This is an introductory university-level course in computer systems literacy. The history, architecture and operation of computing systems and underlying computing theory are covered. The intent of this course is to ensure that students with diverse backgrounds can gain the information technology fundamental skills and understanding to succeed with subsequent in-depth courses in the Cybersecurity Analytics and Operations curriculum. At the same time the general nature of the introduction may make it useful for other programs that involve education in concepts and skills relating to information and computing systems.

COURSES OFFERED:

CYBER 99: Foreign Studies
1-12 Credits/Maximum of 12
Courses offered in foreign countries by individual or group instruction.
International Cultures (IL)

CYBER 100: Computer Systems Literacy
3 Credits
This is an introductory university-level course in computer systems literacy. The history, architecture and operation of computing systems and underlying computing theory are covered. The intent of this course is to ensure that students with diverse backgrounds can gain the information technology fundamental skills and understanding to succeed with subsequent in-depth courses in the Cybersecurity Analytics and Operations curriculum. At the same time the general nature of the introduction may make it useful for other programs that involve education in concepts and skills relating to information and computing systems.

First-Year Seminar

CYBER 199: Foreign Studies
1-12 Credits/Maximum of 12
Courses offered in foreign countries by individual or group instruction.
International Cultures (IL)

CYBER 262: Cyber-Defense Studio
3 Credits
This studio course teaches four basic hands-on cyber-defense skills: configuring a firewall, implementing a host-based intrusion detection software tool, using the Metasploit tool to do penetration testing, and implementing a network intrusion detection tool. The first cyber-defense skill is on configuring an ACL (Access Control List) firewall. This module provides the students with a practical exercise applying their analytical skills to properly configure the ACL of a firewall and to verify the correctness of their firewall configurations. Through this exercise, the students also learn firewall oriented network security policies. The second cyber-defense skill is on implementing a host-based intrusion detection software tool which can detect suspicious user sessions on a computer. This module provides the students with a practical exercise applying their programming skills to solve anomaly detection problems. The third cyber-defense skill is on using the Metasploit tool to do penetration testing. This module provides the students with a practical exercise applying their programming skills to do penetration testing. The fourth cyber-defense skill is on implementing a network intrusion detection software tool which can detect suspicious network flows. This module provides the students with a practical exercise applying their programming skills to solve signature-based intrusion detection problems.

Enforced Prerequisite at Enrollment: CYBER 100S and IST 140

CYBER 294: Research Project
1-12 Credits/Maximum of 12
Supervised student activities on research projects identified on an individual or small-group basis.

CYBER 296: Independent Studies
1-18 Credits/Maximum of 18
Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses.

CYBER 297: Special Topics
1-9 Credits/Maximum of 9
Formal courses offered infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.

CYBER 299: Foreign Studies
1-12 Credits/Maximum of 12
Courses offered in foreign countries by individual or group instruction.
International Cultures (IL)

CYBER 342W: Cyber Incident Handling and Response
3 Credits
Cyber Incident Handling and Response is an intermediate course appropriate for students who are majoring in Cybersecurity. This course provides the student with the background, experience and perspective that is required to document organizational preparation for cyber incidents, document cyber incident impact and resolution, document response strategies, as well as integrate business continuity planning into the organization. This is a writing intensive course, which requires each student to individually document cyber security incidents and communicate the impact of those incidents to the organization. Peer writing evaluation will help students to consider how effective their written communication skills are. Team writing assignments will provide students will the real-world experience of writing portions of organizational documents such as preparedness documentation, documenting the organization of computer incident response teams, documenting organizational disaster recovery plans, and documenting post-incident recovery plans. Students will receive peer feedback on their writing assignments, as well as direct feedback from the instructor with a goal of improving writing skills and conforming their writing style to the expectations of organizations and industry.

Enforced Prerequisite at Enrollment: CYBER 262 and SRA 221 and SRA 231
Malware analysis and analytics. Through this course, the students will
work on laboratory activities to help students obtain practical experience in
classification and clustering. The course relies extensively on hands-
onsite training to show how to use analytic approaches such as automatic
malware trace analysis and reverse engineering, and static program analysis,
as well as teaching students how to address malware issues using analysis
techniques and defenses. It then builds on this foundation by teaching
foundations of malware, including history, vulnerability, types, analysis
detection, analysis, and defense. The course begins by introducing the
concepts, theories and technologies that define the course.

**Malware Analytics** is an intermediate course required for students
who are majoring in Cybersecurity. This course provides the student
with a practical exercise, designed by the instructor. The initial weeks of
the semester provide the student with an overview of several analytic
frameworks that are used in cybersecurity shops and organizations.
Then, the student reviews specific technical analysis methods in
malware, static and dynamic analysis, file system exploration, security
log file analysis and network analysis. The findings from these analyses
are then integrated into the analytic framework, gaps are identified,
further analysis is conducted to fill the gaps. In the final weeks of
the semester, students construct a high level briefing that supplies
appropriate levels of technical detail to top level executives.

**Enforced Prerequisite at Enrollment:** CYBER 342W and ENGL 202 and 7th
semester standing.

**CYBER 440: Cybersecurity Capstone**

3 Credits

Cybersecurity Capstone is an advanced, culminating course for students
who are majoring in Cybersecurity. This course provides the student
with a practical exercise, designed by the instructor. The initial weeks of
the semester provide the student with an overview of several analytic
frameworks that are used in cybersecurity shops and organizations.
Then, the student reviews specific technical analysis methods in
malware, static and dynamic analysis, file system exploration, security
log file analysis and network analysis. The findings from these analyses
are then integrated into the analytic framework, gaps are identified,
further analysis is conducted to fill the gaps. In the final weeks of
the semester, students construct a high level briefing that supplies
appropriate levels of technical detail to top level executives.

**Enforced Prerequisite at Enrollment:** CYBER 342W and ENGL 202 and 7th
semester standing.

**CYBER 494: Research Project**

1-12 Credits/Maximum of 12

Supervised student activities on research projects identified on an
individual or small-group basis.

**CYBER 496: Independent Studies**

1-18 Credits/Maximum of 18

Creative projects, including research and design, that are supervised on
an individual basis and that fall outside the scope of formal courses.

**CYBER 497: Special Topics**

1-9 Credits/Maximum of 9

Formal courses offered infrequently to explore, in depth, a comparatively
narrow subject which may be topical or of special interest.

**CYBER 499: Foreign Studies**

1-12 Credits/Maximum of 12

Courses offered in foreign countries by individual or group instruction.

International Cultures (IL)