TEACHING ENGLISH AS A SECOND LANGUAGE

Degree Requirements

Master of Arts (M.A.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-600 Research Degree Policies. (https://gradschool.psu.edu/graduate-education-policies/)

The department offers two paths to the MA/TESL. Students may complete the entire program in residence at University Park, or they may pursue a hybrid path to the degree, including 12 credits of 800-level online courses, followed by 24 credits (plus M.A. paper and teaching e-portfolio) in residence at University Park. Students pursuing the residential path to the degree may also take the department's 800-level online offerings, and these count as electives in their program of study.

The M.A. in TESL requires 36 credits, of which 18 credits must consist of 500-level courses. In lieu of a thesis, students must prepare a M.A. paper and compile a teaching e-portfolio.

Code	Title	Credits
Required Courses		
Foundations		
APLNG 484	Discourse-Functional Grammar	3
APLNG 491	Theory: Second Language Acquisition	3
APLNG 493	Teaching English as a Second Language	3
Professional Core		
6 credits from among the following:		6
APLNG 410	Teaching American English Pronunciation	
APLNG 412	Teaching Second Language Writing	
APLNG 482Y	Introduction to Applied Linguistics	
APLNG 583	Methods of Language Assessment (required in the Hybrid Path)	
Field Experience		
APLNG 500	Practice Teaching in ESL	3
APLNG 595	Internship	3
Research Methods		
3 credits from among the following:		3
APLNG 577	Language Analysis	
APLNG 581	Discourse Analysis	
APLNG 582	Seminar in Approaches to Language Use	
APLNG 586	Analyzing Classroom Discourse	
APLNG 592	Qualitative Research in Applied Linguistics	
APLNG 593	Experimental Research on Language	
Electives		
12 credits from among the following:		12
APLNG 510	Health and Aging in Multilingual Contexts	
APLNG 512	Language and Adult Lifespan Development	
APLNG 570	Second Language Reading	
APLNG 572	Communication in Second Language Classrooms	
APLNG 575	Language Ideology	
APLNG 576	Language Socialization across Home, School, and Community Contexts	
APLNG 584	Sociocultural Theory and Second Language Learning	
APLNG 587	Theory & Research in L2 Teacher Education	
APLNG 588	Design and Research of Technology-Mediated Language Learning	
APLNG 589	Technology in Foreign Language Education: An Overview	
APLNG 591	Seminar in Second Language Acquisition	
Other courses with approval of the adviser		
Culminating Experience		
All students must also complete an M.A. paper and teaching e-portfolio.		
Total Credits		**36**

Residential Path

With guidance from their advisers, students who are enrolled in the Residential Path take 12 credits in electives. Any 500-level 3-credit course not taken as a requirement of Research Methods can be counted as an elective in the resident MA/TESL program.

Resident Path students are allowed to take any or all of the APLNG 800-level courses as electives in any sequence during the MA/TESL program. If 12 credits of APLNG 800-level courses are taken, resident path students are required to take APLNG 583 and, in consultation with their academic adviser, substitute two 500-level electives (6 credits) for appropriate courses listed under Foundations and/or Professional Core.

Hybrid Path

Students who choose to take the hybrid path to the degree will have already taken APLNG 802, APLNG 804, APLNG 806, and APLNG 808 online, and these online courses take the place of the 12 credits of elective courses. Hybrid path students are required to take APLNG 583 and, in consultation with their academic advisers, substitute two 500-level electives (6 credits) for appropriate courses listed under Foundations and/or Professional Core.