

ENGLISH

Learning Outcomes

Master of Arts (M.A.)

1. M.A. graduates will demonstrate broad familiarity with the scholarly subfields, historical periods, methodological approaches, and research tools of English studies.
2. M.A. graduates will demonstrate effective skills in undergraduate teaching, and upon completion of the degree will be equipped to create syllabi and teach writing courses in a variety of institutional settings.
3. M.A. graduates will demonstrate, by way of a culminating scholarly paper, the ability to analyze literary or rhetorical texts or objects using a particular theoretical or methodological approach.

Doctor of Philosophy (Ph.D.)

1. Ph.D. students will demonstrate fundamental knowledge of the methods, methodologies, and scholarly theories relevant to their chosen subfield(s)/areas of specialization in English studies, and will be able to engage substantively with critical conversations in those subfields within a variety of milieux, including conferences, seminars, publication platforms, and teaching venues.
2. Ph.D. students will use professional standards of the field of English studies to develop and carry out an ambitious, argument-driven research plan that will issue in a book-length work of scholarship (the dissertation).
3. Ph.D. students will communicate the importance of their dissertation project in spoken and written forms, including the dissertation defense.
4. Ph.D. students will use current standards of pedagogical practice and theory to create syllabi for and to teach writing studies courses at multiple college levels. When feasible, students will create a syllabus for and a teach course related to their areas of scholarly expertise.
5. Ph.D. students will become familiar with a range of diverse career applications for the English doctoral degree, both within and outside of the university setting.