Program Learning Objectives

Beaver and Scranton Campuses
- **Foundational Knowledge**: Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
- **Application**: Students will demonstrate the ability to apply psychological concepts and theories to research and real-life situations.
- **Critical and Creative Thinking**: Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Scientific Literature**: Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.
- **Communication**: Students will communicate effectively (in writing and/or orally) the results of a project or internship.
- **Research Writing**: Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Research Methods**: Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
- **Analysis**: Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Culture Diversity**: Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Ethics**: Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
- **Professionalism**: Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Professional Options**: Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
- **Career Options**: Students will demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Brandywine, Greater Allegheny, and Hazleton Campuses
- **Career-Related Skills**: Students will demonstrate knowledge of professional options and required training for careers in the major subfields of psychology demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.
- **Communication Skills**: Students will communicate effectively (in writing and/or orally) the results of a project or internship.
- **Students will demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.**
- **Content Knowledge**: Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings.
- **Students will demonstrate the ability to apply psychological concepts and theories to research and real life situations.**
- **Diversity and Ethical Considerations**: Students will show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Students will demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.**
- **Students will demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.**
- **Research Skills**: Students will differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
- **Students will demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.**
- **Thinking Skills**: Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Students will demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.**

Schuylkill Campus
- **Ability to prepare presentations in APA style**: Ability to prepare papers that review past research on behavioral topics
- **Ability to prepare research reports in APA style**
- **Ability to prepare conference presentations**
- **Understanding ethics and application in psychology**: Understanding of ethical guidelines for research and applied psychologists
- **Ability to apply psychological theories in community organizations**
- **Understanding of basic behavioral research methods**: Understanding basic research methods for psychology and their limitations
- **Ability to design basic research projects to study predictors of behavior**
- **Understanding basic statistics to analyze behavioral data**
- **Ability to search Library databases for research on behavioral topics**
- **Understanding of the variety of behavior problems and treatment options**
• Understanding of DSM diagnostic terminology for behavior problems
• Understanding of variety of treatment approaches for behavior problems
• **Understanding of the variety of theories to explain human behavior.**
  • Understanding of variety of psychological theories to explain behavior
  • Understanding of the impact of diversity on human behavior

**York Campus**

• **Critical Thinking:** Use critical thinking to solve problems & distinguish scientific from non-scientific.
• **Data Analysis and Problem Solving:** Demonstrate the ability to analyze and interpret quantitative and qualitative data.
• **Effective Communication:** Demonstrate competence in comprehending, reading, writing, and orally communicating research.
• **Ethical Awareness:** Demonstrate knowledge and the application of professional ethics.
• **Knowledge/Application:** Demonstrate knowledge and application of major concepts and theories.
• **Research Competence:** Differentiate among the research methods.