PSU FIRST-YEAR SEMINAR (PSU)

PSU 1: First-Year Seminar Abington
1 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life.

First-Year Seminar

PSU 3: First-Year Seminar Altoona
1 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life.

First-Year Seminar

PSU 5: First-Year Seminar Berks
1 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life.

First-Year Seminar

PSU 6: First-Year Seminar Business
1-3 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life. PSU 006 First Year Seminar in Business Administration (1-3 credits) This course is designed to assist students in examining several areas of the college transition: awareness of self and others; career exploration; majors offered in the Smeal College; and current issues in business. The skills learned in this course will be presented as life-long skills, applicable in the university setting and the corporate environment. The nature of the course requires cooperation, participation, and interaction. This course facilitates learning through experience, lectures and class discussion. The course contains assignments dealing with: 1). Leadership 2). Ethics 3). Celebrating Diversity 4). Diversity in the Workplace 5). Community Service 6). Major and Career Exploration 7). Time Management and Goal Setting 8). Business Case Study

First-Year Seminar

PSU 8: First-Year Seminar University College
1-3 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life. PSU 008 First-Year Seminar University College (1-3) From a practical perspective this course will provide an advanced introduction to university life at Penn State, highlighting the many resources available to help students succeed. Topics covered will include the challenges of balancing life and school, academic success strategies, dealing with financial aid, choosing a major, as well as understanding academic discourse and university policy and procedure. For a practical perspective, this course will introduce the entering college student to the academic side of college life for honors students, and to help prepare students to negotiate the academic environment from their standpoint. In addition, its purpose is to provide a major focus on in-depth career exploration exploration, also an advanced introduction to university life at Penn State, highlighting the many resources available to help honor students succeed. Topics covered will include the challenges of balancing life and school, academic success strategies, dealing with financial aid, choosing a major, as well as understanding academic discourse and university policy and procedure.

First-Year Seminar

PSU 8T: First-Year Seminar University College
1-3 Credits
Facilitate student's adjustment to the high expectations, demanding workload, increased academic liberties, and other aspects of the transition to college life. PSU 008T First-Year Seminar University College (1-3) Proposed PSU 008 as variable 1-3 credit course is designed to introduce the entering college student to the academic side of college life for honors students, and to help prepare students to negotiate the academic environment from their standpoint. In addition, its purpose is to provide a major focus on in-depth career exploration exploration, also an advanced introduction to university life at Penn State, highlighting the many resources available to help honor students succeed. Topics covered will include the challenges of balancing life and school, academic success strategies, dealing with financial aid, choosing a major, as well as understanding academic discourse and university policy and procedure. Furthermore, we will read and discuss some of the latest research on the experiences of first year college students. We will think about the particular challenges first year students face, and consider what steps could be taken to address those challenges at the level of university and governmental policy. This is a student-led, discussion-oriented course where we talk about a range of issues in a small, informal setting, and our goal will be to create a collaborative environment in which everyone is comfortable participating.
research on the experiences of first year honors college students. We
will think about the particular challenges first year honors students face,
and consider what steps could be taken to address those challenges
at the level of university and governmental policy. This is a student-led,
discussion-oriented course where we talk about a range of issues in
a small, informal setting, and our goal will be to create a collaborative
environment in which everyone is comfortable participating. In addition
to discussions, we will explore university resources and the pragmatic
issues of college through lectures, guest speakers, and hands-on
practices.
First-Year Seminar
Honors
PSU 9: First-Year Seminar Communications
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life.
First-Year Seminar
PSU 9T: First-Year Seminar Communications
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life. PSU 009T First-Year Seminar Communications
(1) PSU 009T is a theme-based seminar, which satisfies the University's
First-Year Seminar requirement and introduces Scholars to University life
and the resources at Penn State.
First-Year Seminar
Honors
PSU 12: First-Year Seminar Engineering
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life.
First-Year Seminar
PSU 14: First-Year Seminar Health and Human Development
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life.
First-Year Seminar
PSU 15: First-Year Seminar Liberal Arts
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life.
First-Year Seminar
PSU 16: First-Year Seminar Science
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life.
First-Year Seminar
PSU 17: First-Year Seminar College of Information Sciences and
Technology
1 Credits
Facilitate student's adjustment to the high expectations, demanding
workload, increased academic liberties, and other aspects of the
transition to college life. PSU 017 First-Year Seminar College of
Information Sciences and Technology (1) This course will help students
be successful in the College of Information Sciences and Technology
(IST) at Penn State University. It involves two elements: how to be
a successful learner in general; and how to explore the academic
challenges of the information sciences and related technologies. Through
lectures, class discussions, assignments, and guest presentations
students learn what it takes to be successful in college. Through a
group project they learn what IST is about, the majors in the College,
the learning formats that they will encounter, and what is expected of
them as students and citizens in the College. More broadly, this course is
centered on learning: learning about learning and learning about what it
means to be a student in IST.
First-Year Seminar
PSU 97: Special Topics
1-3 Credits
Formal courses given infrequently to explore a topical of special interest
in the context of transitioning to university life.