

PSYCHOLOGY, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Beaver, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

Program Description

The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should:

- develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology;
- understand and apply basic research methods in psychology;
- use critical thinking and the scientific approach to solve problems related to behavior and mental processes;
- apply psychological principles to personal and social issues;
- and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice.

Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

What is Psychology?

Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

You Might Like This Program If...

You are interested in people and in learning to use science to better understand them. As a major, you'll have opportunities to do research with faculty and to work in career-relevant settings.

MORE INFORMATION ABOUT PSYCHOLOGY (<https://altoona.psu.edu/academics/bachelors-degrees/psychology/>)

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (<https://www.registrar.psu.edu/enrollment/semester-classification.cfm>).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/>)

Degree Requirements

For the Bachelor of Science degree in Psychology, a minimum of 124 credits is required:

Requirement	Credits
General Education	45
Electives	14-18
Requirements for the Major	65

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education GQ courses.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Common Requirements for the Major (All Options)

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
PSYCH 100	Introductory Psychology	3
PSYCH 301W	Basic Research Methods in Psychology	4
Additional Courses ¹		
<i>Additional Courses: Require a grade of C or better</i>		
PSYCH 200	Elementary Statistics in Psychology	4
or STAT 200	Elementary Statistics	
Select 18 credits of the following, with a minimum of 3 credits from each of the following six categories:		18
<i>Learning and Cognition</i>		
PSYCH 256	Introduction to Cognitive Psychology	
PSYCH 261	Introduction to Psychology of Learning	
PSYCH 268	Animal Minds	
PSYCH 426	Language and Thought	
PSYCH 427	Language Acquisition	
PSYCH 452	Learning and Memory	
PSYCH 456	Advanced Cognitive Psychology	
PSYCH 457	Psychology of Language	
PSYCH 458	Visual Cognition	
PSYCH 459		
PSYCH 461	Advanced Conditioning and Learning	
<i>Social and Personality Psychology</i>		

PSYCH 221	Introduction to Social Psychology
PSYCH 231	Introduction to the Psychology of Gender
PSYCH 232	Cross-Cultural Psychology
PSYCH 238	Introduction to Personality Psychology
PSYCH 419	Psychology and a Sustainable World
PSYCH 420	Advanced Social Psychology
PSYCH 421	Self and Social Judgment
PSYCH 423	Social Psychology of Interpersonal/Intergroup Relationships
PSYCH 424	Applied Social Psychology
PSYCH 432	Multicultural Psychology in America
PSYCH 438	Personality Theory
PSYCH 479	The Psychology of Gender
<i>Biological Bases of Behavior</i>	
PSYCH 253	Introduction to Psychology of Perception
PSYCH 260	Neurological Bases of Human Behavior
PSYCH 269	Evolutionary Psychology
PSYCH 441	Health Psychology
PSYCH 460	Comparative Psychology
PSYCH 462	Physiological Psychology
PSYCH 464	Behavior Genetics
PSYCH 475	Psychology of Fear and Stress
PSYCH 478	Clinical Neuropsychology
<i>Developmental Psychology</i>	
PSYCH 212	Introduction to Developmental Psychology
PSYCH 410	Child Development
PSYCH 412	Adolescence
PSYCH 413	Cognitive Development
PSYCH 414	Social and Personality Development
PSYCH 415	Topics in Developmental Psychology
PSYCH 416/ HDFS 445	Development Throughout Adulthood
PSYCH 474	Psychological Intervention in Childhood
<i>Applied and Clinical Psychology</i>	
PSYCH 243	Introduction to Well-being and Positive Psychology
PSYCH 244	Introduction to the Psychology of Human Factors Engineering
PSYCH 270	Introduction to Abnormal Psychology
PSYCH 281	Introduction to Industrial-Organizational Psychology
PSYCH 370	Psychology of the Differently-Abled
PSYCH 404	Principles of Measurement
PSYCH 408	Program Evaluation
PSYCH 443	Treatment and Education in Developmental Disabilities
PSYCH 444	Engineering Psychology
PSYCH 445	Forensic Psychology
PSYCH 470	Abnormal Psychology
PSYCH 471	Psychology of Adjustment and Social Relationships
PSYCH 473	Behavior Modification
PSYCH 476	Child Psychopathology
PSYCH 477	Mental Health Practicum with Children

PSYCH 481	Introduction to Clinical Psychology
PSYCH 482	Selection and Assessment in Organizations
PSYCH 484	Work Attitudes and Motivation
PSYCH 485	Leadership in Work Settings
<i>Capstone Experience</i>	
PSYCH 439	History and Systems of Psychology
PSYCH 490	Senior Seminar in Psychology
PSYCH 493	Senior Thesis
PSYCH 494	Research Projects
PSYCH 495	Internship
PSYCH 496	Independent Studies
Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W	

12

Requirements for the Option*Requirements for the Option: Require a grade of C or better*

Select an option

24

¹ Must select at least 15 credits at the 400-level.**Requirements for the Option****Science Option (24 credits)**

Available at the following campuses: Altoona, Beaver, Berks, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

Code	Title	Credits
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select 15 credits of the following:		15
ANTH 21	Introductory Biological Anthropology	
ANTH 22	Humans as Primates	
BBH 101	Introduction to Biobehavioral Health	
Any BIOL course		
Any CHEM course		
Any MICRB course		
Any PHYS course		

Supporting Courses*Supporting Courses: Require a grade of C or better*

Select 6 credits in natural sciences/quantification from department list	6
Select 3 credits in social and behavioral sciences from department list	3

Business Option (24 credits)

Available at the following campuses: Altoona, Beaver, Berks, Brandywine, Fayette, Greater Allegheny, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Schuylkill, Scranton, York

Code	Title	Credits
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select 15 credits of the following:		15
Any ACCTG course		
BA 100	Introduction to Business	

BA 241 & BA 242 or BA 243	Legal Environment of Business and Social and Ethical Environment of Business Social, Legal, and Ethical Environment of Business	
Any ECON course		
Any FIN course		
Any HPA course		
Any IB course		
Any MGMT course		
Any MKTG course		
Any SCM course except SCM 200		
Supporting Courses		
<i>Supporting Courses: Require a grade of C or better</i>		
Select 6 credits in natural sciences/quantification from department list ¹		6
Select 3 credits in social and behavioral sciences from department list		3

¹ MATH 22 or MATH 110 recommended.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

Beaver and Scranton Campuses

- **Foundational Knowledge:** Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
- **Application:** Students will demonstrate the ability to apply psychological concepts and theories to research and real-life situations.
- **Critical and Creative Thinking:** Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Scientific Literature:** Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.
- **Communication:** Students will communicate effectively (in writing and/or orally) the results of a project or internship.

- **Research Writing:** Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Research Methods:** Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
- **Analysis:** Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Culture Diversity:** Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Ethics:** Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
- **Professionalism:** Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Professional Options:** Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
- **Career Options:** Students will demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Brandywine Campus

- **Communication:**
 - Students will demonstrate effective writing for different purposes.
 - Students will exhibit effective presentation skills for different purposes.
 - Students will interact effectively with others.
- **Ethical & Social Responsibility in a Diverse World:**
 - Students will apply ethical standards to evaluate psychological science and practice.
 - Students will build and enhance interpersonal relationships.
 - Students will adopt values that build community at local, national, and global levels.
- **Knowledge Base:**
 - Students will describe key concepts, principles, and overarching themes in psychology.
 - Students will develop a working knowledge of psychology's content domains.
 - Students will describe applications of psychology.
- **Professional Development:**
 - Students will apply psychological content and skills to career goals.
 - Students will exhibit self-efficacy and self-regulation.
 - Students will refine project-management skills.
 - Students will enhance teamwork capacity.
 - Students will develop meaningful professional direction for life after graduation.
- **Research Skills:**
 - Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.

- Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Scientific Inquiry & Critical Thinking:**
 - Students will use scientific reasoning to interpret psychological phenomena.
 - Students will demonstrate psychology information literacy.
 - Students will engage in innovative and integrative thinking and problem solving.
 - Students will interpret, design, and conduct basic psychological research.
 - Students will incorporate sociocultural factors in scientific inquiry.

Fayette Campus

- **Human Behavior:** Students will connect specific human behaviors to the many broad areas of psychology.
- **Professional:** Students will relate applications of psychology to specific professions associated with psychology.
- **Research:** Students will describe and apply the steps of the scientific method.
- **Theory:** Students will summarize the scientific principles of psychology, including its history and major theoretical principles.

Greater Allegheny and Hazleton Campuses

- **Career-Related Skills:**
 - Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology
 - Students will demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.
- **Communication Skills:**
 - Students will communicate effectively (in writing and/or orally) the results of a project or internship.
 - Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Content Knowledge:**
 - Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
 - Students will demonstrate the ability to apply psychological concepts and theories to research and real life situations.
- **Diversity and Ethical Considerations:**
 - Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
 - Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
 - Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Research Skills:**
 - Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.

- Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Thinking Skills:**
 - Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
 - Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.

Lehigh Valley Campus

- **Communication:** Communicate effectively in writing using APA style correctly.
- **Critical Thinking:** All students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature and to distinguish the scientific literature from other sources.
- **Cultural Diversity:** All students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Data Analysis:** All students will demonstrate an ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables in Psych 301W.
- **Knowledge:** All students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.

Mont Alto Campus

- **Empathy Skills:** Psychology majors will demonstrate a sense of empathy, the ability to understand someone else's experience.
- **Interpersonal Relationships:** Psychology majors will build and enhance interpersonal relationships and adopt values that build community at local, national, and global levels by understanding that other sides of an argument.
- **Preparation for Working with Diverse Experiences:** Students will be prepared to work with individuals and families with different experiences from their own.
- **Preparation for Working with Underrepresented Groups:** Student will demonstrate a sense of preparation for working with underrepresented groups.

New Kensington Campus

- **Career-Related Skills:** Preparing students for careers upon graduation.
- **Critical Thinking:** Use critical thinking to solve problems & distinguish scientific from non-scientific.
- **Data Analysis and Problem Solving:** Demonstrate the ability to analyze and interpret quantitative and qualitative data.
- **Effective Communication:** Demonstrate competence in comprehending, reading, writing, and orally communicating research.
- **Ethical Awareness:** Demonstrate knowledge and the application of professional ethics.
- **Experience Other Cultures:** Students immerse themselves into another culture by attending an event (e.g., religious service) outside their own ethnic/religious/sexual orientation/SES group.

- **Knowledge/Application:** Demonstrate knowledge and application of major concepts and theories.
- **Research Competence:** Differentiate among the research methods.

Schuylkill Campus

- **Ability to prepare presentations in APA style:**
 - Ability to prepare papers that review past research on behavioral topics
 - Ability to prepare research reports in APA style
 - Ability to prepare conference presentations
- **Understanding ethics and application in psychology:**
 - Understanding of ethical guidelines for research and applied psychologists
 - Ability to apply psychological theories in community organizations
- **Understanding of basic behavioral research methods:**
 - Understanding basic research methods for psychology and their limitations
 - Ability to design basic research projects to study predictors of behavior
 - Understanding basic statistics to analyze behavioral data
 - Ability to search Library databases for research on behavioral topics
- **Understanding of the variety of behavior problems and treatment options:**
 - Understanding of DSM diagnostic terminology for behavior problems
 - Understanding of variety of treatment approaches for behavior problems
- **Understanding of the variety of theories to explain human behavior:**
 - Understanding of variety of psychological theories to explain behavior
 - Understanding of the impact of diversity on human behavior

York Campus

- **Critical Thinking:** Use critical thinking to solve problems & distinguish scientific from non-scientific.
- **Data Analysis and Problem Solving:** Demonstrate the ability to analyze and interpret quantitative and qualitative data.
- **Effective Communication:** Demonstrate competence in comprehending, reading, writing, and orally communicating research.
- **Ethical Awareness:** Demonstrate knowledge and the application of professional ethics.
- **Knowledge/Application:** Demonstrate knowledge and application of major concepts and theories.
- **Research Competence:** Differentiate among the research methods.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The

advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested*

academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Beaver Campus

Business Option: Psychology, B.S. at Beaver Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH 200 Level*	3
General Education Course (GHW)	1.5 Business Option Course*	3
General Education Course	3 General Education Course	3
ENGL 15 or 30H	3 General Education Course	3
General Education Course	3 General Education Course	3
13.5		15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 Level*	3 PSYCH 301W*	4
PSYCH 200 or STAT 200*	4 CAS 100	3
Business Option Course*	3 Business Option Course	3
General Education Course (GHW)	1.5 General Education Course	3
General Education Course	3 General Education Course	3
14.5		16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 Level*	3 PSYCH 200 or 400 Level*	3
ENGL 202A	3 PSYCH 200 or 400 Level*	3
Business Option Course*	3 Business Option Course*	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
15		15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 Level*	3 PSYCH 400 Level*	3
PSYCH 400 Level*	3 PSYCH 400 Level Capstone*	3-6
Business Option Course*	3 Business Option Course*	3
General Education Course	3 General Education Course	3
Elective	3	
15		12-15

Total Credits 116-119

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

Science Option: Psychology, B.S. at Beaver Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH 200 Level [*]	3
General Education Course (GHW)	1.5 Natural Science Option [*]	3
General Education Course	3 General Education Course	3
ENGL 15 or 30H	3 General Education Course	3
General Education Course	3 General Education Course	3
13.5		15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 Level [*]	3 PSYCH 301W [*]	4
PSYCH 200 or STAT 200 [*]	4 CAS 100	3
Natural Science Option [*]	3 Natural Science Option [*]	3
General Education Course (GHW)	1.5 General Education Course	3
General Education Course	3 General Education Course	3
14.5		16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 Level [*]	3 PSYCH 200 or 400 Level [*]	3
ENGL 202A	3 PSYCH 400 Level [*]	3
General Education Course	3 Natural Science Option [*]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
15		15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 Level [*]	3 PSYCH 400 Level [*]	3
PSYCH 400 Level [*]	3 Elective	3
Natural Science Option [*]	3 Elective	3
General Education Course	3 PSYCH 400 Level [*]	3-6
Elective	3	
15		12-15

Total Credits 116-119

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

Brandywine Campus

Business Option: Psychology, B.S. at Brandywine Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH Course 200-level*	3
ENGL 15, 30H, or ESL 15 [‡]	3 CAS 100, CAS 100A, CAS 100B, or CAS 100C [‡]	0-3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
15		12-15

Second Year

Fall	Credits Spring	Credits
PSYCH 200* ^{†1}	4 ENGL 202A [‡]	3
PSYCH Course 200-level*	3 Business Option Course	3
Business Option Course	3 Business Option Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
16		15

Third Year

Fall	Credits Spring	Credits
PSYCH 301W* [‡]	4 PSYCH Course 200/400-level*	3
PSYCH Course 200/400-level*	3 PSYCH Course 400-level*	3
PSYCH Course 200/400-level*	3 Business Option Course	3
Business Option Course	3 Business Option Course	3
Business Option Course	3 Elective	3
	Elective	3
16		18

Fourth Year

Fall	Credits Spring	Credits
PSYCH Capstone 400-level*	3 PSYCH Course 400-level*	3
PSYCH Course 400-level*	3 PSYCH Course 400-level*	3
General Education Course	3 Business Option Course	3
Elective	3 Elective	3
Elective	3 Elective	3
15		15

Total Credits 122-125

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ PSYCH 200 recommended but STAT 200 will fulfill this requirement if PSYCH 200 is not available.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

Science Option: Psychology, B.S. at Brandywine Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH Course 200-level [*]	3
ENGL 15, 30H, or ESL 15 [‡]	3 CAS 100, CAS 100A, CAS 100B, or CAS 100C [‡]	0-3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
15		12-15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 ^{*,†1}	4 ENGL 202A [‡]	3
PSYCH Course 200-level [*]	3 Science Option Course	3
Science Option Course	3 Science Option Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
16		15

Third Year

Fall	Credits Spring	Credits
PSYCH 301W [*]	4 PSYCH Course 200/400-level [*]	3
PSYCH Course 200/400-level [*]	3 PSYCH Course 400-level [*]	3
PSYCH Course 200/400-level [*]	3 Science Option Course	3
Science Option Course	3 Science Option Course	3
Science Option Course	3 Elective	3
16		18

Fourth Year

Fall	Credits Spring	Credits
PSYCH Capstone 400-level [*]	3 PSYCH Course 400-level [*]	3
PSYCH Course 400-level [*]	3 PSYCH Course 400-level [*]	3
General Education Course	3 Science Option Course	3
Elective	3 Elective	3
Elective	3 Elective	3
15		15

Total Credits 122-125

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ PSYCH 200 recommended but STAT 200 will fulfill this requirement if PSYCH 200 is not available.

Advising Notes

Students interested in completing this program with the intention of preparing for medical school are encouraged to complete the following General Education Natural Science and Science Option selections: BIOL 110, BIOL 141/142, BIOL 230, CHEM 110/111, CHEM 112/113, CHEM 210, PHYS 250, PHYS 251, BMB 401, BMB 402. These courses have specific prerequisites that must be completed prior to enrollment. Students should consult with their adviser to discuss appropriate course sequencing.

University Requirements and General Education Notes:

Fayette Campus

Business Option: Psychology, B.S. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 (GS) ^{†*}	3 PSYCH 200-Level- Category Selection ^{*2}	3
ENGL 15 or 30H [‡]	3 General Education Course	3
PSU 8	1 General Education Course	3
General Education Course	3 Quantification (GQ) [‡]	3
General Education Course	3 CAS 100A [‡]	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200-Level- Category Selection ^{*2}	3 PSYCH 301W [*]	4
STAT 200 (GQ) [‡]	4 Business Option Selection ^{*1}	3
Business Option Selection ^{*1}	3 Business Option Selection ^{*1}	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
ENGL 202A [‡]	3 PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3
PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3 PSYCH 400-Level- Category Selection ^{*2}	3
PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3 Business Option Selection ^{*1}	3
Business Option Selection ^{*1}	3 Business Option Selection ^{*1}	3
Business Option Selection ^{*1}	3 Elective	3
	Elective	3
	15	18

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-Level- Capstone [*]	3 PSYCH 400-Level Course [*]	3
PSYCH 400-Level Course [*]	3 PSYCH 400-Level Course [*]	3
General Education Course	3 Business Option Selection ^{*1}	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ BS Business Option students must take 24 credits in business option courses. **Consult Psychology Program Coordinator for a list of course selections.**

² Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

Consult the Psychology Program Coordinator for specific course options.

Science Option: Psychology, B.S. at Fayette Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 ^{†*}	3 PSYCH 200-Level- Category Selection ^{*2}	3
ENGL 15 or 30H [†]	3 CAS 100A [†]	3
General Education Course	3 Science Option Selection (CHEM 1)	3
General Education Course	3 General Education Course (GHW)	1.5
General Education Course	3 Quantification (GQ) [†]	3
PSU 8	1 Elective	3
	16	16.5

Second Year

Fall	Credits Spring	Credits
PSYCH 200-Level- Category Selection ^{*2}	3 PSYCH 301W [*]	4
STAT 200 (GQ) [†]	4 Science Option Selection (BISC 4)	3
Science Option Selection (BISC 3)	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3 PSYCH 400-Level- Category Selection ^{*2}	3
PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3 PSYCH 200-Level or 400-Level- Category Selection ^{*2}	3
ENGL 202A [†]	3 Science Option Selection (BBH 101)	3
Science Option Selection (BBH 143)	3 Science Option Selection ^{*1}	3
Science Option Selection ^{*1}	3 Elective	3
	General Education Course (GHW)	1.5
	15	16.5

Fourth Year

Fall	Credits Spring	Credits
PSYC 400-Level – Capstone (PSYC 490) [*]	3 PSYCH 400-Level Course ^{*2}	3
PSYCH 400-Level Course ^{*2}	3 PSYCH 400-Level Course ^{*2}	3
General Education Course	3 Science Option Selection ^{*1}	3
Elective	3 Elective	3

Elective	3 Elective	3
	15	15

Total Credits 126

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ BS Science Option students must take 24 credits in science option courses. **Consult Psychology Program Coordinator for a list of course selections.**

² Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience. **Consult the Psychology Program Coordinator for specific course options.**

Greater Allegheny Campus

Business Option: Psychology, B.S. at Greater Allegheny Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, or ESL 15 [‡]	3 CAS 100, CAS 100A, CAS 100B, or CAS 100C [‡]	3
PSYCH 100 [*]	3 PSYCH 200-level Course [*]	3
PSU 8	1 General Education Course (GQ) [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
STAT 200 ^{*††}	4 ENGL 202A, 202B, 202C, or 202D [‡]	3
PSYCH 200-level Course [*]	3 PSYCH 200- or 400-level Course [*]	3
Business Option Course [*]	3 Business Option Course [*]	3
General Education Course	3 Business Option Course [*]	3
General Education Course	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
Supporting Course - GN or GQ [*]	3 PSYCH 301W [*]	4
PSYCH 200- or 400-level Course [*]	3 PSYCH 200-level Course [*]	3
Business Option Course [*]	3 PSYCH 400-level Course [*]	3
General Education Course	3 Business Option Course [*]	3
General Education Course	3 Elective	3
	15	16

Fourth Year

Fall	Credits Spring	Credits
Supporting Course - GS [*]	3 PSYCH 400-level Course [*]	3
PSYCH 400-level Course [*]	3 PSYCH 400-level Course [*]	3
Supporting Course - GN or GQ [*]	3 PSYCH 400-level Capstone Course [*]	3
Elective	3 Elective	3
Elective	3-4 Elective	4
	15-16	16

Total Credits 124-125

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W and at least 15 credits at the 400-level with at least 3 credits in each of 6 categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

Science Option: Psychology, B.S. at Greater Allegheny Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, or ESL 15 [‡]	3 CAS 100, CAS 100A, CAS 100B, or CAS 100C [‡]	3
PSYCH 100 [*]	3 PSYCH 200-level Course [*]	3
PSU 8	1 General Education Course (GQ) [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
STAT 200 ^{**†}	4 ENGL 202A, 202B, 202C, or 202D [‡]	3
PSYCH 200-level Course [*]	3 PSYCH 200- or 400-level Course [*]	3
Science Option Course [*]	3 Science Option Course [*]	3
General Education Course	3 Science Option Course [*]	3
General Education Course	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
Supporting Course - GN or GQ [*]	3 PSYCH 301W [*]	4
PSYCH 200- or 400-level Course [*]	3 PSYCH 200-level Course [*]	3
Science Option Course [*]	3 PSYCH 400-level Course [*]	3
General Education Course	3 Science Option Course [*]	3
General Education Course	3 Supporting Course - GN or GQ [*]	3
	Elective	3
	15	19

Fourth Year

Fall	Credits Spring	Credits
Supporting Course - GS [*]	3 PSYCH 400-level Course [*]	3
PSYCH 400-level Course [*]	3 PSYCH 400-level Course [*]	3
Supporting Course - GN or GQ [*]	3 PSYCH 400-level Capstone Course [*]	3
Elective	3 Elective	3
Elective	3-4 Elective	4
	15-16	16

Total Credits 127-128

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W and at least 15 credits at the 400-level with at least 3 credits in each of 6 categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Hazleton Campus

Business Option: Psychology, B.S. at Hazleton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH 200 level course ^{1 *}	3
ENGL 15 or 30H [‡]	3 Business Option Course ^{2 *}	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course (GHW)	1.5
PSU 8	1 CAS 100A or 100B [‡]	3
	16	16.5

Second Year

Fall	Credits Spring	Credits
STAT 200 [‡]	4 PSYCH 200 level course ^{1 *}	3
PSYCH 200 Level Course ^{1 *}	3 ENGL 202A or 202D (GWS) [‡]	3
Business Option Course ^{2 *}	3 Business Option Course ^{2 *}	3
Business Option Course ^{2 *}	3 General Education Course	3
Elective	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 level course ^{1 *}	3 PSYCH 301W [*]	4
PSYCH 200 or 400 level course ^{1 *}	3 PSYCH 400 level course ^{1 *}	3
Business Option Course ^{2 *}	3-4 Business Option Course ^{2 *}	3
General Education Course	3 Business Option Course ^{2 *}	3
General Education Course	3 Elective	3
	General Education Course (GHW)	1.5
	15-16	17.5

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 level course ^{1,3 *}	3 PSYCH 400 level course ^{1,3 *}	3
PSYCH 400 level course ^{1,3 *}	3 PSYCH 400 level course ^{1,3 *}	3
General Education Course	3 Business Option Course ^{2 *}	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126-127

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

Consult the Psychology Program Coordinator for specific course options.

² BS Business Option students must take 24 credits in business option courses. **Consult Psychology Program Coordinator for a list of course selections.**

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

⁴ PSYCH 301W satisfies the Writing Across the Curriculum requirement

Science Option: Psychology, B.S. at Hazleton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH 200 level course ^{1*}	3
ENGL 15 or 30H [†]	3 Science Option Course ^{2*}	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course (GHW)	1.5
PSU 8	1 CAS 100A or 100B [‡]	3
	16	16.5

Second Year

Fall	Credits Spring	Credits
STAT 200 [‡]	4 PSYCH 200 level course ^{1*}	3
PSYCH 200 level course ^{1*}	3 ENGL 202A or 202C [‡]	3
Science Option Course ^{2*}	3 Science Option Course ^{2*}	3
Science Option Course ^{2*}	3 General Education Course	3
Elective	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 level course ^{1*}	3 PSYCH 301W [*]	4
PSYCH 200 or 400 level course ^{1*}	3 PSYCH 400 level course ^{1*}	3
Science Option Course ^{2*}	3-4 Science Option Course ^{2*}	3
General Education Course	3 Science Option Course ^{2*}	3
General Education Course	3 Elective	3
	General Education Course (GHW)	1.5
	15-16	17.5

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 level course ^{1,3*}	3 PSYCH 400 level course ^{1,3*}	3
PSYCH 400 level course ^{1,3*}	3 PSYCH 400 level course ^{1,3*}	3
General Education Course	3 Science Option Course ^{2*}	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126-127

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Capstone Experience.

Consult the Psychology Program Coordinator for specific course options.

² BS Science Option students must take 24 credits in science option courses. **Consult Psychology Program Coordinator for a list of course selections.**

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

⁴ PSYCH 301W satisfies the Writing Across the Curriculum requirement

Lehigh Valley Campus

Business Option: Psychology, B.S. at Lehigh Valley Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 [‡]	3 PSYCH Additional Required Category Course [*]	3
MATH 21	3 Additional Business Option Course ²	3-4
PSYCH 100 [*]	3 General Education Course (US or IL)	3
General Education Course	3 General Education Course	3
PSU 8 (or General Education Course)	3 General Education Course	3
	15	15-16

Second Year

Fall	Credits Spring	Credits
CAS 100A [‡]	3 ENGL 202A or 202B [‡]	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH 200 or STAT 200 ^{*††}	4
PSYCH Additional Required Category Course ^{*1}	3 Supporting Option Course (GS) ²	3
General Education Course	3 General Education Course (US or IL)	3
Elective	3 General Education Course	3
	15	16

Third Year

Fall	Credits Spring	Credits
PSYCH 301W [*]	4 PSYCH 495A ^{*1}	3
Additional Business Option Course ²	3 Additional Business Option Course ²	3
Additional Business Option Course ²	3 Additional Business Option Course ²	3
General Education Course	3 Supporting Option Course (GN or GQ)	3
Elective or General Education Course	3 Supporting Option Course (GN or GQ)	3
	16	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 495B ^{*1}	3 PSYCH 490 ^{*1}	3
PSYCH Additional Required Course ^{*1}	3 PSYCH Elective ^{*1}	3
PSYCH Additional Required Course ^{*1}	3 PSYCH Additional Required Course ^{*1}	3
General Education Course	3 Elective	3
Elective	3 Elective	3

General Education (GHW)	1.5 General Education Course (GHW)	1.5
	16.5	16.5

Total Credits 125-126

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Individual Differences, Personality, and Social Processes; Biological Bases of Behavior and Mental Processes; Development Changes in Behavior and Mental Processes Across the Life Span; History of Psychology, Socio-cultural Contexts, and Diversity Issues; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

² BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

Science Option: Psychology, B.S. at Lehigh Valley Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 [‡]	3 PSYCH Additional Required Category Course ^{*1}	3
MATH 21	3 Additional Science Option Course ²	3-4
PSYCH 100 [*]	3 General Education Course (US or IL)	3
PSU 8 (or General Education Course)	3 General Education Course	3
General Education Course	3 General Education Course	3
	15	15-16

Second Year

Fall	Credits Spring	Credits
CAS 100A [‡]	3 ENGL 202A or 202B [‡]	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH 200 or STAT 200 ^{*††}	4
PSYCH Additional Required Category Course ^{*1}	3 Supporting Course Option (GS)	3
General Education Course	3 General Education Course (US or IL)	3
Elective	3 General Education Course	3
	15	16

Third Year

Fall	Credits Spring	Credits
PSYCH 301W [*]	4 PSYCH 495A ^{*1}	3
Additional Science Option Course ²	3-4 Additional Science Option Course ²	3-4
Additional Science Option Course ²	3-4 Additional Science Option Course	3-4
General Education Course	3 Supporting Option Course (GN or GQ)	3
Elective or General Education Course	3 Supporting Option Course (GN or GQ)	3
	16-18	15-17

Fourth Year

Fall	Credits Spring	Credits
PSYCH 495B ^{*1}	3 PSYCH 490 ^{*1}	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH Elective [*]	3
PSYCH Additional Required Category Course ^{*1}	3 PSYCH Additional Required Course ^{*1}	3
General Education Course	3 Elective	3
Elective	3 Elective	3

General Education Course (GHW)	1.5 General Education Course (GHW)	1.5
	16.5	16.5

Total Credits 125-130

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Individual Differences, Personality, and Social Processes; Biological Bases of Behavior and Mental Processes; Development Changes in Behavior and Mental Processes Across the Life Span; History of Psychology, Socio-cultural Contexts, and Diversity Issues; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

² BS Science Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

Mont Alto Campus

Business Option: Psychology, B.S. at Mont Alto Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 (GS)*	3 PSYCH 200-level Course* ¹	3
ENGL 15 or 30H* [‡]	3 CAS 100* [‡]	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8	1	
	16	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200-level Course* ¹	3 PSYCH 200- or 400-level Course* ¹	3
STAT 200 (GQ) [‡]	4 Business option course (GN/GQ Supporting Course) ²	3
Business Option Course ²	3 Business Option Course ²	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
PSYCH 200- or 400-level Course* ¹	3 ENGL 202A* [‡]	3
PSYCH 200- or 400-level Course* ¹	3 PSYCH 400-level Course* ¹	3
PSYCH 301W* ¹	4 Business Option Course ²	3
Business Option Course (GN/GQ Supporting Course) ²	3 Business Option Course ²	3
Business Option Course ²	3 Elective	3
	Elective	3
	16	18

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-level Course* ¹	3 PSYCH 400-level Capstone* ^{1,3}	3
PSYCH 400-level Course* ¹	3 PSYCH 400-level Course* ¹	3
General Education Course	3 Business Option (GS Supporting Course) ²	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology, Biological Bases of Behavior; Development Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

² BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting internship.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at

Science Option: Psychology, B.S. at Mont Alto Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 (GS)*	3 PSYCH 200-level Course* ¹	3
General Education Course	3 CAS 100* [‡]	3
General Education Course	3 General Education Course	3
General education Course	3 General Education Course	3
ENGL 15 or 30H* [‡]	3 General Education Course	3
PSU 8	1	
	16	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200-level Course* ¹	3 PSYCH 200- or 400-level Course* ¹	3
STAT 200 (GQ) [‡]	4 ENGL 202A* [‡]	3
Science Option Course ^{1,2}	3 Science Option Course ²	3
General Education Course	3 Science Option Course ²	3
General Education Course	3 General Education Course	3
	16	15

Third Year

Fall	Credits Spring	Credits
PSYCH 200- or 400-level Course* ¹	3 PSYCH 400-level Course* ^{1,3}	3
PSYCH 200- or 400-level Course* ¹	3 Science Option Course (GN or GQ supporting) ²	3
PSYCH 301W*	4 General Education Course	3
Science Option (GN or GQ supporting) ²	3 Elective	3
Science Option Course ²	3 Elective	3
	Science Option Course ²	3
	16	18

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-level Course* ^{1,3}	3 PSYCH 400-level Capstone* ^{1,3}	3
PSYCH 400-level Course* ^{1,3}	3 PSYCH 400-level Course* ^{1,3}	3
General Education Course	3 Science Option Course (GS supporting) ²	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

Behavior; Development Psychology; Applied and Clinical Psychology; Capstone Experience. Consult the psychology Program Coordinator for specific course selection.

² BS Science Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research Project, PSYCH 495 Psychology Practicum internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting internship.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology, Biological Bases of

New Kensington Campus

Psychology, B.S. at New Kensington Campus WITH BEHAVIORAL HEALTH AND COUNSELING PSYCHOLOGY CERTIFICATE

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH 105 [*]	3
ENGL 15 or 30H [‡]	3 Business/Science Option [*]	3
General Education Course	3 PSYCH 238 or 243 [*]	3
General Education Course	3 CAS 100 [‡]	3
General Health and Wellness (GHW)	1.5 MATH 21	3
	13.5	15

Second Year

Fall	Credits Spring	Credits
STAT 200 [‡]	4 PSYCH 301W [*]	4
PSYCH 238 or 243 [*]	3 PSYCH 200 - Level [*]	3-6
Business/Science Option [*]	3 BS Option Course (Natural Science or Quantification)	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	
	16	13-16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 - Level [*]	3 PSYCH 200 or 400 - Level [*]	3
PSYCH 270 [*]	3 PSYCH 200 or 400 - Level [*]	3
ENGL 202A [‡]	3 PSYCH 200 or 400 - Level [*]	3
General Education Course	3 Business/Science Option [*]	3
General Education Course	3 General Education Course	3
General Health and Wellness (GHW)	1.5	
	16.5	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 470 [*]	3 Business/Science Option [*]	3
Business/Science Option [*]	3 PSYCH 481 [*]	3
BS Option (Natural Science or Quantification) [*]	3-4 PSYCH 495 [*]	3
BS Option (Social Science)	3 Elective	3
Elective	3 Elective	3
	15-16	15

Total Credits 119-123

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

Schuylkill Campus

Business Option: Psychology, B.S. at Schuylkill Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH 200 level course*	3
ENGL 15 or 30H [‡]	3 Business Option Course*	3
PSU 8	2 General Education Course	3
Quantification (GQ) [†]	3 General Education Course	3
General Education Course	3 CAS 100 [‡]	3
Health and Wellness Course (GHW)	3	
	17	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 level course*	3 PSYCH 301W*	4
Business Option Course*	3 ENGL 202 (A, B, C, or D): Effective Writing (GWS) [‡]	3
Business Option Course*	3 Business Option Course*	3
General Education Course	3 General Education Course	3
STAT 200 or PSYCH 200* [†] ‡	4 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 level*	3 PSYCH 400 level course*	3
PSYCH 200 or 400 level*	3 PSYCH 200 or 400 level*	3
Business Option Course*	3-4 Business Option Course*	3
Elective	3 Business Option Course*	3
General Education Course	3 Elective	3
	15-16	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 level capstone course*	3 PSYCH 400 level course*	3
PSYCH 400 level course*	3 PSYCH 400 level course*	3
General Education Course	3 Business Option Course*	3
General Education Course	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 124-125

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

University Requirements and General Education Notes:

Science Option: Psychology, B.S. at Schuylkill Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100 [*]	3 PSYCH 200 level course [*]	3
ENGL 15 [‡]	3 Science Option Course [*]	3
PSU 8	2 Science Option Course [*]	3
Quantification (GQ) [‡]	3 General Education Course	3
General Education Course	3 CAS 100 [‡]	3
Health and Wellness Course (GHW)	3	
	17	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 level course [*]	3 PSYCH 301W [*]	4
Science Option Course [*]	3 ENGL 202 (A, B, C, or D): Effective Writing (GWS) [‡]	3
General Education Course	3 Science Option Course	3
General Education Course	3 General Education Course	3
STAT 200 or PSYCH 200 ^{* † ‡}	4 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200 or 400 level [*]	3 PSYCH 400 level course [*]	3
PSYCH 200 or 400 level [*]	3 PSYCH 200 or 400 level course [*]	3
Science Option Course [*]	3-4 Science Option Course [*]	3
General Education Course	3 Science Option Course [*]	3
Elective	3 Elective	3
	15-16	15

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400 level capstone course [*]	3 PSYCH 400 level course [*]	3
PSYCH 400 level course [*]	3 PSYCH 400 level course [*]	3
General Education Course	3 Science Option Course [*]	3
General Education Course	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 124-125

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies (either Inter-domain or Linked Courses)

Integrative Studies may be completed within the 30 Knowledge Domain credits and must be completed with either Inter-domain or Linked courses, not a combination of both. For Inter-domain courses, credit may apply to both Knowledge Domain designations but does not reduce the total number of credits within the Knowledge Domains and at least 3 credits of single-domain coursework are required in each of the 5 Knowledge Domains. Linked courses used for the Integrative Studies requirement must represent two different Knowledge Domains.

University Requirements and General Education Notes:

Scranton Campus

Business Option: Psychology, B.S. at Scranton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H	3 PSYCH 200-Level Course [*]	3
PSYCH 100 [*]	3 CAS 100	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8	1 Quantification (GQ)	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 ^{*†}	4 PSYCH 301W [*]	4
PSYCH 200-Level Course [*]	3 PSYCH 200-Level Course or PYSCH 400 Level Course [*]	3
Business Option Course	3 Business Option Course	3
Business Option Course	3 General Education Course	3
General Education Course (GHW)	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200-Level or PSYCH 400-Level Course [*]	3 PSYCH 400-Level Course [*]	3
PSYCH 200-Level or PSYCH 400-Level Course [*]	3 ENGL 202A	3
Business Option Course	3 Business Option Course	3
Business Option Course	3 Business Option Course	3
General Education Course	3 Elective	3
	Elective	3
	15	18

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-Level Course [*]	3 PSYCH 400-Level Capstone [*]	3
PSYCH 400-Level Course [*]	3 PSYCH 400-Level Course [*]	3
General Education Course	3 Business Option Course	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

Science Option: Psychology, B.S. at Scranton Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H	3 PSYCH 200-Level Course [*]	3
PSYCH 100 [*]	3 CAS 100	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
PSU 8	1 Quantification (GQ)	3
General Education Course	3	
	16	15

Second Year

Fall	Credits Spring	Credits
PSYCH 200 ^{††}	4 PSYCH 301W [*]	4
PSYCH 200-Level Course [*]	3 PSYCH 200-Level Course or PYSCH 400 Level Course [*]	3
Science Option Course	3 Science Option Course	3
Science Option Course	3 General Education Course	3
General Education Course (GHW)	3 General Education Course	3
	16	16

Third Year

Fall	Credits Spring	Credits
PSYCH 200-Level or PSYCH 400-Level Course [*]	3 PSYCH 400-Level Course [*]	3
PSYCH 200-Level or PSYCH 400-Level Course [*]	3 ENGL 202A	3
Science Option Course	3 Science Option Course	3
Science Option Course	3 Science Option Course	3
General Education Course	3 Elective	3
	Elective	3
	15	18

Fourth Year

Fall	Credits Spring	Credits
PSYCH 400-Level Course [*]	3 PSYCH 400-Level Capstone [*]	3
PSYCH 400-Level Course [*]	3 PSYCH 400-Level Course [*]	3
General Education Course	3 Science Option Course	3
Elective	3 Elective	3
Elective	3 Elective	3
	15	15

Total Credits 126

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

^{*} Course requires a grade of C or better for the major

[‡] Course requires a grade of C or better for General Education

[#] Course is an Entrance to Major requirement

[†] Course satisfies General Education and degree requirement

York Campus

Psychology, B.S. at York Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
PSYCH 100*	3 PSYCH (200 level course)* ¹	3
ENGL 15 or 30H [‡]	3 CAS 100 [‡]	3
Business/Science option selection* ²	3 Business/Science Option* ²	3
General Education course (GHW)	1.5 Elective	3
General Education course	6 General Education course	3
16.5		15

Second Year

Fall	Credits Spring	Credits
PSYCH (200 level course)* ¹	3 PSYCH (200 level course)* ¹	3
PSYCH 200 or STAT 200 (PSYCH 200 Strongly Recommended)*	4 PSYCH 301W	4
Business/Science Option* ²	3 ENGL 202A [‡]	3
General Education course	6 BS Option	3
	General Education course	6
16		19

Third Year

Fall	Credits Spring	Credits
PSYCH (200 or 400 level course)* ¹	6 PSYCH (200 or 400 level course)* ¹	9
General Education course (GHW)	1.5 General Education course	3
General Education course	6 Business/Science option selection* ²	3
13.5		15

Fourth Year

Fall	Credits Spring	Credits
PSYCH (400 level capstone course)* ^{1,3}	3-6 PSYCH (400 level course)* ^{1,3}	3
PSYCH (400 level, if capstone is 3 cr)*	3 Business/Science option selection* ²	3
Business/Science option selection* ²	3 BS Option*	3
BS Option	3 Elective	6
Elective	3	
15-18		15

Total Credits 125-128

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ Students must take 30 credits in PSYCH beyond PSYCH 100 and PSYCH 301W. Among these, students must take at least 15 credits at the 400-level and at least 3 credits in each of six categories: Learning and Cognition; Social and Personality Psychology; Biological Bases of Behavior; Developmental Psychology; Applied and Clinical Psychology; Clapstone Experience. Consult the Psychology Program Coordinator for specific course options.

² BS Business Option students must take 24 credits of option-specific courses. Consult Psychology Program Coordinator for a list of course selections.

³ During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship. During the fourth year, students must choose one capstone course from 5 options: PSYCH 490 Senior Seminar, PSYCH 493 Senior Thesis, PSYCH 494 Research project, PSYCH 495 Psychology Practicum (internship), or PSYCH 496 Independent Studies. Students must consult the Psychology Program Coordinator about prerequisites and requirements for these courses before registering. PSYCH 495 Psychology Practicum requires planning one semester in advance of starting the internship.

Career Paths

Graduates of our program enter the workforce or pursue additional education in a variety of programs, including both Master's and PhD programs in experimental, counseling, school, and clinical psychology.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (<https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/>)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/>)

Professional Resources

- American Psychology Association (<https://www.apa.org>)
- Association for Psychological Science (<https://www.psychologicalscience.org>)
- Psi Chi (<https://www.psichi.org>)

Contact

Beaver

100 University Drive
Monaca, PA 15061
724-773-3904
klb48@psu.edu

<https://beaver.psu.edu/academics/majors/psychology> (<https://beaver.psu.edu/academics/majors/psychology/>)

Brandywine

25 Yearsley Mill Road
Media, PA 19063
610-892-1409
jdm53@psu.edu

<https://www.brandywine.psu.edu/academics/bachelors-degrees/psychology> (<https://www.brandywine.psu.edu/academics/bachelors-degrees/psychology/>)

Fayette

2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu

<https://fayette.psu.edu/academics/baccalaureate/psychology> (<https://fayette.psu.edu/academics/baccalaureate/psychology/>)

Greater Allegheny

101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu

<https://greaterallegheny.psu.edu/academics/degree-programs/psychology> (<https://greaterallegheny.psu.edu/academics/degree-programs/psychology/>)

Hazleton

Memorial 103
Hazleton, PA 18202
570-450-3023
lms42@psu.edu

<https://hazleton.psu.edu/psychology-degrees> (<https://hazleton.psu.edu/psychology-degrees/>)

Lehigh Valley

2809 Saucon Valley Road
Center Valley, PA 18034
610-285-5062
kjk13@psu.edu

<https://lehighvalley.psu.edu/academics/degrees/psychology> (<https://lehighvalley.psu.edu/academics/degrees/psychology/>)

Mont Alto

112 Wiestling Hall
Mont Alto, PA 17237
717-749-6210
r2y@psu.edu

<https://montalto.psu.edu/academics/bachelors/psychology-degree> (<https://montalto.psu.edu/academics/bachelors/psychology-degree/>)

New Kensington

3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6735
rjh27@psu.edu

<https://newkensington.psu.edu/academics/4-year-psychology/4-year-psychologygree-information> (<https://newkensington.psu.edu/academics/4-year-psychology/4-year-psychologygree-information/>)

Schuylkill

ACADEMIC AFFAIRS
A201C 200 University Drive
Schuylkill Haven, PA 17972
570-385-6066
crs15@psu.edu

<https://schuylkill.psu.edu/academics/bacc-degrees/psychology> (<https://schuylkill.psu.edu/academics/bacc-degrees/psychology/>)

Scranton

113 Dawson Building
Dunmore, PA 18512
570-963-2715
trw115@psu.edu

<https://scranton.psu.edu/academics/degrees/bachelors/psychology-degree> (<https://scranton.psu.edu/academics/degrees/bachelors/psychology-degree/>)

York

210 Grumbacher Building (GISTC)
York, PA 17403
717-771-4028
mac13@psu.edu

<https://www.york.psu.edu/academics/baccalaureate/psychology> (<https://www.york.psu.edu/academics/baccalaureate/psychology/>)

Altoona

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3000 Ivyside Park
Altoona, PA 16601
818-949-5756
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<https://altoona.psu.edu/academics/bachelors-degrees/psychology> (<https://altoona.psu.edu/academics/bachelors-degrees/psychology/>)

Berks

DIVISION OF HUMANITIES, ARTS AND SOCIAL SCIENCES

Franco Building

Reading PA 19610

610-396-6143

BKPsychology@psu.edu

<https://berks.psu.edu/academics/babs-psychology> (<https://berks.psu.edu/academics/babs-psychology/>)