REHABILITATION AND HUMAN SERVICES, B.S. (UNIVERSITY COLLEGE)

Begin Campus: Any Penn State Campus
End Campus: Lehigh Valley, Hazleton, Wilkes-Barre

Program Learning Objectives

Hazleton and Wilkes-Barre Campuses

- Communication & Professionalism:
  - Students will communicate effectively in a professional manner by producing articulate and well-researched documents and delivering effective presentations.
  - Students will develop a facilitative relationship with clients and their families through individual and group sessions.
  - Students will conduct scholarly research and read, interpret, and analyze data and apply information to issues related to the field and determine best practice guidelines.
  - Students will acquire knowledge and skills to develop a resume, cover letter, professional references and participate in a professional interview.
  - Students will practice professional, ethical, and social behaviors, which demonstrate non-discrimination, empathy, and respect for diversity and knowledge of contemporary professional and societal issues.
  - Students will interact productively and professionally with a team of stakeholders as both a leader and a member.

- Disability & Human Development:
  - Students will demonstrate knowledge of theoretical models of disability, definitions of disability, barriers that exist for people with disabilities (including employment barriers), systemic challenges and economic disadvantages caused by disability.
  - Students will demonstrate knowledge of prejudice and discrimination against individuals with disabilities, legislative efforts to curtail such discrimination and advocacy resources.
  - Students will demonstrate knowledge of developmental milestones including physical, social, cognitive, as well as positive and negative factors influencing development.
  - Students will identify developmentally appropriate and inappropriate behaviors throughout the lifespan by analyzing biological, psychological, and social influences.
  - Students will develop knowledge of how biology and social/cultural factors influence ideas of normal and abnormal development.

- Legal & Ethical Issues:
  - Students will demonstrate knowledge of ethical codes and professional conduct, and the applicable federal and state regulations.
  - Students will demonstrate knowledge of social justice and advocacy efforts to address prejudicial and discriminatory behaviors towards minority groups and promote equality.

- Services & Resources:
  - Students will demonstrate working knowledge and locate appropriate resources for individuals and families with a variety of needs (e.g., vocational rehabilitation systems, centers for independent living, transition programs substance abuse and addiction treatment programs and other community-based support programs to address client needs).

- Treatment Plans/Integration:
  - Students will develop and monitor treatment plans by applying principles for community inclusion and integration including, but not limited to, rehabilitation and recovery philosophy, client exploration of resources, and collaboration with agencies and related professionals.
  - Students will assess clients for a range of strengths and needs and make recommendations for services to address those needs and increase client self-sufficiency and empowerment.
  - Students will demonstrate knowledge regarding assessment, diagnosis, and counseling: including assessment tools, issues with validity and reliability, professional and cultural bias, and issues with assessment administration, scoring, and interpretation; clinical, social, and legal implications of diagnosing a client and consequences of a misdiagnosis.

Lehigh Valley Campus

- Demonstrate knowledge of theoretical models of disability, definitions of disability, barriers that exist for people with disabilities (inc. employment barriers), systemic challenges and economic disadvantages caused by disability.
- Demonstrate working knowledge and locate appropriate resources for individuals and families with a variety of needs (e.g., vocational rehabilitation systems, centers for independent living, transition programs substance abuse and addiction treatment programs and other community-based support programs to address client needs).
- Appropriately, systematically, and accurately assess clients for a range of strengths and needs and make recommendations for services to address those needs and increase client self-sufficiency and empowerment.
- Develop and monitor treatment plans by applying principles for community inclusion and integration including, but not limited to, rehabilitation and recovery philosophy, client exploration of resources, and collaboration with agencies and related professionals.
- Demonstrate knowledge of discrimination against individuals with disabilities, legislative efforts to curtail such discrimination and advocacy resources.
- Communicate effectively in a professional manner by producing articulate and well-researched documents and delivering effective presentations.
- Interact productively and professionally with a team of stakeholders as both a leader and a member.
- Develop a facilitative relationship with clients and their families through individual and group sessions.
- Practice professional, ethical, and social behaviors, which demonstrate non-discrimination, empathy and respect for diversity and knowledge of contemporary professional and societal issues.
- Demonstrate knowledge of ethical codes and professional conduct, and the applicable federal and state regulations.