AIR FORCE (AIR)

AIR 151: Heritage and Values of the United States Air Force I
2 Credits
Heritage and Values of the United States Air Force I* is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

AIR 152: Heritage and Values of the United States Air Force II
2 Credits
Heritage and Values of the United States Air Force II* is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

AIR 251: Team and Leadership Fundamentals I
2 Credits/Maximum of 2
This course is designed to provide a fundamental understanding of both leadership and team building. It is imperative that students are taught from the beginning that there are many layers to leadership, including aspects that are not immediately obvious. Such things include listening, understanding themselves, being a good follower, and efficient problem solving. The students will apply these leadership perspectives when completing team building activities and discussing topics such as conflict management. Students will demonstrate basic verbal and written communication skills. The purpose of communication studies curriculum is to develop leaders with effective thinking, writing, and speaking skills. The course will begin to build on that foundation by providing opportunities to complete both briefing and writing assignments in accordance with Air Force requirements and will prepare students for the more rigorous assignments in future courses. As students mature and become more comfortable with the increasing requirements, the demands to write and speak increase as well.

AIR 252: The Evolution of USAF Air and Space Power II
2 Credits/Maximum of 2
Continued examination of air and space power from the Cold War era to the Persian Gulf War and beyond.

Prerequisite: AIR 251
GenEd Learning Objective: Social and Behavioral Scien (GS)
GenEd Learning Objective: Effective Communication
GenEd Learning Objective: Integrative Thinking

AIR 351: Leading People and Effective Communication I
3 Credits/Maximum of 3
This course is designed to provide students with the opportunity to utilize their communication skills as they begin more of a leadership role within an organization. The goal is for students to have a more in-depth understanding of how to effectively lead people and provide them with the tools to use throughout their leadership roles. Additionally, students will enhance their writing and briefing skills. Many of the students will be uncomfortable with public speaking, and this semester is designed to increase exposure to briefing while increasing confidence. The course continues into advanced skills and ethics training that will prepare them for becoming an officer and/or a supervisor.

AIR 352: Leading People and Effective Communication II
3 Credits
This course will provide students the opportunity to utilize their communication skills as they begin more of a leadership role within an organization. The goal is for students to have a more in-depth understanding of how to effectively lead people and provide them with the tools to use throughout their leadership roles. Additionally, students will enhance their writing and briefing skills. Many of the students will be uncomfortable with public speaking, and this semester is designed to increase exposure to briefing while increasing confidence. The course continues into advanced skills and ethics training that will prepare them for becoming an officer and/or a supervisor.

Prerequisite: AIR 351
GenEd Learning Objective: Writing/Speaking (GWS)
GenEd Learning Objective: Effective Communication
GenEd Learning Objective: Crit and Analytical Think

AIR 451: National Security, Leadership Responsibilities, and Commissioning Preparation I
3 Credits/Maximum of 3
This course will provide a student the comprehension of the basic elements of national security policy and process. The student will understand the air and space power operations as well as grasp selected roles of the military in society, and current domestic and international issues affecting the military profession. Students will learn the responsibility, authority, and functions of an Air Force commander and selected provisions of the military justice system. The purpose of communication studies curriculum is to develop officers with effective thinking, writing, and speaking skills. The course encompasses advanced forms of communication by utilizing the skills previously learned and applying them to a written bullet exercise, individual current events briefing, space/cyberspace paper, and a group space/cyberspace briefing. These exercises are designed to provide an additional opportunity for students to refine their written and verbal communication skills and to reinforce the relevance of the ROTC curriculum by having students analyze the relationship of academic lessons and current world events.

Prerequisite: AIR 352
GenEd Learning Objective: Social and Behavioral Scien (GS)
GenEd Learning Objective: Global Learning
GenEd Learning Objective: Soc Resp and Ethic Reason
AIR 452: National Security, Leadership Responsibilities, and Commissioning Preparation I

3 Credits/Maximum of 3

This course will provide a student the comprehension of the basic elements of national security policy and process. The student will understand the air and space power operations as well as grasp selected roles of the military in society, and current domestic and international issues affecting the military profession. Students will earn the responsibility, authority, and functions of an Air Force commander and selected provisions of the military justice system. The course is designed to prepare a student for life as a junior officer in the Air Force. The purpose of communication studies curriculum is to develop officers with effective thinking, writing, and speaking skills. The course encompasses advanced forms of communication by utilizing the skills previously learned and applying them to a written bullet exercise, individual current events briefing, space/cyberspace paper, and a group space/cyberspace briefing. These exercises are designed to provide an additional opportunity for students to refine their written and verbal communication skills and to reinforce the relevance of the ROTC curriculum by having students analyze the relationship of academic lessons and current world events.

Prerequisite: AIR 451