FAMILY AND COMMUNITY MEDICINE - MD (FCMED)

FCMED 722: Family Medicine Acting Internship
5 Credits/Maximum of 5
The goal of the inpatient experience is to allow the fourth-year medical student to accept responsibility for the planning and execution of ongoing care of hospitalized patients, evaluate patients in the emergency room to determine if hospitalization is necessary and to perform the duties of an admitting physician. The student will work as a member of the family medicine inpatient service team and will remain in the hospital until the days' work is completed. The student will have one weekend free. Three weekends will be spent working with the inpatient team.
Prerequisite: successful completion of all third-year clerkships

FCMED 730: Advanced Communications Elective - Paired Observation & Video Editing (POVE)
5 Credits
Provides the opportunity for students working together to advance their communication skills in clinical settings.
Prerequisite: successful completion of third year required clerkships

FCMED 743: Family Medicine Residency Preparatory Course
2.5 Credits/Maximum of 2.5
This course is designed to prepare students who are planning on entering into a family medicine residency for the transition to intern year. It is designed to build specific skill sets to facilitate that transition with the goal of bringing many of the topics introduced throughout medical school into a clinical context relevant to family medicine. Topics covered throughout the course include: management of acute inpatient and obstetric scenarios, core intern skills such as daily inpatient and outpatient care pearls, responding to pages, and procedural training. There will also be panel discussions on future career paths from a family medicine residency. The design of the course includes multiple educational venues. There will be several sessions conducted in the simulation center with a focus on case-based acute medical and obstetric scenarios. Other sessions will be done in small-group didactic settings in which interactive participation is encouraged. Several panel discussions as noted above will also be included. Upon completion of the course, participants will be able to perform initial steps in the evaluation and management of common acute medical and obstetrical scenarios. Additionally, they will have improved confidence in a variety of key skills for daily inpatient and outpatient care of a broad-spectrum of patients. Pre- and post-surveys will be performed to assess participants' confidence in these areas. Direct observation of student performance will take place in simulated case scenarios and paging simulations. Grading will be Pass-Fail based on active participation, attendance, and evaluations of simulated paging and case scenarios.
Prerequisite: Successful completion of phases I and II. Students should have applied to/matched into a family medicine residency.

FCMED 771: Family & Community Medicine Clerkship
5 Credits/Maximum of 5
Student participation in ambulatory clinical care of the patient in his own environment and in a variety of health care centers.

FCMED 796: Family & Community Medicine Individual Studies
5 Credits/Maximum of 5
Creative projects including nonthesis research, which are supervised on an individual basis and which fall outside the scope of formal courses.
Prerequisite: successful completion of 3rd year core clerkships

FCMED 796A: Family & Community Medicine Individual Studies for 3rd Year
2.5 Credits
Family & Community Medicine Individual Studies for 3rd Year.

FCMED 797: Family & Community Medicine Special Topics
5 Credits/Maximum of 5
Advanced training in interpersonal communication skills, community health, rural health, ambulatory care analysis, clinical nutrition, geriatrics, and other topics.
Prerequisite: successful completion of 3rd year core clerkships. Student must contact course director for approval prior to registering for course.