MULTIDISCIPLINARY STUDIES, B.A. (ABINGTON)

Begin Campus: Any Penn State Campus

End Campus: Abington

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https:// bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

Multidisciplinary Studies, B.A. at Abington Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year		
Fall	Credits Spring	Credits
ENGL 15 or 30H	3 CAS 100A or 100B	3
General Education Course	3 General Education Course	3
General Education Course	3 General Education Course	3
World Language level 1	4 World Language level 2	4
General Education (GHW)	1.5 General Education (GHW)	1.5
	14.5	14.5
Second Year		
Fall	Credits Spring	Credits
General Education Course	3 General Education Course	3
General Education Course	3 ENGL 202A, 202B, or 202D ²	3
General Education Course	3 General Education Course	3
World Language level 3	4 Theory/Application Skills ^{* 3}	3
Additional Course ^{* 1}	3 Additional Course ^{* 1}	3
	16	
	10	15
Third Year	10	15
Third Year Fall	Credits Spring	15 Credits
Fall General Education Course	Credits Spring 3 General Education Course	
Fall General Education Course Communication Skills ^{* 3}	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3}	Credits
Fall General Education Course Communication Skills ^{* 3} Additional Course ^{* 1}	Credits Spring 3 General Education Course	Credits 3
Fall General Education Course Communication Skills ^{* 3}	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3}	Credits 3 3
Fall General Education Course Communication Skills ^{* 3} Additional Course ^{* 1} 400 Level Course ^{* 4}	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3} 3 400 Level Course ^{* 4} 3 Bachelor of Arts Requirement	Credits 3 3 3 3 3
Fall General Education Course Communication Skills ^{*3} Additional Course ^{*1} 400 Level Course ^{*4} Bachelor of Arts	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3} 3 400 Level Course ^{* 4} 3 Bachelor of Arts	Credits 3 3 3
Fall General Education Course Communication Skills ^{* 3} Additional Course ^{* 1} 400 Level Course ^{* 4}	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3} 3 400 Level Course ^{* 4} 3 Bachelor of Arts Requirement 3 Elective (US)	Credits 3 3 3 3 3 3 3
Fall General Education Course Communication Skills ^{* 3} Additional Course ^{* 1} 400 Level Course ^{* 4} Bachelor of Arts Requirement	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3} 3 400 Level Course ^{* 4} 3 Bachelor of Arts Requirement	Credits 3 3 3 3 3
Fall General Education Course Communication Skills ^{*3} Additional Course ^{*1} 400 Level Course ^{*4} Bachelor of Arts Requirement Fourth Year	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{*3} 3 400 Level Course ^{*4} 3 Bachelor of Arts Requirement 3 Elective (US) 15	Credits 3 3 3 3 3 3 3 15
Fall General Education Course Communication Skills ^{* 3} Additional Course ^{* 1} 400 Level Course ^{* 4} Bachelor of Arts Requirement	Credits Spring 3 General Education Course 3 Critical Analysis Skills ^{* 3} 3 400 Level Course ^{* 4} 3 Bachelor of Arts Requirement 3 Elective (US)	Credits 3 3 3 3 3 3 3

Research Methods/Projects [*] 2	3 400 Level Capstone Course [*] 4	3
400 Level Course ^{* 4}	3 Elective (OC)	3
Elective (IL)	3 Elective	3
Elective (W)	3 Elective	3
	15	15

Total Credits 120

- \ddagger Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/ undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in World Cultures. See your adviser and the full list of courses approved as World Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/ course-lists/ba-world-cultures/).

- ¹ THe LASAB major comprises 36 credits, at least 9 credits must be in Humanities and Social Sciences disciplines.
- ² ENGL 202A, B, or D is recommended for LASAB majors.
- ³ The LASAB major comprises 36 credits, 12 of these credits are in four "core" areas, 3 credits each in Research Methods/Projects, Communication Skills, Critical Analysis Skills, and Theory/Application skills.
- ⁴ At least 15 credits must be at the 400 level. One of those courses is a capstone course agreed on by the student and his or her adviser. A capstone course is a culminating academic experience bringing together themes outlined in the LAS proposal. It may be an independent study course, an internship, a Study Abroad course, or a regularly scheduled course that offers a culminating academic experience for major the student has designed. Three different

^{*} Course requires a grade of C or better for the major

academic disciplines must be represented in the 12 credits of 400 level coursework outside of the capstone course.

Program Notes

Under their adviser's supervision, students interested in the LASAB major must write a proposal outlining the courses they plan to take in the major, demonstrating how those courses work together to achieve their educational goals and/or prepare them for their intended career. The proposal must be approved by the Head of Division of Arts and Humanities. Failure to have an approved proposal on file with the Registrar by the deadline set for the student by the Division of Arts and Humanities incurs a registration hold on the student's account.