SSED 200: American Heritage

3 Credits

Recommended Preparations: HIST 20 Essentials of American Heritage for heritage interpretative education applications. SS ED 200 American Heritage (3)(US) SS ED 200 is designed to introduce students to Heritage Education as a career opportunity for students interested in teaching history/heritage, working at history museums and heritage sites, Public History, and/or working in related fields and/or to diversify, enhance, and enrich their teacher certification, and/or to enrich their understanding of America’s founding. SS ED 200 is the first in a series of four courses that lead to the Heritage Education Certificate (15 credits). Students who complete the program shall be eligible and prepared to complete the requirements for the Certified Interpretative Guide credential as offered by the National Association for Interpretation. In this course, students will synthesize knowledge and understandings of American heritage focused on America’s founding as found in past and prevailing curricular sources and more importantly as represented at America’s heritage sites and historical museums. Students will have opportunities to apply this knowledge through curricular and presentation experiences. Taking advantage of Penn State’s central location and access to heritage/history museums and heritage and historical sites throughout the Northeast, the course will include visitations to select heritage and historical sites and museums. Pending outside funding, one to three field trips to local and regional heritage sites shall be included in this course. Pending arrangements with local and regional sites, typically, trips scheduled shall be “day-trips.” Students unable to travel will be provided with alternative assignments. As part of these visits, students will observe heritage presentations by staff, engage staff, view exhibits/collections, make and record observations via technology (pictures, video, and personal notes). Student assessments will include critical essay reviews on past and present presentations of America’s founding as found in relevant sources together with assessments of local, regional, and national heritage sites. Two exams shall also be required.

Prerequisite: any U.S. History selection (3 credits)
United States Cultures (US)

SSED 411: Teaching Secondary Social Studies I

3 Credits

Methods for teaching social studies in secondary grades; nature of social studies, content and learning outcomes, instructional strategies and planning. SS ED 411 Teaching Secondary Social Studies I (3) Teaching social studies in the secondary grades (7-12) with emphasis on content and methods for the major subjects (citizenship and government, economics, geography, and history). The principal goal is to provide prospective teachers with a better understanding of the nature, structure, and experience of social studies in the U.S., how to identify, select, instruct, and assess rigorous content and learning outcomes, and effective strategies for designing, planning, and implementing instruction. Additional topics may be included as determined by the section instructor.

Prerequisite: CI 295, ECON 104, GEOG 010, HIST 020, HIST 021, PL SC001; plus 6 credits of other Option Requirements (Prescribed
in a PSU teacher education program that is unified by a basic set of principles and a field experience component.

**Prerequisite:** LL ED400, LL ED401, LL ED402, nine credits in history and the social sciences; Concurrent: CI 495AOR CI 495B; MTHED420, SCIED458

Writing Across the Curriculum

SSED 470: Issues in Social Studies Education

1-6 Credits/Maximum of 6

Concentration on particular issues, trends, and developments in the social studies.

**Prerequisite:** Instructional I certificate and teaching experience

SSED 496: Independent Studies

1-18 Credits/Maximum of 18

Creative projects, including research and design, which are supervised on an individual basis and which fall outside the scope of formal courses.

SSED 497: Special Topics

1-9 Credits/Maximum of 9

Formal courses given infrequently to explore, in depth, a comparatively narrow subject which may be topical or of special interest.