INFORMATION SCIENCES AND TECHNOLOGY (IST)

IST 501: Interdisciplinary Research Design for Information Sciences and Technology

3 Credits

An interdisciplinary introduction to graduate research design for investigating how data and information technologies are created, analyzed, and evaluated. IST 501 serves as the central foundational course for graduate students who intend to conduct research in IST. Although each student may eventually focus on one or several methods discussed in the course, the College is committed to providing all of its research students an interdisciplinary mindset regarding their own and their peers' research activities. This mindset is a defining feature of IST research training. The course provides foundational information regarding three contrasting research perspectives of IST: Social Informatics, Human-Centered Design and Computational Informatics. The three perspectives are presented in an interleaved fashion, one week at a time, with gradually increasing complexity and sophistication in the methods used. The methods address requirements for, design of, and impacts of information technologies used to meet people's information needs at multiple levels of analysis, including individuals, groups, organizations, and national and global cultures. The technologies investigated are of various types, including algorithms, structured data, user interfaces, and distributed systems. Each one-week methods topic is practiced through an individual homework activity and a team project is used to provide an integrated application activity that cumulates throughout the semester. Through reading of contemporary and classic literature, demonstrations and practice with specific research techniques, and sharing and reflection on individual and team research activities, students will explore fundamental assumptions, theories and directions in contemporary research design useful to researchers in IST. The emphasis of this course is on defining and developing conceptual linkages between human behavior, the social, organizational, and cultural context of information and technology use, human experience when learning or using information and computing technologies, and the construction of information and computing technologies. The interdisciplinary research design will operate at individual, group, and other units of human, social, and organizational analysis, and across a range of information technologies.

IST 503: Foundations for IST Research

3 Credits

Study of major methodological, normative, and theoretical issues in philosophy of science related to research in information sciences and technology. IST 503 Foundations for IST Research (3) This course is a study of major methodological, normative, and theoretical issues in the philosophy of science related to research in information science and technology. A significant part of this course will involve coordinating issues and problems customarily associated with the philosophy of science in general with current research in information science and technology (IST) in particular. In order to achieve this coordination, the study of classical texts in the philosophy of science will be interspersed at appropriate places with lectures and topics that exhibit relevant faculty research in various IST related disciplines. The course focuses on the main arguments that have been advanced in Anglo-American philosophy of the science for the period beginning about seventy years ago up to the present. The course contradicts the view of a single unitary "philosophy of science." It shows a series of positions and arguments that continue to lead on to still deeper questions. Usually the student will have adopted one of the classical positions without having examines it or defended it rigorously. Readings will progress in a historical fashion through arguments that attempt to provide a justification for the truth claims of science. The course will begin with a consideration of logical positivism in its early forms, i.e. the ideas of the Vienna Circle, and the early Wittgenstein's theory of meaning. The course will go on to the writings of Karl Popper especially as found in his Logic of Scientific Discovery. Continuing the historical development, Kuhn's "The Structure of Scientific Revolutions" will be considered. The discussion will then progress to the Popper-Kuhn debates involving the sophisticated falsificationists (Lakatos) and eclectic approaches like Feyerabend's. Finally, Richard Bernstein's book, Beyond Objectivism and Relativism is reviewed summarizing the debate. This final view strives to uncover the strong points in the opposing positions reviewed early in the course. Then it sets a hermeneutical position which he derives principally from the philosophy of Hans Georg Gadamer. This position amounts to a new and interesting view on how knowledge is attained in science and in life in general. The course relates the debates in the arguments in the philosophy of science to research issues in IST.

Concurrent: IST 501

IST 504: Foundations of Theories and Methods of Information Sciences and Technology Research

3 Credits

Provides the foundation to the research and theories of how technologies are used to meet society's, groups' and individuals' information needs. IST 504 Foundations of Theories and Methods of Information Sciences and Technology Research (3) This course provides an overview of the diverse fields that comprise the information sciences. The course has three broad objectives. First, the course serves as an overview to the theories, models, findings, research methods and research-related issues that frame the multiple fields of the information sciences. Second, the course provides students with skills of critical evaluation of literature. Finally, the course provides students a means to begin formulating researchable topics and questions. The course is designed as a fundamental course for research-oriented graduate students in the information sciences. The specific focus is a critical treatment of the research relative to the questions asked, views of a technology's affordances and potential uses, the implementation of the research, and conclusions drawn. Through reading of contemporary and classic literature, ongoing debate, reflection and synthesis, and active analyses, students will explore fundamental assumptions, theories and directions in the contemporary research in the various fields of the information sciences. The emphasis of this course is on defining and developing conceptual linkages between human and social behavior, information and the use of computing technologies. Assessments will be based on a number of short summary papers and an extensive synthesis of literature organized around a conceptual framework. Because this is an interdisciplinary subject, students should be prepared to read outside their primary research/interest area and be ready to embrace and integrate new knowledge from related fields into their primary field.
IST 501: Foundations of Research Design in Information Sciences and Technology

3 Credits

Prerequisite: IST 504

IST 504: Foundations of Research Design in Information Sciences and Technology

Provides the foundations on research design and methods used in information sciences and technology. IST 505 Foundations of Research Design in Information Sciences and Technology (3) This course develops students' abilities to conduct academic research, formulate a relevant thesis proposal, present and discuss the progress of their work, and conduct a small-scale research project in an information sciences and technology-related area. It provides an overview of the major research methods used in the area of information sciences and technology, including quantitative, qualitative, computational, and design approaches. The course emphasizes developing and practicing research design, execution, evaluation, and writing skills through application of the concepts that define the course.

Prerequisite: IST 504

IST 510: Foundations in Computational Informatics

3 Credits

Prerequisite: IST 501

IST 504: Foundations of Research Design in Information Sciences and Technology

3 Credits

Prerequisite: IST 504

IST 511: Information Management: Information and Technology

3 Credits

Prerequisite: IST 501

IST 520: Foundations in Human-Centered Design

3 Credits

Foundational theories in Human-Centered Interactions used for Human-Centered Design.

Prerequisite: IST 501

IST 521: Human-Computer Interaction: The User and Technology

3 Credits

Prerequisite: IST 501

IST 525: Computer-Supported Cooperative Work

3 Credits

Prerequisite: IST 521

IST 526: Development Tools and Visualizations for Human-Computer Interaction

3 Credits

Prerequisite: IST 501
courses to provide an advanced experience with user interface design and construction. Because of their importance and depth, special consideration is given to the concepts and tools used to develop sophisticated visualizations of complex information.

**Prerequisite:** IST 521

IST 530: Foundations in Social Informatics

3 Credits

Foundations in social theories used in the study of the human context within which information and information technology exists.

**Prerequisite:** IST 501

IST 541: Qualitative Research in Information Sciences and Technology

3 Credits

Assists IST researchers in their efforts to learn about and employ appropriate qualitative methods in their research. IST 541 Qualitative Research in Information Sciences and Technology (3) As information and communication technologies (ICTs) have evolved, so too has our understanding of the role of the human contexts within which information technologies are situated. This has led to the need for appropriate methods of studying information systems and technologies in their context of use. There is a growing consensus that qualitative methods offer important research opportunities for this type of study. Therefore, researchers in such fields as the information sciences and technologies, communication technologies and information systems should have an understanding of the various types of qualitative methods so that they can determine ones that are most appropriate for addressing their particular research problems. The course is complementary to quantitative methods courses, in that it addresses problems that are not amenable to those approaches. For example, studies involving very small groups, individuals, societal level concepts and others often lend themselves to qualitative research techniques. This course begins by considering research topics that lend themselves to the choice of qualitative research methods. It then proceeds to examine the steps involved in conducting qualitative research. These include: developing the research question(s); choosing a particular research method (such as ethnography, case study or action research); making decisions about approaches to data collection (such as interview or focus group) and analysis (such as coding technique); and producing and publishing the results. This course explores concrete issues that researchers have encountered in their use of qualitative methods. It does this by drawing upon the collective expertise of distinguished scholars who employ qualitative methods in their own research. The course will examine published work that focuses on research findings as well as that which discusses methodological issues.

**Prerequisite:** IST 501

IST 543: Foundations of Software Security

3 Credits

This course teaches the principles and practice of software security. The course gives an overview of the foundations of computation models and languages. It then builds on this foundation by teaching students how to address software security issues using fundamental techniques such as type systems and program analysis. The course also covers the practical side of software security, such as memory safety issues including buffer overflow, code injection, and code reuse attacks, as well as some of the latest security problems. Through this course, the students will gain a concrete understanding of principles and practices of software security and be prepared for research on software security related problems.

IST 554: Network Management and Security

3 Credits

Essential skills and knowledge for effectively utilizing networks and internet technologies to facilitate, manage and secure data communications and applications. IST 554 Network Management and Security (3) Information technology is an integral part of today’s organizations and services. As information systems and networks continue to grow and evolve we are becoming more and more dependent, individually and socially, on them to provide support for the economy, military, education and business. Because of this dependence, network-based information and communication systems are attractive targets for those who would compromise information or disrupt services for economic, social or political purposes.

**Prerequisite:** IST 501

IST 555: Intelligent Agents and Distributed Decision Making

3 Credits

Distributed decision making theories and agent-based technologies, models and systems with applications in command and control, emergency and resource management. IST 555 Intelligent Agents and Distributed Decision Making (3) This course introduces the theory and design of intelligent agents for distributed decision making with applications in grid computing, command and control, emergency management and sensor management. Emphasis will be placed on understanding theories of decision making and using them to model and build relevant agent-based distributed systems for supporting decision making.

IST 557: Data Mining: Techniques and Applications

3 Credits

This course will introduce data mining techniques, including frequent pattern and association rule mining, some basic background on classification and clustering, and applications of data mining techniques in specific domains. The emphasis will be on applications in specific domains rather than fundamental methodologies. IST 557 Data Mining: Techniques and Applications (3) The course will begin with an introduction of data mining field, including why data mining, what is data mining, what kinds of data can be mined, what kinds of patterns can be mined, an overview of technologies, the major issues in data mining, and a brief history of data mining community. The three key lecture topics are: (1) mining frequent patterns and association rules; (2) classification: basic concepts and techniques, and (3) cluster analysis: basic concepts. For topic (1), we will introduce frequent item set mining methods including Apriori and FP Growth. We will also teach advanced frequent pattern mining methods such as pattern mining in multi-dimensional space, constraint-based frequent pattern mining, mining high-dimensional data, sequential pattern mining, and graph pattern mining. For topic (2), we will teach how to formulate a real-world problem into a classification problem, how to apply classification models on real data and how to analyze the results. The classification models covered in our class include decision tree, random forest, boosting, support vector machine and kernels, naive bayes classifier, and KNN. Students will learn how to evaluate classification methods using different measures. We will be brief on the fundamental classification methods and will focus more on the applications of such methods on various kinds of data.
For topic (3), we will cover the clustering topics including partitioning methods, hierarchical methods, density-based methods, grid-based methods and evaluation of clustering results. We will be brief on the fundamental clustering methods and will focus more on the applications of such methods on various kinds of data. Four weeks will be used for lectures on special topics such as text mining, time series mining, spatial data mining, graph mining, image mining, and emerging subjects in data mining. The purpose of the special topics is to help students learn about real-world data mining problems and applying state-of-the-art solutions to them. Instructor will select a few topics based on students’ project proposals. Instructor and students will work together on the literature survey and prepare for the presentation. Potential key special topics include: Mining text data. We will introduce basic preprocessing methods such as tokenization, stemming, and stopwords filtering and basic textual features such as tf-idf. We will teach text mining topics including sentiment analysis, topic modeling, and entity extraction. Mining temporal data. We will introduce basic techniques in mining temporal data, such as measuring time series similarity, periodicity analysis, and trend prediction. Mining spatial data. We will introduce basic spatial models, clustering of spatial locations, spatial outliers, co-location patterns, and location prediction. There will be five discussion classes. Instructor will use these classes to talk with individual students and teams, help them with the problems they encounter in assignments and projects, and better personalize the learning experience.

**Prerequisite:** Programming, Data Structures, Algorithms, Basic Statistics

**IST 558: Data Mining II**

3 Credits

Advanced data mining techniques: temporal pattern mining, network mining, boosting, discriminative models, generative models, data warehouse, and choosing mining algorithms. IST (STAT) 558 Data Mining II (3)This course is the second course in a two-course sequence on data mining. It emphasizes advanced concepts and techniques for data mining and their application to large-scale data warehouse. Building on the statistical foundations and underpinnings of data mining introduced in Data Mining I, this course covers advanced topics on data mining; mining association rules from large-scale data warehouse, hierarchical clustering, mining patterns from temporal data, semi-supervised learning, active learning and boosting. In addition, to computational aspects of algorithm implementation, the course will also cover architecture and implementation of data warehouse, data preprocessing (including data cleansing), and the choice of mining algorithms for applications. In addition to discriminative models such as CRF and SVM models, the course will also introduce generative models such as Bayesian Net and LDA. A term project will be developed by each student to apply an advanced data mining algorithm to a multi-dimensional data set. Classes will include lectures, paper discussions, and project presentations. Paper discussions will allow students to discuss state-of-the-art literature related to data mining. Project presentations will enable students to share and compare project ideas with each other and to receive feedback from the instructor.

**Prerequisite:** STAT 557 or IST 557

Cross-listed with: STAT 558

**IST 561: Data Mining Driven Design**

3 Credits

The study and application of data mining/machine learning (DM/ML) techniques in multidisciplinary design. CSE 561 / EDSGN 561 / IE 561 /
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<td>IST 820</td>
<td>Cybersecurity Analytics</td>
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IST 596: Individual Studies

Creative projects, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal courses.

IST 597: Special Topics

Formal courses given on a topical or special interest subject which may be offered infrequently; several different topics may be taught in one year or semester.

IST 600: Thesis Research

IST 601: Ph.D. Dissertation Full-Time

IST 602: Supervised Experience in College Teaching

IST 815: Foundations of Information Security and Assurance

This course provides theoretical and applied foundations of information security and assurance, with an emphasis on access control, information security governance and risk management, cryptography, security architecture and design, software security, business continuity and disaster recovery planning, network security, physical security, operations security, laws, regulations, investigations, and compliance.

IST 816: Web Fundamentals

The growth and use of the web is increasing at a remarkable rate. The web is a huge evolving system with data full of uncertainties and has become a critical part of everyday life of modern societies. This course will cover fundamental techniques used in building and maintaining the web. The focus will be on the practical aspect of the web's backbone techniques. Topics to be covered include: basic web and internet technologies, modern applications based on the web techniques, and an integrated presentation of theory, examples, exercises, and applications.

IST 820: Cybersecurity Analytics

IST 825: Technologies for Web and E-Commerce Application Security

This course provides an overview of techniques to assess and ensure the security of web applications and services that drive modern e-commerce transactions. The course first presents foundational knowledge of security technologies, web servers, web applications, and web services. Building on this foundational knowledge, various code review and testing techniques to identify and evaluate vulnerabilities in web applications, web services, and databases are covered through comprehensive hands-on exercises. Besides, the best practices to prevent common flaws, misconfigurations, and vulnerabilities in web applications and services are discussed. The course emphasizes threat modeling as a critical security evaluation approach of web applications and services.

IST 836: Healthcare Informatics

IST 841: Search Engines & Information Retrieval

IST 852: Knowledge Management
IST 868: Topics in Visual Analytics for Security Intelligence

3 Credits

Introduce visual analytic techniques for security informatics and intelligence. Survey technical approaches for data analysis, threats and vulnerability, communicating risk. IST 868 Topics in Visual Analytics for Security Intelligence (3) This course surveys techniques for visualizing and analyzing security and risk information and for communicating threats, risk and vulnerability to decision-makers. Students will be motivated by the needs for better intelligence in a broad range of applications such as homeland security, crisis management, and public safety. Through case studies and problem-based learning, students will develop understanding of important concepts and issues, such as data source and data quality, visual thinking associations and integration of incidence, hazards, and risk factors, and the difficulties of analyzing and communicating knowledge. Various visual analytical methods for homeland security intelligence will be discussed, such as: (1) mapping and visualizing patterns of crime and incidence, (2) identifying targets and agents of terrorist attacks, (3) spatial analysis of social, economic and environmental risk indicators, and (4) prediction of threat and risk. It also pays special attention to the interpretation of analytical results for actions. Geographical information systems and associated spatial analytical tools will be used to exemplify the kinds of information environment available to intelligence community. The course will prepare students to become immediate workforce for security-related industries and government agencies.

Prerequisite: IST 816 or IST 554 or IST 562

IST 885: Introduction to Multisensor Data Fusion

3 Credits

Understanding the concepts, techniques, and issues surrounding the fusion of information from multiple sensors and sources of data. IST 885 Introduction to Multisensor Data Fusion (3) Rapid advances in nano and micro-scale sensors, ubiquitous wide-band wireless communications and improvements in computing provide the opportunity to collect and disseminate huge amounts of data and information from sensors, humans acting as observers, and emerging data available on the web. Applications for this data are widespread and include areas such as geospatial intelligence, emergency management, environmental monitoring, epidemiology, and others. This course introduces methods and process models for fusion of the information from diverse sources to achieve inferences that cannot be obtained by using a single source or sensor. Course Objectives: IST 885 provides an introduction to multisensor information fusion. Multisensor information fusion seeks to combine information from multiple sensors and sources to achieve inferences that are not feasible from a single sensor or source. the proliferation of micro and nano-scale sensors, wireless communication, and ubiquitous computing enables the assembly of information from sensors, models, and human input for a wide variety of applications such as environmental monitoring, crisis management, medical diagnosis, monitoring and control of manufacturing processes. Techniques for fusing multisensor and multi-source information are drawn from a variety of disciplines including statistics, data mining, artificial intelligence, estimation and control theory, pattern recognition, and signal and image processing. While this course is non-mathematical it will help students understand the concepts, techniques and issues associated with developing and using multisensor data fusion systems. At the end of this course students should be able to: * Explain different models of multisensor data fusion and describe the advantages and limitations of data fusion * Explain the five levels of data fusion in the Joint Directors of Laboratories (JDL) data fusion process model * Assess and characterize a sample information fusion application * Identify various techniques used in multisensor data fusion and indicate the applicability and limitations of the techniques for a selected application * Design a data fusion system including specifying the required functions, applicable techniques, selection/assessment of sensors and information sources, and design of a sample user interface * Discuss current technology trends that affect the implementation of a fusion system. Student activities: The course consists of ten lessons and one capstone group project that will span either the 15-week semester or the combined 12-week summer session. Each lesson will require approximately 8 hours of student activity. Student activities will include reading lesson text, online quizzes, and discussions about the way in which multisensor information fusion is applied to selected applications such as geospatial intelligence, environmental monitoring, monitoring of complex systems, crisis management or related areas.

IST 888: Mobile Computing and Applications

3 Credits

design and development of mobile computing-based applications and services utilizing current and emerging mobile computing technologies. The purpose of this course is to provide students with an advanced and hands-on exploration of mobile computing paradigms. Mobile computing addresses the mobility needs of business operations and management in organizations, with the increasing trend of leveraging a variety of deployed enterprise information systems. Hence, well-designed and developed mobile applications can meet the needs of business mobility on both the service provider and the customer sides. This course is designed to explore and discuss approaches to the design and development of mobile applications. It builds an awareness of the business need for operational agility and mobility, and the value of existing IT investments in organizations. Specifically, this course investigates the fundamental design and development of mobile applications and services using platform technologies; area topics include mobile application and services design patterns, user interface, animation, location & mapping, and integration. Through working on exercises, labs, and projects, students will be able to identify and apply appropriate mobile platform technologies in their assignments and will gain skills and coding experience in the development of adaptable and sustainable mobile application solutions. Consequently, with this course, students will learn mobile development environments, application and service design and development, device emulators, data and mobility management, and enterprise solution-based integration. Cross Listings: IST 888 will be added as a cross-listed course.

Cross-listed with: SWENG 888

IST 894: Capstone Experience

3 Credits

This course is a laboratory-based course that requires students to apply skills and knowledge from previous coursework to “real world” cybersecurity scenarios and problems. The course combines analyses of cybersecurity issues with the critical thinking required to resolve them. Students will be faced with a variety of laboratory assignments spanning a wide range of cybersecurity vulnerabilities and scenarios they must deal with. Each module’s laboratory assignment requires a thorough analysis in order to apply the proper tools and techniques for a successful resolution. Peer reviews of work ensure that students grow in
their understanding of the skills involved for a given exercise and in their ability to judge alternate approaches to resolution.

**Prerequisites:** IST 554 and IST 815 and IST 820

IST 896: Individual Studies

1-9 Credits/Maximum of 9

Creative projects with a professional orientation, including nonthesis research, that are supervised on an individual basis and which fall outside the scope of formal course.

IST 897: Special Topics

1-9 Credits

Forman courses given on a topical or special interest subject with a professional orientation that may be offered infrequently.