

PSYCHOLOGY, B.A. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Beaver, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

Program Description

The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should:

- develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology;
- understand and apply basic research methods in psychology;
- use critical thinking and the scientific approach to solve problems related to behavior and mental processes;
- apply psychological principles to personal and social issues;
- and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice.

Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

What is Psychology?

Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

You Might Like This Program If...

You are interested in people and in learning to use science to better understand them. As a major, you'll have opportunities to do research with faculty and to work in career-relevant settings.

MORE INFORMATION ABOUT PSYCHOLOGY (<http://altoona.psu.edu/academics/bachelors-degrees/psychology/>)

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (<http://www.registrar.psu.edu/enrollment/semester-classification.cfm>).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/>)

Degree Requirements

For the Bachelor of Arts degree in Psychology, a minimum of 124 credits is required:

Requirement	Credits
General Education	45
Electives	14-18
Bachelor of Arts Degree Requirements	24
Requirements for the Major	41

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education GQ courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
PSYCH 100	Introductory Psychology	3
PSYCH 301W	Basic Research Methods in Psychology	4
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
PSYCH 200 or STAT 200	Elementary Statistics in Psychology Elementary Statistics	4
Select 18 credits of the following, with a minimum of 3 credits from each of the following six categories: ¹		18
<i>Learning and Cognition</i>		
PSYCH 256	Introduction to Cognitive Psychology	
PSYCH 261	Introduction to Psychology of Learning	
PSYCH 268	Animal Minds	
PSYCH 426	Language and Thought	
PSYCH 427	L1 Acquisition	
PSYCH 452	Learning and Memory	
PSYCH 456	Advanced Cognitive Psychology	

PSYCH 457	Psychology of Language	PSYCH 471	Psychology of Adjustment and Social Relationships		
PSYCH 458	Visual Cognition	PSYCH 473	Behavior Modification		
PSYCH 459		PSYCH 476	Child Psychopathology		
PSYCH 461	Advanced Conditioning and Learning	PSYCH 477	Mental Health Practicum with Children		
<i>Social and Personality Psychology</i>					
PSYCH 221	Introduction to Social Psychology	PSYCH 481	Introduction to Clinical Psychology		
PSYCH 231	Introduction to the Psychology of Gender	PSYCH 482	Selection and Assessment in Organizations		
PSYCH 232	Cross-Cultural Psychology	PSYCH 484	Work Attitudes and Motivation		
PSYCH 238	Introduction to Personality Psychology	PSYCH 485	Leadership in Work Settings		
PSYCH 419	Psychology and a Sustainable World	<i>Capstone Experience</i>			
PSYCH 420	Advanced Social Psychology	PSYCH 439	History and Systems of Psychology		
PSYCH 421	Self and Social Judgment	PSYCH 490	Senior Seminar in Psychology		
PSYCH 423	Social Psychology of Interpersonal/Intergroup Relationships	PSYCH 493	Senior Thesis		
PSYCH 424	Applied Social Psychology	PSYCH 494	Research Projects		
PSYCH 432	Multicultural Psychology in America	PSYCH 495	Internship		
PSYCH 438	Personality Theory	PSYCH 496	Independent Studies		
PSYCH 479	The Psychology of Gender	Select 12 credits of additional Psychology courses from any offered 12 for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W ¹			
<i>Biological Bases of Behavior</i>					
PSYCH 253	Introduction to Psychology of Perception	¹ At least 15 of these 30 Additional Courses credits must be at the 400-level.			
PSYCH 260	Neurological Bases of Human Behavior				
PSYCH 269	Evolutionary Psychology				
PSYCH 441	Health Psychology				
PSYCH 460	Comparative Psychology				
PSYCH 462	Physiological Psychology				
PSYCH 464	Behavior Genetics				
PSYCH 475	Psychology of Fear and Stress				
PSYCH 478	Clinical Neuropsychology				
<i>Developmental Psychology</i>					
PSYCH 212	Introduction to Developmental Psychology				
PSYCH 410	Child Development				
PSYCH 412	Adolescence				
PSYCH 413	Cognitive Development				
PSYCH 414	Social and Personality Development				
PSYCH 415	Topics in Developmental Psychology				
PSYCH 416/ HDFS 445	Development Throughout Adulthood				
PSYCH 474	Psychological Intervention in Childhood				
<i>Applied and Clinical Psychology</i>					
PSYCH 243	Introduction to Well-being and Positive Psychology				
PSYCH 244	Introduction to the Psychology of Human Factors Engineering				
PSYCH 270	Introduction to Abnormal Psychology				
PSYCH 281	Introduction to Industrial-Organizational Psychology				
PSYCH 370	Psychology of the Differently-Abled				
PSYCH 404	Principles of Measurement				
PSYCH 408	Program Evaluation				
PSYCH 443	Treatment and Education in Developmental Disabilities				
PSYCH 444	Engineering Psychology				
PSYCH 445	Forensic Psychology				
PSYCH 470	Abnormal Psychology				

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Knowledge Domains

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits
- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)

- **Inter-Domain or Approved Linked Courses:** 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/>).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Program Learning Objectives

Beaver and Scranton Campuses

- **Foundational Knowledge:** Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
- **Application:** Students will demonstrate the ability to apply psychological concepts and theories to research and real-life situations.
- **Critical and Creative Thinking:** Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Scientific Literature:** Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.
- **Communication:** Students will communicate effectively (in writing and/or orally) the results of a project or internship.
- **Research Writing:** Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Research Methods:** Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
- **Analysis:** Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Culture Diversity:** Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Ethics:** Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
- **Professionalism:** Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Professional Options:** Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
- **Career Options:** Students will demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Brandywine, Greater Allegheny, and Hazleton Campuses

- **Career-Related Skills:**
 - Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.
- **Communication Skills:**
 - Students will communicate effectively (in writing and/or orally) the results of a project or internship.
 - Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Content Knowledge:**
 - Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.

- Students will demonstrate the ability to apply psychological concepts and theories to research and real life situations.
- **Diversity and Ethical Considerations:**
 - Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
 - Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
 - Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Research Skills:**
 - Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
 - Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Thinking Skills:**
 - Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
 - Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.

Schuylkill Campus

- **Ability to prepare presentations in APA style:**
 - Ability to prepare papers that review past research on behavioral topics
 - Ability to prepare research reports in APA style
 - Ability to prepare conference presentations
- **Understanding ethics and application in psychology:**
 - Understanding of ethical guidelines for research and applied psychologists
 - Ability to apply psychological theories in community organizations
- **Understanding of basic behavioral research methods:**
 - Understanding basic research methods for psychology and their limitations
 - Ability to design basic research projects to study predictors of behavior
 - Understanding basic statistics to analyze behavioral data
 - Ability to search Library databases for research on behavioral topics
- **Understanding of the variety of behavior problems and treatment options:**
 - Understanding of DSM diagnostic terminology for behavior problems
 - Understanding of variety of treatment approaches for behavior problems
- **Understanding of the variety of theories to explain human behavior:**
 - Understanding of variety of psychological theories to explain behavior
 - Understanding of the impact of diversity on human behavior

York Campus

- **Critical Thinking:** Use critical thinking to solve problems & distinguish scientific from non-scientific.
- **Data Analysis and Problem Solving:** Demonstrate the ability to analyze and interpret quantitative and qualitative data.
- **Effective Communication:** Demonstrate competence in comprehending, reading, writing, and orally communicating research.
- **Ethical Awareness:** Demonstrate knowledge and the application of professional ethics.
- **Knowledge/Application:** Demonstrate knowledge and application of major concepts and theories.
- **Research Competence:** Differentiate among the research methods.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2022-23 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Psychology, B.A. at Beaver Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH 200 Level*	3
ENGL 15 or 30H	3 General Education Course	3
World Language level 1	4 General Education Course	3
General Education	3 General Education Course	3
General Education (GHW)	1.5 World Language Level 2	4
	14.5	16

Second Year

Fall	Credits Spring	Credits
PSYCH 200 or STAT 200	4 PSYCH 301W*	4
PSYCH 200 Level*	3 CAS 100	3
General Education Course	3 General Education Course	3
General Education Course (GHW)	1.5 General Education Course	3
World Language Level 3	4 General Education Course	3
	15.5	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 Level or PSYCH 400 Level*	3 PSYCH 200 Level or PSYCH 400 Level*	3

ENGL 202A	3 PSYCH 400 Level*	3
General Education Course	3 BA Required Course	3
General Education Course	3	3
		3
	12	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 Level*	3 *	3
PSYCH 400 Level*	3 PSYCH 400 Level Capstone *	3
BA Required Course	3 PSYCH 400 Level Capstone *	3
BA Required Course	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 119

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Psychology, B.A. at Brandywine Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year		
Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH Course 200-level*	3
ENGL 15, 30H, or ESL 15‡	3 CAS 100, 100A, 100B, or 100C‡	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
World Language Level 1	4-6 World Language Level 2	4-6
16-18		16-18
Second Year		
Fall	Credits Spring	Credits
PSYCH 200*†1	4 ENGL 202A‡	3
PSYCH Course 200-level*	3 BA Fields Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
World Language Level 3 or General Education Course	3-4 General Education Course	3
16-17		15
Third Year		
Fall	Credits Spring	Credits
PSYCH 301W*	4 PSYCH Course 200/400-level*	3
PSYCH Course 200/400-level*	3 PSYCH Course 400-level*	3
PSYCH Course 200/400-level*	3 BA Fields Course	3
BA Fields Course	3 BA Other Cultures Course	3
General Education Course	3 Elective	3
16		15
Fourth Year		
Fall	Credits Spring	Credits
PSYCH Capstone Course 400-level*	3 PSYCH Course 400-level*	3
PSYCH Course 400-level*	3 PSYCH Course 400-level*	3
General Education Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
15		15
Total Credits 124-129		

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

¹ PSYCH 200 recommended but STAT 200 will fulfill this requirement if PSYCH 200 is not available.

Psychology, B.A. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year		
Fall	Credits Spring	Credits
PSYCH 100*	3 CAS 100A‡	3
ENGL 15 or 30H‡	3 PSYCH 200-Level- Category Selection*	3
PSU 8	1 General Education Course	3
General Education Course	3 World Language Level 2	4
General Education Course	3 Quantification (GQ)‡	3
World Language Level 1	4	
	17	16
Second Year		
Fall	Credits Spring	Credits
PSYCH 200-Level- Category Selection*	3 PSYCH 301W	4
STAT 200‡	4 PSYCH 200-Level or 400-Level- Category Selection	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
World Language Level 3	4 BA Fields Selection	3
	17	16
Third Year		
Fall	Credits Spring	Credits
PSYCH 200-Level or 400-Level- Category Selection	3 PSYCH 200-Level- Category Selection	3
ENGL 202A‡	3 PSYCH 400-Level- Category Selection*	3
BA Fields Selection	3 BA Fields Selection	3
General Education Course	3 BA Other Cultures Selection	3
General Education Course	3 Elective	3
	15	15
Fourth Year		
Fall	Credits Spring	Credits
PSYCH 400-Level- Capstone selection*	3 PSYCH 400-Level Course	3
PSYCH 400-Level Course	3 PSYCH 400-Level Course	3
General Education Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15
Total Credits 126		

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Psychology, B.A. at Greater Allegheny Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, or ESL 15 [‡]	3 CAS 100, 100A, 100B, or 100C [‡]	3
PSYCH 100 ^{*†}	3 PSYCH 200-level Course [*]	3
World Language level 1	4 World Language level 2	4
PSU 8	1 General Education Course (GQ) [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3	
17		16

Second Year

Fall	Credits Spring	Credits
PSYCH 200-level Course [*]	3 ENGL 202A, 202B, 202C, or 202D [‡]	3
World Language level 3	4 PSYCH 200 or 400-level Course [*]	3
STAT 200 ^{*††}	4 BA Fields Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
17		15

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400-level Course [*]	3 PSYCH 301W [*]	4
BA Fields Course	PSYCH 200-level Course [*]	3
General Education Course	3 PSYCH 400-level Course [*]	3
General Education Course	3 BA Other Cultures Course	3
General Education Course	3 Elective	3
12		16

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-level Course [*]	3 PSYCH 400-level Capstone Course [*]	3
PSYCH 400-level Course [*]	3 PSYCH 400-level Course [*]	3
BA Fields Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
15		15

Total Credits 123

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Psychology, B.A. at Hazleton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH 200 level course ^{2*}	3
ENGL 15 or 30H [†]	3 World Language level 2 ¹	4
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
World Language level 1 ¹	4 CAS 100A or 100B [†]	3
PSU 8	1	
	17	16

Second Year

Fall	Credits Spring	Credits
STAT 200 [†]	4 PSYCH 200 level course ^{2*}	3
PSYCH 200 level course ^{2*}	3 ENGL 202A or 202C [†]	3
General Education	3 BA Requirement: Knowledge Domain	3
World Language level 3 ¹	4 General Education Course	3
General Education Course (GHW)	1.5 General Education Course	3
General Education Course (GHW)	1.5	
	17	15

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 level course ^{2*}	3 PSYCH 301W ^{*4}	4
PSYCH 200 or 400 level course ^{2*}	3 PSYCH 400 level course ^{2*}	3
General Education Course	3 BA Requirement: Knowledge Domain	3
General Education Course	3 BA Requirement: Other Cultures	3
BA Requirement: Knowledge Domain	3 Elective	3
	15	16

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 level course ^{2,3*}	3 PSYCH 400 level course ^{2,3*}	3
PSYCH 400 level course ^{2,3*}	3 PSYCH 400 level course ^{2,3*}	3
General Education Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

* Course requires a grade of C or better for the major

† Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

¹ Students must demonstrate or complete the third level of proficiency in one world language. Scheduling of world language course work follows the World Language Placement Policy.

² Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

Consult the Psychology Program Coordinator for specific course options.

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar in Psychology, PSYCH 493 Senior Thesis, PSYCH 494 Research Projects, PSYCH 495 Internship, or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Internship requires planning one semester in advance of starting the internship.

⁴ PSYCH 301W satisfies the Writing Across the Curriculum requirement

Psychology, B.A. at Lehigh Valley Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H [‡]	3 PSYCH Additional Required Category Course ^{*1}	3
MATH 21 (or General Education Course GQ) [‡]	3 General Education Course (US or IL)	3
PSYCH 100 [*]	3 General Education Course	3
PSU 8 (or General Education Course)	3 General Education Course	3
World Language level 1 ³	4 World Language level 2 ³	4
16		16

Second Year

Fall	Credits Spring	Credits
CAS 100A [‡]	3 ENGL 202A or 202B [‡]	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH 200 or STAT 200 ^{*‡}	4
PSYCH Additional Required Category Course ^{*1}	3 PSYCH Additional Required Category Course ^{*1}	3
World Language level 3 ³	4 General Education Course (US or IL)	3
General Education (GHW)	1.5 Elective	3
14.5		16

Third Year

Fall	Credits Spring	Credits
PSYCH 301W [*]	4 PSYCH 495A ^{*1}	3
PSYCH Additional Required Category Course ^{*1}	3 General Education Course	3
General Education Course	3 Bachelor of Arts Requirement: Knowledge Domain ²	3
General Education Course	3 Elective or General Education Course	3
Bachelor of Arts Requirement: Knowledge Domain ²	3 Elective	3
16		12

Fourth Year

Fall	Credits Spring	Credits
PSYCH 495B ^{*1}	3 PSYCH 490 ^{*1}	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH Elective [*]	3
Bachelor of Arts Requirement: Other Cultures ²	3 PSYCH Additional Required Category Course ^{*1}	3
General Education Course	3 Bachelor of Arts Requirement: Knowledge Domain ²	3

Elective	3 Elective	3
General Education Course (GHW)	1.5	
16.5		15

Total Credits 122

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the Psychology Program Coordinator for specific course options.

² For BA fields courses, see department list or consult adviser. BA students must take 9 credits in "BA fields" courses (Humanities, Social and Behavioral Sciences [except psychology], Arts, Foreign Languages [2nd language or beyond the 12th credit level of proficiency in the first], Natural Sciences, Quantification). See your adviser

³ Students must demonstrate or complete the third level of proficiency in one foreign language.

Psychology, B.A. at Mont Alto Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 (GS)*	3 PSYCH 200-level Course* ¹	3
ENGL 15 or 30H [‡]	3 CAS 100 [‡]	3
World Language Level 1 ³	4 World Language Level 2 ⁴	4
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8	1	
	17	16

Second Year

Fall	Credits Spring	Credits
PSYCH 200-level course*	3 PSYCH 200- or 400-level Course* ¹	3
STAT 200 (GQ)* ^{‡ †}	4 ENGL 202A [‡]	3
World Language Level 3 ⁴	4 BA Fields Course ²	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	17	15

Third Year

Fall	Credits Spring	Credits
PSYCH 301W*	4 PSYCH 200- or 400-level Course* ¹	3
PSYCH 200- or 400-level Course* ¹	3 General Education Course	3
PSYCH 200- or 400-level Course* ¹	3 BA Fields Course ²	3
BA Fields Course ²	3 BA Other Cultures Course ⁴	3
General Education Course	3 Elective	3
	16	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-level Course* ¹	3 PSYCH 400-level Capstone* ⁵	3
PSYCH 400-level Course* ¹	3 PSYCH 400-level Course* ¹	3
General Education Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology;

Capstone Experience. Consult the Psychology Program Coordinator for specific course options.

² For BA fields courses, see department list or consult adviser. BA students must take 9 credits in "BA fields" courses (Humanities, Social and Behavioral Sciences [except psychology], Arts, World Languages [2nd language or beyond the 12th credit level of proficiency in the first], Natural Sciences, Quantification). See your adviser

³ Students must demonstrate or complete the third level of proficiency in one world language.

⁴ BA students must take 3 credits in other cultures courses. See your adviser

⁵ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Psychology, B.A. at New Kensington Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH 105*	3
ENGL 15‡	3 PSYCH 200 - Level*	3
World Language 1	4 General Quantification†	3
General Education Course	3 CAS 100‡	3
General Health and Wellness (GHW)	1.5 World Language 2	4
	14.5	16

Second Year

Fall	Credits Spring	Credits
STAT 200*†	4 PSYCH 301W*	4
PSYCH 200 - Level*	3 BA Requirement	3
General Education Course	3 General Education Course	3
World Language 3	4 General Education Course	3
General Health and Wellness (GHW)	1.5 General Education Course	3
	15.5	16

Third Year

Fall	Credits Spring	Credits
ENGL 202A‡	3 PSYCH 200 or 400 - Level*	3
PSYCH 200 or 400 - Level*	3 PSYCH 400 - Level	3
PSYCH 200 or 400 - Level*	3 BA Requirement	3
General Education Course	3 General Education Course	3
General Education Course	3 Elective	3
Elective	3	
	18	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 - Level*	3 PSYCH 400 - Level*	3
PSYCH 400 - Level*	3 PSYCH 400 - Level Capstone Course	3
BA Requirement	3 BA Requirement	3
General Education Course	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 125

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures.

See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

University Requirements and General Education Notes:

Psychology, B.A. at Schuylkill Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits	Spring	Credits
PSYCH 100*	3	3 PSYCH 200 level course*	3
ENGL 15 or 30H [‡]	3	World Language Level 002	4
Quantification (GQ) [‡]	3	CAS 100 [‡]	3
General Education Course (GA, GH, GS)	3	General Education Course	3
PSU 008 First Year Seminar	2	General Education Course	3
World Language Level 001	4		
	18		16

Second Year

Fall	Credits	Spring	Credits
PSYCH 200 level course*	3	PSYCH 301W*	4
World Language Level 003	4	ENGL 202 (A, B, C, D): Effective Writing (GWS) [‡]	3
STAT 200 or PSYCH 200* ^{†‡}	4	Bachelor of Arts Requirement Knowledge Domain	3
General Education Course	3	General Education Course	3
Health and Wellness Course (GHW)	1.5	General Education Course	3
	15.5		16

Third Year

Fall	Credits	Spring	Credits
PSYCH 200 or 400 level course*	3	PSYCH 400 level course*	3
PSYCH 200 or 400 level course*	3	PSYCH 200 or 400 level course*	3
Bachelor of Arts Requirement Knowledge Domain	3	Bachelor of Arts Requirement Knowledge Domain	3
General Education Course	3	Bachelor of Arts Requirement Other Cultures	3
General Education Course	3	Elective	3
	15		15

Fourth Year

Fall	Credits	Spring	Credits
PSYCH 400 level capstone course*	3	PSYCH 400 level*	3
PSYCH 400 level course*	3	PSYCH 400 level*	3
General Education Course	3	Elective	3
General Education Course	3	Elective	3

Elective	3 Health and Wellness course (GHW)	1.5
	15	13.5

Total Credits 124

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

Psychology, B.A. at Scranton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H	3 PSYCH 200-Level Course*	3
PSYCH 100*	3 CAS 100	3
World Language I	4 World Language II	4
General Education Course	3 General Education Course	3
General Education Course	3 Quantification (GQ)	3
PSU 8	1	
	17	16

Second Year

Fall	Credits Spring	Credits
PSYCH 200 ^{††}	4 PSYCH 301W*	4
PSYCH 200-Level Course*	3 PSYCH 200-Level Course or PYSCH 400 Level Course*	3
World Languages III	4 BA Fields Course	3
General Education Course	3 General Education Course	3
General Education Course (GHW)	3 General Education Course	3
	17	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200-Level or PSYCH 400-Level Course*	3 PSYCH 400-Level Course*	3
PSYCH 200-Level or PSYCH 400-Level Course*	3 ENGL 202A	3
BA Fields Course	3 BA Fields Course	3
General Education Course	3 BA Other Fields Course	3
General Education Course	3 Elective	3
	15	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-Level Course*	3 PSYCH 400-Level Capstone*	3
PSYCH 400-Level Course*	3 PSYCH 400-Level Course*	3
General Education Course	3 Elective	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

Program Notes:

The 12th credit level is required for the World Language. The amount of foreign language you completed in high school, results of advanced placement exams, and the results of optional proficiency exams determine what level of language you will take. See your academic adviser for details.

University Requirements and General Education Notes:

Psychology, B.A. at York Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH (200 Level course) ^{*2}	3
World Language course (Level 1) ¹	4 World Language course (Level 2) ¹	4
ENGL 15 or 30H [‡]	3 Elective	3
General Education course (GHW)	1.5 General Education course	3
General Education course	3 CAS 100 [‡]	3
14.5		16

Second Year

Fall	Credits Spring	Credits
PSYCH (200 Level course) ^{*2}	3 PSYCH 301W*	4
PSYCH 200 or STAT 200 (PSYCH 200 Strongly Recommended)*	4 ENGL 202A [‡]	3
World Language course (Level 3) or Elective ¹	4 BA requirement course ³	3
General Education course (GHW)	1.5 General Education course	9
General Education course	3	
15.5		19

Third Year

Fall	Credits Spring	Credits
PSYCH (200 or 400 level) ^{*2}	3 PSYCH (200 or 400 level) ^{*2}	3
PSYCH (200 or 400 level) ^{*2}	3 PSYCH (200 or 400 level) ^{*2}	3
Elective	3 BA requirement course ³	3
General Education course	6 Elective	3
	General Education course	3
15		15

Fourth Year

Fall	Credits Spring	Credits
PSYCH (400 level capstone course) ^{*2,5}	3-6 PSYCH (400 level course) ^{*2,5}	3
PSYCH (400 level if capstone is 3 cr)*	3 PSYCH (400 level course) ^{*2,5}	3
BA other cultures course ⁴	3 BA requirement course ³	3
Elective	3 Elective	6
General Education course	3	
15-18		15

Total Credits 125-128

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

¹ Students must demonstrate or complete the third level of proficiency in one world language. Scheduling of world language course work follows the World Language Policy: <http://www.psu.edu/dus/handbook/lang.html#policy>

² Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the Psychology Program Coordinator for specific course options.

³ BA students must take 9 credits in "BA requirement courses (Humanities, Social and Behavior Sciences [except psychology], Arts, World Languages, [2nd language or beyond the 12th credit level of proficiency in the first], Natural Sciences, Quantification). See your adviser.

⁴ BA students must take 3 credits in other cultures courses. See your adviser.

⁵ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495

Psychology Practicum requires planning one semester in advance of starting the internship.

Career Paths

Graduates of our program enter the workforce or pursue additional education in a variety of programs, including both Master's and PhD programs in experimental, counseling, school, and clinical psychology.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (<http://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/>)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<http://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/>)

Professional Resources

- American Psychology Association (<https://www.apa.org/>)
- Association for Psychological Science (<https://www.psychologicalscience.org/>)
- Psi Chi (<https://www.psichi.org/>)

Contact

Beaver

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Greater Allegheny

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4000 University Drive
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Lehigh Valley

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610-285-5062
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<https://montalto.psu.edu/academics/bachelors/psychology-degree> (<https://montalto.psu.edu/academics/bachelors/psychology-degree/>)

New Kensington

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New Kensington, PA 15068
724-334-6735
rjh27@psu.edu

<http://newkensington.psu.edu/bs-degree-information> (<http://newkensington.psu.edu/bs-degree-information/>)

Schuylkill

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Scranton

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Berks

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