CRIMINAL JUSTICE POLICY AND ADMINISTRATION (CJPA)

CJPA 501: Criminal Justice Institutions
3 Credits
This course provides a broad understanding of the social science study of criminal justice institutions and their decision-making processes. Criminal Justice Institutions focuses on the social scientific study of criminal justice institutions and their decision-making processes. The course presents an overview of key issues in theory and research on each major sector of the criminal justice system: policing, prosecution, criminal defense, courts, and corrections. The course also discusses the societal impact of these criminal justice sectors, and the relationship between research and criminal justice policy.

CJPA 502: Theories of Crime
3 Credits
This course provides a survey of social science theories of criminal behavior at the individual and group levels. Theories of Crime provides an advanced survey of social science theories of criminal behavior at the individual and group levels. The course begins with an examination of the empirical study of crime, with an emphasis on crime data and its sources. The course progresses through biosocial, psychological, and sociological theories. The overarching emphasis of the course is to understand explanations of criminal behavior at the individual level and variations in crime rates at the group level.

CJPA 803: Applied Research Methods
3 Credits
This course provides a survey of social research methods tailored to the field of criminal justice. This course provides a survey of social science research methods, applied to the study of criminal justice topics and the evaluation of criminal justice policies. The course discusses different sources of crime and justice data, survey research methods, experimental and quasi-experimental approaches, qualitative research approaches, and legal research. The course emphasizes the illustration of types of research methods with examples from criminal justice research and policy evaluation.

CJPA 808: Capstone Project in Criminal Justice and Policy Administration
3 Credits
This is a capstone course and a requirement for all students in the M.P.S. in Criminal Justice and Policy Administration. During their final semester the student will work closely with a faculty adviser (selected to match the student on substantive and/or methodological expertise) on a self-selected criminal justice and policy administration-related project. The student is expected to draw on data and methods encountered during their prior course work. At the end of the semester the student will be required to make a formal peer presentation to other enrolled students and all their faculty advisors. The student also will be required to submit a final report/paper to their faculty adviser by the end of the semester.

Prerequisite: CJPA 501, CJPA 502, CJPA 803, CJPA 820, CJPA 865, CRIMJ 503

CJPA 820: Criminal Procedure
3 Credits
This course provides a survey of criminal procedure and related constitutional law. Section 1 of the course explores the origins and evolution of criminal procedure, from its ancient roots through colonial times, the due process revolution, and modern law. Section 2 examines sources of modern criminal procedure, including statutory law, Supreme Court opinions, other case law, rules, regulations, and organizations’ rules and regulations. Section 3 examines the Fourth Amendment and the evolution of search and seizure laws, including arrests, proper use of force, search warrants, and searches of places and things. This section presents older and more recent psychological conceptions of crime. Section 4 examines the Fifth Amendment, the federal due process clause, and the right to be free from forced self-incrimination; the Confrontation Clause; and the rights and responsibilities of all related criminal justice stakeholders in relation to these issues, including victims and defendants. Section 5 examines the Sixth Amendment, the right to counsel, evidence procurement and development, and criminal trial procedures. Section 6 examines the Eighth Amendment, the relationship between the Eighth and Fourteenth Amendments, pretrial versus post-conviction procedures, sentencing and correctional procedures, and the cruel and unusual punishment clause. Section 7 examines the Fourteenth Amendment, substantive due process clause, the equal protection clause, civil rights litigation, and the role of the writ of habeas corpus in criminal procedure. Section 8 allows students to demonstrate that they have mastered the above through a case study of a criminal case that has occurred within the past twelve months, or is ongoing.

CJPA 865: Criminal Justice Ethics in a Diverse Society
3 Credits
This course provides a survey of ethical systems and theories. Section 1 provides an overview of the study of ethics, with definitions and a discussion of the parameters of ethical analysis. Section 2 presents the major ethical systems (utilitarianism, ethical formalism, religion, ethics of care, virtue ethics). Section 3 examines the origins of the concept of justice, distributive justice, corrective justice, substantive justice, procedural justice, immoral laws and the moral person, and restorative justice. Section 4 explains the theories of moral development, biological factors, learning theory, Kohlberg’s moral stage theory, teaching ethics, and avoiding cynicism and burnout. Section 5 discusses the role of police in society as a crime fighter or public servant, police power and discretion, and the police subculture. Section 6 examines police discretion and discrimination, discretion in criminal investigations, and discretion and the use of force. Section 7 examines police misconduct and corruption as a worldwide problem, including international measures of corruption, on-duty use of drugs and alcohol, sexual misconduct, and criminal behavior by police. Section 8 examines the role of law, the law and legal behavior, justifications for law, and the various paradigms of law. Section 9 presents issues of discretion and dilemmas for the defense and the prosecution. Section 10 discusses ethical misconduct in the courts and the explanations and methods of response to the misconduct. Section 11 describes the issues involving discretion of correctional officers, treatment staff, and probation and parole officers.