AEROSPACE ENGINEERING (AERSP)

AERSP 1: Aerospace Explorer--First-Year Seminar
1 Credits
First-Year Seminar explores aerodynamics, structural mechanics, flight mechanics, rotorcraft systems, high performance computers, air/space propulsion, and space systems. AERSP 1 Aerospace Explorer--First-Year Seminar (1) (FYS)Aerospace Engineering deals with vehicles that fly - airplanes, sailplanes, jets, helicopters, rockets, satellites, the space shuttle, space stations, etc. Students with an interest in these subjects can learn more about the variety of challenges and opportunities in the aerospace field through the small-class environment of the Aerospace Explorer First-Year Seminar. An introduction to both the academic major and career paths in Aerospace Engineering, this seminar deals with the design, analysis, and operation of aircraft and space vehicles. Students will learn about aerodynamics, structural mechanics, flight mechanics, rotorcraft systems, high performance computers, air-breathing propulsion, space propulsion, and space systems. The classes will include presentations by the Aerospace Engineering faculty, tours of the Aerospace Engineering laboratories, and presentations by student officers in the Penn State chapters of the American Institute of Aeronautics and Astronautics (AIAA) and the American Helicopter Society (AHS), as well as introductions to the use of scientific plotting, graphing, and analysis software.

First-Year Seminar

AERSP 55: Space Science and Technology
3 Credits
The science and technology of space exploration and exploitation; physical principles; research and development; history, space policy, and social implications.

Cross-listed with: STS 55
Bachelor of Arts: Natural Sciences
Bachelor of Arts: Social and Behavioral Sciences
General Education: Natural Sciences (GN)

AERSP 97: Special Topics
1-9 Credits/Maximum of 9
Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

AERSP 204: Flight Vehicle Design and Fabrication I
2 Credits/Maximum of 8
Integrated project management, design, fabrication, testing, and flight evaluation of an advanced composite flight vehicle.

Honors

AERSP 301: Aerospace Structures
3 Credits
Aerospace structural design concepts, flight safety. Stiffness, strength, stability of thin-walled structures under combined loads. Energy methods, finite element analysis. AERSP 301 Aerospace Structures (3) AERSP 301 covers essential topics in aerospace structures. The objectives of the course are to help students: 1) appreciate the roles that structures and structural materials play in aerospace vehicles; 2) understand general design concepts for aerospace structures: vehicles, components, and materials; 3) develop the analysis tools and skills needed to analyze the performance of aerospace structures; and 4) gain experience identifying, formulating, and solving aerospace structural engineering problems. AERSP 301 builds on structural mechanics topics covered in PHYS 211, EMCH 11 & EMCH 13 (or EMCH 210), and EMCH 215 & EMCH 216. It prepares students for study of advanced topics such as plates and shells, composites, structural stability, finite element analysis, structural dynamics, and aeroelasticity. It also provides students with the basic background needed to contribute effectively to multidisciplinary trade studies in vehicle design activities. AERSP 301 begins with an overview of the general features of flight vehicle structures, with emphasis on thin-walled members and advanced materials. Then, the implications of assured safety of flight for structural design are explored, leading to coverage of: load cases, flight envelopes, load factors, factors of safety, kinds of structural failures, and margins of safety. Topics in structural analysis proceed from an initial review of topics in elasticity, structural materials, and beam bending. Then, the deflection and stress responses of thin-walled beams under transverse shear and torsional loading are addressed. More than a third of the course is devoted to energy principles and the development of the finite element method of structural analysis. The course finishes with a treatment of the structural stability of beams and panels, a key topic with respect to the behavior of thin-walled aerospace structures.

Prerequisite: E MCH210 or E MCH213 . Prerequisite or concurrent: AERSP313

AERSP 304: Dynamics and Control of Aerospace Systems
3 Credits
Vibrations of single, multiple, and infinite degree-of-freedom systems; operational methods applied to aerospace vehicles; design of controllers.

Prerequisite: AERSP313 , E MCH212

AERSP 305: Aerospace Technology Laboratory
3 Credits
Experiments in measurement systems, aerodynamics, aerospace structures, dynamics and control, and propulsion, technical report writing and presentations. AERSP 305 Aerospace Technology Laboratory (3) AERSP 305 is a junior-level experimental laboratory course in Aerospace Engineering. The purpose of this course is to expose students to the key principles and methods of experimentation as related to the field of aerospace engineering. Students learn the fundamentals of measurement techniques to determine quantities such as temperature, force, pressure, displacement, velocity, acceleration and strain in various laboratory situations. The course employs weekly "set-up" experiments that provide an opportunity for students to familiarize themselves with modern measurement techniques and gain valuable experience regarding the calibration and use of aerospace engineering research equipment.
Students are expected to apply their knowledge of mathematics, science, and engineering in order to complete successfully the experiments encountered in the laboratory. The subsequent interpretation and analysis of the laboratory data requires the use of standard engineering tools and practices. Students work in lab groups to process data and then identify, formulate, and solve engineering questions associated with the experimental results. Throughout the semester, students communicate their knowledge and understanding of the course material through a series of class assignments, written technical reports, and one final exam. Because writing and revising laboratory reports significantly enhances the understanding and interpretation of the research data, this course is writing-intensive. As such, students are expected to improve their writing skills as they gain experience writing abstracts, informal reports, and formal reports. Peer review of reports helps students recognize good writing, and to learn how to provide constructive criticism. The course instructor provides written feedback for revised formal reports, and the quality of writing is a factor in determining final grades.

**Prerequisite:** Prerequisite or concurrent: AERSP301, AERSP311, ENGL 202C

**Writing Across the Curriculum**

AERSP 306: Aeronautics

3 Credits

Lift and drag characteristics of aircraft; propulsion systems; airplane performance; introduction to stability and control.

**Prerequisite:** AERSP311, AERSP313

AERSP 308: Mechanics of Fluids

3 Credits

Kinetics and dynamics of fluids; perfect fluid theory using complex variables; introduction to viscous flow theory; fundamentals of compressible flow.

**Prerequisite:** E MCH212 or E MCH212H; MATH 251

AERSP 309: Astronautics

3 Credits

Introduction to space and space flight; laws of particle mechanics; orbits and trajectories; space vehicles and propulsion. AERSP 309 Astronautics (3) This course, required for aerospace engineering majors, focuses primarily on the dynamics of spaceflight, including both orbital and attitude (orientation) motion of spacecraft. Topics include: three-dimensional rotational kinematics (direction cosine matrices, vector components in different coordinate systems, Euler angles, the angular velocity vector, and velocity and acceleration in different reference frames), three-dimensional particle dynamics (Newton's laws of particle motion, energy, angular momentum, and systems of particles), two-body orbital mechanics (Newton's law of universal gravitation, the orbit equation, conic sections and orbit terminology, Kepler's equation, classical orbital elements, and representations of satellite position and velocity), orbital maneuvers and transfers (impulsive maneuvers, Hohmann transfers, simple inclination changes, and relative motion between spacecraft), rigid-body dynamics (angular momentum and energy, the inertia matrix, principal-axis system, Euler's equations of rigid-body motion, torque-free motion, and effects of external torques), rocket performance (the rocket equation, specific impulse, estimating propellant requirements for a mission, and a survey of propulsion technology), and the space environment (standard atmosphere, simple radiative heat-transfer analysis, the Van Allen radiation belts, meteors and debris hazards). The course relies upon a sound understanding of mechanics, matrix algebra and vector calculus. Assignments include analytical and numerical problems, some of which require computer programming.

**Prerequisite:** E MCH212, MATH 250; CMPSC201 or CMPSC202

AERSP 311: Aerodynamics I

3 Credits

Fluid statics and kinematics; fluid dynamics of inviscid and viscous flows; Navier-Stokes equations; introduction to boundary layers. AERSP 311 Aerodynamics I (3) This is a first course in incompressible inviscid and viscous flows. It includes an introduction to fluids, fluid statics and hydrostatics. Fluid kinematics, including Eulerian versus Lagrangian viewpoint, steady versus unsteady flows, volume and mass flow rates, vorticity and circulation, and streamlines are described. Derivation of the governing equations for the conservation of mass, momentum and energy is presented. Dimensional analysis is covered. Potential flow with and without the effects of viscosity is analyzed. A derivation and exact solutions of the Navier-Stokes equations are given and boundary layers are introduced. This is the first of a two course sequence in aerodynamics, where both courses are required for senior-year propulsion and design courses. Evaluation of student performance will be by two midterm exams worth approximately 25% each, a final exam worth approximately 35% and weekly homework assignments worth approximately 15%.

**Prerequisite:** E MCH212, MATH 250, CMPSC201 or CMPSC202

AERSP 312: Aerodynamics II

3 Credits

Fluid mechanics of viscous and compressible flows, laminar boundary layers, turbulent flows, isentropic flows, shock waves, supersonic life and drag. AERSP 312 Aerodynamics II (3) Exact solutions of the Navier-Stokes equations for unsteady flow. Boundary layers solved by the methods of Blasius, Falkner-Skan and Thwaites. Boundary layer stability and transition to turbulence. Turbulent flow and solution methods. Fluid flow measurement techniques and numerical methods. Derivation of the governing equations for the conservation of mass, momentum and energy for compressible flow. Steady one-dimensional isentropic flow. Normal, traveling and oblique shock waves. Compressible flow with area change and converging-diverging nozzle flows. Prandtl-Meyer expansions and supersonic life and drag. One-dimensional flow with friction or heat transfer. Unsteady and linearized compressible flow. Introduction to the method of characteristics. This is the second of a two course sequence in aerodynamics and is a prerequisite for senior level courses in propulsion and design. Evaluation of student performance will be by two midterm exams worth approximately 25% each, a final exam worth approximately 35% and weekly homework assignments worth approximately 15%.

**Prerequisite:** AERSP311, AERSP313, M E 201

AERSP 313: Aerospace Analysis

3 Credits

Mathematical methods applied to aerospace engineering: Fourier series, ordinary and partial differential equations, complex variables,
This course is designed to reinforce the mathematical concepts learned in the prerequisite mathematics and computer science courses and to present new mathematical material that is necessary for aeronautics, astronautics, dynamics and control, and fluid dynamics analysis. In practice, analytical and numerical approaches to problems solving are complementary, hence, this course will emphasize a combined analytical and numerical treatment.

**Prerequisite:** MATH 220, MATH 230, MATH 250; CMPSC201 or CMPSC202

AERSP 397: Special Topics

1-18 Credits/Maximum of 18

Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

AERSP 399: Foreign Studies

1-12 Credits/Maximum of 12

Courses offered in foreign countries by individual or group instruction.

International Cultures (IL)

AERSP 401A: Spacecraft Design--Preliminary

3 Credits

Conceptual and preliminary design of a spacecraft, its constituent subsystems, and related systems, to satisfy a given set of specifications. AERSP 401A Spacecraft Design – Preliminary (3) AERSP 401A is the first of a two-semester sequence of senior capstone design courses. In this course, students will begin to learn the design process, complete a conceptual design, and to begin a preliminary design of a spacecraft, working in teams. This process is inherently multidisciplinary, requiring the use of engineering practices in such subjects as structures, dynamics, electrical and thermal systems, propulsion, controls, and information systems. In addition to the technical design content, this course seeks to enhance students’ skills in verbal and written communications, ethical thinking, and the team approach to design, which is widely used in industry and government. Classes (115 minutes each, twice weekly) include lecture and time for team meetings. Students are evaluated on the technical merit of the designs (presented in written and oral reports), as well as their ability to function on a team.

**Prerequisite:** AERSP309. Prerequisite or concurrent: AERSP450

AERSP 401B: Spacecraft Design--Detailed

2 Credits

Detailed design of the constituent subsystems and related support systems for a spacecraft. AERSP 401B Spacecraft Design – Detailed (2) AERSP 401B is the second of a two-semester sequence of senior capstone design courses. In this course, students work in teams, continuing the design process begun in AERSP 401A. This process is inherently multidisciplinary, requiring the use of engineering practices in such subjects as structures, dynamics, electrical and thermal systems, propulsion, controls, and information systems. In addition to the technical design content, this course seeks to enhance students’ skills in verbal and written communications, and the team approach to design, which is widely used in industry and government. Classes (115 minutes each, twice weekly) include lecture and time for team meetings. Students are evaluated on the technical merit of the designs (presented in written and oral reports), as well as their ability to function on a team.

**Prerequisite:** AERSP309, AERSP401A

AERSP 402A: Aircraft Design--Preliminary

3 Credits

Conceptual and preliminary design of an aircraft, its constituent subsystems, and related systems, to satisfy a given set of specifications. AERSP 402A Aircraft Design – Preliminary (3) AERSP 402A is the first of a two-semester sequence of senior capstone design courses. In this course, students will complete the preliminary design for an aircraft such that it satisfies the assigned specifications. Students completing this course will have the ability to design a system, component, or process to meet desired needs in aircraft systems; they will have the ability to function on multi-disciplinary teams; and they will have the ability to identify, formulate, and solve engineering problems. In addition, students will have the background to help determine what the ethical responsibilities are to themselves, to employers, and to society. Classes (115 minutes each, twice weekly) include lecture and time for team meetings.

**Prerequisite:** AERSP306. Prerequisite or concurrent: AERSP413

AERSP 402B: Aircraft Design–Detailed

2 Credits

Detailed design of the constituent subsystems and related support systems for an aircraft. AERSP 402B Aircraft Design - Detailed (2) AERSP 402B is the second of a two-semester sequence of senior capstone design courses. In this course, students will complete the detailed design for an aircraft, and all of its constituent and related support systems, such that it satisfies the assigned specifications. Students completing this course will have the ability to design a system, component, or process to meet desired needs in aircraft systems; they will have the ability to function on multi-disciplinary teams; and they will have the ability to identify, formulate, and solve the associated engineering problems. Classes (115 minutes each, twice weekly) include lecture and time for team meetings.

**Prerequisite:** AERSP301, AERSP402A

AERSP 404: Flight Vehicle Design and Fabrication II

3 Credits/Maximum of 12

Project management, design, fabrication, aerodynamic and structural testing, and flight evaluation of an advanced composite flight vehicle.

**Prerequisite:** AERSP304H Honors

AERSP 405: Experimental Methods and Projects

3 Credits

Experimental methods involving a variety of aerospace engineering topics; teams of students focus on advanced measurement techniques and project engineering. AERSP 405 Experimental Methods and Projects (3) This is a senior-level elective laboratory course that builds on AERSP 305 "Aerospace Technology Laboratory." The first part of AERSP 405 addresses the engineering of typical data acquisition systems through a series of lectures and laboratory experiments. Data
acquisition and processing are covered as they relate to a broad range of engineering experiments. Several sessions in the laboratory provide students with hands-on experience with data acquisition, followed by computer program exercises to complete the assignments. Initially the lectures are twice a week (75 minutes each). This activity comprises approximately 20% of the total course. The major portion of the course introduces students to “real-world” projects in engineering and laboratory research. Students work in teams to identify, formulate, plan and solve engineering problems associated with a design or system, the completion of an experiment, or an extensive computational simulation requiring a team of students. Teams of 2 to 4 students are assigned, following student input on preferences from a list of proposed projects. Students learn, through practice, the methodology of team project engineering. The teams each develop goals for the semester’s project, performed following a careful work breakdown analysis with realistic time estimations and scheduling. Many of the projects involve the design and completion of an experiment. As part of the project, students will assemble, analyze and interpret relevant data, and prepare progress and final reports (written and oral). The reports should contain graphs that go with the text to provide the necessary data interpretation. The topics in the projects have application to a variety of research programs currently underway at Penn State. At the initiation of the project activity, lectures on principles of project planning including Gantt chart preparation, work breakdown structures and critical path considerations are presented. Common best practices for the preparation of project proposals, reports, presentations and general record keeping are discussed. Overall meetings with the course instructor become bi-weekly once the projects are underway. Many of the projects also have knowledgeable graduate student or faculty consultants to assist with project planning and implementation. Project consultants conduct occasional individual review meetings with each team. Much of the project coordination work is undertaken within the regularly scheduled hours for the course. The class meetings include a combination of informal presentations by the students and, occasionally, the instructor on important technical issues. Considerable class time is spent discussing the goals and progress of individual tasks, and each student gives several brief oral presentations.

Prerequisite: AERSP305W

AERSP 407: Aerodynamics of V/STOL Aircraft

3 Credits

Rotary wing aircraft; VTOL and STOL performance; propeller-wing combinations; jet flap; high lift devices.

Prerequisite: AERSP312

AERSP 410: Aerospace Propulsion

3 Credits


Prerequisite: AERSP312

AERSP 412: Turbulent Flow

3 Credits

Homogeneous turbulence; spectral transfer of energy, viscous dissipation; turbulent shear flow: mixing-length theory, eddy viscosity, scaling laws, energy budget.

Prerequisite: one course in fluid mechanics

AERSP 413: Stability and Control of Aircraft

3 Credits

Static and dynamic stability and control of aircraft; open and closed loop systems.

Prerequisite: AERSP304, AERSP306

AERSP 415: Spacecraft/Environment Interactions

3 Credits

This course examines the effects on spacecraft design and operation, both short and long term, by the four aspects of the space environment: the neutral environment, the plasma environment, the radiation environment, and the micrometeoroid and orbital debris environment, both in near-Earth as well as interplanetary space. The neutral space environment includes the three regimes of rarefied gas dynamics; slip, transition, and free molecular flow, as determined by the Knudsen number; spacecraft surface degradation due to physical, chemical, and mechanical processes, and an introduction to the Direct Simulation Monte Carlo (DSMC) computational method for calculating rarefied flows. The calculation of spacecraft drag, lift, and pitching moments in free molecular flow is detailed. The plasma space environment in space is examined and the confinement of plasma via magnetic fields is derived. Spacecraft charging of both spacecraft bodies and solar cell arrays due to the plasma environment with the resultant damage due to arcing is analyzed. The effect of spacecraft grounding scheme, positive, negative, or floating, on spacecraft charging is examined. The sources of space radiation; trapped radiation belts (Van Allen belts), galactic cosmic rays (GCR), and solar proton events (SPE) and coronal mass ejections (CME); are quantified and the various types of radiation, high energy photons or particles, are covered. The effects of radiation on spacecraft materials, in particular solar cells and electronic components, and biological occupants such as humans, along with means of shielding against them are quantitatively examined. The space micrometeoroid and orbital debris environments are examined with a particular emphasis on the increasing population of orbital debris. Impact dynamics to calculate cratering and penetration distances and current methods such as the Whipple shield for protecting spacecraft from micrometeoroids and orbital debris are covered. Methods to prevent the formation of orbital debris as accepted by the international community are discussed.

Prerequisite: AERSP 308 or AERSP 312 or ME 420

AERSP 420: Principles of Flight Testing

3 Credits

In-flight and analytical studies of airplane performance, stability, and control; reduction of data; instrumentation; flight test techniques.

Prerequisite: AERSP306
AERSP 423: Introduction to Numerical Methods in Fluid Dynamics

3 Credits

This course provides an introduction to the important and growing field of Computational Fluid Dynamics (CFD). The student will become familiar with a short history and relevance of CFD, the basic differential models of fluid dynamics, discretization and linearization practices, and solution strategies of CFD. Fundamentals of algorithm classification, error and stability analysis will be covered. Also, several advanced topics of relevance to modern CFD analysis will be covered. A term project will involve coding a CFD model of one of several choices including: 2D shallow wave equations for application to a tsunami, unsteady conjugate flow/heat transfer analysis of a pin array, and others per the instructor’s discretion.

Prerequisites: AERSP 312; ME 320, MATH 250; MATH 251, CMPSC 200; CMPSC 201

AERSP 424: Advanced Computer Programming

3 Credits

Engineering and scientific programming topics: object oriented programming, parallel programming, and various modern languages (e.g. C++, Java, and Ada). AERSP 424 Advanced Computer Programming (3) This course presents an advanced view of computer programming, mainly using Java, C++, and Ada95. The use of current operating systems (e.g. Linux and Unix) and compilers (e.g. gcc) will also be presented. Object Oriented Programming will also be discussed in detail. Object Oriented Programming is quite different than functional or procedural programming, and it is difficult to learn on your own. The differences and similarities between Java and C++ and Ada95 will also be discussed. Hands-on programming will be a key part of the course. This course is one of the Core Courses for the Graduate Minor in High Performance Computing, and will also be a technical elective in Aerospace Engineering.

Prerequisite: CMPSC201 or CMPSC202; MATH 220

AERSP 425: Theory of Flight

3 Credits

Advanced wing and airfoil theory, conformal mapping, slender body theory.

Prerequisite: AERSP306

AERSP 430: Space Propulsion and Power Systems

3 Credits

Analysis and performance of chemical and nuclear rockets, electric propulsion systems. Introduction to solar, chemical, thermoelectric, and nuclear power sources.

Prerequisite: AERSP410 or M E 432

AERSP 440: Introduction to Software Engineering for Aerospace Engineers

3 Credits

Software engineering for safety- and mission-critical systems, including requirements, management, processes, designs, programming, validation/verification, and other aspects of software development.

AERSP 440 Introduction to Software Engineering for Aerospace Engineers (3) This course is an introduction to software engineering. Software engineering includes all aspects of professional software production, and is especially important for safety-critical and mission-critical software. It includes documentation, management, processes, requirements, design models, computer programs, validation, verification, and other aspects of the development process. Aerospace systems, including aircraft, spacecraft, onboard avionics, ground-based systems, flight simulators, and air transportation systems, rely heavily on software. Software is a major cost of all aerospace systems. For example, the Boeing 777 has more than 1000 onboard processors and more than 4 million lines of software which is primarily written in Ada. The F/A-22 fighter has more than 2 million lives of software onboard, and much of this is Ada also. Aerospace systems also demand a level of reliability far beyond that of most other systems, which means the software must be designed using rigorous mission-critical and safety-critical procedures, which makes the software quite unique compared to most other software. The FAA and DOD are both involved in certifying aircraft software, for example, through the DO-178B and DOD-2168 standards. This course is required option in Aerospace Engineering (take one of AERSP 440, EE 305, or EE 210). If not taken to satisfy that requirement, it can be used as a technical elective. This course is a required option in Aerospace Engineering (take one of AERSP 440, EE 305, or EE 210). If not taken to satisfy that requirement, it can be used as a technical elective.

Prerequisite: CMPSC201 or CMPSC202

AERSP 450: Orbit and Attitude Control of Spacecraft

3 Credits

Principles of mechanics and vector analysis applied to basic concepts of satellite motion and control, rocket ballistics, and gyroscopic instruments.

Prerequisite: AERSP304, AERSP309

AERSP 458: Advanced Orbital Mechanics

3 Credits

This course is an introduction to the mathematics and practices in orbital mechanics as applied to spacecraft mission design and operation. The major topics are: the n-body problem, the two-body problem, Keplerian orbits, the Kepler problem (position as a function of time), three-dimensional specifications of Keplerian orbits (classical orbital elements and modified equinoctial elements), Lambert’s problem (determining a conic section that joins two specified points for a given time of flight), impulsive transfers, the Hohmann transfer and its extension to other problems, spherical trigonometry and its use in plane-change maneuvers and in gravitational modelling, the sphere of influence, the patched-conic approximation, the circular restricted three-body problem, linear orbit theory (relative motion between vehicles in neighboring orbits), gravitational modelling via spherical harmonics, perturbation methods (Encke’s method and variation of elements), orbit determination, tracking kinematics, and time systems.

Prerequisites: AERSP 450 or EMCH 409 or PHYS 419
AERSP 460: Aerospace Control Systems

3 Credits

Design and analysis of feedback control systems for aerospace applications; stability, root locus, time- and frequency-domain, state-space methods. AERSP 460 Aerospace Control Systems (3) This course is an introduction to the design and analysis of feedback control systems as applied to aerospace systems. The course covers control theory that is commonly used in the aerospace industry and presents practical applications of this theory to aerospace systems. The course does not emphasize rigorous mathematical derivation, but instead emphasizes the application of control theory. It provides a comprehensive overview of classical control theory and single-input/single-output (SISO) design methods. The course also presents an introduction to modern control theory and multi-input/multi-output (MIMO) design methods. Aerospace examples and applications are emphasized throughout the course. The course builds upon a required junior-level course in system dynamics and controls (AERSP 304), which provides students with basic dynamic system theory and a brief introduction to feedback control. The course also supplements required senior-level courses in either aircraft or spacecraft dynamics (AERSP 413 and 450) which provides background on vehicle dynamics. AERSP 460 provides an additional level of depth in dynamics and control theory, and prepares students for entry-level work or graduate studies involving the design of automatic control systems for aircraft and spacecraft.

Prerequisite: AERSP304

AERSP 470: Advanced Aerospace Structures

3 Credits

Design and analysis of aerospace structures. Plates and sandwich panels; composite materials; structural dynamics; aeroelasticity; damage tolerance. AERSP 470 Advanced Aerospace Structures (3) AERSP 470 covers important topics in aerospace structures beyond basic stress and deflection analysis of thin-walled beams. The objectives of the course are to help students: 1) appreciate the roles that structures and structural materials play in aerospace vehicles; 2) understand general design concepts for aerospace structures: vehicles, components, and materials; 3) develop the analysis tools and skills needed to analyze the static and dynamic performance of aerospace structures; and 4) gain experience identifying, formulating, and solving aerospace structural engineering problems. AERSP 470 builds on structural, dynamics, and aerodynamics topics covered in PHYS 211, EMCH 11 & EMCH 13 (or EMCH 210), EMCH 215 & EMCH 216, AERSP 301, AERSP 306, and AERSP 304. It prepares students for entry-level work or graduate study in the analysis and design of aerospace structures. It also provides students with the strong background needed to contribute effectively to multidisciplinary trade studies in vehicle design activities. AERSP 417 begins with a review of the general features of flight vehicle structures and aerospace structural design concepts. Then, the deflection and stress responses of flat plates and sandwich panels under lateral and in-plane loading are addressed. About a third of the course is devoted to the behavior of advanced composite panels, and another third to structural dynamics and aeroelasticity. The course finishes with treatments of joining and damage tolerance, both key topics with respect to the design of aerospace structures.

Prerequisite: AERSP301. Prerequisite or concurrent: AERSP304, E MCH315
AERSP 499: Foreign Studies

1-12 Credits/Maximum of 12

Courses offered in foreign countries by individual or group instruction.

International Cultures (IL)