MULTIDISCIPLINARY STUDIES, A.A. (UNIVERSITY COLLEGE)

Begin Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Shenango, Schuylkill, Wilkes-Barre, Scranton

End Campus: Brandywine, DuBois, Fayette, Hazleton, Mont Alto, New Kensington, Schuylkill, Scranton, Shenango, Wilkes-Barre

Program Learning Objectives

Brandywine Campus

• **Communicating Across Perspectives:** Students will be able to communicate and engage meaningfully and respectfully with others who have different perspectives or world views.
• **Knowledge:** Students will demonstrate proficient academic knowledge of key theories and approaches in more than one academic or professional discipline.

DuBois Campus

• Students will be able to communicate clearly and persuasively the integration of their learning of multiple disciplines in a degree program that reflects their theme.
• Students will be able to apply empirical or creative process specific to their fields of specialization.
• Students will be able to synthesize multiple disciplinary perspectives into an intellectual or professional identity.
• Students will be able to engage meaningfully and respectively with others who have different perspectives or world views.

Fayette, Scranton, Shenango Campuses

• **Liberal Arts:** Students will be able to achieve the basis for a liberal arts education.
• **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
• **Career:** Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

Hazleton Campus

• **Liberal Arts Education:** Students will be able to achieve the basis for a liberal arts education.
• **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
• **Professional:** Students will be able to identify a variety of courses to help select later career and educational goals.

Mont Alto Campus

• **Liberal Arts:** Students will be able to achieve the basis for a liberal arts education.
• **Communication:** Students will be able to achieve communication skills to pursue study in a variety of disciplines.
• **Career:** Students will be able to identify a variety of courses that will bring familiarity with and facilitate pursuit of their career and educational goals.

New Kensington Campus

• **Communication:** Students will be able to effectively communicate in written, oral, visual and/or multimedia formats.
• **Problem Solving:** Students will be able to apply logical reasoning and critical thinking skills to deliberative problem solving scenarios.
• **Synthesis:** Students will be able to apply a foundation in Liberal Arts education toward to the articulation of an intellectual or professional pathway.

Schuylkill Campuses

• **Critical Thinking:** Students will demonstrate critical thinking skills
• **Ethical:** Students work toward becoming responsible citizens who lead rich, ethical, and self-examined lives
• **Research:** Students will be able to apply research methodologies specific to their fields of specialization
• **Theme:** Students will develop and follow a program focusing on a theme that has personal and/or professional application
• **Written and Oral Communication:** Students will be able to employ clear and persuasive written and oral communication in a course, learning fair, scholarly project, or other academic/professional venue

Wilkes-Barre Campus

• Research proficiency focused on writer's purpose and audience’s needs
• Critical thinking, sound reasoning, and astute analysis of written documents, situations, and people, leading to logical conclusions
• Application of theory to create a persuasive point of view
• Communication skills to clearly convey argued points to a target audience
• Technological literacy that enables the effective creation and delivery of documents via various electronic media, with attention to message content, page layout, and graphical elements