

# ART EDUCATION

## Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (<https://gradschool.psu.edu/graduate-admissions/how-to-apply/>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (<https://gradschool.psu.edu/graduate-education-policies/>).

The language of instruction at Penn State is English. English proficiency test scores (TOEFL/IELTS) may be required for international applicants. See GCAC-305 Admission Requirements for International Students (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/>) for more information.

Students who seek admission to the graduate program must make formal application to The Graduate School and admissions committee of the Art Education program. To be admitted without deficiencies, the student is expected to have completed either a baccalaureate degree in art education or a program considered by the admissions committee to provide an appropriate background for the application's degree objectives. Related programs include work in studio art, art history, art education, education, museum education, etc. Deficiencies may be made up by course work that is not counted as credit toward an advanced degree. Students pursuing graduate degrees may simultaneously take course work leading to teaching certification and art supervisory certification. The students who plan to teach art education at the college level should note that some institutions require professors to hold a public school art teaching certificate and to have had public school teaching experience.

Students with a minimum 3.00 junior/senior grade-point average (on a 4.00 scale) and with appropriate course backgrounds will be considered for admission. The most qualified applicants will be accepted up to the number of spaces that are available for new students. Exceptions to the minimum 3.00 average may be made for students with special backgrounds, abilities, and interests. Transcripts should indicate high attainment in appropriate academic and creative work. Letters of recommendation should attest to scholarship and ability to work independently. In addition to the above requirements, there are specific requirements for each degree program:

### M.S. and Ph.D. Application Materials

1. Completed official Penn State Graduate School Application for Admission (<http://gradschool.psu.edu/prospective-students/how-to-apply/>).
2. Submit a one- to two-page Statement of Professional Intent which includes:
  - a. professional objectives
  - b. how these objectives would be furthered by graduate study,
  - c. the areas in which research and creative work are planned,
  - d. what the applicant hopes to do with the graduate degree he or she is seeking to attain, and
  - e. evidence that the applicant is prepared to undertake graduate level work.
3. Submit an example of scholarly writing.

4. Submit three (3) letters of recommendation. Letters of recommendation should attest to the applicant's scholarship and ability to work independently.
5. Submit official transcripts from all post-secondary institutions attended (<http://www.gradschool.psu.edu/prospective-students/how-to-apply/new-applicants/requirements-for-graduate-admission/>).
6. Submit a Portfolio (optional). Applicants may submit images of their creative works that represent arts-based research or images that illustrate their conception of art.
7. Indicate in your Statement of Professional Intent if you would like to be considered for an Assistantship/Fellowship.

### M.P.S. Application Materials

1. Completed official Penn State Graduate School Application for Admission (<http://gradschool.psu.edu/prospective-students/how-to-apply/>).
2. Statement of purpose in pursuing the M.P.S. in Art Education.
3. Three letters of recommendation.
4. Teaching portfolio to include teaching philosophy and a sample of curricular materials developed by the applicant.
5. A critical reflective written response to an article provided in the GRADS application site. The response should outline the key arguments made by the author(s), a critical evaluation of the logic and assumptions in the article, and a connection to the applicant's own instructional or professional experience.
6. Curriculum vitae with evidence of professional leadership and service.
7. Official transcripts from all post-secondary institutions attended (<http://www.gradschool.psu.edu/prospective-students/how-to-apply/new-applicants/requirements-for-graduate-admission/>), including official military transcripts (if applicable). (All college or university transcripts are required regardless of the length of time that has passed, the grades earned, or the accreditation of the institutions attended.)
8. International applicants whose first language is not English or who have received a baccalaureate or master's degree from an institution in which the language of instruction is not English, please refer to GCAC-305 Admission Requirements for International Students (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/admission-requirements-international-students/>).
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