PHYSICAL THERAPIST ASSISTANT, A.S.

Begin Campus: DuBois, Fayette, Hazleton, Mont Alto, Shenango
End Campus: Fayette, Hazleton, Mont Alto, Shenango

PROGRAM CURRENTLY ON HOLD AT DUBOIS CAMPUS; NOT ACCEPTING NEW STUDENTS AT DUBOIS CAMPUS
Begin Date of Enrollment Hold: March 8, 2022

Program Description
This major helps prepare individuals to provide physical therapy services under the direction and supervision of a physical therapist in an ethical, safe, and effective manner. Students develop knowledge and skills in data collection and the appropriate use of equipment and exercise associated with various physical therapy treatment modalities. To accomplish these tasks, the major utilizes a combination of basic science and non-science course work coupled with courses specifically designed for the physical therapist assistant student. Students must progress through the program as prescribed by the suggested academic plan for their campus of admission. The program culminates with a full semester of clinical experience.

The size of each entering class is limited so that optimal clinical experiences and practical application situations can be maintained. Clinical affiliations are maintained over a wide geographical area, and students may be required to make special housing and transportation arrangements for the clinical phase. Prior to the beginning of the clinical experiences, PTA students are required to complete clinical requirements that may include, but are not limited to: health examination, immunizations, FBI fingerprint check, child abuse clearance, state background check and drug screening. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites.

In addition to a PTA certification/licensure, many state licensing boards and clinical facilities require a criminal background check, child abuse clearance, and a drug screening. PTA students are required to complete and clinical requirements that may include FBI fingerprint check, child abuse clearance, state background check and drug screening prior to the beginning of the clinical practicum. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites. Students with criminal records should contact the physical therapy licensing board in the state they plan to practice prior to applying for admission to the PTA Program to inquire about potential restrictions for licensure.

What is a Physical Therapist Assistant?
Physical Therapist Assistants (PTAs) work as part of a team providing physical therapy services under the direction and supervision of a licensed physical therapist. PTAs implement interventions outlined in the physical therapist’s plan of care, collect data related to interventions, and modify selected interventions to progress patients towards their individual goals. These goals are designed to reduce pain, restore function, improve mobility and prevent disability. An Associate in Science Degree in Physical Therapist Assistant requires 5-semesters of study, including three full-time clinical practicums. The PTA Program prepares graduates to take the national examination for certification/licensure as a PTA.

You Might Like This Program If...
You are interested in working with people of all ages who have health-related conditions that cause pain or limit their ability to move or perform functional activities in their daily lives. PTAs work under the direction and supervision of a licensed physical therapist to provide meaningful interventions, such as exercise, training for walking and other activities, manual therapy and interventions, and the use of physical agents and electrotherapy.

Entrance to Major
Students must request a Dean’s review to change to this Associate degree after admission to the University.

Additional Information
In addition to a PTA certification/licensure, many state licensing boards and clinical facilities require a criminal background check, child abuse clearance, and a drug screening. PTA students are required to complete clinical requirements that may include FBI fingerprint check, child abuse clearance, state background check and drug screening prior to the beginning of the clinical practicum. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites. Students with criminal records should contact the physical therapy licensing board in the state they plan to practice prior to applying for admission to the PTA Program to inquire about potential restrictions for licensure.

Degree Requirements
For the Associate in Science degree in Physical Therapist Assistant, a minimum of 70 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>61</td>
</tr>
</tbody>
</table>

9-12 of the 21 credits for General Education are included in the Requirements for the Major. This includes: 3-6 credits of GWS courses; 3 credits of GN courses; 3-6 credits of GS courses.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 161</td>
<td>Human Anatomy and Physiology I - Lecture</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 162</td>
<td>Human Anatomy and Physiology I - Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 163</td>
<td>Human Anatomy and Physiology II - Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 164</td>
<td>Human Anatomy and Physiology II - Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>PT 120</td>
<td>Human Musculature and Functional Anatomy</td>
<td>2</td>
</tr>
<tr>
<td>PT 150</td>
<td>Physical Therapist Assistant Procedures I</td>
<td>2</td>
</tr>
<tr>
<td>PT 160</td>
<td>Therapeutic Exercise I</td>
<td>3</td>
</tr>
<tr>
<td>PT 250</td>
<td>Physical Therapist Assistant- Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>PT 260</td>
<td>Therapeutic Exercise- II</td>
<td>3</td>
</tr>
<tr>
<td>PT 285</td>
<td>Clinical Reasoning for the PTA</td>
<td>2</td>
</tr>
<tr>
<td>PT 290</td>
<td>Professional Issues in Clinical Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

PSYCH 100
Introductory Psychology

Prescribed Courses: Require a grade of C or better

BIOL 161 Human Anatomy and Physiology I - Lecture
BIOL 162 Human Anatomy and Physiology I - Laboratory
BIOL 163 Human Anatomy and Physiology II - Laboratory
BIOL 164 Human Anatomy and Physiology II - Laboratory
ENGL 15 Rhetoric and Composition
PT 120 Human Musculature and Functional Anatomy
PT 150 Physical Therapist Assistant Procedures I
PT 160 Therapeutic Exercise I
PT 250 Physical Therapist Assistant- Procedures II
PT 260 Therapeutic Exercise- II
PT 285 Clinical Reasoning for the PTA
PT 290 Professional Issues in Clinical Practice
PT 384  Applied Kinesiology  3
PT 395E  Physical Therapist Assistant--Practicum I  3
PT 395F  Physical Therapist Assistant--Practicum II  4
PT 395G  Physical Therapist Assistant--Practicum III  4

Additional Courses
Select one of the following:  3
- CAS 203  Interpersonal Communication
- ENGL 202C  Effective Writing: Technical Writing
- HDFS 129  Introduction to Human Development and Family Studies
- HDFS 229  Infant and Child Development
- PSYCH 212  Introduction to Developmental Psychology
- PSYCH 270  Introduction to Abnormal Psychology

Additional Courses: Require a grade of C or better
- PT 100  Physical Therapist Assistant--Introduction
- or PT 100S  Physical Therapist Assistant-Introduction  3

Select one of the following:  5
- PT 270  Pathophysiology
- PT 270W  Pathophysiology
- PT 271  Pathophysiology I
- & PT 272  and Pathophysiology II
- PT 271W  Pathophysiology I
- & PT 272  and Pathophysiology II

Select one of the following:  5
- PT 280  Rehabilitation
- PT 280W  Rehabilitation
- PT 281  Rehabilitation-1
- & PT 282  and Rehabilitation-2
- PT 281  Rehabilitation-1
- & PT 282W  and Rehabilitation-2W

1 Courses that include clinical education experiences may require the student to travel long distances or obtain housing near the assigned clinic. Housing and transportation arrangements are the responsibility of the student.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits

Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Note: Up to six credits of Inter-domain courses may be used for any Knowledge Domain requirement, but when a course is used to satisfy more than one requirement, the credits from the course can be counted only once.

Foundations or Knowledge Domains
- Any General Education course: 3 credits

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2022-23 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Physical Therapist Assistant, A.S. at DuBois Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15‡</td>
<td>3 PT 100S*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIOL 161#</td>
<td>3 PT 120*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>BIOL 162#</td>
<td>1 PT 384*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>3 BIOL 163**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>3 BIOL 164*</td>
<td>1</td>
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</tr>
<tr>
<td>Education Course‡</td>
<td>3 General Education Course‡</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 150*</td>
<td>2 PT 250*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PT 160*</td>
<td>3 PT 395E*</td>
<td>3</td>
<td></td>
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<tr>
<td>PT 271W*</td>
<td>3 PT 260*</td>
<td>3</td>
<td></td>
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<tr>
<td>PT 272*</td>
<td>2 PT 282*</td>
<td>3</td>
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<tr>
<td>PT 290*</td>
<td>2 PT 285*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PT 281*</td>
<td>2 PSYCH 212*</td>
<td>3</td>
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</tbody>
</table>

16 15 8

Total Credits 70

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Program Notes:
- BIOL 161 and BIOL 162 require a B or better.
- All students are required to be currently certified in CPR for participation in PT 395E, PT 395F, and PT 395G. Students may attain the certification through KINES 13, which can be taken any semester.
Physical Therapist Assistant, A.S. at Fayette Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 BIOL 161 (GN)*</td>
<td>BIOL 162 (GN)*</td>
<td>3 BIOL 163 (GN)*</td>
<td>3</td>
</tr>
<tr>
<td>1 BIOL 164 (GN)*</td>
<td>PT 100*</td>
<td>3 PSYCH 100 (GS)*</td>
<td>3</td>
</tr>
<tr>
<td>2 PT 384*</td>
<td>ENGL 15 (GWS)*</td>
<td>3 General Education Course (GH or GA)</td>
<td>3</td>
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<tr>
<td>Quantification (GQ) (MATH 37 suggested)*</td>
<td>3 General Education Course (GH or GA); US/IL Recommended</td>
<td>3</td>
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<tr>
<td>PSU 8</td>
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<tr>
<td><strong>16</strong></td>
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### Second Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 PT 201 (suggested elective course but not required)</td>
<td>PT 150*</td>
<td>3 PT 260*</td>
<td>3 PT 395F*</td>
</tr>
<tr>
<td>3 PT 272*</td>
<td>PT 160*</td>
<td>3 PT 282W*</td>
<td>3</td>
</tr>
<tr>
<td>3 PT 285W</td>
<td>PT 271*</td>
<td>PT 281*</td>
<td>3</td>
</tr>
<tr>
<td>2 CAS 203, ENGL 202C, HDFS 129, HDFS 229, PSYCH 212, or PSYCH 270*</td>
<td>PT 290*</td>
<td>3</td>
<td></td>
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<td></td>
<td></td>
<td>PT 395E*</td>
<td>3</td>
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<tr>
<td><strong>15</strong></td>
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<td><strong>8</strong></td>
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Total Credits 72

* Course requires a grade of C or better for the major
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# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of 'C' or better.

### Academic Advising Notes:

A student's career/graduate school plans should be considered in developing an individual academic plan. Be sure to consult an adviser in this department when scheduling courses.
Physical Therapist Assistant, A.S. at Hazleton Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessibile in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 161*†</td>
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<td>BIOL 163*</td>
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<tr>
<td>BIOL 162*†</td>
<td>1</td>
<td>BIOL 164*</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 15 or 30H‡</td>
<td>3</td>
<td>General Education Course (GA or GA IL/US)</td>
<td>3</td>
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<tr>
<td>PSYCH 100†</td>
<td>3</td>
<td>PT 120*</td>
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<tr>
<td>PT 100*4</td>
<td>3</td>
<td>General Education Course (GH or GH IL/US)</td>
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General Education Course (GQ)‡ 3

<table>
<thead>
<tr>
<th>Total Credits</th>
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### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PT 150*</td>
<td>2</td>
<td>PT 250*</td>
<td>3</td>
<td>PT 395F*3</td>
<td>4</td>
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<td>PT 160*</td>
<td>3</td>
<td>PT 260*</td>
<td>3</td>
<td>PT 395G*3</td>
<td>4</td>
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<tr>
<td>PT 270*</td>
<td>5</td>
<td>PT 280*2</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>PT 290*</td>
<td>2</td>
<td>PT 285*</td>
<td>2</td>
<td></td>
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</tr>
<tr>
<td>PT 384*</td>
<td>3</td>
<td>ENGL 202C, PSYCH 212, CAS 203, PSYCH 270, or HDFS 229↑</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PT 395E*</td>
<td>3</td>
<td></td>
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</table>

| Total Credits | 18   | 16   | 8   |

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

**Program Notes:**

Students are required to take a total of 3 credits in ARTS and 3 credits in HUM during the first 2 semesters.

KINES 13 is optional, student must be certified in Professional Rescuer, CPR, and First Aid.

Students are allowed to attend graduation ceremonies, but officially do not receive diploma until August, upon successful completion of their summer practicums.

A student’s career/graduate school plans should be considered in developing an individual academic plan. Be sure to consult an adviser in this department when scheduling courses.

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University Requirements and General Education Notes:

1. This course satisfies the University United States/International Cultures requirement.
2. This course satisfies the University Writing Across the Curriculum requirement. The clinical practicum component of this course is a three week full-time experience in a physical therapy practice setting.
3. This is a six week clinical practicum that is a full-time experience in a physical therapy practice setting.
4. PT 100 will be offered in the spring.
Physical Therapist Assistant, A.S. at Mont Alto Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

| Fall           | Credits | Spring       | Credits | | | | |
|----------------|---------|--------------|---------|---|---|---|
| PT 100S*1      |         | 3 PT 120*   | 2       | | | |
| BIOL 161 (GN)† | 3 PT 384| 3            |         | | | |
| BIOL 162 (GN)† | 1 BIOL 163 (GN)* | 3         | | | |
| ENGL 15 or 30H (GWS)† | 3 BIOL 164 (GN)* | 1         | | | |
| PSYCH 100 (GS)† | 3 General Education Course (GQ)† | 3         | | | |
| General Education Course (GH or GA); US/IL recommended | 3 General Education Course (GH or GA); US/IL recommended | 3 | | |
|                | 16      | 15           |         | | | |

### Second Year

| Fall           | Credits | Spring       | Credits | | | | |
|----------------|---------|--------------|---------|---|---|---|
| PT 150*        | 2 PT 250* | 3 PT 395F*5 | 4       | | | |
| PT 160*        | 3 PT 260* | 3 PT 395G*6 | 4       | | | |
| PT 271W*2      | 3 PT 272* | 2            |         | | | |
| PT 281*        | 2 PT 282* | 3            |         | | | |
| PT 290*        | 2 PT 285* | 2            |         | | | |
| PT 395E*3      | 3 ENGL 202C, PSYCH 212, CAS 203, HDFS 129, HDFS 229, or PSYCH 270*4 | 3 | | | |
|                | 15      | 16           | 8       | | | |

Total Credits 70

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

1 PT 100 - Students are required to complete eight observation hours at two different clinical facilities in preparation for this course.
2 PT 271W - This course satisfies the University Writing Across the Curriculum requirement.
3 PT 395E - This is a three-week clinical practicum in that is a full-time experience in a physical therapy practice setting.
4 ENGL 202C, PSYCH 212, HDFS 129, HDFS 229, PSYCH 270 - Students will select ONE of the following: ENGL 202C - Technical Writing (requires 4th semester standing), Psychology 212 Introduction to Developmental Psychology, HDFS 129 Introduction to Human Development and Family Studies, HDFS 229 - Infant and Child Development, or PSYCH 270 - Introduction to Abnormal Psychology.

Not all of these courses are offered each semester at the Mont Alto campus.
5 PT 395F - This is a six-week clinical practicum that is a full-time experience in a physical therapy practice setting.
6 PT 395G - This is a six-week clinical practicum that is a full-time experience in a physical therapy practice setting.
7 Either GA or GH must satisfy US/IL requirements.

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

### Advising Notes:

All students are required to be currently certified in CPR for participation in PT 395E, PT 395F, and PT 395G. Students may attain the certification through KINES 13, which can be taken any semester.
Physical Therapist Assistant, A.S. at Shenango Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (GA)</td>
<td>3 BIOL 163*</td>
<td>3 BIOL 164*</td>
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<tr>
<td>HDFS 129, or HDFS 229</td>
<td>3 PT 120W</td>
<td>3 PT 272W</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 15 (GWS)†‡</td>
<td>3 PT 280*</td>
<td>3 PT 285*</td>
<td>2</td>
</tr>
<tr>
<td>PSYCH 100 (GS)‡</td>
<td>3 PT 384*</td>
<td>3 Quantification (GQ)‡</td>
<td>3</td>
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<tr>
<td>PT 100*</td>
<td>3</td>
<td>PT 290*</td>
<td>3</td>
</tr>
<tr>
<td>PT 160*</td>
<td>3</td>
<td>PT 150*</td>
<td>3</td>
</tr>
<tr>
<td>PT 250*</td>
<td>3</td>
<td>PT 271W*</td>
<td>2</td>
</tr>
<tr>
<td>PT 271W*</td>
<td>3</td>
<td>PT 395E*</td>
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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 202C, CAS 203,</td>
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<td>PSYCH 212, PSYCH 270,</td>
<td></td>
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<tr>
<td>HDFS 129, or HDFS 229</td>
<td></td>
<td>(GS)†</td>
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<tr>
<td>(US)</td>
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<td>(IL)</td>
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Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PT 297*</td>
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<tr>
<td>PT 395F*</td>
<td>4</td>
</tr>
<tr>
<td>PT 395G*</td>
<td>4</td>
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</tbody>
</table>

Total Credits 71

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Program Notes:

Students must complete a 3-credit course in "United States Cultures (US)" or a 3-credit course in "International Cultures (IL)."

Healthcare Providers CPR is required for clinical rotations.

Career Paths

The Physical Therapist Assistant program prepares its graduates for positions in many traditional and non-traditional career settings and for opportunities to further their educations in a variety of fields.

Careers

Physical Therapist Assistants provide services to patients of all ages and health conditions many settings, including outpatient clinics, hospitals, inpatient rehabilitation facilities, extended care or sub-acute facilities, home, education or research centers, schools, occupational environments, fitness centers and sports training facilities. All states in the US require PTAs to have graduated from a CAPTE-accredited program and have obtained state licensure. Students seeking licensure as a PTA must apply to the licensing authority of the jurisdiction (state) in which the graduate is seeking licensure and then register for the National Physical Therapy Examination for PTAs administered by the Federation of State Boards of Physical Therapy.

MORE INFORMATION ABOUT PT/PTA CAREERS (https://www.apta.org/your-career/careers-in-physical-therapy/becoming-a-pta/)

Opportunities for Graduate Studies

Many students choose to continue their education at Penn State after completing their AS degree in PTA by completing and completing bachelor’s degrees in a variety of disciplines, including: Rehabilitation and Human Services; Letters, Arts and Sciences; Human Development and Family Studies; Health Policy Administration; Psychology; or other related field of study. Advisers assist interested students in completing bachelor’s degrees and meeting prerequisite qualifications to apply for doctoral degrees in physical therapy (DPT) or other field of graduate study.

Professional Resources

• Federation of State Boards of Physical Therapy (https://www.fsbt.org/)
• American Physical Therapy Association (https://www.apta.org/)
• Pennsylvania Physical Therapy Association (https://www.aptap.org/)

Accreditation

The Associate of Science degree in Physical Therapist Assistant at Penn State is accredited by the:
Commission on Accreditation in Physical Therapy Education (CAPTE)
American Physical Therapy Association
3030 Potomac Ave.,
Suite 100
Alexandria, VA 22305-3085
Telephone: 800-999-2782
Email: accreditation@apta.org
Graduation from a physical therapist assistant education program accredited by CAPTE is necessary for eligibility to sit for the licensure examination, which is required in all states.

**Accreditation by Campus**

**Penn State DuBois**
The Physical Therapist Assistant Program at The Pennsylvania State University, Dubois Campus is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program’s current status is probationary accreditation; for more information see http://www.capteonline.org/WhatWeDo/RecentActions/PublicDisclosureNotices/. If needing to contact the program/institution directly, please call 814-375-4773 or email ber125@psu.edu.

**Penn State Fayette**
The Physical Therapist Assistant Program at Penn State Fayette, The Eberly Campus is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085, 703-706-3245, accreditation@apta.org.

**Penn State Hazleton**
The Physical Therapist Assistant Program at Penn State Hazleton is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085, 703-706-3245, accreditation@apta.org.

**Penn State Mont Alto**
The Physical Therapist Assistant Program at the Penn State Mont Alto is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085, 703-706-3245, accreditation@apta.org.

**Penn State Shenango**
The Physical Therapist Assistant Program at Penn State Shenango is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085, 703-706-3245, accreditation@apta.org.

MORE INFORMATION ABOUT THE COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION (https://www.capteonline.org/)

**Professional Licensure/Certification**
Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (https://psu.edu/state-licensure-disclosures/) interactive map.

**Contact**

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814-375-4773
ber125@psu.edu

http://dubois.psu.edu/2pta (http://dubois.psu.edu/2pta/)

**Fayette**
2201 University Drive
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7 Physical Education Building
Hazleton, PA 18202
570-450-3047
rxp21@psu.edu

http://hazleton.psu.edu/associate-science-physical-therapist-assistant (http://hazleton.psu.edu/associate-science-physical-therapist-assistant/)

**Mont Alto**
104H Sci-Tech
Mont Alto, PA 17237
717-749-6020
rlb18@psu.edu

https://montalto.psu.edu/academics/associate/physical-therapist-assistant-degree (https://montalto.psu.edu/academics/associate/physical-therapist-assistant-degree/)

**Shenango**
147 Shenango Avenue
204B Forker Lab
724-983-2867
gad12@psu.edu

http://shenango.psu.edu/pta (http://shenango.psu.edu/pta/)