MULTIDISCIPLINARY STUDIES, A.A. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Schuylkill, Scranton, Shenango, Wilkes-Barre

Program Description
The objectives of the Multidisciplinary Studies major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Multidisciplinary Studies is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Multidisciplinary Studies major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

Entrance to Major
Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements
For the Associate in Arts degree in Multidisciplinary Studies, a minimum of 60 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>30</td>
</tr>
</tbody>
</table>

6 of the 21 credits for General Education are included in the Requirements for the Major. This includes 6 credits of General Education GWS courses.

Requirements for the Major
The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Multidisciplinary Studies, it is strongly recommended that a world language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a world language.

Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Multidisciplinary Studies checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies at the University Park campus or from any Multidisciplinary Studies representative at other locations.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses
Select one of the following:

- ENGL 202A Effective Writing: Writing in the Social Sciences 3
- ENGL 202B Effective Writing: Writing in the Humanities 3
- ENGL 202C Effective Writing: Technical Writing 3
- ENGL 202D Effective Writing: Business Writing 3

Supporting Courses and Related Areas
Select 3 credits in any course designated as arts 3
Select 3 credits in any course designated as humanities 3
Select 3 credits in any course designated as social and behavioral sciences 3
Select 3 credits in any course designated as physical, biological, or earth sciences 3
Select 9 credits in any one of the following areas: arts, humanities, social and behavioral sciences, natural sciences and quantification, and world language skills 1

1 If world language courses are chosen, it is recommended that these courses be in one world language sequence.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits
Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Note: Up to six credits of Inter-Domain courses may be used for any Knowledge Domain requirement, but when a course may be used to satisfy more than one requirement, the credits from the course can be counted only once.

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements.

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80]). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives
Brandywine Campus
- Communicating Across Perspectives: Students will be able to communicate and engage meaningfully and respectfully with others who have different perspectives or world views.
- Knowledge: Students will demonstrate proficient academic knowledge of key theories and approaches in more than one academic or professional discipline.

DuBois Campus
- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.

Fayette, Scranton, Shenango Campuses
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus
- Liberal Arts Education: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Professional: Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto Campus
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

New Kensington Campus
- Communication: Students will be able to effectively communicate in written, oral, visual and/or multimedia formats.
- Problem Solving: Students will be able to apply logical reasoning and critical thinking skills to deliberative problem solving scenarios.
- Synthesis: Students will be able to apply a foundation in Liberal Arts education toward to the articulation of an intellectual or professional pathway.

Schuylkill Campuses
- Critical Thinking: Students will demonstrate critical thinking skills
- Ethical: Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
- Research: Students will be able to apply research methodologies specific to their fields of specialization
- Theme: Students will develop and follow a program focusing on a theme that has personal and/or professional application
- Written and Oral Communication: Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus
- Research proficiency focused on writer’s purpose and audience’s needs
- Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
- Application of theory to create a persuasive point of view
- Communication skills to clearly convey argued points to a target audience

Exploration
- Any General Education course (including GHW and Inter-Domain): 3 credits

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements.

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80]). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives
Brandywine Campus
- Communicating Across Perspectives: Students will be able to communicate and engage meaningfully and respectfully with others who have different perspectives or world views.
- Knowledge: Students will demonstrate proficient academic knowledge of key theories and approaches in more than one academic or professional discipline.

DuBois Campus
- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.

Fayette, Scranton, Shenango Campuses
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus
- Liberal Arts Education: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Professional: Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto Campus
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

New Kensington Campus
- Communication: Students will be able to effectively communicate in written, oral, visual and/or multimedia formats.
- Problem Solving: Students will be able to apply logical reasoning and critical thinking skills to deliberative problem solving scenarios.
- Synthesis: Students will be able to apply a foundation in Liberal Arts education toward to the articulation of an intellectual or professional pathway.

Schuylkill Campuses
- Critical Thinking: Students will demonstrate critical thinking skills
- Ethical: Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
- Research: Students will be able to apply research methodologies specific to their fields of specialization
- Theme: Students will develop and follow a program focusing on a theme that has personal and/or professional application
- Written and Oral Communication: Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus
- Research proficiency focused on writer’s purpose and audience’s needs
- Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
- Application of theory to create a persuasive point of view
- Communication skills to clearly convey argued points to a target audience

Exploration
- Any General Education course (including GHW and Inter-Domain): 3 credits

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements.

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80]). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives
Brandywine Campus
- Communicating Across Perspectives: Students will be able to communicate and engage meaningfully and respectfully with others who have different perspectives or world views.
- Knowledge: Students will demonstrate proficient academic knowledge of key theories and approaches in more than one academic or professional discipline.

DuBois Campus
- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.

Fayette, Scranton, Shenango Campuses
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus
- Liberal Arts Education: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Professional: Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto Campus
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

New Kensington Campus
- Communication: Students will be able to effectively communicate in written, oral, visual and/or multimedia formats.
- Problem Solving: Students will be able to apply logical reasoning and critical thinking skills to deliberative problem solving scenarios.
- Synthesis: Students will be able to apply a foundation in Liberal Arts education toward to the articulation of an intellectual or professional pathway.

Schuylkill Campuses
- Critical Thinking: Students will demonstrate critical thinking skills
- Ethical: Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
- Research: Students will be able to apply research methodologies specific to their fields of specialization
- Theme: Students will develop and follow a program focusing on a theme that has personal and/or professional application
- Written and Oral Communication: Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus
- Research proficiency focused on writer’s purpose and audience’s needs
- Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
- Application of theory to create a persuasive point of view
- Communication skills to clearly convey argued points to a target audience
• Technological literacy that enables the effective creation and delivery of documents via various electronic media, with attention to message content, page layout, and graphical elements

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

Multidisciplinary Studies, A.A. at Brandywine Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.
Multidisciplinary Studies, A.A. at DuBois Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15</td>
<td>3</td>
<td>CAS 100A</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (Arts)</td>
<td>3</td>
<td>General Education Course (Quantitative)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (Humanities)</td>
<td>3</td>
<td>General Education elective (Humanities, Social Sciences, Natural Sci, or Quantitative)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (Social Science)</td>
<td>3</td>
<td>General Education Course (Arts)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (Natural Science)</td>
<td>3</td>
<td>1st Arts or 1st Humanities or 1st Science or Any Foreign Language</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>15-16</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 202 (A,B,C or D)</td>
<td>3</td>
<td>3rd Arts, Humanities, Social Science or Natural Science/Quantitative or Any Foreign Language</td>
<td>3-4</td>
</tr>
<tr>
<td>General Education Course-Social Sciences</td>
<td>3</td>
<td>Any Arts, Humanities, Social Science, Natural Science or Quantitative with an IL designation</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course-Natural Science</td>
<td>3</td>
<td>Elective within any General Education area</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course-Humanities</td>
<td>3</td>
<td>Any Arts, Humanities, Social Science, Natural Science or Quantitative with a US designation</td>
<td>3</td>
</tr>
<tr>
<td>2nd Arts, or 2nd Social Science or 2nd Nat Science/Quantitative or Any Foreign Language</td>
<td>3-4 Any General Education with a W suffix</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15-16</td>
<td></td>
<td>15-16</td>
</tr>
</tbody>
</table>

Total Credits 60-63

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
**Multidisciplinary Studies, A.A. at Fayette Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 15 or 100††</td>
<td>3</td>
<td>ENGL 15 or 100††</td>
<td>3</td>
</tr>
<tr>
<td>Quantification (GQ)*</td>
<td>3-4</td>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
</tr>
<tr>
<td>Arts- Major Selection*</td>
<td>3</td>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities- Major Selection*</td>
<td>3</td>
<td>Physical, Biological, or Earth Science- Major Selection (GN)*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)*</td>
<td>3</td>
</tr>
<tr>
<td>PSU 8</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Fall Credits**: 16-17 **Spring Credits**: 15

### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)*</td>
<td>3</td>
<td>ENGL 202- Effective Writing (A, B, D, or C) †</td>
<td>3</td>
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<tr>
<td>Social Sciences- Major Selection*</td>
<td>3</td>
<td>Major Emphasis Selection (GA, GH, GS, GN, or WL)*</td>
<td>3</td>
</tr>
<tr>
<td>Writing Across the Curriculum (W)</td>
<td>3</td>
<td>General Education Course (GA, GH, GS, or GN)</td>
<td>3</td>
</tr>
<tr>
<td>US or IL Cultures</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Fall Credits**: 15 **Spring Credits**: 15

**Total Credits**: 61-62

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
†† Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.
Multidisciplinary Studies, A.A. at Hazleton Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30H</td>
<td>3</td>
<td>3 CAS 100</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
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<td>General Education Course</td>
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<td>PSU 8</td>
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<tr>
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Second Year

<table>
<thead>
<tr>
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<tr>
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<td>ENGL 202A, 202B, 202C, or 202D</td>
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<tr>
<td>Related Area Course</td>
<td>3</td>
<td>Writing Intensive Course</td>
<td>3</td>
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<td>Related Area Course</td>
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<td>Related Area Course</td>
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<tr>
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</table>

Total Credits 61

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
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University Requirements and General Education Notes:

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General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

1 Consultation with adviser is recommended for proper course selection
**Multidisciplinary Studies, A.A. at Mont Alto Campus**

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### First Year

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<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 15 (GWS) ‡</td>
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<td>CAS 100A (GWS) ‡</td>
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<td>PSU 8</td>
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<td>General Education Course (GQ) ‡</td>
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<td>Major Requirements (Social Sciences) †</td>
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<td>General Education Course †</td>
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<td>Major Requirements (Humanities) †</td>
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<td>Elective</td>
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<td><strong>15</strong></td>
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### Advising Notes:

- The associate degree in Letters, Arts, and Sciences (2LAUC_AA) is a degree which allows learners to experience a variety of academic disciplines as well as prepare for continued studies in a bachelor degree program.
- Please consult your adviser if you have a particular bachelor degree in mind.
Multidisciplinary Studies, A.A. at New Kensington

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<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
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<td>CAS 100A, 100B, or 100C</td>
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Second Year

<table>
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<tbody>
<tr>
<td>General Education Course</td>
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Total Credits 60

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University Requirements and General Education Notes:

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General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.
Multidisciplinary Studies, A.A. at Schuylkill Campus

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<th>First Year</th>
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<tr>
<td>Fall</td>
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<tr>
<td>ENGL 15, 15E, or 30H††</td>
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<td>CAS 100A †††</td>
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<td>General Education Course (GQ)‡</td>
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<td>General Education Course (GA, GH, GS)</td>
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<td>Physical, Biological, or Earth Science*</td>
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<td>General Education Course (GA, GH, GS)</td>
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<td>General Education Course (GH)*</td>
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<td>General Education Course (GN)</td>
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<td>General Education Course (GA)*</td>
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<tr>
<td>9 credit area (GA, GH, GS, GN, GQ, FL)*</td>
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<td>ENGL 202A, 202B, 202C, or 202D (GWS)*</td>
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<td>General Education Course (GA, GH, GS)</td>
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<td>US or IL Cultures</td>
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<td>Elective</td>
<td>3</td>
<td>9 Credit Area (GA, GH, GS, GN, GQ, FL)*</td>
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General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS) requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.
Multidisciplinary Studies, A.A. at Scranton Campus

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### First Year

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<thead>
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<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 15 or 30H (GWS)†</td>
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<td>CAS 100A (GWS)**†</td>
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<td>Quantification (GQ)</td>
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<td>General Education Course</td>
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<td>Physical, Biological or Earth Science (GN)*</td>
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### Advising Notes:

- As long as one GA, GH, and GS are taken, the order in which they are completed is not important.
- A student's career and graduate school plans should be considered when developing an individual academic plan.
Multidisciplinary Studies, A.A. at Shenango Campus

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<th>Fall</th>
<th>Credits</th>
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<td>Art Elective (GA)</td>
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<td>Art Elective for Major (GA)</td>
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<td>Humanities Elective (GH)</td>
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<td>Quantification Elective (GQ)†</td>
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Second Year

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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<td>Elective - Concentration Area Elective</td>
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<td>Elective - General Elective Course</td>
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<tr>
<td>Elective - General Elective Course</td>
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<td>ENGL 202A, 202B, 202C, or 202D</td>
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<tr>
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<td>Natural Science Elective for Major (GN)</td>
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Total Credits 60

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Program Notes

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)".
Multidisciplinary Studies, A.A. at Wilkes-Barre Campus

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<tr>
<td>ENGL 15‡†</td>
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<td>CAS 100‡†</td>
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<tr>
<td>General Education Course(GQ)‡†</td>
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<td>PSU 8</td>
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<tr>
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<tr>
<td>General Education Course</td>
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<td>ENGL 202A, 202B, 202C, or 202D‡†</td>
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<td>Related Area Course*</td>
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<td>Writing Intensive Course†</td>
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Consultation with adviser is recommended for proper course selection.

**Contact**

**Brandywine**
25 Yearsley Mill Road
Media, PA 19063
610-892-1465
pjd15@psu.edu

https://www.brandywine.psu.edu/academics/associate-degrees/multidisciplinary-studies/

**DuBois**
1 College Place
DuBois, PA 15801
814-375-4815 or 814-375-4814
jka1@psu.edu or ajv2@psu.edu

https://dubois.psu.edu/academics/degrees/mds/

**Fayette**
2201 University Drive
Lemont Furnace, PA 15456
724-430-4249
lmi133@psu.edu

https://fayette.psu.edu/academics/associate/letters-arts-and-sciences/

**Hazleton**
Butler 203
76 University Drive
Hazleton, PA 18202
570-450-3558
cxd35@psu.edu

https://hazleton.psu.edu/associate-arts-multidisciplinary-studies/

**Mont Alto**
1 Campus Drive
Mont Alto, PA 17237
717-749-6055
mol7@psu.edu

https://montalto.psu.edu/academics/associate/associate-letters-arts-sciences-degree/

**New Kensington**
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6094
rah32@psu.edu

https://newkensington.psu.edu/academics/2-year-letters-arts-sciences/

**Schuylkill**
ACADEMIC AFFAIRS
200 University Drive
Schuylkill Haven, PA 17972
570-385-6088
nikki@psu.edu

https://schuylkill.psu.edu/academics/assoc-degrees/las/
Scran ton
13 Library Building
Dunmore, PA 18512
570-963-2660
pjp3@ (pjp3@psu.edu)psu.edu (pjp3@psu.edu)
https://scranton.psu.edu/academics/degrees/associate/multidisciplinary-studies

Shenango
147 Shenango Avenue
Sharon, PA 16146
724-983-2860
alp23@psu.edu
https://shenango.psu.edu/academics/degrees/2-year-multip i dis ciplinary-studies

Wilkes-Barre
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