RECREATION, PARK, AND TOURISM MANAGEMENT, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus
End Campus: Greater Allegheny

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The program prepares students for supervisory and administrative positions with park systems, environmental centers, commercial recreation and tourism agencies, golf courses, hospitals and assisted living facilities, private voluntary agencies, schools and colleges, and other commercial, non-profit, and public organizations that provide recreation and leisure services. The program combines a broad educational foundation with specific courses designed to accommodate career interests in recreation, park, and tourism management. The program helps students gain the theoretical, managerial, technical, and experiential skills they need to become the next generation of leaders in the field. Additionally, students obtain 300 hours of real-world experience through our internship program. Students work full-time for twelve weeks with professionals in a setting of their choice.

Four (4) options are offered:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Commercial Recreation and Tourism Management Option
Available at the following campuses: Abington, Greater Allegheny, University Park, World Campus

This option focuses on management in the private/commercial, non-profit, and public sectors of recreation/leisure services. The private/commercial focus will be of interest to students seeking careers in a variety of commercial settings such as resorts; theme parks, convention centers; sports and fitness facilities, including arenas and stadiums; tourism promotion/planning agencies; and employee recreation departments within corporations. This focus will also appeal to students wishing to become entrepreneurs.

Community Recreation Management Option
Available at the following campuses: Abington, Greater Allegheny, University Park

For those interested in the community, public, or non-profit sectors, the Community Recreation Management Option prepares students for positions within municipal, state, and federal government agencies; recreation divisions of the armed services; YMCA agencies; United Way agencies; scouting organizations; university-affiliated units such as student unions, intramural and alumni services; and other non-profit organizations.

Professional Golf Management Option
Available at the following campuses: University Park

Accredited by the Professional Golfers' Association of America, the Professional Golf Management Option prepares students for careers in the golf industry. Students will be prepared to assess leadership and management principles including customer service, interpersonal skills, business communication, conflict resolution, time management, negotiating, project management, marketing, and community relations. In addition to the core curriculum, the program has a strong business focus and is drawn from several nationally recognized academic disciplines on campus.

Outdoor Recreation Management Option
Available at the following campuses: University Park

This option prepares students for careers in Outdoor Experiential Leadership (OEL) and/or Park Management and Environmental Interpretation (PMEI). The OEL track emphasizes outdoor experiential leadership, including wilderness experiences and personal development. The PMEI track focuses on natural and cultural history environmental interpretation and education and the social science of conservation. The third track provides a flexible route for students to combine parts of the OEL and PMEI to create a meaningful personalized set of courses that could include study abroad experiences and prepare students for international contexts of recreation management. The outdoor recreation option is of interest to students seeking employment in a variety of recreation and park venues (local, state, and national from urban to wilderness) offering outdoor activities and personal development to the public.

What is Recreation, Park and Tourism Management?

Faculty in Recreation, Park and Tourism Management (RPTM) teach and conduct research and outreach in the areas of recreation, park management, golf management and tourism to address how humans derive benefits from leisure activities. RPTM faculty teach and conduct research in variety of disciplinary and interdisciplinary perspectives to better understand the natural, psychological, social, economic, and cultural systems that influence human behavior in the context of recreation, parks and tourism. Our interdisciplinary, systems approach enables us to address issues of human well being, and sustainable development through curricula and innovative research programs. Our mission is to transform human health and well-being through engaging people in recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT RECREATION, PARK, AND TOURISM MANAGEMENT (http://hhd.psu.edu/rptm/)

You Might Like This Program If...

Our world-class faculty members help make a difference for you by:

- Engaging students in hands-on learning.
- Providing opportunities for international experiences.
- Encouraging involvement in and out of the classroom and in professional organizations.

Our mission is to transform human health and well-being through engaging people in recreation, park, tourism, and leisure opportunities. We aim to educate and inspire you to make contributions to society, and our conceptual approach serves as the foundation of what and
how we teach. In particular, we integrate topics such as diversity,
environmental sustainability, human development, health and well-
being, social innovation and entrepreneurship, community, and economic
development.

**Entrance to Major**

Students who have completed 29.1 credits with a 2.00 cumulative grade-
point average are eligible for entrance into the major. First-year students
are admitted directly into the Golf Management option at the University
Park campus only. In addition to the University’s academic requirements,
each student admitted to the Golf Management option must have a
playing proficiency represented by a minimum golf handicap of 12 or
lower. This must be certified in writing by a PGA member or golf coach.

**Degree Requirements**

For the Bachelor of Science degree in Recreation, Park, and Tourism
Management, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>2-11</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>67-74</td>
</tr>
</tbody>
</table>

0-4 of the 45 credits for General Education are included in the
Requirements for the Major. This includes 0-4 credits of General
Education courses: 0-4 credits of GQ courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and
program faculty may require up to 24 credits of course work in the major
to be taken at the location or in the college or program where the degree
is earned. RPTM requires students to complete 24 credits for the major
through courses taken at University Park. Courses taken at other Penn
State campuses may not be counted toward this 24 credit minimum. For
more information, check the Recommended Academic Plan for this major.

**General Education**

Connecting career and curiosity, the General Education curriculum
provides the opportunity for students to acquire transferable skills
necessary to be successful in the future and to thrive while living in
interconnected contexts. General Education aids students in developing
intellectual curiosity, a strengthened ability to think, and a deeper sense
of aesthetic appreciation. These are requirements for all baccalaureate
students and are often partially incorporated into the requirements
of a program. For additional information, see the General Education
Requirements (http://bulletins.psu.edu/undergraduate/general-
education/baccalaureate-degree-general-education-program/) section of
the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is
designated as a General Education course. Program requirements may
also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required.)**

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

**Knowledge Domains**

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits

- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

**Integrative Studies (may also complete a Knowledge Domain
requirement)**

- Inter-Domain or Approved Linked Courses: 6 credits

**University Degree Requirements**

**First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies
at University Park, and the World Campus are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year
Engagement Plan.

Other Penn State colleges and campuses may require the First-Year
Seminar; colleges and campuses that do not require a First-Year Seminar
provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult
their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as
part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate
degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for
information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and
earn at least a 2.00 grade-point average for all courses completed within
their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require
up to 24 credits of course work in the major to be taken at the location or
in the college or program where the degree is earned. Credit used toward
degree programs may need to be earned from a particular source or
within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/
policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-
requirements/#83-80)). For more information, check the Suggested
Academic Plan for your intended program.

**Requirements for the Major**

To graduate, a student enrolled in the major must earn a grade of C or
better in each course designated by the major as a C-required course, as
specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-
rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/
#82-44).

**Common Requirements for the Major (All Options)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Recreation, Park, and Tourism Management, B.S. (University College) 3

RPTM 120  Leisure and Human Behavior 3
RPTM 220  Sustainability, Society, and Well-being 3
RPTM 236  Leadership and Group Dynamics in Recreation Services 3
RPTM 277  Inclusive Leisure Services 3
RPTM 390  Political and Legal Aspects of Recreation Services 3
RPTM 410  Marketing of Recreation Services 3
RPTM 433W Program Evaluation and Research in Recreation Services 3
RPTM 456  Programming in Recreation Services 3

Requirements for the Option
Select an option 43-50

Requirements for the Option
Commercial Recreation and Tourism Management Option (46-50 credits)

Additional Courses
Select 6-7 courses of the following:
- CAS 283 Communication and Information Technology I
- or CMPSC 203 Introduction to Spreadsheets and Databases
- RPTM 295A Study Abroad

Supporting Courses and Related Areas
Consult with an adviser to review course recommendations, Minors, 15-18 and Certificate Programs. A minimum of 6 credits must be completed at the 400 level.

Community Recreation Management Option (43-47 credits)

Additional Courses
Select 6-7 credits from:
- CAS 283 Communication and Information Technology I
- or CMPSC 203 Introduction to Spreadsheets and Databases
- RPTM 370 Introduction to Arena Management

Professional Golf Management Option (43-45 credits)

Available at the following campuses: University Park

Prescribed Courses
Code Title Credits
BA 303 Marketing 3
BA 304 Management and Organization 3
BLAW 243 Legal Environment of Business 3
HM 336 Hospitality Managerial Accounting 3
HM 466 Human Resource Management in the Hospitality Industry 3
RPTM 100S Introduction to Golf Management 2
RPTM 295A Introduction to Golf Management 3
RPTM 360 Golf Operations Management 3
RPTM 395B Participation in Golf Management 3
RPTM 495B Internship in Golf Management 3
RPTM 495C Internship in Golf Management 3
RPTM 495D Internship in Golf Management 3
TURF 100 Introduction to Turfgrass Management 3

Additional Courses
ACCTG 211 Financial and Managerial Accounting for Decision Making 3-4
or HM 335 Hospitality Financial Accounting

Outdoor Recreation Management Option (49-50 credits)

Available at the following campuses: University Park

Prescribed Courses
Code Title Credits
RPTM 101 Introduction to Recreation Services 3
RPTM 290 Recreation Resource Planning and Management 3
RPTM 325 Principles of Environmental Interpretation 3
RPTM 330 Adventure-Based Program Leadership 3
RPTM 394 Orientation to Internship 1
RPTM 435 Recreation Facilities Planning and Management 3
RPTM 495A Internship in Recreation Services 12

Additional Courses
CAS 283 Communication and Information Technology I 3-4
or CMPSC 203 Introduction to Spreadsheets and Databases

Supporting Courses and Related Areas
Select 18 credits in an Outdoor Recreation pathway. Consult with an adviser to review course recommendations and pathways. At least 6 credits in RPTM must be completed at the 400 level (not including core or prescribed courses).
Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Greater Allegheny
Erica Tachoir
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9117
eec16@psu.edu

University Park
Deb Houser
Academic Adviser
701B Ford Building
University Park, PA 16802
814-863-8989
dmh44@psu.edu

World Campus
Undergraduate Academic Advising
301 Outreach Building
University Park, PA 16802
814-863-3283
advising@outreach.psu.edu

SUGGESTED ACADEMIC PLAN

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Commercial Recreation and Tourism Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 15, 30, or ESL 15†</td>
<td>3 CMPS 203 (or General Education Course - GQ)‡</td>
<td>4</td>
</tr>
<tr>
<td>General Education Course (GH)</td>
<td>3 ECON 102</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GN)</td>
<td>3 General Education Course (GA)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GQ)‡</td>
<td>3 General Education Course (GN)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GS)</td>
<td>3 Elective</td>
<td>2</td>
</tr>
<tr>
<td>PSU First Year Seminar (if required at campus)</td>
<td>0-1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15-16</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAS 100, 100A, 100B, or 100C‡</td>
<td>3 ENGL 202D, 202A, 202B, or 202C (202D Preferred)‡</td>
<td>3</td>
</tr>
<tr>
<td>CAS 283 (or Elective if CMPS 203 taken as GQ)‡</td>
<td>3 General Education Course (GA)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GH)</td>
<td>3 General Education Course (GN)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5 General Education Course (GHW)</td>
<td>1.5</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser¹</td>
<td>3 Supporting Course in Consultation with Academic Adviser¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Education Course (GS)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>13.5</td>
<td>16.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RPTM 101*</td>
<td>3 RPTM 277*</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 120*</td>
<td>3 RPTM 300Y*</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 210*</td>
<td>3 RPTM 390</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 220*</td>
<td>3 RPTM 394</td>
<td>1</td>
</tr>
<tr>
<td>RPTM 236*</td>
<td>3 RPTM 410</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser¹</td>
<td>2-3 Supporting Course in Consultation with Academic Adviser¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17-18</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RPTM 370 or 435*</td>
<td>3 RPTM 495A*</td>
<td>12</td>
</tr>
<tr>
<td>RPTM 415*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RPTM 433W</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RPTM 456*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Credits 120-122
* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement
1 Supporting Course List (https://hhd.psu.edu/rptm/undergraduate/courses/)

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Additional Notes:
LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes:
Within the 30 credits of required General Education Domain courses, students must take 6 credits of Integrative Studies courses (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Community Recreation Management Option

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 15, 30, or ESL 15†</td>
<td>3</td>
<td>CMSC 203 (or other General Education Course GQ)†</td>
<td>4</td>
</tr>
<tr>
<td>General Education Course (GH)</td>
<td>3</td>
<td>ECON 102</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GN)</td>
<td>3</td>
<td>General Education Course (GA)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GQ)‡</td>
<td>3</td>
<td>General Education Course (GN)</td>
<td>3</td>
</tr>
</tbody>
</table>

| General Education Course (GS) | 3 Elective | 3 |
| PSU First Year Seminar (if required at campus) | 0-1 | |

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>CAS 100, 100A, 100B, or 100C‡</td>
<td>3 ENGL 202D, 202A, 202B, or 202C (202D Preferred)‡</td>
</tr>
<tr>
<td>CAS 283 (or Elective if CMPSC 203 taken as GQ)†</td>
<td>3 General Education Course (GA)</td>
</tr>
<tr>
<td>General Education Course (GH)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>RPTM 101*</td>
<td>3 RPTM 277*</td>
</tr>
<tr>
<td>RPTM 120*</td>
<td>3 RPTM 334*</td>
</tr>
<tr>
<td>RPTM 201</td>
<td>3 RPTM 390*</td>
</tr>
<tr>
<td>RPTM 220</td>
<td>3 RPTM 394*</td>
</tr>
<tr>
<td>RPTM 236*</td>
<td>3 RPTM 410*</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>RPTM 370 or 435*</td>
<td>3 RPTM 495A*</td>
</tr>
<tr>
<td>RPTM 433W*</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 456*</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 121-122 |

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Additional Notes:

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION: Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes:

Within the 30 credits of required General Education Domain courses, students must take 6 credits of Integrative Studies courses (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Career Paths

Four options are offered to help prepare students for management positions in public or private agencies at the federal, state, and local levels. The options offered are:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Management positions include, but are not limited to resorts, event management businesses, golf courses, golf industry businesses, park systems, environmental centers, university intramural and sport club programs, recreation services for the armed forces, and health care facilities. Our multidisciplinary graduate program is designed to educate students about research, theory, and practice related to leisure and recreation as experienced at the individual, societal, and cross-cultural levels. Both the M.S. program and Ph.D. program help students develop an understanding of the social, environmental, psychological, and economic aspects of human behavior in recreation and leisure activities and also allow students to concentrate their studies in:

- Recreation/tourism management and marketing
- Commercial recreation and tourism
- Outdoor recreation and protected area management

- Community recreation
- General leisure behavior

Careers

A degree from RPTM is suited for you if you have career interests in supervisory and administrative positions in tourism & event management, entertainment, sport & fitness venue management, professional golf management, community recreation, non-profit administration, outdoor experiential leadership, park management, environmental interpretation, natural resource management and youth & senior recreation services.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE RECREATION, PARK, AND TOURISM MANAGEMENT PROGRAM (https://hhd.psu.edu/rptm/undergraduate/career-opportunities/)

Opportunities for Graduate Studies

Whether you are looking for a master’s degree or your doctorate in RPTM, our multi-disciplinary graduate program is designed to educate students about research, theory and practice related to recreation, parks, tourism and leisure. Both the master of science (M.S.) and the doctor of philosophy (Ph.D.) programs help you develop an understanding of the social, environmental, psychological and economic aspects of human behavior in relation to the experience and delivery of recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://hhd.psu.edu/rptm/graduate/rptm-graduate-career-opportunities/)

Professional Resources

- Professional Golfers’ Association of America (https://pga.org)
- Kurt Hahn Consortium for Values and Experiential Learning (https://hhd.psu.edu/rptm/Kurt-Hahn-Consortium-for-Values-and-Experiential-Learning/)
- Denali National Park and Preserve (https://hhd.psu.edu/rptm/research/research-labs-and-initiatives/protected-areas-research-collaborative-parc/soundscapes/)
- Shaver’s Creek Environmental Center (https://www.shaverscreek.org/)
- National Park and Recreation Association (https://nrpa.org)
- Pennsylvania Recreation and Park Society (https://prps.org)

Contact

Greater Allegheny
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9117
eec16@psu.edu

University Park
DEPARTMENT OF RECREATION, PARK, AND TOURISM MANAGEMENT
801 Ford Building
University Park, PA 16802
814-865-1851
rptminfo@psu.edu

https://hhd.psu.edu/rptm/contact (https://hhd.psu.edu/rptm/contact/)
World Campus
DEPARTMENT OF RECREATION, PARK, AND TOURISM MANAGEMENT
801 Ford Building
University Park, PA 16802
814-865-1851
bjs48@psu.edu