SSED 530: Instructional Practices in the Social Studies
3 Credits
Social studies innovations in the classroom, new programs, new materials, new methods, and evaluation.
Prerequisite: one year of teaching experience

SSED 532: Curriculum Models in Social Studies Education
3 Credits
Study of past and proposed curricula in elementary and secondary social studies. Various means of judging curricula will be offered.

SSED 533: Research on Social Studies Education
3 Credits
This course examines current and influential theory and research on social studies education in the context of K-12 schools and curriculum. The field of social studies education is broad and inclusive of different disciplines and academic content that relate to the social education of learners: histories of countries, peoples, social groups, movements, and the world; historical narratives and counternarratives of identities and heritage; notions of citizenship/civic belonging, civic engagement, and social justice; politics and ideologies; media and technology; sociology and sociocultural analyses; economic development, equity, and socioeconomic analyses; geography and world cultures; globalization and globalism; place and environments; and the interplay of individuals, groups, and institutions. How is social content positioned (or neglected) in school curriculum and educational policy? How is social content taught by teachers and learned by young people? How is that learning assessed and used? What are the implications for how young people learn about the world, cultures, social phenomena, and the past? These are kinds of questions that the social studies education research field explores. This course offers an overview of the research base and significant current scholarship on social studies education. It provides students with a grounding in reading and analyzing that literature, synthesizing ideas from across bodies of research, and applying research findings and interpretations to curricular and educational work. Course activities and assignments give students exposure to critically evaluating this research and scholarship and applying research findings to educational practice, curriculum design, professional development, or future academic inquiry.

Recommended Preparation: Teacher certification and/or teaching experience in K-12 Social Studies or a related subject

SSED 535: Teaching and Learning Historical Literacy with Media
3 Credits
Study of how historically oriented media influence learning about past and connect to present with challenges and potential for education.

SSED 596: Individual Studies
1-9 Credits/Maximum of 9
Creative projects, including nonthesis research, which are supervised on an individual basis and which fall outside the scope of formal courses.

SSED 897: Special Topics
1-9 Credits/Maximum of 18
Formal courses given on a topical or special interest subject which maybe offered infrequently; several different topics may be taught in one year or semester.