ASTRONOMY AND ASTROPHYSICS (ASTRO)

ASTRO 501: Fundamental Astronomy
3 Credits
Concepts, tools and techniques, and essential background in stellar, Galactic, extragalactic astronomy and cosmology.

ASTRO 502: Fundamental Astrophysics
3 Credits
Fundamental tools and results of modern astrophysical theory. Gravitation; gas dynamics; radiation processes; radiative transfer; atomic structure and transitions.

ASTRO 504: Extragalactic Astronomy
3 Credits
Properties and evolution of galaxies including their stellar, interstellar, black hole and Dark Matter components.
Prerequisite: ASTRO501, ASTRO502

ASTRO 513: Observational Techniques in Astronomy
3 Credits
Theoretical and practical aspects of modern multiwavelength observational astrophysics including detector physics, imaging techniques, spectroscopic techniques, and data analysis principles.
Prerequisite: ASTRO501, ASTRO502

ASTRO 515: Astrostatistics
3 Credits
Modern astronomical research – the study of planets, stars, galaxies and the Universe – and the linking of observational data to astrophysical theory encounter a wide array of challenges falling under the rubric of statistical inference. Cosmology, for example, addresses spatial clustering of galaxies, nonlinear regression of Big Bang astrophysical models, supervised regression of galaxy photometric redshifts, multiple hypothesis tests for faint source detection in images, multivariate classification, and time series analysis of billion-object multi-epoch surveys. Big Data arising from large-scale astronomical surveys and Bayesian modeling of astrophysical models are propelling astrostatisitics into greater importance than in the past. Yet the curriculum for young astronomers typically includes no courses in statistical methodology. This course is designed to fill this gap. The course progresses through three stages. First, basic principles in statistical inference are presented and discussed including elements of probability theory, point and interval estimation, and probability distributions. The techniques of least squares, maximum likelihood, and Bayesian inference are outlined here and exercised later in the course. Second, central fields of applied statistics are investigated including nonparametric statistics and density estimation, regression (including nonlinear models from astrophysical theory), and multivariate analysis (including unsupervised clustering and supervised classification). Specific statistical methods are linked to specific astronomical problems at each step. Third, the instructor and students choose topics for study, such as time series analysis, spatial point processes, censoring and truncation, Bayesian computation, and scientific visualization. Common characteristics of astronomical data that are not treated in standard statistical presentations are discussed in detail, including heteroscedastic measurement errors, irregularly-spaced time series, and nonlinear astrophysical models. A crucial element of the course is practical training in the implementation of these statistical methods using sophisticated public-domain software environments. Software tutorials in class and text help educate the student to a level where data and science analysis can proceed at a mature level.

ASTRO 527: Computational Physics and Astrophysics
3 Credits
Introduction to numerical methods for modeling physical phenomena in condensed matter, atomic and high energy physics, gravitation, cosmology and astrophy. ASTRO (PHYS) 527 Computational Physics and Astrophysics (3)This course provides an introduction to applications of numerical methods and computer programming to physics and astrophysics. Numerical calculations provide a powerful tool for understanding physical phenomena, complementing laboratory experiment and analytical mathematics. The main objectives of the course are: to survey of the computational methods used for modeling concrete physical and astrophysical systems; to assess the reliability of numerical results using convergence tests and error estimates; and to use scientific visualization as a tool for computer programming development and for physical understanding of numerical results.

Cross-listed with: PHYS 527

ASTRO 528: High-Performance Scientific Computing for Astrophysics
3 Credits/Maximum of 999
Training in software development for performing astrophysical simulations and analyzing astronomical data, including attention to reproducibility, parallelization, and computing architectures.

CONCURRENT COURSE: ASTRO 501

ASTRO 530: Stellar Atmospheres
3 Credits
The structure, physics and observational manifestations of atmospheres of stars.
Prerequisite: ASTRO501, ASTRO502

ASTRO 534: Stellar Structure and Evolution
3 Credits
Physics of stellar interiors, stellar structure, and evolutionary changes of stars from pre-main sequence through final states.
Prerequisite: ASTRO501, ASTRO502

ASTRO 542: Interstellar Medium and Star Formation
3 Credits
Theory and observation of the interstellar medium of our Galaxy and the process of star and planet formation.
ASTRO 545: Cosmology

3 Credits

Modern cosmology of the early universe, including inflation, the cosmic microwave background, nucleosynthesis, dark matter and energy. ASTRO (PHYS) 545 Cosmology (3)Cosmology is the scientific study of the universe as a whole: its physical contents, principal physical processes, and evolution through time. Modern cosmology, which began in the early 20th century, is undergoing a renaissance as a precision science as powerful ground- and space-based telescopes allow us to observe the formation of the first stars, galaxies and galaxy clusters; the echoes of the inflationary epoch as they are impressed upon the cosmic microwave background; and evidence for and clues to the nature of the mysterious dark energy, which is driving the accelerating expansion of the universe. This course will introduce students to the key observations and the theoretical framework through which we understand the physical cosmology of the early universe.

Cross-listed with: PHYS 545

ASTRO 550: High Energy Astrophysics

3 Credits

Theory and observations of X-rays, gamma-rays and other high energy radiation from Galactic and extragalactic sources.

ASTRO 570: Particle Astrophysics

3 Credits

Particle astrophysics is a discipline at the interface between physics and astronomy, which has undergone tremendous growth in the 21st century, with the commissioning and exciting results from very large facilities detecting the highest energy cosmic rays, neutrinos, gravitational waves, and gamma-rays. There is a rapid and ongoing expansion of the understanding of these radiations, their physics and their sources, which include supernovae, gamma-ray bursts, and active galactic nuclei, and there are major new facilities aimed at characterizing particle properties of dark matter and its cosmological effects. Students will be given an overview of the basics of particle astrophysics and to the latest data and its interpretation, stressing issues currently discussed by the community, with particular attention on major projects in which Penn State faculty are involved. The course is designed for graduate students in physics and astronomy and astrophysics, being also appropriate for students in nuclear engineering or related disciplines.

Prerequisites: ASTRO 502; PHYS 400; PHYS 406 PHYS 557

ASTRO 576: The Search for Extraterrestrial Intelligence

3 Credits

This course offers a broad exploration of the Search for Extraterrestrial Intelligence (SETI) as a subfield of astrobiology. It includes a survey of background astronomy and radio engineering concepts necessary to read and analyze the professional literature on the topic, including foundational works and the state-of-the-art. It takes a broad view of SETI, including communication SETI (i.e. radio and optical searches), artifact SETI (search for non-communicative evidence of engineering), and a critical analysis of the assumptions and potential biases inherent in past and current SETI efforts. It also includes discussion of SETI's place in the popular, political, and scientific landscapes.

RECOMMENDED PREPARATION: Undergraduate degree in an astrobiology discipline, such as physics, astronomy, biology, or geology (and their subdisciplines), including familiarity with research methods. Because little field-specific knowledge is presumed of s

ASTRO 577: Exoplanets

3 Credits

Recommended Preparations: Some assignments will require programming in the student’s programming language of choice. Since the early 1990s, thousands of exoplanets have been discovered orbiting other stars beyond our solar system. The properties of these planets have challenged our understanding of how planetary systems form and evolve. This course will cover theories of exoplanets’ formation and evolution, the discovery and characterization of exoplanets via exoplanet signals, and the physical properties of exoplanets, including prospects for habitability.

ASTRO 585: Topics in Astronomy and Astrophysics

3 Credits

Advanced study of issues in planetary, stellar, galactic, extragalactic and theoretical astronomy and astrophysics. ASTRO 585 Topics in Astronomy and Astrophysics (3)This 3-credit topics course will be offered as part of the regular sequence of graduate offerings, and can be used to fulfill the graduate degree course requirements on an equal basis with ASTRO 501-580 3 credit courses. The purpose here is to provide a flexible environment for full courses on subjects that are not covered in the courses with fixed curricular content and are important to Penn State faculty, research Centers, and students.

Prerequisite: ASTRO501 , ASTRO502

ASTRO 589: Seminar in Current Astronomical Research

1 Credits

Contemporary issues in instrumental, observational and theoretical astronomy and astrophysics. ASTRO 589 Seminar in Current Astronomical Research (1)This seminar will be offered as part of the regular sequence of graduate offerings, and is also used to fulfill the graduate degree course requirements for 1-credit seminars. Their purpose is to treat focused issues of current research interest. Examples are: Physics of Gamma-ray Bursts, Design of Precision Spectrographs, Quasar Surveys, Protoplanetary Disks. This course is taught by Department faculty, researchers and visitors.

Prerequisite: ASTRO501 , ASTRO502

ASTRO 590: Colloquium

1-3 Credits/Maximum of 3

Continuing seminars which consist of a series of individual lectures by faculty, students, or outside speakers.

ASTRO 596: Individual Studies

1-9 Credits/Maximum of 9

Creative projects, including nonthesis research, which are supervised on an individual basis and which fall outside the scope of formal courses.
ASTRO 597: Special Topics
1-9 Credits/Maximum of 9
Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

ASTRO 600: Thesis Research
1-15 Credits/Maximum of 999
No description.

ASTRO 601: Ph.D. Dissertation Full-Time
0 Credits/Maximum of 999
No description.

ASTRO 602: Supervised Experience in College Teaching
1-3 Credits/Maximum of 6
No description.

ASTRO 610: Thesis Research Off Campus
1-15 Credits/Maximum of 999
No description.

ASTRO 611: Ph.D. Dissertation Part-Time
0 Credits/Maximum of 999
No description.

ASTRO 801: Planets, Stars, Galaxies, and the Universe
3 Credits
Overview of the structure, formation, and evolution of planets, stars, galaxies, and the universe. ASTRO 801 Planets, Stars, Galaxies, and the Universe (3)Observations by modern ground-based and space-based observations have fueled significant changes in our understanding of the Universe. The Solar System contains only 8 planets but has many thousands of Kuiper Belt Objects, including Pluto. Large area sky surveys have taken inventory of the stars in the Milky Way Galaxy and galaxies in the Universe and determined that only 4% of the mass of the universe is found in luminous objects. Besides the mysterious "dark matter," we know that the energy budget of the universe is dominated by "dark energy," which is causing the expansion of the Universe to accelerate. This course will provide science educators with a strong foundation in astronomy, allowing them to critically evaluate the evidence for the most recent advances in our understanding of the Solar System, our Galaxy, and the Universe. Astronomers use observations of the light from distant sources to discover the nature of these objects and their environment. ASTRO 801 will lead students to an understanding of light and the instruments for its detection. They will see how careful analysis of these observational data and theoretical models are used to solve the mysteries of the Universe. ASTRO 801 will combine digital video, audio, simulation models, and the wealth of astronomical imagery from NASA's Hubble, Chandra, and Spitzer Great Observatories. Students will use highly detailed planetarium software and simulated observing experiences to directly explore the night sky to make the same observations that research astronomers perform in their work. ASTRO 801 students will be granted licenses to use the courseware developed for this course in their own secondary classrooms. The overarching goal of the course is to provide secondary science teachers with the necessary content background to convey the astronomy topics required by their mandated state standards. The ASTRO 801 students will be provided with materials for presenting the course content in their classrooms and will be granted license to use the courseware developed for this course in their own secondary classrooms. Students will be required to complete weekly assignments. There are 12 lessons in ASTRO 801, plus a course introduction and orientation. Each lesson contains interactive exercises, links, animations, movies, and novel explanations of the basic scientific principles related to the objects in the Universe and their environments. Each lesson will conclude with an open book, on-line assessment, which will rely on a variety of types of exercises. These exercises will include brief math problems and short essay questions, some of which will require additional internet research to complete. Several simulated lab exercises will also be required, which will allow the students to enrich their understanding of the concepts through inquiry-based, active learning. Students will also complete a capstone project, where they will use the content knowledge and skills to create material for their classroom. There will be several options for this project, but one example is that students will create a set of 3-5 laboratory exercises, including instructions, data sheets, and lists of materials that teach content from the course.

ASTRO 897A: **SPECIAL TOPICS**
2 Credits

ASTRO 897B: **SPECIAL TOPICS**
2 Credits