STUDENTS AS EDUCATORS (SAE)

SAE 744: Students as Educators Elective

2.5 Credits/Maximum of 2.5

This 2.5 credit elective serves as a foundation for learning the principles of practical clinical, classroom, and small group teaching techniques. This course will provide training in educational methods and an introduction to theory to help medical students become effective educators. Students will apply what they have learned about research-based teaching practices as they work with first, second, and/or third year medical students. Each student will choose at least one type of teaching opportunity from a list provided. Students will be required to actively participate in teaching workshop sessions, complete required readings, teach medical students, be formally observed while teaching by a faculty member, and use information from a variety of sources to reflect on their learning and teaching.

Prerequisite: Completion of Phase II, no deficiencies in clerkships, letter of recommendation.