TURFGRASS (TURF)

TURF 100: Introduction to Turfgrass Management

3 Credits

Introduction to turfgrass species, establishment, maintenance, and pest control of turfgrass species used for sports, lawn/utility turf, and golf courses. TURF 100 Introduction to Turfgrass Management (3) TURF 100 is an introduction to the major turfgrass species, including their identification, growth and development, adaptation, and practical uses. Students will be introduced to turfgrass establishment and renovation. The importance and timing of cultural practices will be covered as well as an introduction to turfgrass pest management. There are demonstration labs including field trips and hands-on activities. There will be three exams and seven quizzes. The students will also be graded on projects including identifying various turfgrass species, seeds, insects, diseases, and weeds. This course is designed for non-science majors with little experience in plant science and culture. This course serves primarily as a service course for the Professional Golf Management Option in the College of Health and Human Development. This course has numerous web-based resources that the students can access independently. The students are required to make several visits to a demonstration lab in the research greenhouses. There are also a number of scheduled field trips.

TURF 230: Turfgrass Pesticides

1 Credits

Course covers chemical toxicity, formulations, environmental fate, labels, MSDS, calibration, IPM, safety, handling, storage, and Pennsylvania certification and regulations.

TURF 235: The Turfgrass

3 Credits

Characterization of the primary plant species used for sports, lawn and utility turf; includes turfgrass morphology, environmental adaptation, and cultural requirements.

TURF 238: Turf and Ornamental Weed Control

3 Credits

Students will be introduced to the development of integrated weed management strategies utilizing a variety of cultural and chemical methods.

Cross-listed with: HORT 238

TURF 295: Internship

1-18 Credits/Maximum of 18

Supervised off-campus, nongroup instruction including field experiences, practical, or internships. Written and oral critique of activity required.

Prerequisite: prior approval of proposed assignment by instructor

TURF 297: Special Topics

1-9 Credits/Maximum of 9

Formal courses given infrequently to explore, in depth, a comparatively narrow subject that may be topical or of special interest.

TURF 307: Golf Course Irrigation and Drainage

3 Credits

TURF 307 is a course developed to instruct students interested in working in the turfgrass management profession. The majority of the course is devoted to irrigation topics with a strong concentration on turfgrass irrigation applications, while the remainder concerns surface and sub-surface drainage. The course covers the following topics: The influence of weather on irrigation management; sprinkler characteristics, selection; management of piping and control systems; maximizing irrigation efficiency by using turfgrass evapotranspiration, soil characteristics, and expectations of venue; fundamental hydraulics, irrigation layout and piping sizing; pump characteristics and system winterization; surface and sub-surface drainage systems. The course also includes short field trips to various local industry-related facilities for educational evaluation. Note: PLANT 217 may not be substituted for TURF 307 for prescribed course credit.

Prerequisite: TURF 235; Recommended Preparation: MATH 21 and SOILS 101

TURF 425: Turfgrass Cultural Systems

3 Credits

TURF 425 will prepare students for the practical application of agronomic principles and concepts in the green industry. Students will develop management and problem solving skills. The course will be a platform for students to learn about the integration of different turfgrass maintenance practices into sound management strategies that lead to the production of high quality turfgrass areas. Specifically, the course will include concepts about golf turfgrass, sports turfgrass and home lawn care. There will be a focus on both the aesthetic quality and functionality of these turfgrass sites and the interrelationship of the concepts.

Prerequisite: TURF 235; Recommended Preparation: SOILS 101

TURF 434: Turfgrass Edaphology

3 Credits

TURF 434 Turfgrass Edaphology (3) TURF 434 is offered to students that are entering their final year of the turfgrass science major. This course builds on introductory turfgrass and soil courses. In this course you will learn to interpret soil physical results using the United States Golf Associated specifications for greens construction. You will learn how to evaluate and manipulate the physical properties of a soil in order to provide a quality turfgrass stand under varying conditions. You will use new information as well as physical and quantitative tools provided to aid in soil management decisions. You will defend your decisions to other students in group-exercises conducted on a computer bulletin board. You will also submit your decision making process and defend your decisions in writing, in the form of business proposals. This class has a series of labs, some of which run over several weeks. You will use class material and the physical and quantitative tools learned in the labs to inform your decision-making processes. Your grade will be based on exams, lab reports, and practicums. The practicums and the
labs are interrelated. The practicums, which are mini-case studies of actual turfgrass situations and problems, require you to apply techniques and information learned in the physical lab periods. The practicums are graded on initial draft, final draft, and your critique of other student’s solution to a problem. TURF 434 is an advanced course in soil physical properties.

**Prerequisite:** TURF 235; **Recommended Preparation:** SOILS 101

**TURF 435: Turfgrass Nutrition**

4 Credits

Turfgrass Nutrition is a study in the nutrition and growth of turfgrass plants. Upon completion of this course, students will be able to distinguish the function and requirements of nutrients in the turfgrasses; describe how soil physical and soil chemical properties/conditions affect nutrient availability; select soil amendments to remedy soil chemical limitations; identify the best fertilizers and application methods to satisfy site-specific nutritional requirements; prepare nutrient management plans by appraising edaphic and environmental conditions and current cultural management and use; and will have discovered how best to sample soil, tissue, and water; submit samples, choose appropriate specialty tests, and interpret reports. TURF 435 compliments Turfgrass Edaphology by examining soil chemical (rather than physical) properties as turfgrass growth parameters and addressing ameliorative measures in concept and operation. Students are introduced to the many classes of specialty fertilizers used in turfgrass management and their specific attributes are revealed through laboratory and field exercises. Students are evaluated through written testing of plant growth and nutrition concepts, interpretation of soil analysis, recommendations of fertilizer type and rate, and nutrient fate and management. TURF 435 has a substantial laboratory component.

**Prerequisite:** TURF 235; **Recommended Preparation:** SOILS 101

**TURF 436W: Case Studies in Turfgrass Management**

3 Credits

Case Studies in Turfgrass Management is a three credit, writing intensive course for students in the final year of the Turfgrass Science major. The goal of this capstone course is to provide students with an understanding of processes involved in solving turfgrass and soil problems at the managerial level. Using several real-life scenarios provided by the instructor, students will learn to gather facts associated with a problem, analyze the problem, formulate a set of options for solving the problem, implement a plan of action, and evaluate the results of the action. Once these processes are assimilated, students will form teams and select challenging turf and soil problems, analyze them, formulate options for solving the problems, select the most feasible solutions, and evaluate outcomes. Teams will submit reports and develop presentations for class. Teams will also be charged with questioning presenting teams and evaluating team members. Students will be evaluated through exams, reports, presentations, and class participation.

**Prerequisite:** TURF 235 and ( TURF 434 or TURF 435 ); **Recommended Preparation:** TURF 238 and TURF 425

**Writing Across the Curriculum**