PSYCHOLOGY, B.S.  
(UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Beaver, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

Program Description
The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should:

- develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology;
- understand and apply basic research methods in psychology;
- use critical thinking and the scientific approach to solve problems related to behavior and mental processes;
- apply psychological principles to personal and social issues;
- and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice.

Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

What is Psychology?
Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

You Might Like This Program If...
You are interested in people and in learning to use science to better understand them. As a major, you’ll have opportunities to do research with faculty and to work in career-relevant settings.

MORE INFORMATION ABOUT PSYCHOLOGY (http://altoona.psu.edu/academics/bachelors-degrees/psychology/)

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Science degree in Psychology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>14-18</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>65</td>
</tr>
</tbody>
</table>

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education GQ courses.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 301W</td>
<td>Basic Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Additional Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 200</td>
<td>Elementary Statistics in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>or STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
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<tr>
<td>Select 18 credits of the following, with a minimum of 3 credits from each of the following six categories:</td>
<td>18</td>
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<tr>
<td>Learning and Cognition</td>
<td></td>
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<tr>
<td>PSYCH 256</td>
<td>Introduction to Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 261</td>
<td>Introduction to Psychology of Learning</td>
<td></td>
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<tr>
<td>PSYCH 268</td>
<td>Animal Minds</td>
<td></td>
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<tr>
<td>PSYCH 426</td>
<td>Language and Thought</td>
<td></td>
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<tr>
<td>PSYCH 427</td>
<td>L1 Acquisition</td>
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<tr>
<td>PSYCH 452</td>
<td>Learning and Memory</td>
<td></td>
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<tr>
<td>PSYCH 456</td>
<td>Advanced Cognitive Psychology</td>
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<tr>
<td>PSYCH 457</td>
<td>Psychology of Language</td>
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<tr>
<td>PSYCH 458</td>
<td>Visual Cognition</td>
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<tr>
<td>PSYCH 459</td>
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<tr>
<td>PSYCH 461</td>
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Social and Personality Psychology
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<tr>
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<td>Introduction to Social Psychology</td>
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<tr>
<td>PSYCH 231</td>
<td>Introduction to the Psychology of Gender</td>
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</tr>
<tr>
<td>PSYCH 232</td>
<td>Cross-Cultural Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 238</td>
<td>Introduction to Personality Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 419</td>
<td>Psychology and a Sustainable World</td>
<td></td>
</tr>
<tr>
<td>PSYCH 420</td>
<td>Advanced Social Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 421</td>
<td>Self and Social Judgment</td>
<td></td>
</tr>
<tr>
<td>PSYCH 423</td>
<td>Social Psychology of Interpersonal/Intergroup Relationships</td>
<td></td>
</tr>
<tr>
<td>PSYCH 424</td>
<td>Applied Social Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 432</td>
<td>Multicultural Psychology in America</td>
<td></td>
</tr>
<tr>
<td>PSYCH 438</td>
<td>Personality Theory</td>
<td></td>
</tr>
<tr>
<td>PSYCH 479</td>
<td>The Psychology of Gender</td>
<td></td>
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<tr>
<td><strong>Biological Bases of Behavior</strong></td>
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<tr>
<td>PSYCH 253</td>
<td>Introduction to Psychology of Perception</td>
<td></td>
</tr>
<tr>
<td>PSYCH 260</td>
<td>Neurological Bases of Human Behavior</td>
<td></td>
</tr>
<tr>
<td>PSYCH 269</td>
<td>Evolutionary Psychology</td>
<td></td>
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<tr>
<td>PSYCH 441</td>
<td>Health Psychology</td>
<td></td>
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<tr>
<td>PSYCH 460</td>
<td>Comparative Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 462</td>
<td>Physiological Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 464</td>
<td>Behavior Genetics</td>
<td></td>
</tr>
<tr>
<td>PSYCH 475</td>
<td>Psychology of Fear and Stress</td>
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</tr>
<tr>
<td>PSYCH 478</td>
<td>Clinical Neuropsychology</td>
<td></td>
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<tr>
<td><strong>Developmental Psychology</strong></td>
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<tr>
<td>PSYCH 212</td>
<td>Introduction to Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 410</td>
<td>Child Development</td>
<td></td>
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<tr>
<td>PSYCH 412</td>
<td>Adolescence</td>
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<tr>
<td>PSYCH 413</td>
<td>Cognitive Development</td>
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<tr>
<td>PSYCH 414</td>
<td>Social and Personality Development</td>
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<tr>
<td>PSYCH 415</td>
<td>Topics in Developmental Psychology</td>
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<tr>
<td>PSYCH 416/HDFS 445</td>
<td>Development Throughout Adulthood</td>
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<tr>
<td>PSYCH 474</td>
<td>Psychological Intervention in Childhood</td>
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<tr>
<td><strong>Applied and Clinical Psychology</strong></td>
<td></td>
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</tr>
<tr>
<td>PSYCH 243</td>
<td>Introduction to Well-being and Positive Psychology</td>
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<tr>
<td>PSYCH 244</td>
<td>Introduction to the Psychology of Human Factors Engineering</td>
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<tr>
<td>PSYCH 270</td>
<td>Introduction to Abnormal Psychology</td>
<td></td>
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<tr>
<td>PSYCH 281</td>
<td>Introduction to Industrial-Organizational Psychology</td>
<td></td>
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<tr>
<td>PSYCH 370</td>
<td>Psychology of the Differently-Abled</td>
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<tr>
<td>PSYCH 404</td>
<td>Principles of Measurement</td>
<td></td>
</tr>
<tr>
<td>PSYCH 408</td>
<td>Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>PSYCH 443</td>
<td>Treatment and Education in Developmental Disabilities</td>
<td></td>
</tr>
<tr>
<td>PSYCH 444</td>
<td>Engineering Psychology</td>
<td></td>
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<tr>
<td>PSYCH 445</td>
<td>Forensic Psychology</td>
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<tr>
<td>PSYCH 470</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSYCH 471</td>
<td>Psychology of Adjustment and Social Relationships</td>
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<tr>
<td>PSYCH 473</td>
<td>Behavior Modification</td>
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</tr>
<tr>
<td>PSYCH 476</td>
<td>Child Psychopathology</td>
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<tr>
<td>PSYCH 477</td>
<td>Mental Health Practicum with Children</td>
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<tr>
<td>PSYCH 481</td>
<td>Introduction to Clinical Psychology</td>
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<tr>
<td>PSYCH 482</td>
<td>Selection and Assessment in Organizations</td>
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<tr>
<td>PSYCH 484</td>
<td>Work Attitudes and Motivation</td>
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<tr>
<td>PSYCH 485</td>
<td>Leadership in Work Settings</td>
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<tr>
<td><strong>Capstone Experience</strong></td>
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<tr>
<td>PSYCH 439</td>
<td>History and Systems of Psychology</td>
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<tr>
<td>PSYCH 490</td>
<td>Senior Seminar in Psychology</td>
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<tr>
<td>PSYCH 493</td>
<td>Senior Thesis</td>
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</tr>
<tr>
<td>PSYCH 494</td>
<td>Research Projects</td>
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<tr>
<td>PSYCH 495</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>PSYCH 496</td>
<td>Independent Studies</td>
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</tbody>
</table>

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W

**Requirements for the Option**

**Requirements for the Option: Require a grade of C or better**

Select an option

1. Must select at least 15 credits at the 400-level.

**Requirements for the Option**

**Science Option (24 credits)**

Available at the following campuses: Altoona, Beaver, Berks, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Additional Courses</strong></td>
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<tr>
<td><strong>Additional Courses: Require a grade of C or better</strong></td>
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<tr>
<td>Select 15 credits of the following:</td>
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<tr>
<td>ANTH 21</td>
<td>Introductory Biological Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 22</td>
<td>Humans as Primates</td>
<td></td>
</tr>
<tr>
<td>BBH 101</td>
<td>Introduction to Biobehavioral Health</td>
<td></td>
</tr>
<tr>
<td>Any BIOL course</td>
<td></td>
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<tr>
<td>Any CHEM course</td>
<td></td>
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<tr>
<td>Any MICRB course</td>
<td></td>
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</tr>
<tr>
<td>Any PHYS course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Supporting Courses**

**Supporting Courses: Require a grade of C or better**

Select 6 credits in natural sciences/quantification from department list

Select 3 credits in social and behavioral sciences from department list

**Business Option (24 credits)**

Available at the following campuses: Altoona, Beaver, Berks, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Additional Courses</strong></td>
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<tr>
<td><strong>Additional Courses: Require a grade of C or better</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 15 credits of the following:</td>
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<td></td>
</tr>
<tr>
<td>Any ACCTG course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA 100</td>
<td>Introduction to Business</td>
<td></td>
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</tbody>
</table>
Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

Beaver and Scranton Campuses
- **Foundational Knowledge:** Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
- **Application:** Students will demonstrate the ability to apply psychological concepts and theories to research and real-life situations.
- **Critical and Creative Thinking:** Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Scientific Literature:** Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.
- **Communication:** Students will communicate effectively (in writing and/or orally) the results of a project or internship.
- **Research Writing:** Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Research Methods:** Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.

Schuylkill Campus

- Ability to prepare presentations in APA style:
  - Ability to prepare papers that review past research on behavioral topics
  - Ability to prepare research reports in APA style
  - Ability to prepare conference presentations

- Understanding ethics and application in psychology:
  - Understanding of ethical guidelines for research and applied psychologists
  - Ability to apply psychological theories in community organizations

- Understanding of basic behavioral research methods:
  - Understanding basic research methods for psychology and their limitations
  - Ability to design basic research projects to study predictors of behavior
  - Understanding basic statistics to analyze behavioral data
  - Ability to search Library databases for research on behavioral topics

- Understanding of the variety of behavior problems and treatment options:
  - Understanding of DSM diagnostic terminology for behavior problems
  - Understanding of variety of treatment approaches for behavior problems

- Understanding of the variety of theories to explain human behavior:
  - Understanding of variety of psychological theories to explain behavior
  - Understanding of the impact of diversity on human behavior

York Campus

- Critical Thinking: Use critical thinking to solve problems & distinguish scientific from non-scientific.

- Data Analysis and Problem Solving: Demonstrate the ability to analyze and interpret quantitative and qualitative data.

- Effective Communication: Demonstrate competence in comprehending, reading, writing, and orally communicating research.

- Ethical Awareness: Demonstrate competence in understanding, applying, and promoting ethical principles.

- Knowledge/Application: Demonstrate knowledge and application of professional ethics.

- Research Competence: Differentiate among the research methods.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the...
habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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Berks
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Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2022-23 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate
Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

**Beaver Campus**

**Business Option: Psychology, B.S. at Beaver Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
<td>PSYCH 100*</td>
<td>3</td>
<td>PSYCH 200 Level*</td>
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<tr>
<td>General Education Course (GHW)</td>
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<td>General Education Course</td>
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<td>General Education Course</td>
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<tr>
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<tr>
<td><strong>13.5</strong></td>
<td><strong>15</strong></td>
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### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 200 Level*</td>
<td>3</td>
<td>PSYCH 301 W*</td>
<td>4</td>
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<tr>
<td>PSYCH 200 or STAT 200*</td>
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<td>CAS 100</td>
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Total Credits 116-119

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
**Science Option: Psychology, B.S. at Beaver Campus**

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| General Education     | 3                       |

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| Elective              | 3                       |

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### Total Credits 116-119

* Course requires a grade of C or better for the major
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**University Requirements and General Education Notes:**

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# Business Option: Psychology, B.S. at Brandywine Campus

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### Fourth Year

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**Total Credits 125**

* Course requires a grade of C or better for the major  
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1 PSYCH 200 recommended but STAT 200 will fulfill this requirement if PSYCH 200 is not available.
Science Option: Psychology, B.S. at Brandywine Campus

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First Year

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Second Year

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Third Year

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Fourth Year

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Total Credits 125

* Course requires a grade of C or better for the major
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‡ Course is an Entrance to Major requirement
# Course satisfies General Education and degree requirement

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1 PSYCH 200 recommended but STAT 200 will fulfill this requirement if PSYCH 200 is not available.

Advising Notes

Students interested in completing this program with the intention of preparing for medical school are encouraged to complete the following General Education Natural Science and Science Option selections: BIOL 110, BIOL 141/142, BIOL 230, CHEM 110/111, CHEM 112/113, CHEM 210, PHYS 250, PHYS 251, BMB 401, BMB 402. These courses have specific prerequisites that must be completed prior to enrollment. Students should consult with their adviser to discuss appropriate course sequencing.

University Requirements and General Education Notes:
Fayette Campus

**Business Option: Psychology, B.S. at Fayette Campus**

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Total Credits 126

* Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

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---

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
Science Option: Psychology, B.S. at Fayette Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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Total Credits 126

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‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

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**Greater Allegheny Campus**

**Business Option: Psychology, B.S. at Greater Allegheny Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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**Total Credits:** 16

### Second Year

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**Total Credits:** 16

### Third Year

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**Total Credits:** 15

### Fourth Year

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**Total Credits 124-125**

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# Course is an Entrance to Major requirement

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<td>CAS 100, 100A, 100B, or 100C‡</td>
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Total Credits 16

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Total Credits 15

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Total Credits 15

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### Fourth Year

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**Total Credits 126-127**

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course satisfies General Education and degree requirement
Science Option: Psychology, B.S. at Hazleton Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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Total Credits 126-127

* Course requires a grade of C or better for the major
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# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

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GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GH, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1 Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

Consult the Psychology Program Coordinator for specific course options.

2 BS Science Option students must take 24 credits in science option courses. Consult Psychology Program Coordinator for a list of course selections.

3 During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

4 PSYCH 301W satisfies the Writing Across the Curriculum requirement.
Lehigh Valley Campus

Business Option: Psychology, B.S. at Lehigh Valley Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<td>PSU 8 (or General Education Course)</td>
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Total Credits 125-126

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

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1 Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Individual Differences, Personality, and Social Processes; Biological Bases of Behavior and Mental Processes; Development Changes in Behavior and Mental Processes Across the Life Span; History of Psychology, Socio-cultural Contexts, and Diversity Issues; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

2 BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.
**Science Option: Psychology, B.S. at Lehigh Valley Campus**

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### First Year

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### Third Year

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**General Education Course** | 1.5 **General Education Course** | 1.5 **General Education Course**

**Total Credits 125-130**

* Course requires a grade of C or better for the major
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### Third Year

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### Fourth Year

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<td>Business Option (GS Supporting Course)2</td>
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**Total Credits 126**

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1. Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Development Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

2. BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

3. During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum internship), or PSYCH 496 Independent Studies, Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting internship.

---

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
### Science Option: Psychology, B.S. at Mont Alto Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

**First Year**

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**Second Year**

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**Third Year**

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<td>PSYCH 301W</td>
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<td>Science Option Course (GN or GQ supporting)</td>
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**Fourth Year**

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</table>

**Total Credits 126**

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Development Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

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# New Kensington Campus
### Psychology, B.S. at New Kensington Campus

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### First Year

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<td>General Education Course</td>
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<td>Business/Science Option*</td>
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<td>General Education Course</td>
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<td>CAS 100†</td>
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### Second Year

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<td>STAT 200‡</td>
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### Third Year

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### Fourth Year

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### Schuylkill Campus

**Business Option: Psychology, B.S. at Schuylkill Campus**

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<td>Quantification (GQ)‡</td>
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#### Second Year

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#### Fourth Year

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<td>PSYCH 400 level course*</td>
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**Total Credits 124-125**

* Course requires a grade of C or better for the major
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# Course is an Entrance to Major requirement
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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.
**Science Option: Psychology, B.S. at Schuylkill Campus**

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<table>
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<th>Fall</th>
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<td>PSYCH 200 level course*</td>
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### Second Year

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### Third Year

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<td>PSYCH 400 level course*</td>
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**Total Credits 124-125**

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

---

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.
Scranton Campus

Business Option: Psychology, B.S. at Scranton Campus

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First Year

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Second Year

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Third Year

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Fourth Year

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<td>PSYCH 400-Level Capstone*</td>
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<td>PSYCH 400-Level Course*</td>
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Total Credits 126

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# Course is an Entrance to Major requirement
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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
Science Option: Psychology, B.S. at Scranton Campus

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<th>Credits</th>
<th>Spring</th>
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<td>PSYCH 200-Level Course*</td>
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<td>PSYCH 100*</td>
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<td>CAS 100</td>
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<tbody>
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<td>PSYCH 400-Level Capstone*</td>
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<td>Science Option Course</td>
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Total Credits 126

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
York Campus

Psychology, B.S. at York Campus
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<td>PSYCH (200 level course)*</td>
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<td>CAS 100‡</td>
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US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, GS, and Integrative Studies. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1 Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Individual Differences; Personality, and Social Processes; Biological Bases of Behavior and Mental Processes; Development Changes in Behavior and Mental Processes Across the Life Span; History of Psychology, Socio-cultural Contexts, and Diversity Issues; Capstone Experience. Consult the Psychology Program Coordinator for specific course options.

2 BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

3 During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

Career Paths
Graduates of our program enter the workforce or pursue additional education in a variety of programs, including both Master’s and PhD programs in experimental, counseling, school, and clinical psychology.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (http://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)
MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES
(http://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)

Professional Resources
- American Psychology Association (https://www.apa.org/)
- Association for Psychological Science (https://www.psychologicalscience.org/)
- Psi Chi (https://www.psichi.org/)

Contact
Beaver
100 University Drive
Monaca, PA 15061
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http://greaterallegheny.psu.edu/psychology-ba-or-bs (http://greaterallegheny.psu.edu/psychology-ba-or-bs/)

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http://hazleton.psu.edu/psychology-degrees (http://hazleton.psu.edu/psychology-degrees/)

Lehigh Valley
2809 Saucon Valley Road
Center Valley, PA 18034
610-285-5062
kjk13@psu.edu

http://lehighvalley.psu.edu/academics/degrees/psychology (https://lehighvalley.psu.edu/academics/degrees/psychology/)

Mont Alto
112 Wiestling Hall
Mont Alto, PA 17237
717-749-6210
r2y@psu.edu

https://montalto.psu.edu/academics/bachelors/psychology-degree (https://montalto.psu.edu/academics/bachelors/psychology-degree/)

New Kensington
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6735
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Schuylkill Haven, PA 17972
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113 Dawson Building
Dunmore, PA 18512
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717-771-4028
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https://york.psu.edu/academics/baccalaureate/psychology (https://york.psu.edu/academics/baccalaureate/psychology/)

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