

EARLY CHILDHOOD EDUCATION (ECE)

ECE 572: Issues and Trends in Early Childhood Education

3 Credits/Maximum of 9

Research, experimental programs, and emerging trends in early childhood education; relationships between educational experiences and later intellectual and emotional development.

Prerequisite: E C E452 , EDPSY400

ECE 587: Curriculum, Culture, and Child Development

3 Credits

Examines human development and cultural factors in planning, designing, and implementing curriculum and instruction in early childhood and childhood education.

Prerequisite: HD FS429

Cross-listed with: CIED 587

ECE 588: Educational Role of the Family

3 Credits

Parent-child-teacher relationships, cognitive socialization, and academic attainments; proximal/distal variables: family structure, history, processes, content, community, culture.

Prerequisite: E C E453 , HD FS418 , or SOC 315

ECE 589: Play and Early Childhood Education

3 Credits

Developmental significance of play, processes, and development; role of the adult in child's play; educational practices.

Prerequisite: HD FS429 or PSYCH415

ECE 590: Colloquium

1-3 Credits/Maximum of 3

Continuing seminars that consist of a series of individual lectures by faculty, students, or outside speakers.

ECE 596: Individual Studies

1-9 Credits/Maximum of 9

Creative projects, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

ECE 597: Special Topics

1-9 Credits/Maximum of 9

Formal courses given on a topical or special interest subject which may be offered infrequently.