FOUNDATIONS OF CLINICAL MEDICINE (FCM)

FCM 713: Foundations of Clinical Medicine I

2 Credits

Foundational course that teaches the basics of physical diagnosis, clinical interviewing and the doctor-patient relationship. FCM 713 Foundations of Clinical Medicine I (2) Foundations of Clinical Medicine is a course that spans the first two years of the medical school curriculum, and consists of three components: Clinical Interviewing, Physical Diagnosis, and Clinical Skills teaching sessions. Each of these components occur in both Foundations of Clinical Medicine I and Foundations of Clinical Medicine II. The Clinical Interviewing component in Year 1 introduces the nature and importance of the doctor-patient relationship and teaches the primary skills of clinical interviewing. During this component, students attend lecture format sessions to introduce general concepts, as well as small group sessions with their assigned facilitator to review and practice their interviewing skills with standardized patients. The Physical Diagnosis component in Year 1 introduces the basic elements of the physical examination, and provides a setting in which students can begin to practice their exam skills. Students attend both lecture and small group sessions. A special feature of the year one curriculum is that the physical diagnosis sessions are timed so they occur soon after students have learned the anatomy of the corresponding body part. The Clinical Skills component takes place throughout the first and second years. Students work with an assigned faculty member, who also serves as their academic advisor. A total of four sessions take place during the first year, and occur in either an inpatient or outpatient setting. During these sessions, students get their first true interaction with patients as they practice history-taking and physical examination under the direct guidance of a clinician. Their clinical skills faculty member provides pertinent feedback and directed guidance. An additional ten sessions then continue into the second year, with students continuing to work with the same faculty member to hone their clinical skills. At the end of the Foundations of Clinical Medicine I course, students are expected to have mastered the introductory elements of clinical interaction and be confident in a patient care setting. This course will serve as the basis for further refinement of their clinical skills in the second year of medical school and throughout their clerkships.

Prerequisite: Medical school enrollment/successful completion of undergraduate pre-medical courses

FCM 714: Foundations of Clinical Medicine I

2 Credits

Foundational course that teaches the basics of physical diagnosis, clinical interviewing and the doctor-patient relationship. FCM 714 Foundations of Clinical Medicine I (2) Foundations of Clinical Medicine is a course that spans the first two years of the medical school curriculum, and consists of three components: Clinical Interviewing, Physical Diagnosis, and Clinical Skills teaching sessions. Each of these components occur in both Foundations of Clinical Medicine I and Foundations of Clinical Medicine II. The Clinical Interviewing component in Year 1 introduces the nature and importance of the doctor-patient relationship and teaches the primary skills of clinical interviewing. During this component, students attend lecture format sessions to introduce general concepts, as well as small group sessions with their assigned facilitator to review and practice their interviewing skills with standardized patients. The Physical Diagnosis component in Year 1 introduces the basic elements of the physical examination, and provides a setting in which students can begin to practice their exam skills. Students attend both lecture and small group sessions. A special feature of the year one curriculum is that the physical diagnosis sessions are timed so they occur soon after students have learned the anatomy of the corresponding body part. The Clinical Skills component takes place throughout the first and second years. Students work with an assigned faculty member, who also serves as their academic advisor. A total of four sessions take place during the first year, and occur in either an inpatient or outpatient setting. During these sessions, students get their first true interaction with patients as they practice history-taking and physical examination under the direct guidance of a clinician. Their clinical skills faculty member provides pertinent feedback and directed guidance. An additional ten sessions then continue into the second year, with students continuing to work with the same faculty member to hone their clinical skills. At the end of the Foundations of Clinical Medicine I course, students are expected to have mastered the introductory elements of clinical interaction and be confident in a patient care setting. This course will serve as the basis for further refinement of their clinical skills in the second year of medical school and throughout their clerkships.

Prerequisite: Medical school enrollment/successful completion of undergraduate pre-medical courses

FCM 723: Foundations of Clinical Medicine II

2 Credits

Advanced course that teaches the basics of physical diagnosis, clinical interviewing and the doctor-patient relationship. FCM 723 Foundations of Clinical Medicine II (2) Foundations of Clinical Medicine is a course that spans the first two years of the medical school curriculum, and consists of three components: Clinical Interviewing, Physical Diagnosis, and Clinical Skills teaching sessions. Each of these components occurs in both Foundations of Clinical Medicine I and Foundations of Clinical Medicine II. During Foundations of Clinical Medicine II, students continue to apply and further develop the attitudes, knowledge, and skills acquired in Foundations of Clinical Medicine I. Building upon concepts introduced in Foundations of Clinical Medicine I, the clinical interviewing portion of Foundations of Clinical Medicine II expands the doctor-patient relationship by allowing students to practice obtaining more directed and/or sensitive historical information (such as pediatric and geriatric interview and sexual history) and guiding them through complex clinical interactions (such as cultural differences). The physical diagnosis component then reviews more advanced physical diagnosis skills and provides a supervised setting for practicing performance of these skills prior to actual patient encounters. Specifically, students attend both lecture sessions and clinical modules designed to incorporate advanced examination skills, such as the neurological exam, the pediatric exam, the geriatric exam, the breast and female genitalia exams, and the male genitalia exam. The Clinical Skills component also continues in Foundations of Clinical Medicine II, with the majority of clinical skills contact hours taking place in the second year. Students work with their previously assigned faculty member who also serves as their academic advisor. A total of ten sessions take place throughout the second year, and occur in either an inpatient or outpatient setting. Their clinical skills faculty member provides pertinent feedback and directed guidance, while developing the student’s ability to interview and examine patients, orally present their findings, document the interaction in the medical record, develop a problem list, and consider the differential diagnosis.
Prerequisite: Successful completion of FCM 713 and FCM 714 and the first year of medical school

FCM 724: Foundations of Clinical Medicine II

2 Credits

Advanced course that teaches the basics of physical diagnosis, clinical interviewing and the doctor-patient relationship. FCM 724 Foundations of Clinical Medicine II (2) Foundations of Clinical Medicine is a course that spans the first two years of the medical school curriculum, and consists of three components: Clinical Interviewing, Physical Diagnosis, and Clinical Skills teaching sessions. Each of these components occurs in both Foundations of Clinical Medicine I and Foundations of Clinical Medicine II. During Foundations of Clinical Medicine II, students continue to apply and further develop the attitudes, knowledge, and skills acquired in Foundations of Clinical Medicine I. Building upon concepts introduced in Foundations of Clinical Medicine I, the clinical interviewing portion of Foundations of Clinical Medicine II expands the doctor-patient relationship by allowing students to practice obtaining more directed and/or sensitive historical information (such as pediatric and geriatric interview and sexual history) and guiding them through complex clinical interactions (such as cultural differences). The physical diagnosis component then reviews more advanced physical diagnosis skills and provides a supervised setting for practicing performance of these skills prior to actual patient encounters. Specifically, students attend both lecture sessions and clinical modules designed to incorporate advanced examination skills, such as the neurological exam, the pediatric exam, the geriatric exam, the breast and female genitalia exams, and the male genitalia exam. The Clinical Skills component also continues in Foundations of Clinical Medicine II, with the majority of clinical skills contact hours taking place in the second year. Students work with their previously assigned faculty member who also serves as their academic advisor. A total of ten sessions take place throughout the second year, and occur in either an inpatient or outpatient setting. Their clinical skills faculty member provides pertinent feedback and directed guidance, while developing the student’s ability to interview and examine patients, orally present their findings, document the interaction in the medical record, develop a problem list, and consider the differential diagnosis.

Prerequisite: Successful completion of FCM 713 and FCM 714 and the first year of medical school