REHABILITATION AND HUMAN SERVICES, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus

End Campus: Hazleton, Lehigh Valley, Wilkes-Barre

Program Learning Objectives

- **Assessment & Empowerment:** Students will appropriately, systematically, and accurately assess clients for a range of strengths and needs and make recommendations for services to address those needs and increase client self-sufficiency and empowerment.
- **Communication & Professionalism:** Students will communicate effectively in a professional manner by producing articulate and well-researched documents and delivering effective presentations.
- **Disability:** Students will demonstrate knowledge of theoretical models of disability, definitions of disability, barriers that exist for people with disabilities (including employment barriers), systemic challenges and economic disadvantages caused by disability.
- **Discrimination & Advocacy:** Students will demonstrate knowledge of discrimination against individuals with disabilities, legislative efforts to curtail such discrimination and advocacy resources.
- **Legal & Ethical Issues:** Students will demonstrate knowledge of ethical codes and professional conduct, and the applicable federal and state regulations.
- **Professional Conduct:** Students will interact productively and professionally with a team of stakeholders as both a leader and a member.
- **Professional Ethics:** Students will practice professional, ethical, and social behaviors, which demonstrate nondiscrimination, empathy, and respect for diversity and knowledge of contemporary professional and societal issues.
- **Relationship Building Skills:** Students will develop a facilitative relationship with clients and their families through individual and group sessions.
- **Services & Resources:** Students will demonstrate working knowledge and locate appropriate resources for individuals and families with a variety of needs (e.g., vocational rehabilitation systems, centers for independent living, transition programs substance abuse and addiction treatment programs and other community-based support programs to address client needs).
- **Treatment Plans/ Integration:** Students will develop and monitor treatment plans by applying principles for community inclusion and integration including, but not limited to, rehabilitation and recovery philosophy, client exploration of resources, and collaboration with agencies and related professionals.