HEALTH EDUCATION (HLHED)

HLHED 501: World Health Promotion
3 Credits
Analysis of the various health problems that affect humans throughout
the world; emphasis will be placed on personal health issues.

HLHED 516: Evaluation of Health Education and Promotion Programs
3 Credits
Criteria and strategies to assess the impact of health education and
health promotion programs in school, community, and corporate settings.

HLHED 530: Research Techniques in Health Education
3 Credits
Research techniques, including methods, research design, techniques for
data collection, as applied to relevant problems in the health education
field.

HLHED 552: Current Health Education Issues
3 Credits
Analysis of scientific and political foundations of current issues
within health education tasks, with emphasis on research and action
implications.

HLHED 553: Multicultural Health Issues
3 Credits
This course is designed to explore cultural factors influencing the health
status among racial/ethnic groups in the United States. HLHED 553
Multicultural Health Issues (3) This course is designed to explore ethnic
and cultural factors influencing the health status among racial/ethnic
groups in the U.S. Through lecture, discussion, simulations, and case
studies, the students will be able to develop an appreciation for the
cultural traditions and practices of different groups. The importance and
implications of these traditions on health outcomes and health status will
be examined. The students will also learn skills of cultural competence
that are essential for public health practitioners.

HLHED 582: Spirituality and Culture in Health and Education Professions
3 Credits
This course focuses on the cultural aspects of spirituality and its place
in the health and education professions. EDUC (HLHED) 582 Spirituality
and Culture in Health and Education Professions (3)This course will focus
on the examination of the place of the cultural aspects of spirituality and
its place in the education and health professions and its implications
for culturally responsive education and/or health care in a multicultural
society. In particular the goals of the course are as follows: 1) To clarify
the difference between spirituality and religion and to understand how
spirituality is currently being examined in the fields of adult education,
medical education and the health professions. 2) To examine how
culture informs spirituality generally, and more specifically, to examine
how culture relates to one’s own spiritual development and overall
health in the world. 3) To develop a sense of how people construct
knowledge through image and symbol, which for many people, maps
to their spirituality and culture, as they make new and deeper meaning
of their own lives. 4) To begin to consider WHEN and HOW one might
appropriately draw on one’s own spirituality and that of participants
in adult and higher educational practices and health care settings to
increase cultural understanding and/or responsiveness to patient needs
and when such discussion might seem to impose a spiritual or religious
agenda. 5) To examine the connections among spirituality, culture, some
complementary and alternative medicine modalities and overall holistic
health and education.

Cross-listed with: EDUC 582

HLHED 590: Colloquium
1-3 Credits/Maximum of 3
Continuing seminars that consist of a series of individual lectures by
faculty, students, or outside speakers.

HLHED 591: Capstone Seminar in Health Education
3 Credits
Culminating or capstone experience for students in the M. Ed. program in
Health Education.

Prerequisite: completion of 15 credits in the program and permission of
advisor

HLHED 596: Individual Studies
1-9 Credits/Maximum of 9
Creative projects, including nonthesis research, that are supervised on an
individual basis and which fall outside the scope of formal courses.

HLHED 597: Special Topics
1-9 Credits/Maximum of 9
Formal courses given on a topical or special interest subject which may
be offered infrequently; several different topics may be taught in one year
or semester.