FRNSC 100: Introduction to Forensic Science

3 Credits

This course is designed for students to step into the role of a criminalist - one who performs the scientific examination of evidence - as they process a case from start to finish over the semester. Students begin by learning a scientific approach to crime scene investigation, evidence collection, and transport. They then follow the collected evidence as it is disseminated throughout the crime lab for examination and analysis. Disciplines such as forensic serology, trace evidence, impression evidence, drug chemistry, toxicology, and DNA will be discussed. Students will learn about the examinations performed by crime lab professionals; the application of scientific principles from disciplines such biology, chemistry, physics, and math to those exams; and the instrumentation commonly used in the lab to complete those examinations and analyses. Once the evidence has been processed, students will use critical thinking skills to interpret the evidence within the context of the case. They will reconstruct the crime as it could have occurred guided by the results and conclusions generated from their analyses. Students will also explore the role of various scientific disciplines outside of criminalistics (anthropology, entomology, pathology, etc.) as they are used in modern forensics, as well as the role of forensic science in society and the criminal justice system.

General Education: Natural Sciences (GN)
GenEd Learning Objective: Crit and Analytical Think
GenEd Learning Objective: Integrative Thinking

FRNSC 100Z: Introduction to Forensic Science

3 Credits

This course is designed for students to step into the role of a criminalist - one who performs the scientific examination of evidence - as they process a case from start to finish over the semester. Students begin by learning a scientific approach to crime scene investigation, evidence collection, and transport. They then follow the collected evidence as it is disseminated throughout the crime lab for examination and analysis. Disciplines such as forensic serology, trace evidence, impression evidence, drug chemistry, toxicology, and DNA will be discussed. Students will learn about the examinations performed by crime lab professionals; the application of scientific principles from disciplines such biology, chemistry, physics, and math to those exams; and the instrumentation commonly used in the lab to complete those examinations and analyses. At every step of the process, students will learn about the need for photographs as both documentation and analysis. Disciplines such as forensic serology, trace evidence, impression evidence, drug chemistry, toxicology, and DNA will be discussed. Students will learn about the examinations performed by crime lab professionals; the application of scientific principles from disciplines such biology, chemistry, physics, and math to those exams; and the instrumentation commonly used in the lab to complete those examinations and analyses. At every step of the process, students will learn about the need for photographs as both documentation and analysis. Disciplines such as forensic serology, trace evidence, impression evidence, drug chemistry, toxicology, and DNA will be discussed. Students will learn about the examinations performed by crime lab professionals; the application of scientific principles from disciplines such biology, chemistry, physics, and math to those exams; and the instrumentation commonly used in the lab to complete those examinations and analyses. Once the evidence has been processed, students will use critical thinking skills to interpret the evidence within the context of the case. They will reconstruct the crime as it could have occurred guided by the results and conclusions generated from their analyses. Students will also explore the role of various scientific disciplines outside of criminalistics (anthropology, entomology, pathology, etc.) as they are used in modern forensics, as well as the role of forensic science in society and the criminal justice system.

General Education: Natural Sciences (GN)
GenEd Learning Objective: Crit and Analytical Think
GenEd Learning Objective: Integrative Thinking

FRNSC 210: Essential Practices of Forensic Science

3 Credits

This course offers an exploration of the science, management, and investigative techniques for the field of crime scene investigation. Students will develop the intellectual skills needed to plan for and organize a crime scene investigation, including crime scene approach and management; how to be tenacious when recovering and developing evidence; prescribing and amending crime scene search plans; making competent use of limited time, human, and other resources; and understanding and accounting for chain of custody. Throughout the course, students will employ the philosophies and practice of science to the investigation of crimes. Each student will understand the nature and value of each kind of physical evidence and how to recognize, collect, and preserve it. They will generate hypotheses of crimes based on evidence and use deduction in a scientific manner. Students will learn to prescribe recovery and development cascades for: fingerprints, trace evidence, impression evidence, and biological evidence, as well gain an understanding of the science behind the methods used for each type of evidence. The advantages, disadvantages, and limitations of these methods will be discussed. Additionally, students will gain experience by performing crime scene investigation exercises that enhance their understanding of the science and methodology discussed, including processing a mock crime scene.

General Education: Natural Sciences (GN)
GenEd Learning Objective: Effective Communication
GenEd Learning Objective: Crit and Analytical Think

Enforced Prerequisite at Enrollment: FRNSC 100 and CHEM 110 and CHEM 111
FRNSC 294: Research Projects
1-12 Credits/Maximum of 12
Supervised student activities on research projects identified on an individual or small-group basis.

FRNSC 295: Internship
1-18 Credits/Maximum of 18
Supervised off-campus, nongroup instruction including field experiences, practica, or internships. Written and oral critique of activity required.

FRNSC 296: Independent Studies
1-18 Credits/Maximum of 18
Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses.

FRNSC 400: Courtroom Proceedings and Testimony
1 Credits
Introduction to courtroom proceedings and testimony as they related to forensic science. FRNSC 400 Courtroom Proceedings and Testimony (1) Classroom discussions will focus on the structure and procedures of the courtroom, the role of its members, admissibility issues, and how testimony is presented in court. Students will read transcripts from actual forensic cases, will discuss how the evidence was presented in court, and will have an opportunity to present data in mock proceedings. At the end of the course, students will have a strong understanding of how courts operate regarding the introduction of forensic evidence. The course is relevant to any forensic science student who has taken FRNSC 201 and 301, and should be taken either concurrent with or before FRNSC 401. Any student in the Forensic Science major who has an interest in obtaining employment in a private forensic company or a local, state or federal law enforcement agency will benefit greatly from this course. This is a 400-level forensics course for students in the Forensic Science major. It will also satisfy a requirement for accreditation by the Forensic Science Education Programs Accreditation Commission (FEPAC).

Enforced Prerequisite at Enrollment: FRNSC 411 and FRNSC 413

FRNSC 410: A Scientific Approach to Crime Scene Investigation
2 Credits
Principles of crime scene investigation with emphasis on scientific philosophy, concepts, and procedures. FRNSC 410 A Scientific Approach to Crime Scene Investigation (2) In this course, students will learn many of the essential principles and techniques of crime scene investigation. The need for a rigorous scientific approach will be stressed. This course uses an intensive, problem-solving style to teach scene management and the recognition, evaluation, enhancement, documentation, control, and collection of physical evidence. Students will be introduced to: * Scene management principles * Search techniques * Techniques to recognize, enhance, document, and collect various types of physical evidence * Communication of procedures and results * Scene reconstruction and its role in a scientific investigation. The primary aim of the course is to immerse students in the scientific philosophy, integrity, scene investigation procedures, criminalistics, and role of the criminalist as they relate to scene investigation.

Enforced Prerequisite at Enrollment: FRNSC 210 and (STAT 200 or STAT 250)

FRNSC 411: Criminalistics: Trace and Impression Evidence
3 Credits
Laboratory-based examination of forensic evidence; microscopy, classification and identification. FRNSC 411 Criminalistics: Trace and Impression Evidence (3) Laboratory-based examination of physical evidence typically recovered from crime scenes. Examination of physical evidence will occur according to established forensic procedures, including the location of trace evidence and performance of presumptive and confirmatory tests. Students will establish a laboratory notebook to document their findings. Since forensic testing ultimately results in testimony in a courtroom, students will prepare written reports of their findings and learn how to present their findings in a courtroom setting. The course will concentrate on microscopy (stereo, transmitted light, polarized light, and comparison), physical and chemical techniques to classify evidence, and pattern matching techniques to individualize impression evidence. The course is relevant to any student majoring in Forensic Science or who has an interest in obtaining employment in local, state, or federal law enforcement agencies and crime lab facilities.

Enforced Prerequisite at Enrollment: FRNSC 210 and (STAT 200 or STAT 250) and (PHYS 212 or PHYS 251)

FRNSC 413: Criminalistics: Biology
3 Credits
Laboratory-based examination of forensic evidence; biological fluid identification, hair microscopy. FRNSC 413 Criminalistics: Biology (3) Laboratory-based examination of biological evidence typically recovered from crime scenes. Examination of biological evidence will occur according to established forensic procedures, including the identification of biological evidence and the performance of presumptive and confirmatory tests. Students will establish a laboratory notebook to document their findings. Since forensic testing ultimately results in testimony in a courtroom, students will prepare written reports of their findings and learn how to present their findings in a courtroom setting. The course will concentrate on the analysis of biological such as human blood, semen, saliva, urine, fecal matter and hair; including the employment of chemical, biological, and biochemical techniques to classify evidence. The course is relevant to any student majoring in Forensic Science or who has an interest in obtaining employment in local, state, or federal law enforcement agencies and crime lab facilities.

Enforced Prerequisite at Enrollment: FRNSC 210 and (BIOL 230W or MICRB 202 or BMB 251 or BIOL 240W)

FRNSC 415W: Laboratory in Crime Scene Investigation
2 Credits
Laboratory course covering crime scene investigation with emphasis on scientific philosophy, concepts, procedures, problem solving, and hands-on activities.

Enforced Prerequisite at Enrollment: FRNSC 410 Writing Across the Curriculum
FRNSC 421W: Forensic Molecular Biology

4 Credits

Concepts and application of molecular biology techniques to analyze biological evidence collected at crime scenes. FRNSC 421W Forensic Molecular Biology (4) Classroom discussions will focus on the application of biochemistry and molecular biology techniques in forensic DNA analysis. The course will start with a history of forensic biology techniques and move quickly to modern day techniques (e.g., STR analysis). Laboratory analysis will include population and mock evidence samples. Students will expand their knowledge of population genetics and fine tune their practical laboratory skills. Students will learn about laboratory safety, quality assurance and control, and ethics. They will discuss how evidence is presented in court and have the opportunity to present their data in mock deposition proceedings. Laboratory exercises will result in the preparation of courtroom ready materials (data, documents, and reports). Many of the classroom discussions will be problem solving exercises designed to emphasize specific applications of laboratory analysis. At the end of the course, students will have a strong understanding of forensic STR analysis of biological evidence, and how to convey their findings in written format. In the laboratory, students will have analyzed different sample types, interpreted DNA profiles (including mixtures), prepared laboratory reports and case files, and presented the evidence in mock testimony proceedings. As a result, students will have the basic skills necessary to work in a forensic biology or DNA crime laboratory. The course is relevant to any Forensic Science major who has an interest in obtaining employment in a local, state or federal law enforcement agency and/or crime laboratory facility. This is a 400-level forensics course that is required for students in the Forensic Science major who elect to complete the biology option.

**Enforced Prerequisite at Enrollment:** BMB 400 and BMB 401 and BMB 442 and FRNSC 413 and Prerequisite or Concurrent: FRNSC 400

FRNSC 427W: Forensic Chemistry

4 Credits

Analytical and instrumental methods used in the forensic sciences with special emphasis on the analysis and characterization of trace evidence. Forensic chemistry is a classroom and laboratory based course designed to introduce the student to the forensic analysis of trace evidence according to established forensic procedures. The trace evidence can include paint, fire debris, glass, controlled drug substances, blood alcohol analysis, fibers, smokeless powders, inks/dyes, gunpowder, and low explosives. The focus of the course will be on identifying and understanding the nature of the samples, common sample preparation methods, chemical and analytical instrumental methods, and proper collection and storage of evidence. The course will simulate the methods in a standard forensic chemistry laboratory. The analytical methods will include microscopical, spectroscopic, trace elemental, and chromatographic analytical tools that are commonly used in these laboratories. The course will rely heavily on the students' knowledge and skills that have been learned or acquired during their studies in the pre-requisite course work. The pre-requisite knowledge include, but are not limited to: algebra, calculus, general chemistry, organic chemistry, analytical chemistry, basic statistics, polarizing light microscopy, spectroscopy theory, chromatography theory, proper evidence handling practice, and good writing skills. All of these knowledge areas are represented in the required pre-requisite courses which are CHEM 213 AND CHEM 227 AND (FRNSC 411 OR CHEM 431W).

**Enforced Prerequisite at Enrollment:** CHEM 213 and CHEM 227 and (FRNSC 411 or CHEM 431W)

FRNSC 475: Forensic Science Seminar

1 Credits

Presentation and discussion of special issues in forensic science; extension and application of background knowledge to unusual topics and cases.

**Enforced Prerequisite or Concurrent at Enrollment:** FRNSC 485

FRNSC 485W: Coalescence of Forensic Science Concepts.

4 Credits

Advanced concepts in criminalistics as they apply to criminal and civil investigations.

**Enforced Prerequisite at Enrollment:** FRNSC 411 and FRNSC 413 and FRNSC 415W or Concurrent: FRNSC 421W and FRNSC 427W

FRNSC 494: Research Projects

1-12 Credits/Maximum of 12

Supervised student activities on research projects identified on an individual or small-group basis.

FRNSC 496: Independent Studies

1-18 Credits/Maximum of 18

Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses.

FRNSC 497: Special Topics

1-9 Credits/Maximum of 9

Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.