OCCUPATIONAL THERAPY (OT)

OT 100: Structural Foundations of Occupational Therapy
1 Credits
An overview of the structural foundations of the occupational therapy profession.

First-Year Seminar
OT 101: Conceptual Foundations of Occupational Therapy Practice
2 Credits
An overview of the conceptual foundations of occupational therapy practice. Observation of therapists in treatment settings. OT 101 Conceptual Foundations of Occupational Therapy Practice (3) The focus of the course is to provide students with the conceptual foundations of occupational therapy. These foundations form the basis for subsequent occupational therapy courses and are expanded upon in those courses. Topics will include: clinical reasoning, diversity issues, ethics and conflict management, occupation, models of OT, the Practice Framework, principles of management, and occupational therapy literature.
Upon successful completion of OT 101 the student will be able to:
1. Describe occupation from the perspective of an occupational therapy practitioner.
2. Identify the critical differences between the models of OT theory: cognitive, biomechanical, Person Environment Occupation, and sensory integration.
3. Identify cultural, contextual, and diversity issues which impact the practice of occupational therapy in a variety of practice settings and describe their impact.
4. Identify and define types of clinical reasoning utilized in occupational therapy.
5. Identify professional literature appropriate to the practice of occupational therapy; read and summarize selected articles.
6. Demonstrate knowledge of liability issues related to OT and the AOTA Code of Ethics and apply the code to given situations which present ethical dilemmas.
7. Identify issues common to the management of occupational therapy departments and the role of the OTA in these issues.
Prerequisite: OT 100S or current

OT 103: Occupational Performance Across the Life Span
3 Credits
Analysis of occupations from birth to death including descriptions of occupational performance and factors which influence performance. OT 103 Occupational Performance Across the Life Span (3) The focus of this course is an in-depth understanding of occupations across the life span. Students engage in an analysis of occupations including: activities of daily living, instrumental activities of daily living, education, work, play, leisure, and social participation. Specific descriptors are used to discuss occupational performance from the perspective of the Occupational Therapy Practice Framework. Areas which influence performance skills and patterns are studied and applied. Topics include: areas of occupations engaged in by individuals from birth to death; performance skills and patterns, context, activity demands, and client factors which impact occupational performance, definitions of grading, adapting, and analyzing occupational performance to support meaningful and socially relevant participation in day-to-day occupations. This course is required in the accredited 20T major and provides the foundation for understanding and applying the concepts related to occupations within the occupational therapy assistant intervention courses which follow.
Evaluation methods include: written examination, and graded written/oral assignments. Enrollment is limited to students admitted to the 20T major.
Prerequisite: OT 100S, OT 101

United States Cultures (US)

OT 105: Group Process Across The Lifespan
3 Credits
Group dynamics and interactions analyzed across the lifespan and practice settings. Interventions designed and facilitated by students.
Prerequisite: OT 103; Concurrent: PSYCH100

Writing Across the Curriculum

OT 107: Activity Analysis: Assistive Technologies and Methods of Adaptation
3 Credits
Assistive technologies and methods of adaptation analyzed; selection criteria, methodologies, proper use, and precautions presented.
Prerequisite: OT 103

OT 109: Management and Ethics in Occupational Therapy
3 Credits
Consideration of basic management, ethics, and support tasks significant to the role of the occupational therapy assistant.
Prerequisite: OT 103

OT 195A: Level I Fieldwork Experience
1 Credits
Practicum related to 100 level occupational therapy assistant coursework.

OT 195B: Level I Fieldwork Experience
1 Credits
Practicum related to 200 level occupational therapy assistant coursework.
Prerequisite: OT 195A

OT 197: Special Topics
1-9 Credits/Maximum of 9
Formal courses given infrequently to explore, in depth, a comparatively narrow subject that may be topical or of special interest.

OT 201: Clinical Reasoning and Documentation in Occupational Therapy
3 Credits
Clinical reasoning strategies in occupational therapy practice. Practical application will include case-based reasoning, multi-faceted strategies, and selected formats of documentation. OT 201 Clinical Reasoning and Documentation in Occupational Therapy (3) The objective of this
Occupational Therapy (OT)

The course is to provide intense instruction in clinical reasoning strategies and documentation related to the practice of occupational therapy in a variety of settings. The student will be engaged in clinical reasoning and problem solving throughout the course via case-based scenarios and virtual examples. The process will address the student’s understanding of and documentation of how to relate textbook material to clinical data, client-centered practice, and professional judgment and knowledge. Course objectives include demonstrating the ability to utilize medical terminology and approved abbreviations in documentation reports, identify parts of a SOAP note, utilize narrative or SOAP (relates a form of documentation subjective, objective, assessment, plan) format, understand and utilize digital/electronic documentation methodologies, and write a concise note to document occupational therapy intervention, progress or discharge of a client. Student learning will take place in a classroom setting as well as through written assignments, peer critique, research of documentation requirements in specific contexts, and individual writing critique sessions with the course instructor.

Prerequisite: OT 105W, OT 107 or consent of program

OT 202: Occupational Therapy for Developmental Disabilities
3 Credits
Occupational therapy evaluation, intervention, and documentation for pediatric/developmental disability practice.

Prerequisite: BIOL 129, BIOL 141, BIOL 142, HD FS129, OT 105W, OT 107

OT 204: Occupational Therapy for Behavioral Health
3 Credits
Occupational therapy evaluation, intervention, documentation, and the importance of engagement in occupations with a focus on behavioral health and well-being.

Prerequisite: BIOL 129, BIOL 141, BIOL 142, HD FS129, OT 105W, OT 107

OT 206: Occupational Therapy for Physical Disabilities
4 Credits
Occupational therapy evaluation, intervention, documentation methods for physical disability practice.

Prerequisite: BIOL 129, BIOL 141, BIOL 142, HD FS129, OT 105W, OT 107

OT 295: **SPECIAL TOPICS**
1-12 Credits/Maximum of 6

OT 295A: Field Experience in Occupational Therapy I
1-6 Credits
Part I of supervised experience in select occupational therapy settings in the role of an occupational therapy assistant; seminars included.

Prerequisite: satisfactory completion of all didactic course work
OT 495: **SPECIAL TOPICS**
1-6 Credits/Maximum of 6

OT 496: Independent Studies
1-18 Credits/Maximum of 18

Creative projects, including research and design, that are supervised on an individual basis and that fall outside the scope of formal courses.