AFRICAN STUDIES (AFR)

AFR 105: Environments of Africa: Geology and Climate Change

3 Credits

Significant natural features of Africa as related to human endeavor; case studies include the Nile, climate change, and natural resources. AFR 105 Environments of Africa: Geology and Climate History (3) (GN,IL) (BA) This course meets the Bachelor of Arts degree requirements. ‘Environments of African: Geology and Climate History’ investigates the interrelationships between geology, hydrology, land use and human development in several areas of Africa. We focus primarily on regions north of the equator, although there is a brief segment on South Africa mining. Specific topics include the Nile River (sources of the Nile, agricultural practices, effects of damming the Nile, hydropolitics), the Sahara and Sahel (salt mines, climate change, drought, water resources), and natural resources and their role in politics (gold, diamonds, oil, and gas). The theme of climate change cuts across the entire semester. The quantitative and analytical components of the course involve working through a combination of map exercises and data manipulations (flood stage, groundwater age, rainfall and temperature records). Writing exercises are conducted both individually (essays, analysis of readings) and in collaborative teams (climate change analysis). Readings for the course come from the popular scientific literature; current refereed research journals, and transcribed oral histories of African people. Faculty lectures will comprise ~30% of the course, and student presentations ~20%, with the remainder of the time devoted to in-class collaborative exercises. There are no pre-requisites for this course. It will be offered annually with a maximum enrollment of 100 students. The goals of the course are to (1) introduce the scientific study of Africa; (2) develop quantitative and scientific reasoning skills; (3) explore the relationship between human society and the natural world. The topics that we explore (e.g., global climate change, allocation of limited water resources) are important political issues that affect people in developed and developing countries throughout the world. It is crucial that the next generation of citizens be informed as to how scientific data is obtained, presented, and interpreted by scientists as well as politicians. Students will work individually and (more commonly) in teams to analyze real data from natural African systems, and will then report their findings to the class both orally and in writing. Examples of the data sets include 100-year records of monthly rainfall and temperature from stations throughout the continent, fossil suites from ancient lake cores in the modern Sahara, and historical writings of Nile flood levels from pre-Biblical times. Through these exercises students will gain an appreciation of the scope of geological time and change, and will be able to incorporate this new long-term perspective into identification and resolution of modern question.

Bachelor of Arts: Natural Sciences
General Education: International Cultures (IL)

AFR 110N: Introduction to Contemporary Africa

3 Credits

Consideration of influences and forces shaping modern African society; analysis of current local and global problems and issues facing Africa are the central focus of the course. ‘Introduction to Contemporary Africa’ offers students a view of contemporary Africa as a complex, significant, and richly diverse continent which has been heavily impacted by its colonial history. The course presents an introduction to African history, politics and cultures by drawing on intellectual resources from the continent combined with those from the rest of the world. The course aims to expand students’ knowledge of intersecting cultures, histories, policies, and economics in a globalized world. The course provides students with an opportunity to deconstruct some of the influences and forces that have shaped and continue to shape modern Africa and thus providing students with an opportunity to investigate, explore and analyze the current local and global issues facing Africa. In this course the student will engage with some of the literature about contemporary Africa and develop skills at reading, analyzing, and writing within the interdisciplinary approach of African Studies. The overarching goal of this course is to help students understand contemporary African societies and their socioeconomic characteristics. The course provides students the opportunity to investigate Africa’s multifaceted realities, explore: (1) The continent and its history; (2) Africa’s dichotomous political, economic and institutional systems and their impacts and implications for governance and development; (3) The continent’s social and environmental conditions and their impacts and implications on issues, such as demography, urbanization, gender relations and social services and lastly; and (4) Characteristics of African culture whereby we explore African literature, theater, cinema, the arts, and belief systems.

Bachelor of Arts: Other Cultures
Bachelor of Arts: Social and Behavioral Sciences
International Cultures (IL)
General Education: Humanities (GH)
General Education: Social and Behavioral Sciences (GS)
GenEd Learning Objective: Interdisciplinary
GenEd Learning Objective: Critical and Analytical Thinking
GenEd Learning Objective: Global Learning
GenEd Learning Objective: Integrative Thinking

AFR 132: Afro-Hispanic Civilization

3 Credits

A general introduction to human and cultural elements of African origin in Spanish- and Portuguese-speaking countries of Latin America. SPAN 132 / AFR 132 / AFAM 132 Afro-Hispanic Civilization (3) (IL) (BA) This course meets the Bachelor of Arts degree requirements. The nations and peoples of Latin America have a unique, interesting history and cultural heritage that are rooted in the traditions, beliefs, experiences, values, and struggles of Native American, European, African and other populations. This course focuses on the presence and participation of African peoples and their descendants in the formation and development of societies and cultures in representative areas of the Caribbean, South America, and Central America and on the evolution, diversity, and richness of the African heritages therein. Course content includes the African background, the experience and impact of slavery, the social, cultural, and economic heritage of slavery, the race in Latin America, and Afro-Hispanic intellectual, literary, and artistic developments (e.g., aspects of folklore, music). The course aims to provide students with a general introduction to human and cultural elements of African origin within the Spanish- and Portuguese-speaking nations of the Americas so that they may be more knowledgeable of the meaning, significance and widespread influence of the African diaspora. It proposes to provide the student with a better understanding of Africa’s contribution to Latin American identity, diversity, culture, and development; to promote appreciation for the values and practices of other cultures, and greater
awareness of the relations between the nations of the region and the United States.

Cross-listed with: AFAM 132, SPAN 132
Bachelor of Arts: Humanities
International Cultures (IL)

AFR 150: Africa in Cinema
3 Credits
The study of the image of Africa as seen in fiction and non-fictional feature length films, ethnographic and documentary films.

International Cultures (IL)
General Education: Humanities (GH)
GenEd Learning Objective: Crit and Analytical Think
GenEd Learning Objective: Integrative Thinking

AFR 191: Early African History
3 Credits
The course is an introduction to the history of Africa south of the Sahara from the origins of humankind to roughly 1750 with a focus on common themes in the cultural and historical development of African societies. Themes include (but are not limited to): Ancient Egypt, Africa’s place in the Greco-Roman world, Early African Christianity, Islam in Africa, European contact, and the Atlantic Slave Trade.

Cross-listed with: HIST 191
Bachelor of Arts: Humanities
Bachelor of Arts: Other Cultures
International Cultures (IL)
General Education: Humanities (GH)
GenEd Learning Objective: Global Learning
GenEd Learning Objective: Key Literacies

AFR 192: Modern African History
3 Credits
This course offers an overview of the history of Africa from 1750 to the present. The course introduces students to the diversity of Africa’s geography, demography, and history and investigates the experience of modern history through specific, regionally distinct, examples. Students will learn about structures of power, society, and economy in the colonial and post-colonial era in comparative terms, and about a variety of cultural forms and expressions. The honors course takes time to go into greater depth in a few selected topics, with attention to primary sources, historical method, and historiographic trends.

Cross-listed with: HIST 192H
Bachelor of Arts: Humanities
Bachelor of Arts: Other Cultures
International Cultures (IL)
GenEd Learning Objective: Global Learning
GenEd Learning Objective: Key Literacies

AFR 197: Special Topics
1-9 Credits/Maximum of 9
Formal courses given infrequently to explore, in depth, a comparatively narrow subject that may be topical or of special interest.

AFR 199: Foreign Studies
1-12 Credits/Maximum of 12
Courses offered in foreign countries by individual or group instruction.

International Cultures (IL)

AFR 202N: Women, Gender, and Feminisms in Africa
3 Credits
This introductory course provides students with a broad interdisciplinary overview of scholarly research and theory related to women and gender studies in Africa, using both historical and contemporary examples from across the continent. We will explore the complex, and oftentimes contradictory, meanings attached to gender and sexuality in various African contexts. For example, what does it mean to be a ‘good’ woman in Uganda today? How does this definition change (or not) if she comes out as a lesbian? What if s/he identifies as a transgender man or rejects gender binaries altogether? What if gender did not matter, or even, did not exist? In addition to exploring these types of questions, we will also examine African feminist thought, paying close attention to the ways in which African feminisms are similar to and/or different from other forms of feminism worldwide. We will also consider what these movements looked like in practice. What strategies did African feminists utilize to promote social change? What challenges did they face? What victories resulted from their efforts? Although topics may vary from semester to semester, key themes include environmental activism, anti-war/peace activism, political activism, sex worker rights activism, activism to support peoples living with HIV/AIDS, and activism against harmful traditional practices. Finally, we will examine the ways in which African feminists have contributed to global debates and initiatives on women’s rights and gender equity. Students in this course can expect to engage with diverse texts from the humanities (esp. history, literature, film studies, and philosophy), as well as from the social and behavioral sciences (esp. anthropology, geography, sociology, and political science).

Cross-listed with: WMNST 202N
Bachelor of Arts: Humanities
Bachelor of Arts: Other Cultures
Bachelor of Arts: Social and Behavioral Sciences
International Cultures (IL)
General Education: Humanities (GH)
General Education: Social and Behavioral Scien (GS)
General Education - Integrative: Interdomain
GenEd Learning Objective: Crit and Analytical Think
GenEd Learning Objective: Global Learning

AFR 209: Poverty in Africa
3 Credits

African countries are generally considered to be among the poorest countries on the planet. On average, their incomes are low as are their levels of education. Poor African countries also have a range of peculiar characteristics that negatively affect their living standards. As these standards decline, western audiences have increasingly been targeted by aid organizations seeking donations to help the African cause. Despite growing awareness of African poverty, however, few attempts have been made to locate discourses on African poverty within historical, theoretical, and contemporary contexts. This course provides an overview of the key issues foundational for understanding the dynamics of poverty and human development in African societies. It examines various academic conceptualizations of poverty, the dimensions of poverty in African countries, as well as poverty's various causes and consequences. The course also intends to highlight the complex nature of the social, political, and economic causes of African poverty and their implications. Furthermore, it will identify the important challenges to poverty alleviation in African societies, the effectiveness of foreign aid, and alternative strategies to poverty alleviation. The course will also provide unique opportunities for students to develop a focused understanding of specific issues that affect Africa's socioeconomically vulnerable groups as well as related issues relevant for understanding the dynamics of poverty in specific areas on the continent.

Cross-listed with: SOC 209
International Cultures (IL)
General Education: Social and Behavioral Scien (GS)
GenEd Learning Objective: Effective Communication
GenEd Learning Objective: Integrative Thinking

AFR 294: Research Project
1-12 Credits/Maximum of 12
Supervised student activities on research projects identified on an individual or small-group basis.

AFR 297: Special Topics
1-9 Credits/Maximum of 9
Formal courses given infrequently to explore, in-depth, a comparatively narrow subject which may be topical or of special interest.

AFR 299: Foreign Studies
1-12 Credits/Maximum of 12
Courses offered in foreign countries by individual or group instruction.

AFR 305: Introduction to Global Health Issues
3 Credits

Course will develop awareness of contemporary issues in global health. BB H 305 Introduction to Global Health Issues (3) This course is an introduction to health and related issues in the global context. It is intended to be an overview of fundamental perspectives about the historical, current, and future public health challenges facing developing and industrialized countries. The course will explore the interrelationships among social structure, culture, demography, health promotion/disease prevention, biology, ecology and health policy of various countries and international health organizations. This course will 1. present key issues related to the history, conceptual frameworks, economic conditions, and policy affecting public health in the global context, 2. examine reports and studies pertaining to major global health issues and comparative research, 3. discuss the role of social structure, culture, gender roles, government policies, and the increasing numbers of the elderly in preventive health behaviors and health promotion in the global context, and 4. critique theories and models used to inform health and development programs in non-Western nations.

Enforced Prerequisite at Enrollment: BBH 101
Cross-listed with: BBH 305
International Cultures (IL)

AFR 310: Language Rights, Policy, and Planning
3 Credits

This is a course on language rights, policy, and planning from individual, group, inter-ethnic, and national perspectives. Linguistic minorities are a consequence of colonization by European powers in different regions of the globe. Other effects of colonization and political conflicts include mass movement, migration, and the emergence of nationalism. In such contexts, minorities have made demands for language rights and used language policy and planning as strategies to realize demands for social justice. This course will examine how linguistic minorities secure opportunities to use their own languages and have them accommodated in official legislation as mother tongue, second, or foreign languages. The course will adopt a global perspective and analyze language rights as well as language policy and planning in diverse regions of the globe, including but not restricted to, Africa, Asia, and South America. Analysis will primarily focus on how language policies can be carried out from different perspectives (e.g., literary, linguistic, and political) in different geographical regions. After examining how language policies operate in and influence society, the course will use sociopolitical ideologies to explore the nature of the relationship between language policies and language rights and the ways this relationship enables one to achieve an expanded understanding of the impact of language policies and language rights on local language practices.

Cross-listed with: APLNG 310, GLIS 310
International Cultures (IL)

AFR 335: African Art
3 Credits

Introduction to the visual arts of Africa, including contemporary African art and the influence of African art outside Africa. ARTH 335 / AFR 335 African Art (3)(GA;IL)(BA) This course meets the Bachelor of Arts degree requirements. The course will examine the arts of various African peoples in historical, religious, sociological and geographic contexts, providing an
The modern era. Specifically, it will analyze the extent to which the processes of state building, nation building, and international intervention have contributed to the incidence of both civil war and international conflict in Africa. We will begin with a review of several theoretical arguments on the causes of warfare in Africa and then turn to a discussion of theses on African political development. This course complements present offerings in international relations and comparative politics in the PLSC department and can serve as an advanced undergraduate offering in the African Studies concentration in AFR. The course directly complements our present offerings in international conflict given that we don’t have a regularly offered course that focuses on conflict in a specific region. In addition, it will augment our comparative politics offerings with an examination of prominent issues in comparative politics such as political development, democracy, and modernization. The course will fulfill the IL requirement and encourage students understanding of the historical background as well as the political, economic, and cultural factors that influence African politics. African conflicts are often viewed as ‘ethnic conflicts’ and in this class students have an opportunity to assess the extent to which ethnic, linguistic, or religious factors influence the likelihood of conflict and contribute to development in African states. Students will also be required to write essays evaluating the contribution of a range of theoretical arguments on Africa’s conflicts in order to assess the degree to which cultural more than political or economic factors contribute to their onset. Students will then have the opportunity to conduct more extensive research on a specific African case to develop their analyses further. These exercises will often require that students reevaluate their beliefs about social identities such as race (e.g. in Rwanda the difference between Tutsi and Hutu is often viewed as a ‘racial’ difference between black Africans, which is at odds with most Western conceptions of race). They also require students to challenge stereotypes regarding the subordination of African values in conflicts to a simple concern with ‘tribe’. Students will gain a broader knowledge and appreciation of the different values, traditions, and cultures evident in Africa and understand how these can both exacerbate and mitigate conflict. Evaluation in the course will consist largely of examination of the students’ brief expository essays and larger case studies for which students will be encouraged to conduct original research. The course should be offered biannually with a class limit of about 40 students.

**Prerequisite:** PL SC014, PL SC003, AFR 110

Cross-listed with: PL SC014, PL SC003, AFR 110

Bachelor of Arts: Social and Behavioral Sciences
International Cultures (IL)

AFR 440: Globalization and Its Implications

3 Credits

This course explores the socioeconomic implications of globalization.

**Enforced Prerequisite at Enrollment:** AFAM 100 or AFR 110 or PLSC 3 or PLSC 14 or PLSC 200N or PLSC 220

Cross-listed with: IB 440, PLSC 440

Bachelor of Arts: Social and Behavioral Sciences
International Cultures (IL)
United States Cultures (US)

AFR 443: Ethnic Conflict in Africa

3 Credits

This course explores the various causes and impacts of ethnic conflicts in the African context.
AFR 444: African Resources and Development

3 Credits

Ecological and cultural factors in the geography of Africa; natural resources and development. GEOG 444 / AFR 444 African Resources and Development (3) (BA) This course meets the Bachelor of Arts degree requirements. This course is designed to analyze the ecological, economic, political and cultural factors, which influence development in sub-Saharan Africa. The traditional system, colonialism, modernization, post-colonial philosophies are four conceptual artifacts used to address some of these issues. Within these broad frameworks, the course focuses on existing debates surrounding key development ideologies and narratives in the region, including, poverty, conservation, population, debt, food security, land reform, foreign intervention and global politics. The topics and texts for the course are chosen carefully to provide general factual material as well as exposure to the major discourses surrounding the region's development. The views of many Americans concerning Africa are often both unitary (Africa is a country) and unidimensional (Africa is a place of conflict, poverty, corruption and crisis). Assuming that a number of students are likely to join the class with this general background, the main objectives of the course will be: (i) to provide a broad geographic and historical tutorial to dispel myths and stereotypes about the region; (ii) to explore the literature, which analyzes the historical, geographic and political factors that underlie the region's present status in the global economy; and (iii) to gain insights into the intellectual and ideological dimensions of the 'raging' debates surrounding issues like environment, conservation, population, corruption, and poverty in the region. By the end of the semester, students should have acquired the skills to accomplish the following goals: *develop a 'mental map' of the broad physiographic, ecological, economic and political zones (blocs) in the region; *be able to discriminate between stereotype and reality on information pertaining to the region; *be able to interpret and analyze the internal (national, regional) dynamics of the region's development; *be able to interpret and analyze the global factors, which influence the environment, economy, and politics of the region; *develop an informed background on the ideological narratives that guide policy in the region, for example, population, sustainable development, post-colonialism, 'empire' (whether, American, European, Indian, Chinese, South African?).

Prerequisite: GEOG 010 or GEOG 020 or GEOG 030 or GEOG 123 or GEOG 124 or GEOG 130 or EARTH105 or AFR 105 or AFR 110
Cross-listed with: GEOG 444
Bachelor of Arts: Other Cultures
Bachelor of Arts: Social and Behavioral Sciences

AFR 446: Topics in African Art

3 Credits/Maximum of 9

Topics vary from 'Arts of Eastern and Southern Africa' to 'Art of West Africa.'

Prerequisite: 3 credits of Art History
Cross-listed with: ARTH 446
Bachelor of Arts: Arts

Bachelor of Arts: Other Cultures
International Cultures (IL)

AFR 447: Topics in the Art of the African Diaspora

3 Credits/Maximum of 6

Selected topics in arts of the African Diaspora (South America, Caribbean, USA) including masquerades, textiles, architecture and other art forms.

Prerequisite: 3 credits of Art History
Cross-listed with: ARTH 447
Bachelor of Arts: Arts
Bachelor of Arts: Other Cultures
International Cultures (IL)

AFR 454: Government and Politics of Africa

3 Credits

Contemporary African politics, institutions, and ideologies; patterns of change, social forces, and nation building in selected African states. PLSC 454 / AFR 454 Government and Politics of Africa (3) (IL)(BA) This course meets the Bachelor of Arts degree requirements. In this course, we will discuss the current democratization trend in Africa by focusing on the experiences of African countries. The course is divided into three sections. Part One considers a range of factors that affect politics in Africa. We will discuss in depth the following factors: colonialism, nationalism, the relationship between state and society, ruler-ship, the military, political parties, and economic development. Then, we will consider the experiences of our four cases, to gain a historical background. In part two, we will focus on democratic transitions. We will discuss the factors that enable transitions to occur, as well as the process that transitions follow. Then, we will consider four transitions: two that resulted in the installation of a democratic government (Nigeria in 1979, Sudan in 1986) and two that ended in continued authoritarianism (Angola in 1992, Kenya in 1978). Part three considers the prospects of democracy. We will discuss the probability of a democratic transition occurring in the near future. The goals of this class are four fold. First, students will gain detailed knowledge about four African countries. Second, we will learn how to compare countries. Third, students will have a better understanding of the democratization process in general, and will be able to explain or predict democratization beyond the four cases discussed in this class. Finally, the experiences of these four countries offer a deeper understanding of what democracy is and provide students with greater flexibility to fulfill requirements in either the African and African American Studies major or the Political Science/International Politics major. PLSC 454 / AFR 454 will be offered once per year with 35-50 seats per offering.

Prerequisite: 3 credits from: AFR 110 , PL SC003 , PL SC020 , or PL SC022
Cross-listed with: PLSC 454
Bachelor of Arts: Other Cultures
Bachelor of Arts: Social and Behavioral Sciences
International Cultures (IL)

AFR 459: Culture and World Politics

3 Credits

Role of culture in world politics.

Prerequisite: PL SC014
Cross-listed with: PLSC 459
Bachelor of Arts: Social and Behavioral Sciences
AFR 464: Extractive Industries in Africa

3 Credits

Socioeconomic and environmental impacts of extractive industries in Africa.

**Prerequisite:** AFR 110 or at least one of the following: PL SC003 or PL SC014 or PL SC022

Cross-listed with: PLSC 464

AFR 494: Research Project

1-12 Credits/Maximum of 12

Supervised student activities on research projects identified on an individual or small-group basis.

Honors

AFR 495: Internship

1-18 Credits/Maximum of 18

Supervised off-campus, nongroup instruction including field experiences, practica, or internships. Written and oral critique of activity required.

**Prerequisite:** prior approval of proposed assignment by instructor

AFR 496: Independent Studies

1-18 Credits/Maximum of 18

Creative projects, including research and design, which are supervised on an individual basis and which fall outside the scope of formal courses.

AFR 497: Special Topics

1-9 Credits/Maximum of 9

Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

AFR 499: Foreign Studies

1-12 Credits/Maximum of 12

Courses offered in foreign countries by individual or group instruction.

International Cultures (IL)