Multidisciplinary Studies, A.A. (University College)

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

Program Learning Objectives

Brandywine and DuBois Campuses
- Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
- Students will be able to apply empirical or creative process specific to their fields of specialization.
- Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.
- Students will be able to engage meaningfully and respectfully with others who have different perspectives or world views.

Fayette, Scranton, Shenango Campuses
- Liberal Arts: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Career: Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus
- Liberal Arts Education: Students will be able to achieve the basis for a liberal arts education.
- Communication: Students will be able to achieve communication skills to pursue study in a variety of disciplines.
- Professional: Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto and Schuylkill Campuses
- Critical Thinking: Students will demonstrate critical thinking skills
- Ethical: Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
- Research: Students will be able to apply research methodologies specific to their fields of specialization
- Theme: Students will develop and follow a program focusing on a theme that has personal and/or professional application
- Written and Oral Communication: Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus
- Research proficiency focused on writer’s purpose and audience’s needs
- Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
- Application of theory to create a persuasive point of view

- Communication skills to clearly convey argued points to a target audience
- Technological literacy that enables the effective creation and delivery of documents via various electronic media, with attention to message content, page layout, and graphical elements