studies Building
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717-749-6202
fxq1@psu.edu

**New Kensington**

Ruth Ann Herstek
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Academic & Career Success Center
3550 Seventh Street Road
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rah32@psu.edu

**Schuylkill**

Anita Vickers
Coordinator of Humanities and Corporate Communication
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Brandywine Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15 ‡***</td>
<td>3</td>
<td>CAS 100, 100A, 100B, or 100C ‡***</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Supporting Course *</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Supporting Course *</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>**</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Course *</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D *</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Supporting Course *</td>
<td>3</td>
<td>Related Area Course *</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Related Area Course *</td>
<td>3</td>
<td>Related Area Course *</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
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<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15</td>
<td>3</td>
<td>CAS 100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (Arts)</td>
<td>3</td>
<td>General Education Course (Quantitative)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (Humanities)</td>
<td>3</td>
<td>General Education elective (Humanities, Social Sciences, Natural Sci, or Quantitative)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (Social Science)</td>
<td>3</td>
<td>General Education Course (Arts)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (Natural Science)</td>
<td>3</td>
<td>1st Arts or 1st Humanities or 1st Science or Any Foreign Language</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>15-16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 202 (A,B,C or D)</td>
<td>3</td>
<td>3rd Arts, Humanities, Social Science or Natural Science/Quantitative or Any Foreign Language</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>General Education Course-Social Sciences</td>
<td>3</td>
<td>Any Arts, Humanities, Soc Science, Natural Science or Quantitative with an IL designation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>16-17</td>
<td>15</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures). W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

#### DuBois Campus

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<table>
<thead>
<tr>
<th>DuBois Campus</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course-Natural Science</td>
<td>3</td>
<td>Elective within any General Education area</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course-Humanities</td>
<td>3</td>
<td>Any Arts, Humanities, Soc Science, Natural Science or Quantitative with a US designation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2nd Arts, or 2nd Social Science or 2nd Nat Science/Quantitative or Any Foreign Language</td>
<td>3-4</td>
<td>Any General Education with a W suffix</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>15-16</td>
<td>15-16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### University Requirements and General Education Notes:

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#### Fayette Campus

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<table>
<thead>
<tr>
<th>Fayette Campus</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or CAS 100††</td>
<td>3</td>
<td>ENGL 15 or CAS 100††</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantification (GQ) †</td>
<td>3-4</td>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Arts- Major Selection †</td>
<td>3</td>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities- Major Selection †</td>
<td>3</td>
<td>Physical, Biological, or Earth Science- Major Selection (GN) †</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL) †</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16-17</td>
<td>15</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL) †</td>
<td>3</td>
<td>ENGL 202- Effective Writing (A, B, D, or C) †</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
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### Mont Alto Campus

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#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>CAS 100‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course*</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course*</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
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<tr>
<td>General Education Course*</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course*</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D</td>
<td>3</td>
</tr>
<tr>
<td>Related Area Course*</td>
<td>3</td>
<td>Writing Intensive Course</td>
<td>3</td>
</tr>
<tr>
<td>Related Area Course*</td>
<td>3</td>
<td>Supporting Course</td>
<td>3</td>
</tr>
<tr>
<td>Related Area Course*</td>
<td>3</td>
<td>Supporting Course</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Course</td>
<td>3</td>
<td>Supporting Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Total Credits 61**
• Please consult your adviser if you have a particular bachelor degree in mind.
• Your adviser can help build a plan to help you meet any admission or course prerequisite requirements for the bachelor degree.

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Schuylkill Campus
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First Year
Fall | Credits | Spring | Credits | Credits
---|---|---|---|---
ENGL 15 or 30† ‡ | 3 | CAS 100† ‡ | 3 |
Quantification (GQ)‡ | 3 | 9 Credit Area (GA, GH, GS, GN, GQ, FL)† | 3 |
General Education Course (GA, GH, GS) | 3 | Physical, Biological, or Earth Science | 3 |
General Education Course (GA, GH, GS) | 3 | Humanities (GH)† | 3 |
Natural Science (GN) | 3 | Arts (GA)† | 3 |
---|---|---|---|---
Total Credits 15 | 15 |

Second Year
Fall | Credits | Spring | Credits | Credits
---|---|---|---|---
9 credit area (GA, GH, GS, GN, GQ, FL)† | 3 | ENGL 202 (A, B, C, or D) Effective Writing (GWS)† | 3 |
General Education Course (GA, GH, GS) | 3 | Social and Behavioral Sciences (GS)† | 3 |
Writing Across the Curriculum (W) | 3 | Elective | 3 |
US or IL Cultures | 3 | Elective | 3 |
Elective | 3 | 9 Credit Area (GA, GH, GS, GN, GQ, FL)† | 3 |
---|---|---|---|---
Total Credits 15 | 15 |

Total Credits 60

Scranton Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year
Fall | Credits | Spring | Credits | Credits
---|---|---|---|---
ENGL 15 or 30 (GWS)† | 3 | CAS 100A (GWS)† ‡ | 3 |
General Education Course* | 3 | General Education Course* | 3 |
General Education Course* | 3 | 9 credit area (GA, GH, GS, GN, WL)† | 3 |
Quantification (GQ) | 3 | General Education Course* | 3 |
Physical, Biological or Earth Science (GN)† | 3 | General Education Course* | 3 |
PSU 8 (Recommended) | 0-1 | | |
---|---|---|---|---
Total Credits 15-16 | 15 |

Second Year
Fall | Credits | Spring | Credits | Credits
---|---|---|---|---
9 credit area (GA, GH, GS, GN, WL)† | 3 | ENGL 202A, 202B, 202C, or 202D (GWS)† | 3 |
General Education Course* | 3 | 9 credit area (GA, GH, GS, GN, WL)† | 3 |
Writing Across the Curriculum (W) | 3 | General Education Course* | 3 |
US or IL Cultures | 3 | Elective | 3 |
---|---|---|---|---
Total Credits 15 | 15 |

Letters, Arts, and Sciences, A.A. (University College)
Letters, Arts, and Sciences, A.A. (University College) 7

Elective          3 Elective          3

Total Credits 60-61

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures). W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement. GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Advising Notes:

• As long as one GA, GH, and GS are taken, the order in which they are completed is not important.
• A student's career and graduate school plans should be considered when developing an individual academic plan.
• Be sure to consult an adviser in this department when scheduling courses.

Shenango Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<thead>
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<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>Art Elective (GA)</td>
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<td>Art Elective for Major (GA)</td>
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<td>ENGL 15††</td>
<td>3</td>
<td>CAS 100A†</td>
<td>3</td>
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<tr>
<td>Humanities Elective (GH)</td>
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<td>Elective - General Elective Course</td>
<td>3</td>
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<td>Natural Science Elective (GN)</td>
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<td>Quantification Elective (GQ)‡</td>
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<td>Social Science Elective (GS)</td>
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<tr>
<td>Elective - Concentration Area Elective</td>
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<td>Elective - General Elective Course</td>
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<td>Elective - General Elective Course</td>
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<td>Elective - General Elective Course</td>
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</tbody>
</table>

Total Credits 60

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

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Program Notes

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)."

Wilkes-Barre Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>ENGL 15††</td>
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<th>Spring</th>
<th>Credits</th>
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<td>Writing Intensive Course†</td>
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<td>Supporting Course§</td>
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<tr>
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</table>

Total Credits 60

* Course requires a grade of C or better for the major
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University Requirements and General Education Notes:

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Program Notes

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)."
Supporting Course 1 3 Supporting Course 1 3

Total Credits 61

* Course requires a grade of C or better for the major
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1 Consultation with adviser is recommended for proper course selection.

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