

CIVIC AND COMMUNITY ENGAGEMENT (CIVCM)

CIVCM 211N: Foundations: Civic and Community Engagement

3 Credits

Through readings, discussion, deliberation, listening, and individual as well as collaborative action, this course gives students the opportunity to learn about and practice theories and habits of civic and community engagement and public scholarship with the goal of helping to build democratic capacity and sustain participatory democracy. This course emphasizes concepts and case studies that focus on the people's role in shared governance. The course also provides a foundation for understanding how a wide range of other individual and collective practices have an equally important role to play in building and sustaining community. The course draws from studies in demography, political science, sociology, psychology of racial identity formation and education to help students communicate better about and in shared governance. Among the core concepts are the role of students and other citizens in sustaining and transforming their communities, the historical and contemporary mission of Land Grant universities, the centrality of rhetoric and communication to collaborative judgment, and the relationship among media, cultures, and politics as they affect civic and community engagement. Students also learn together about the range of ways that citizens do, can, and might participate in democratic decision-making and will observe and practice these forms in several communication media and across a range of differences. Finally, learn about models of and opportunities for engaging other citizens across and beyond Penn State, including in global environments.

Enforced Prerequisite at Enrollment: ENGL 15 or ENGL 30H or CAS 137H or ENGL 137H or CAS 100

Cross-listed with: AYFCE 211N, CAS 222N

International Cultures (IL)

United States Cultures (US)

General Education: Humanities (GH)

General Education: Social and Behavioral Scien (GS)

General Education - Integrative: Interdomain

GenEd Learning Objective: Effective Communication

GenEd Learning Objective: Integrative Thinking

GenEd Learning Objective: Soc Resp and Ethic Reason

CIVCM 494: Research Topics

1-3 Credits/Maximum of 3

Supervised student activities on research projects identified on an individual basis.

CIVCM 495: CIVCM Internship

3-6 Credits

Supervised off-campus, nongroup instruction including field experiences, practica, or internships. Written and oral critique of activity required.